

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Computer Science & Engineering Academic Year: 2022-23

Total Students in the Department: 299 Number of Student Response: 210

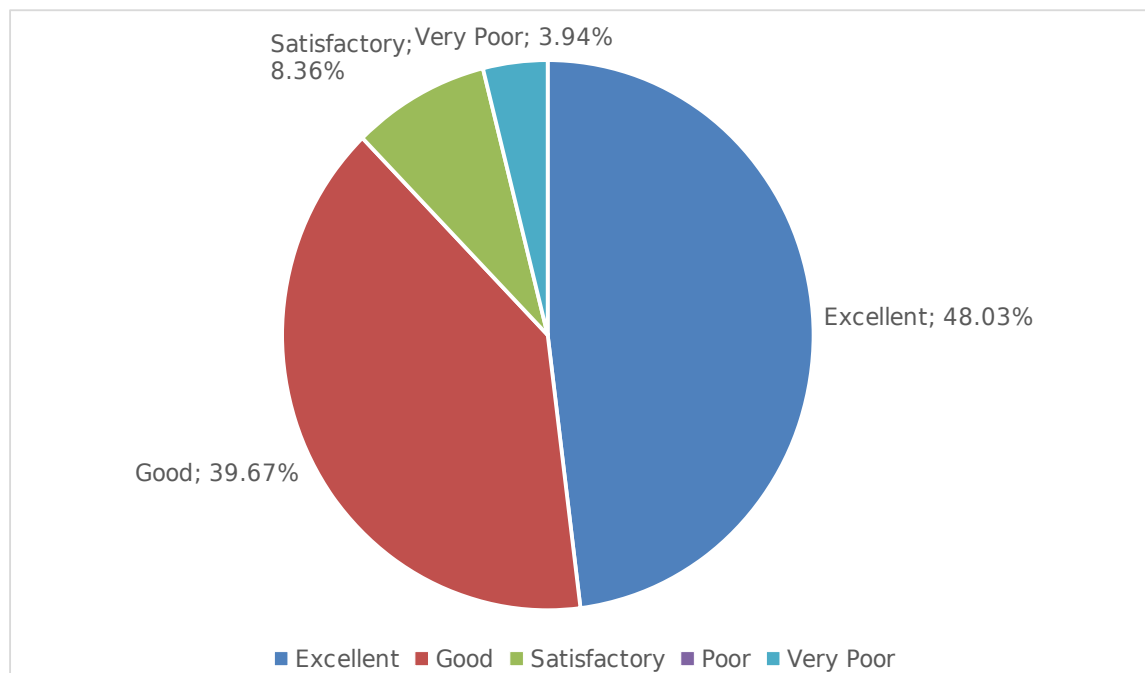
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	49.6	40.3	5.5	3.5	1.1
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	31.6	25	27.4	13	3
3	The performance of the Institution providing opportunities, learning & holistic growth.	25	15	25	20	10
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	49	30.6	11.2	6.1	3.1
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	45	3.6	11.2	9.2	4
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	37.7	40.7	10.1	9.2	2.1
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences	38.8	31.6	12.2	10.1	2.1

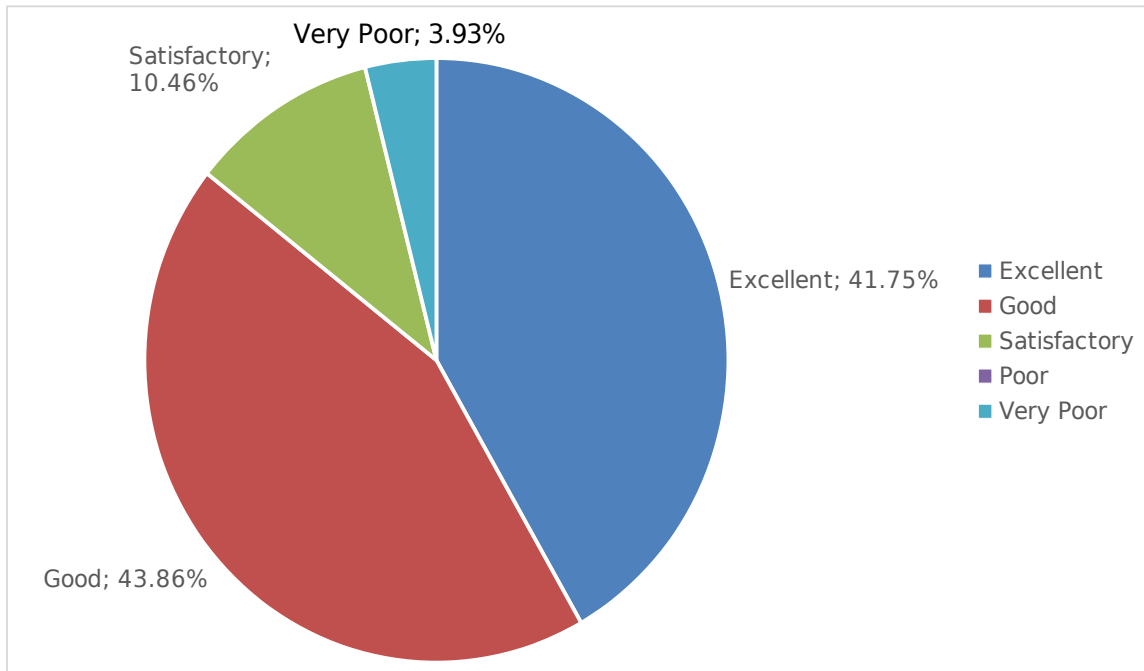
8	The role of the Institution in encouraging participation to extra-curricular activities	25.5	15.3	31.6	25.1	2.5
9	The role of the Institution in encouraging sporting activities & good cultures of health	41.3	32.6	23.9	1.1	1.1
10	The role of the Institution in encouraging sporting activities & good cultures of health	45.7	41.3	10.9	1.1	1.1
11	The role of the Central Library of the College in providing comprehensive computerized services	34.7	31.6	15.3	10.2	8.2
12	Rate the services provided by the College Office	38.8	36.7	10.1	8.2	4.2
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	37.8	43.5	12.2	4.4	2
14	Rate the Institutional Standard of Hygiene & Cleanliness	34.7	35.7	10.2	5.1	4.1
15	The overall quality of teaching-learning experience of the Institution	27.6	52	9.2	6.2	5

Student Pie Chart

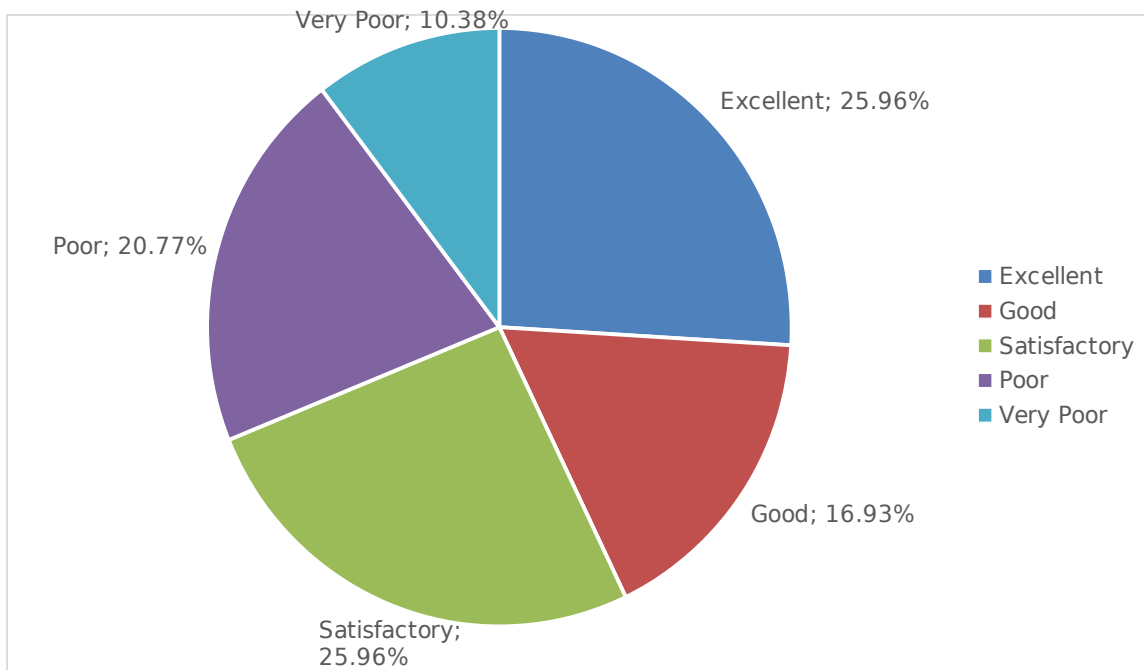
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



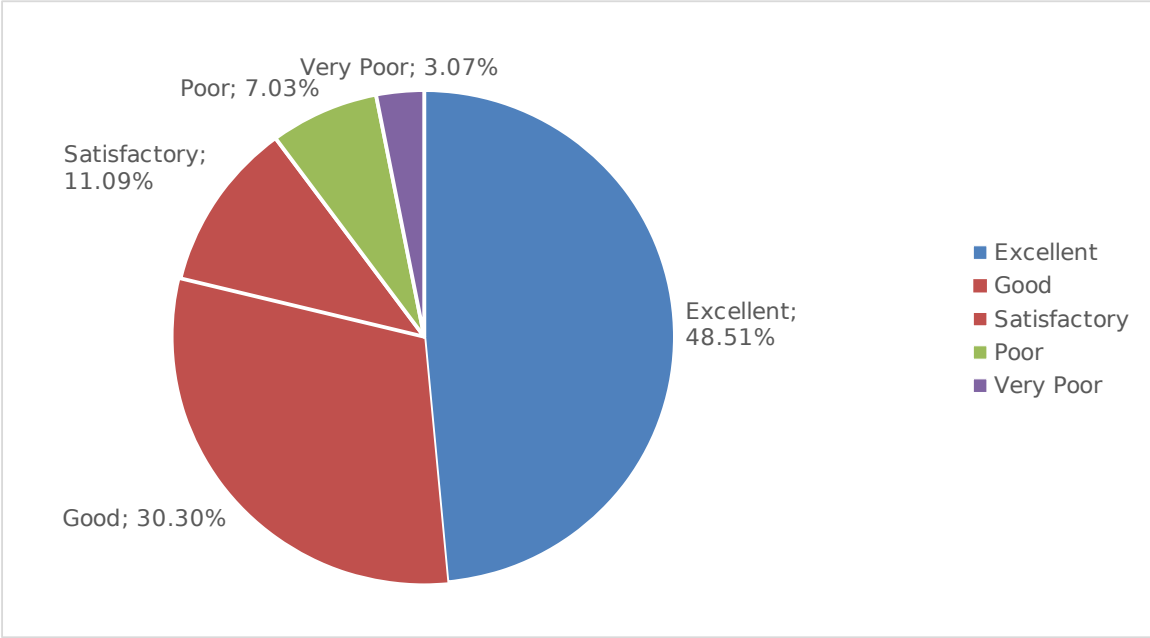
2.The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



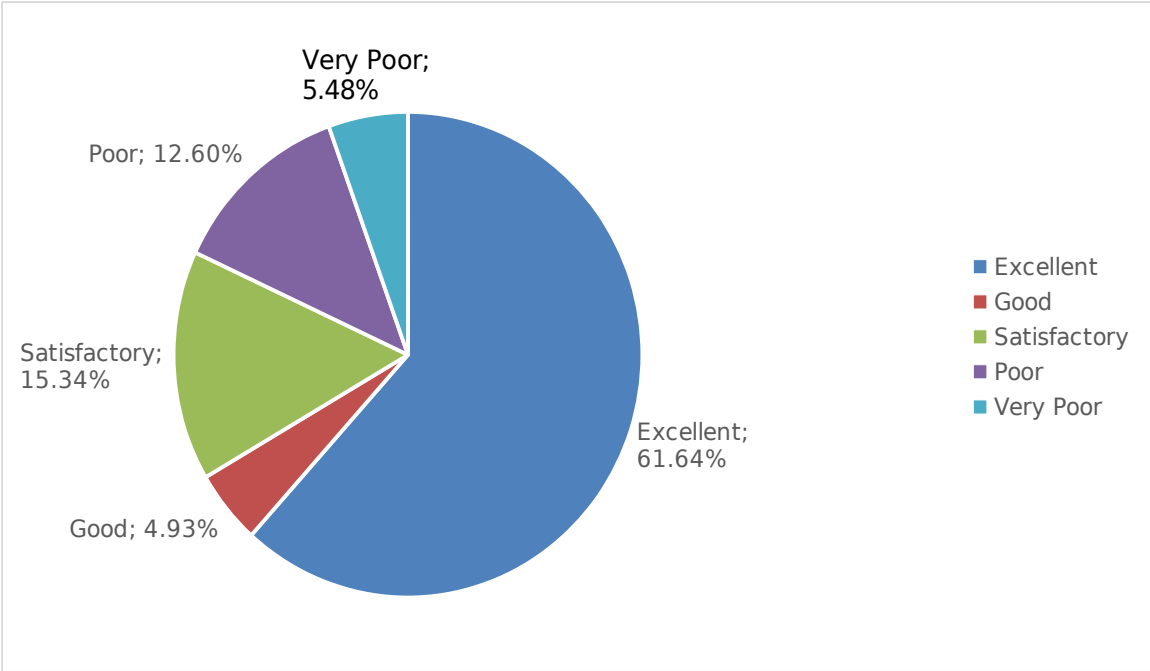
3.The performance of the Institution providing opportunities, learning & holistic growth.



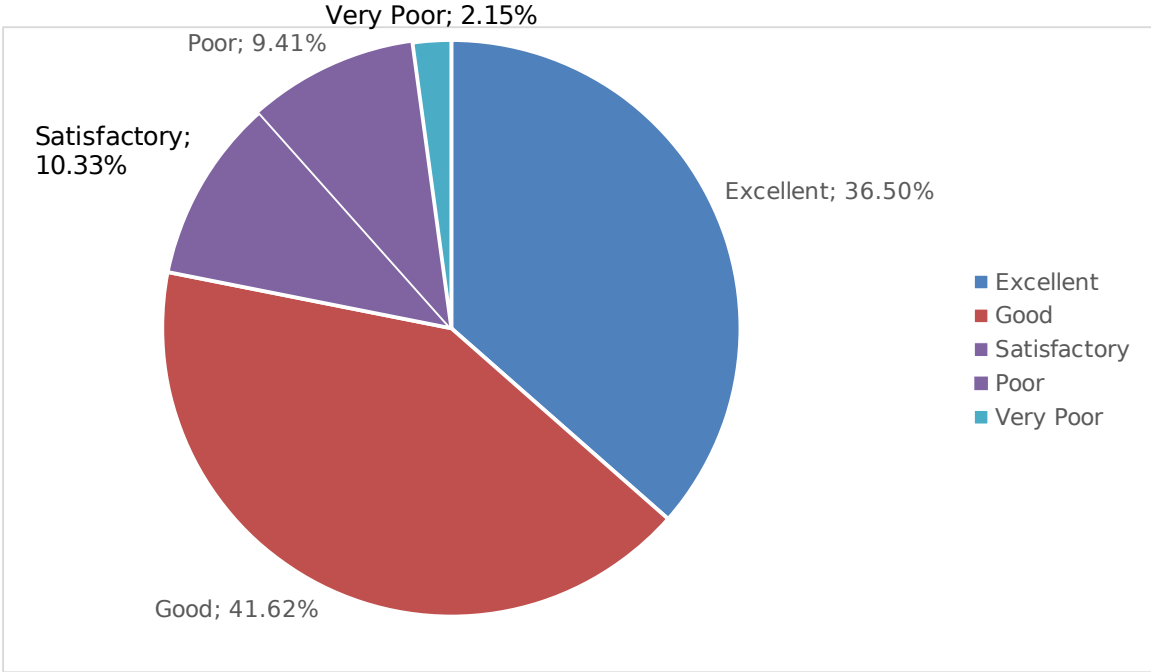
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



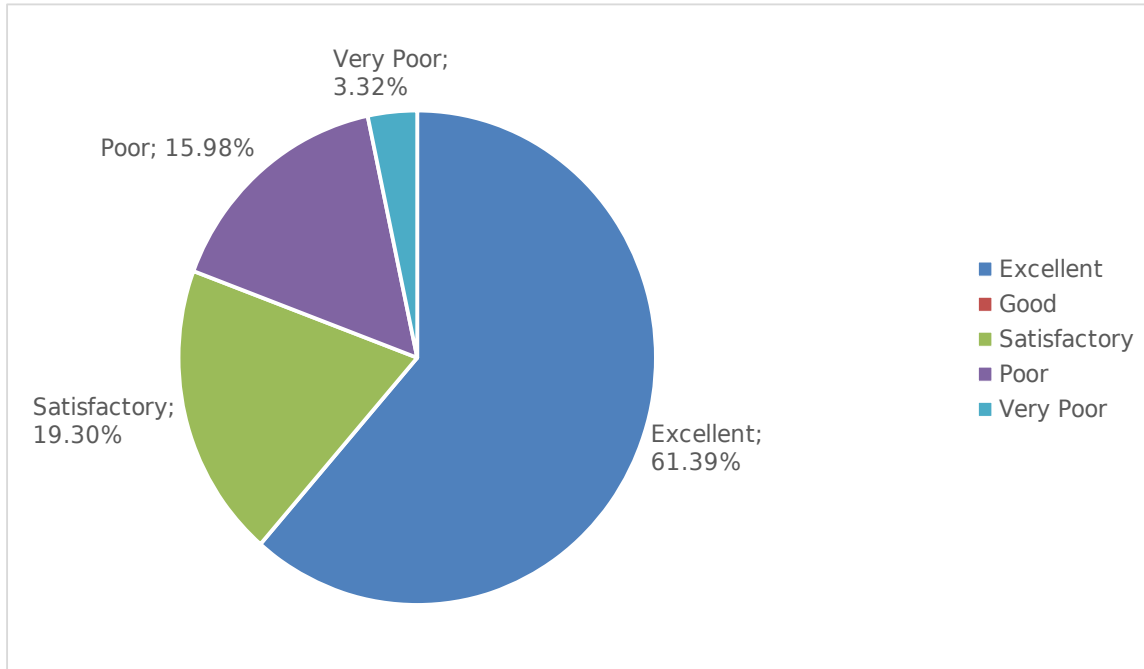
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



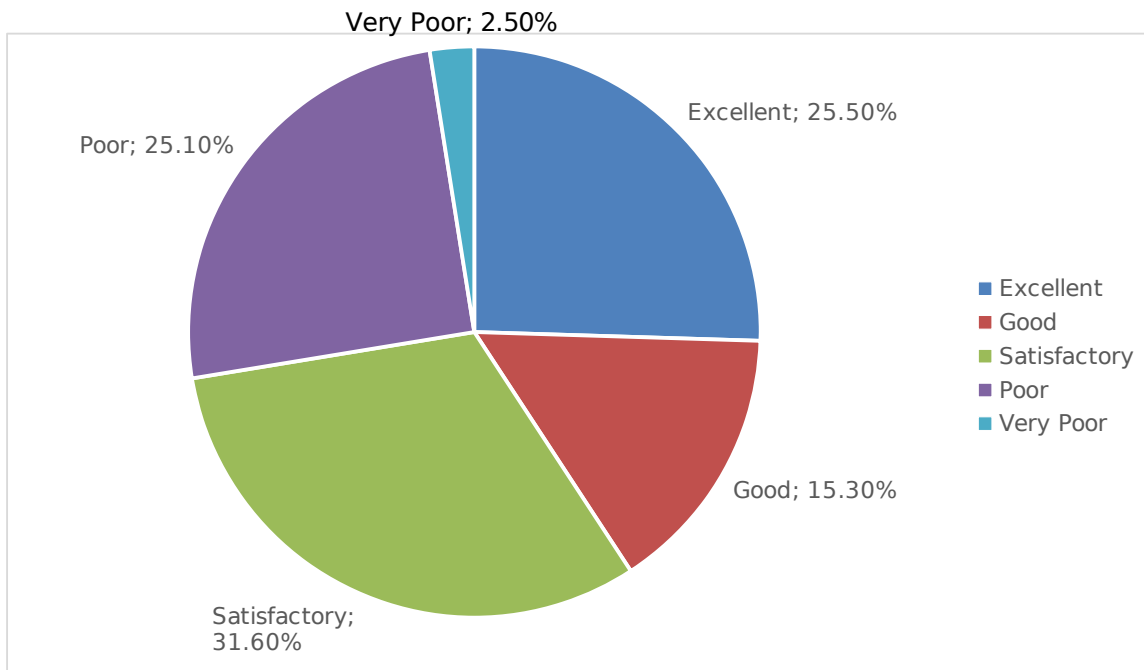
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



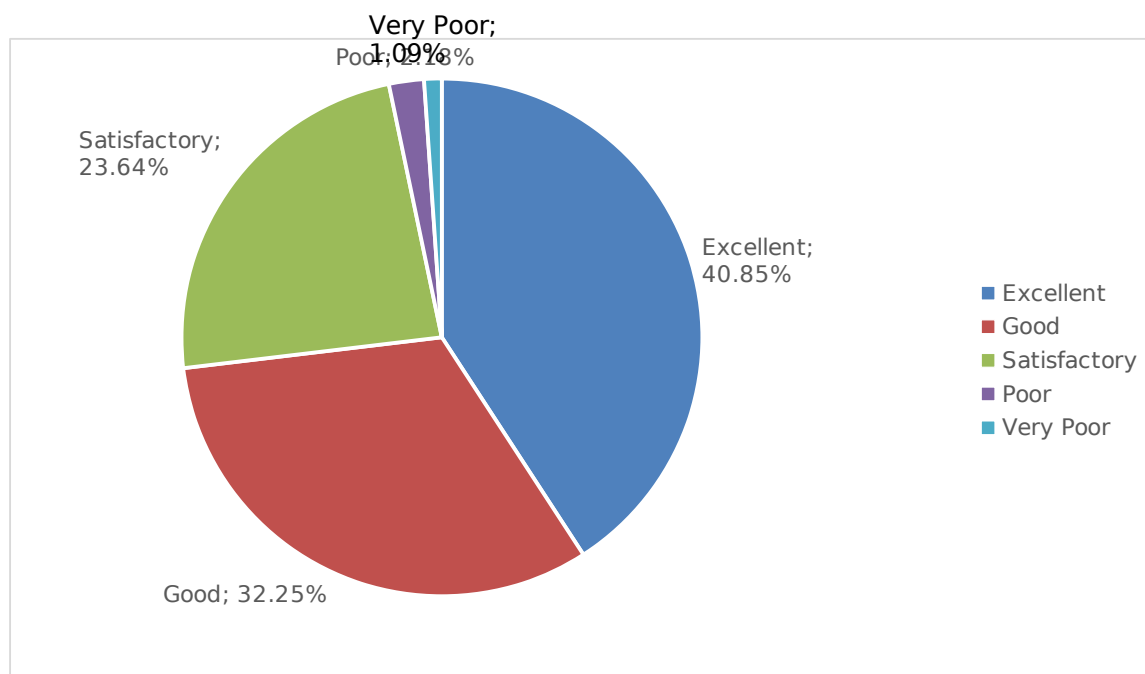
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



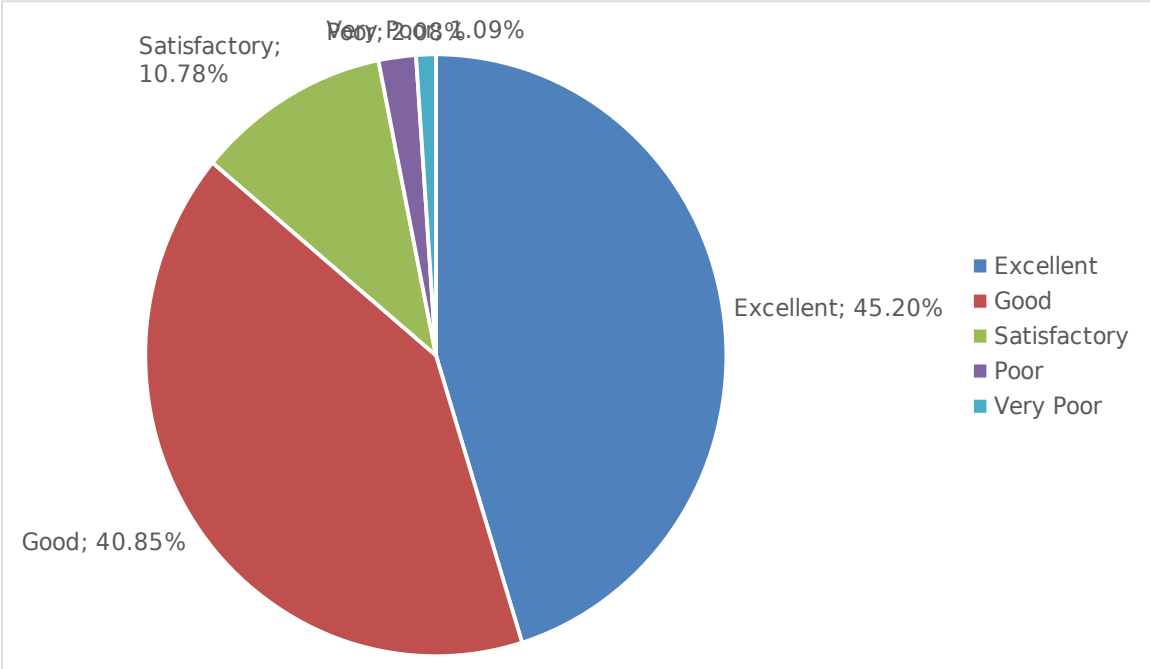
8. The role of the Institution in encouraging participation to extra-curricular activities.



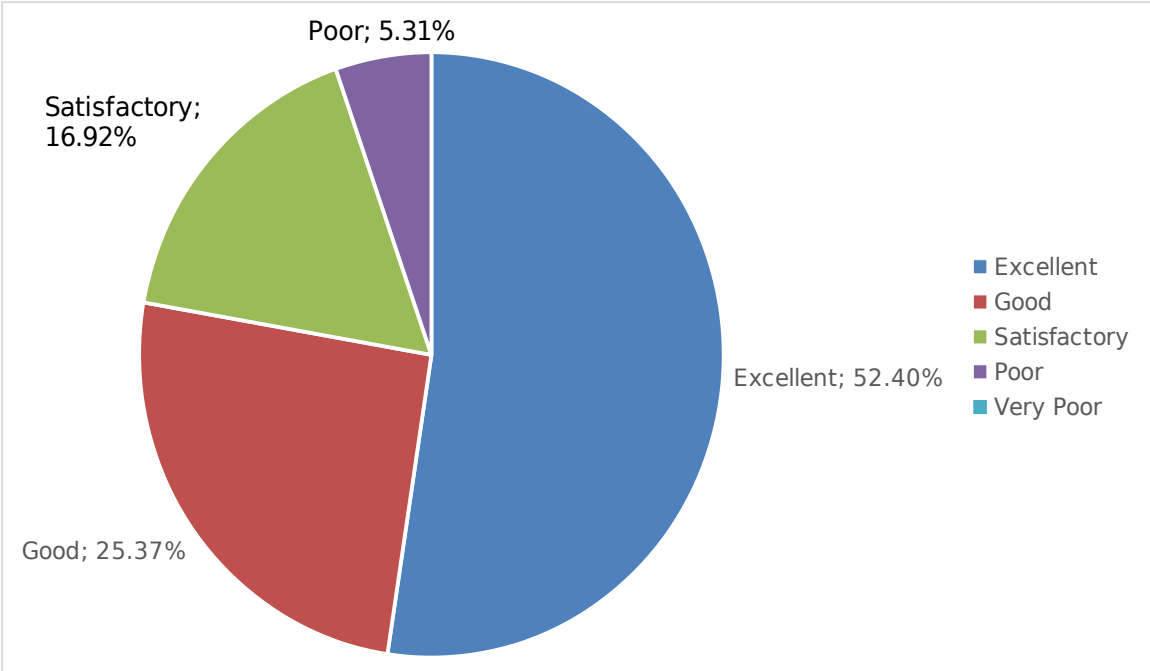
9. The role of the Institution in encouraging sporting activities & good cultures of health.



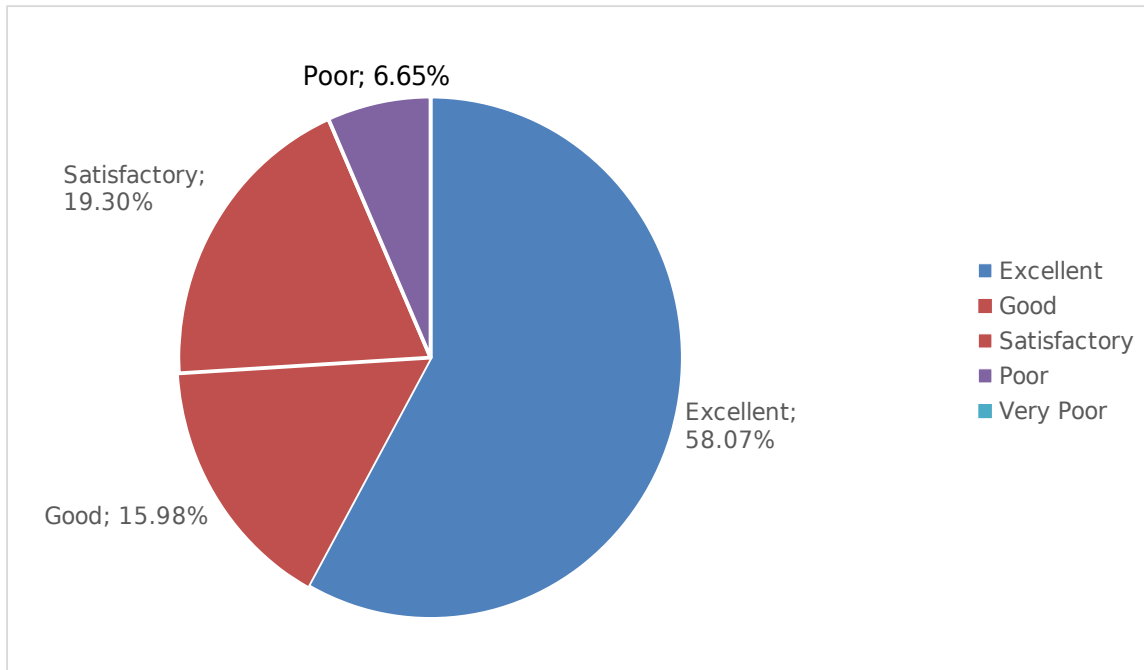
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



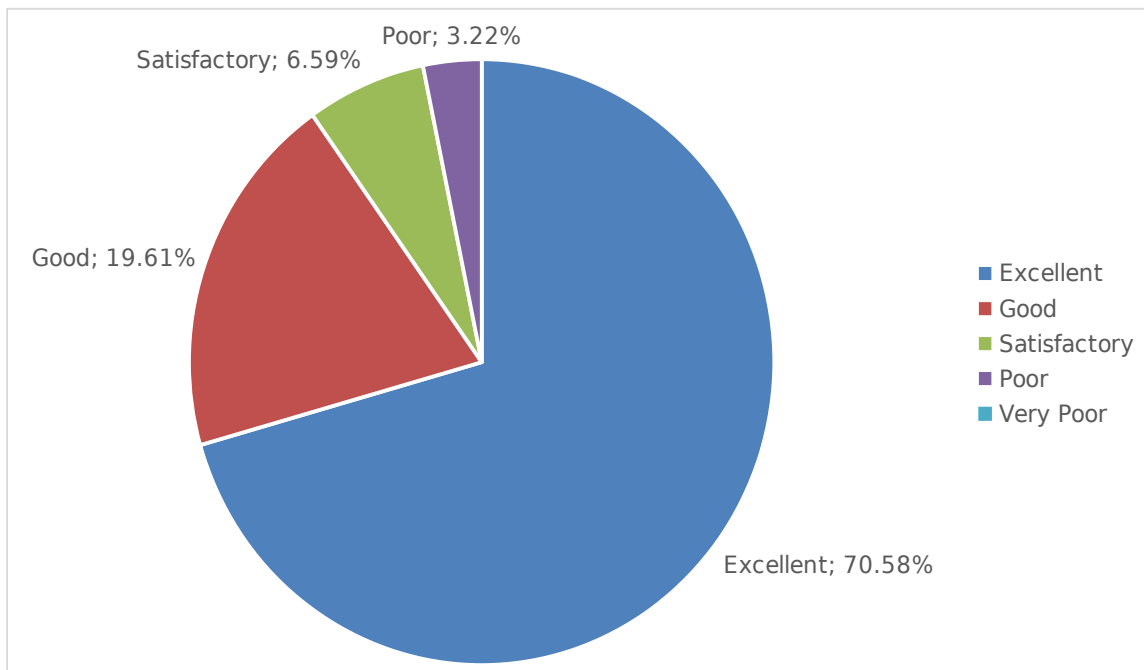
11. The role of the Central Library of the College in providing comprehensive computerized services.



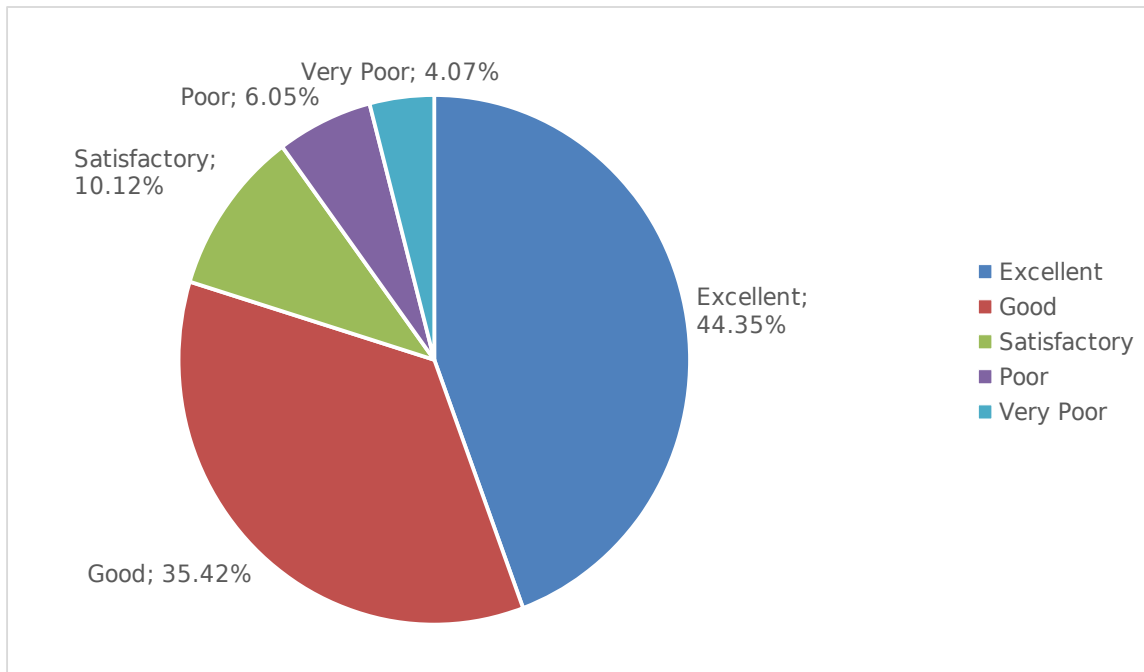
12. Rate the services provided by the College Office.



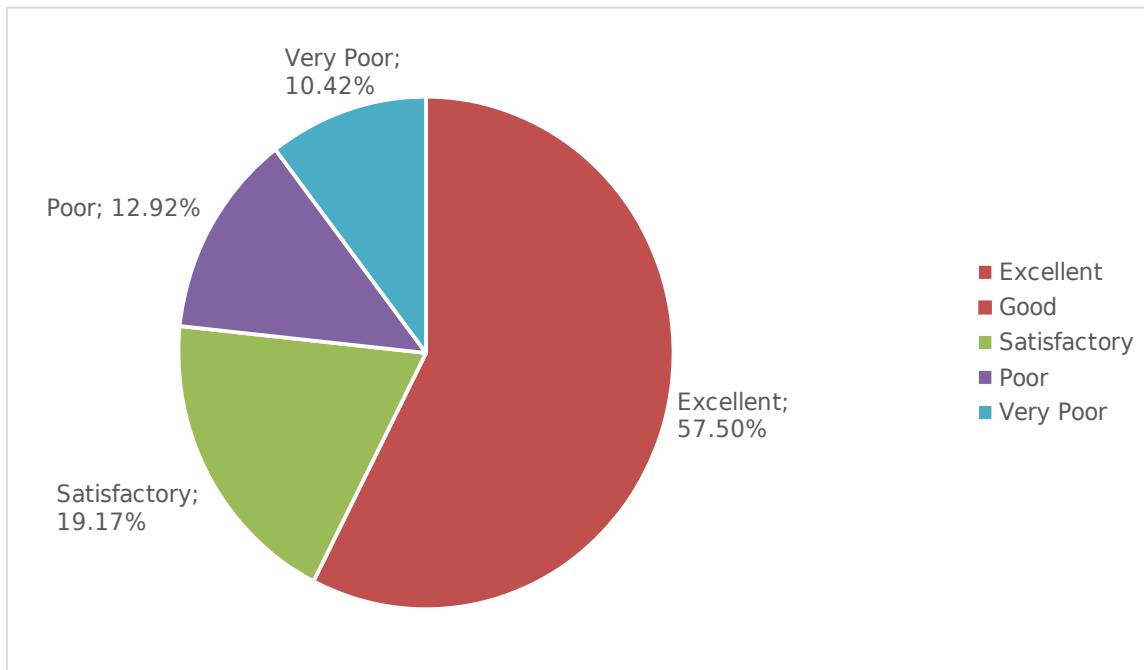
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ALUMNI FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Computer Science & Engineering Academic Year: 2022-23

Number of Response: 65

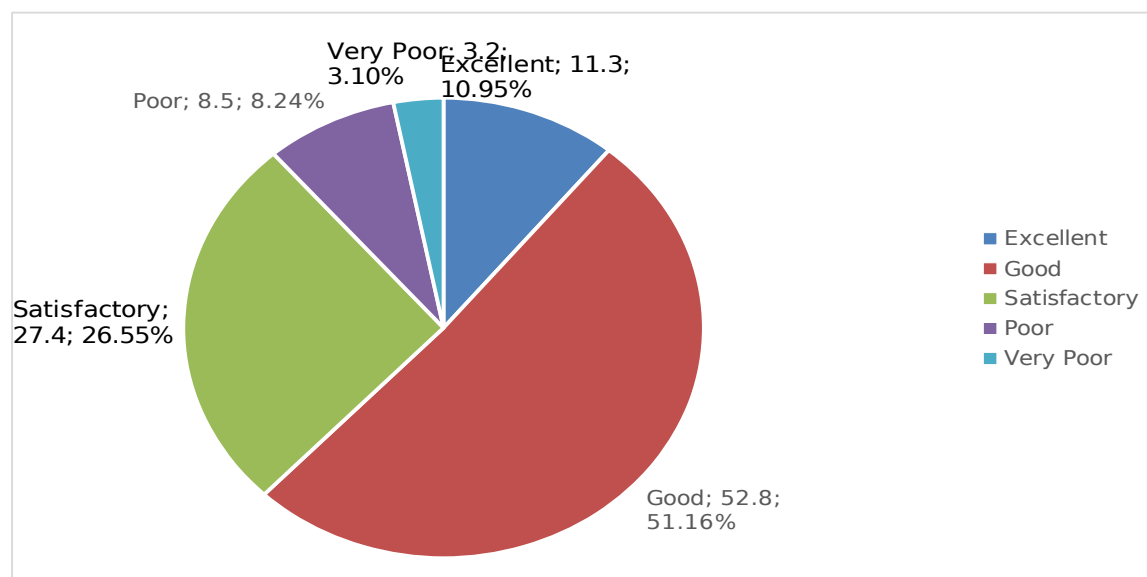
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	11	51.8	27	8.5	3.2
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	42	28	14	12	4
3	The performance of the Institution providing opportunities, learning & holistic growth.	42	16	14	20	8
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	39.6	49	11.2	7.1	2.1
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	45.5	9.6	20.3	15.6	9
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	35.7	42.7	9.2	10.1	2.1
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences	31.6	38.8	12.2	10.1	2.1
8	The role of the Institution in encouraging participation to extra-curricular	25.5	15.3	31.6	25.1	2.5

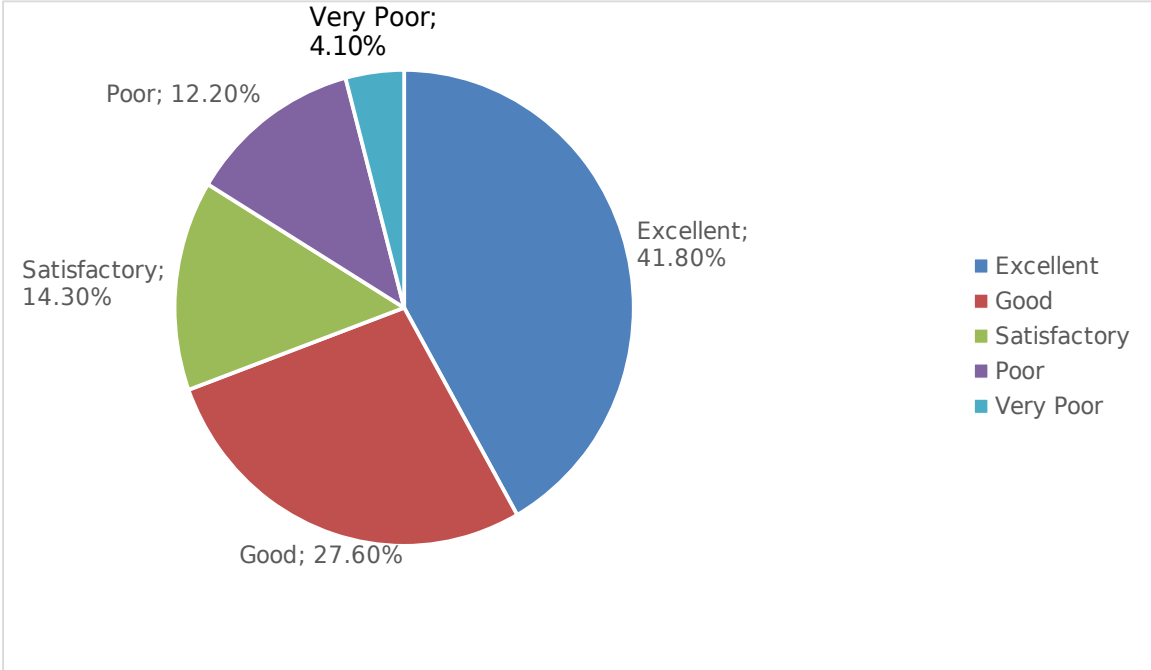
	activities					
9	The role of the Institution in encouraging sporting activities & good cultures of health	30.6	30.5	10.3	25.3	3.3
10	The role of the Institution in encouraging sporting activities & good cultures of health	30.6	32.7	14.3	15.2	5.2
11	. The role of the Central Library of the College in providing comprehensive computerised services	34.7	31.6	15.3	10.2	8.2
12	Rate the services provided by the College Office	38.8	36.7	12.2	4.1	2
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	43.9	37.8	12.2	4.1	2
14	Rate the Institutional Standard of Hygiene & Cleanliness	44.7	35.7	10.2	5.1	4.1
15	The overall quality of teaching-learning experience of the Institution	52	27.6	9.2	72	4

Alumni Pie Chart

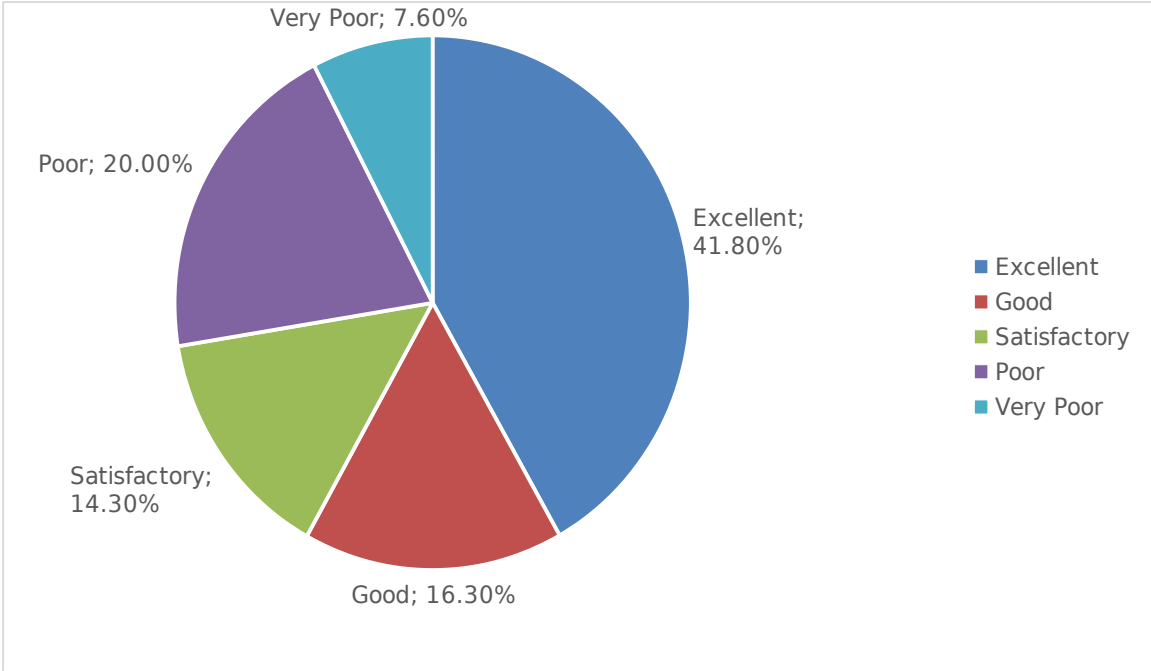
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



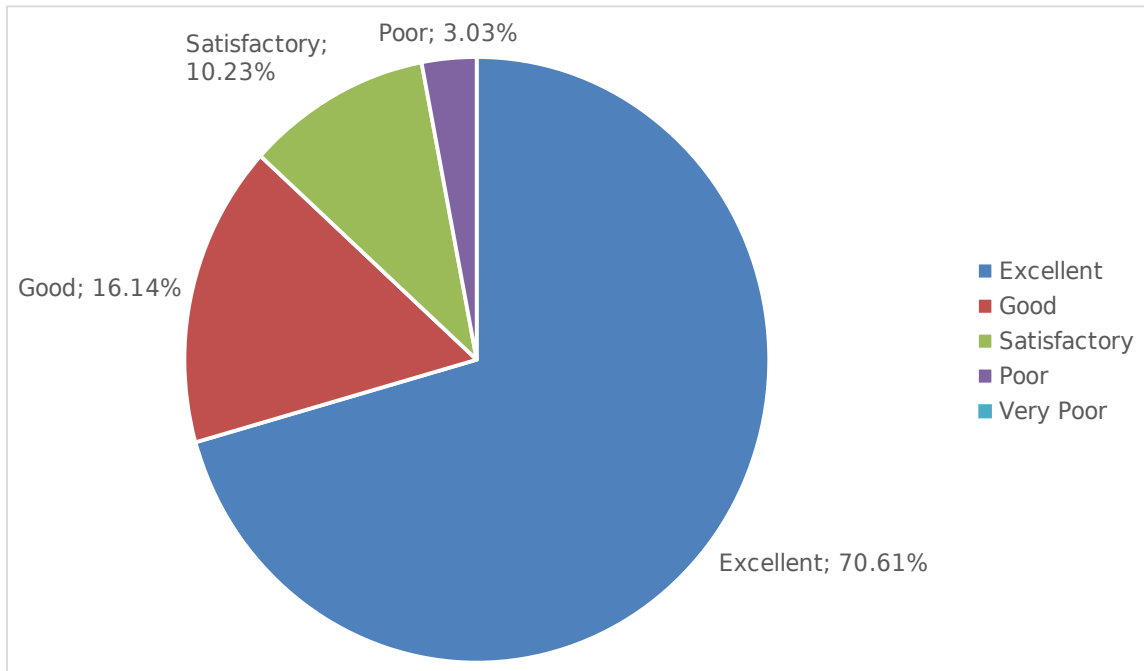
2.The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



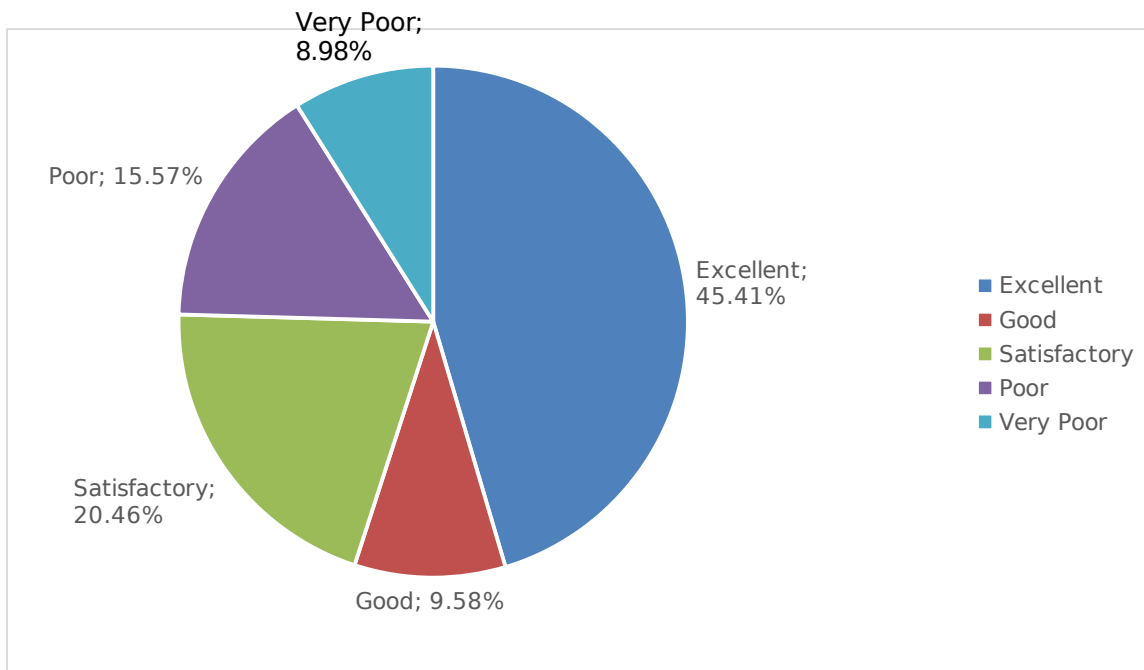
3.The performance of the Institution providing opportunities, learning & holistic growth.



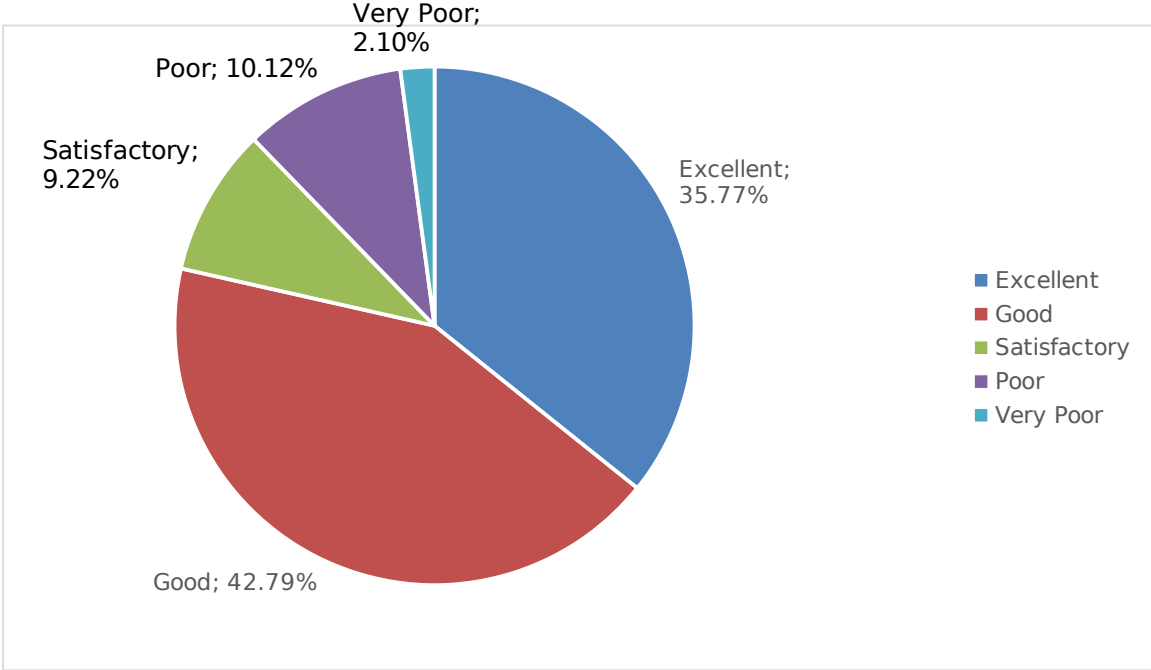
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



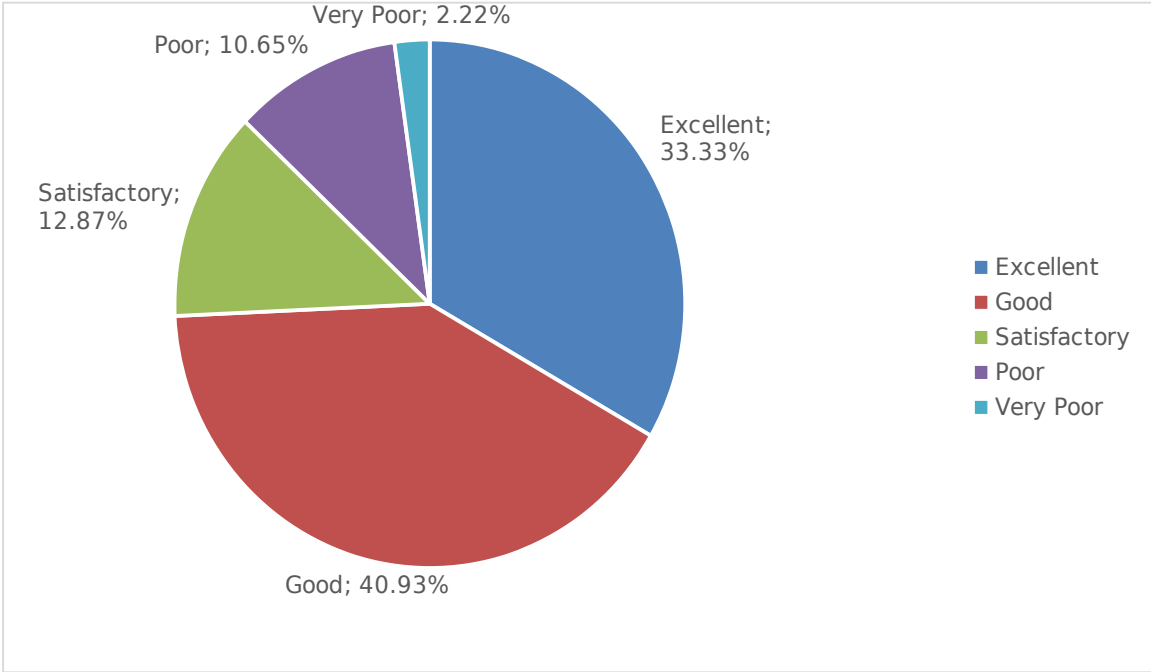
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



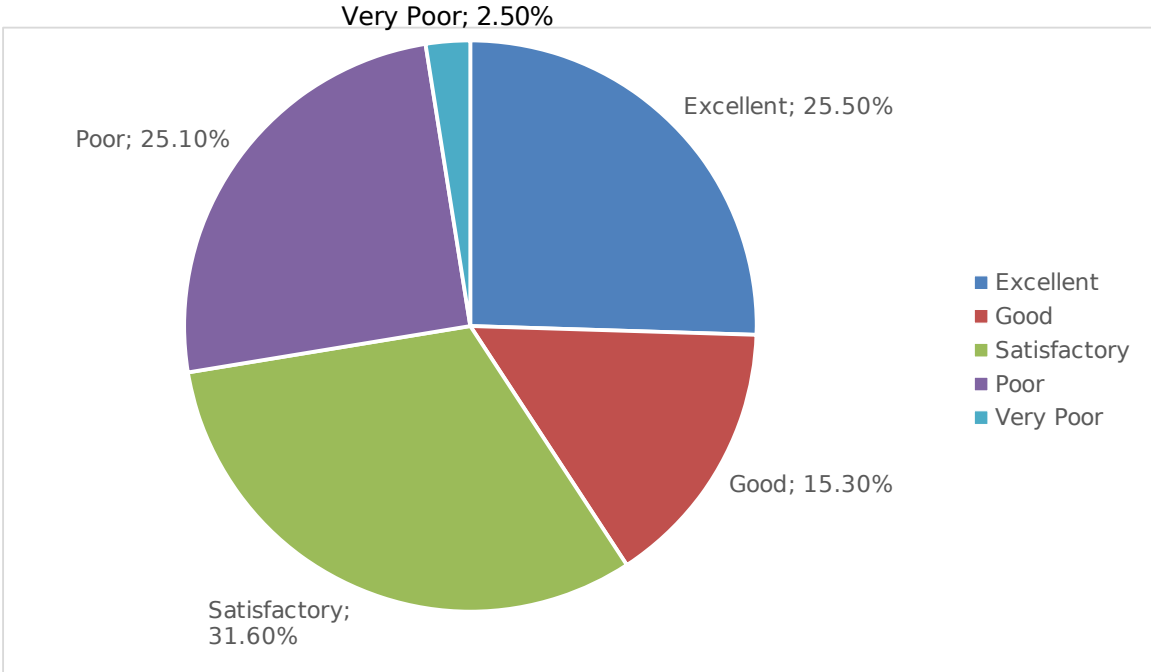
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



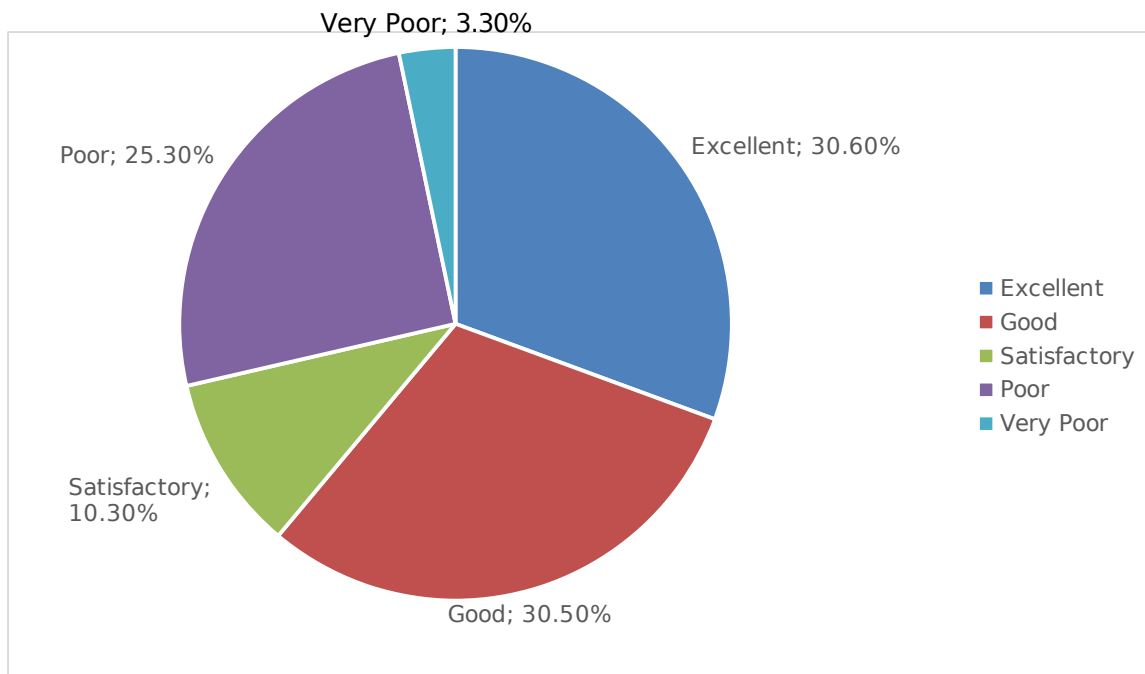
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



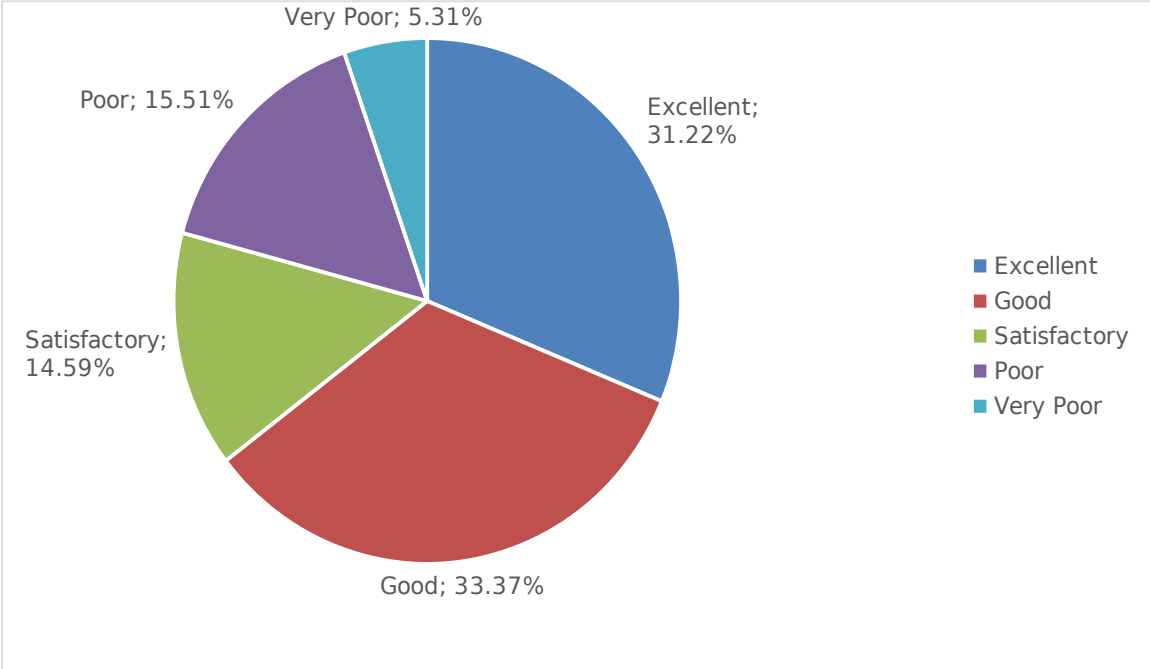
8. The role of the Institution in encouraging participation to extra-curricular activities.



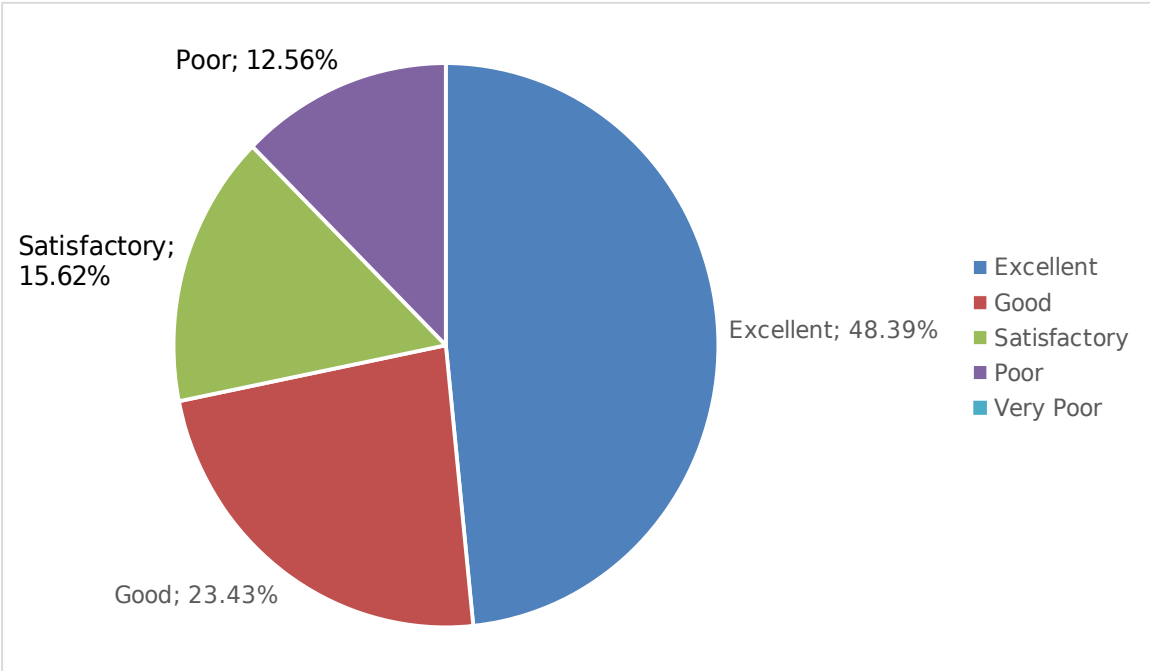
9. The role of the Institution in encouraging sporting activities & good cultures of health.



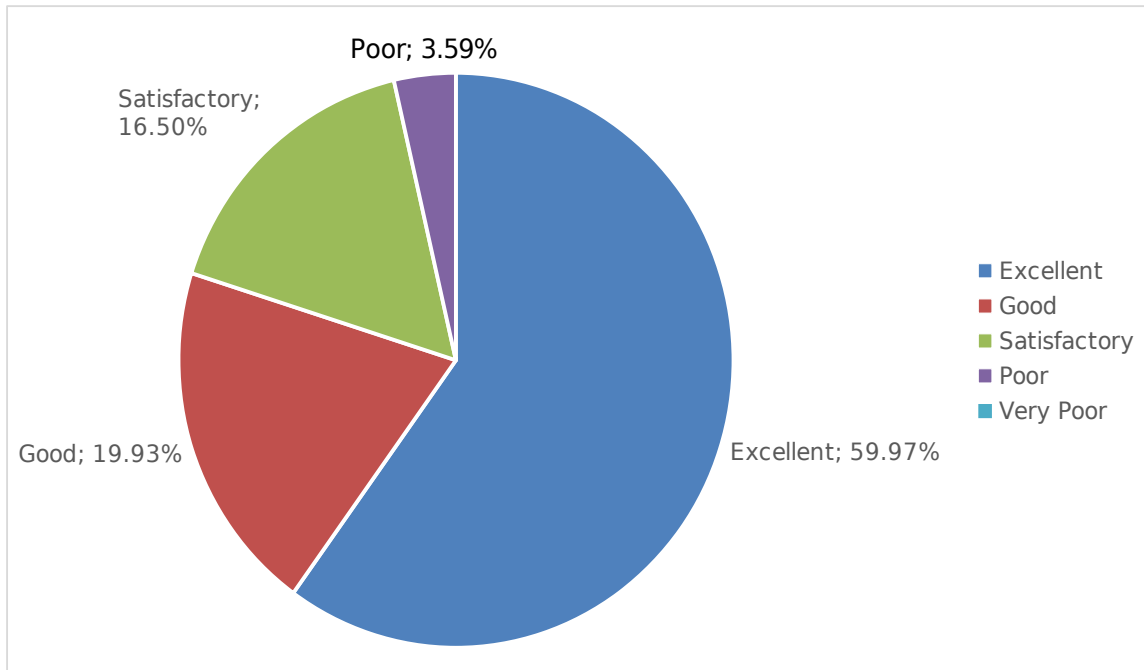
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



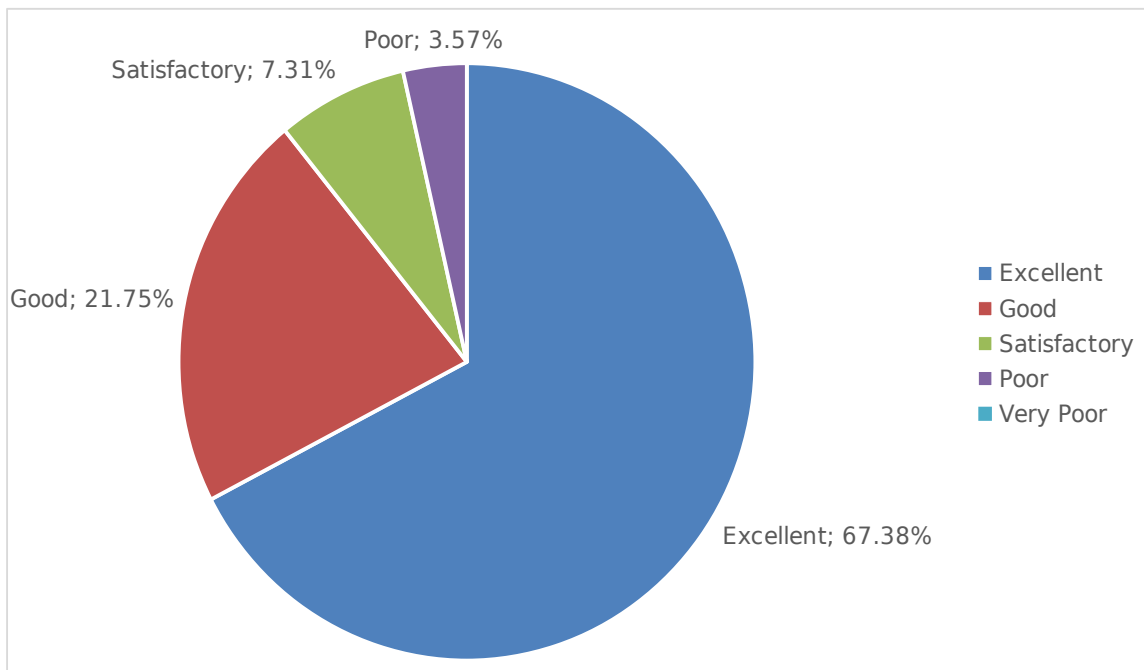
11. The role of the Central Library of the College in providing comprehensive computerised services.



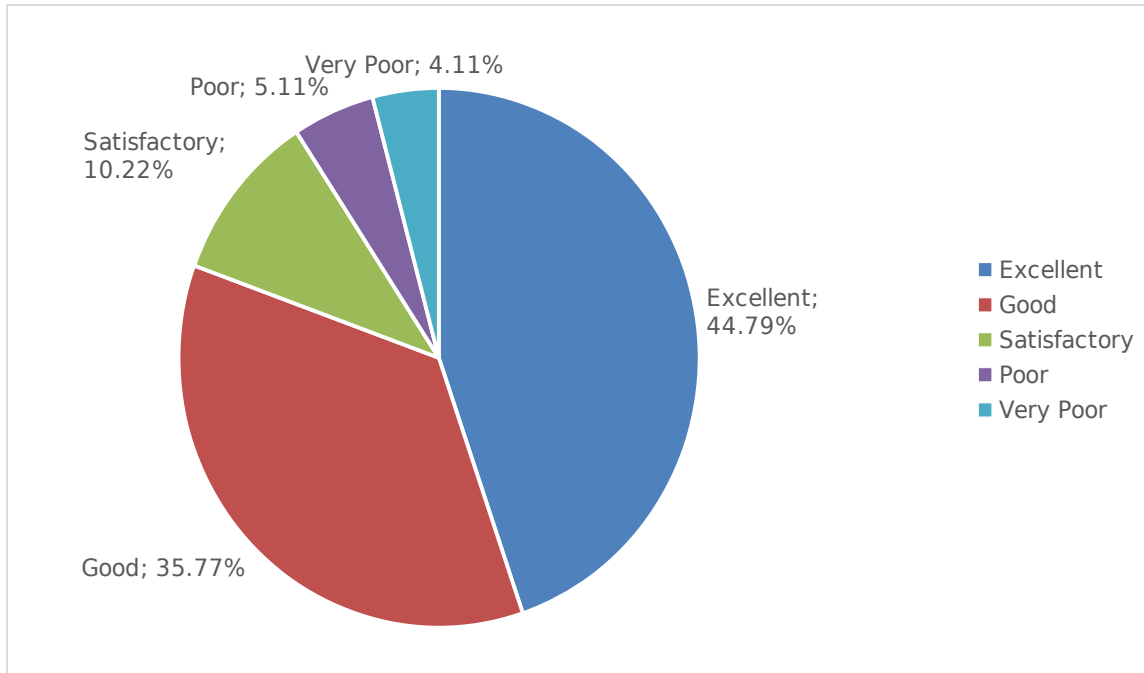
12. Rate the services provided by the College Office.



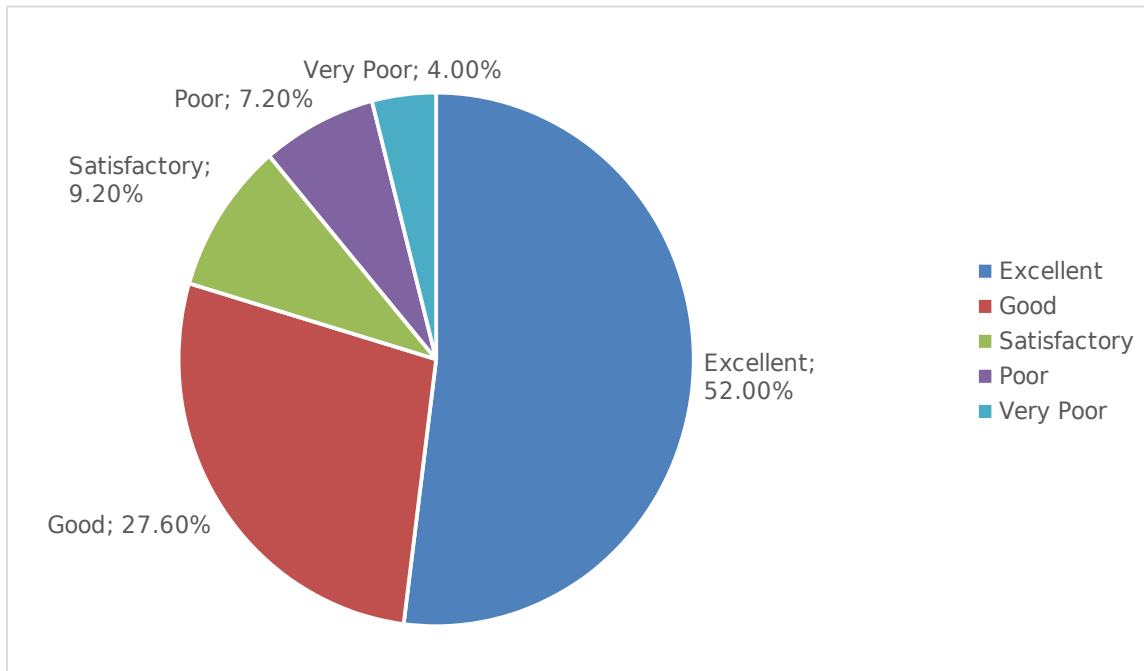
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

PARENTS FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Computer Science & Engineering Academic Year: 2022-23

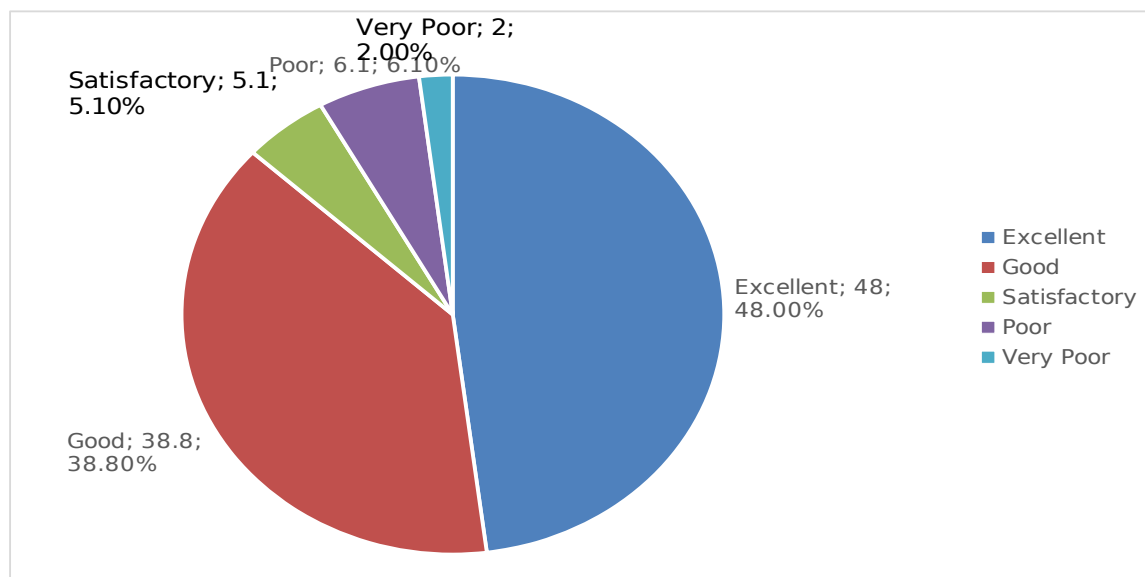
Number of Response: 56

[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

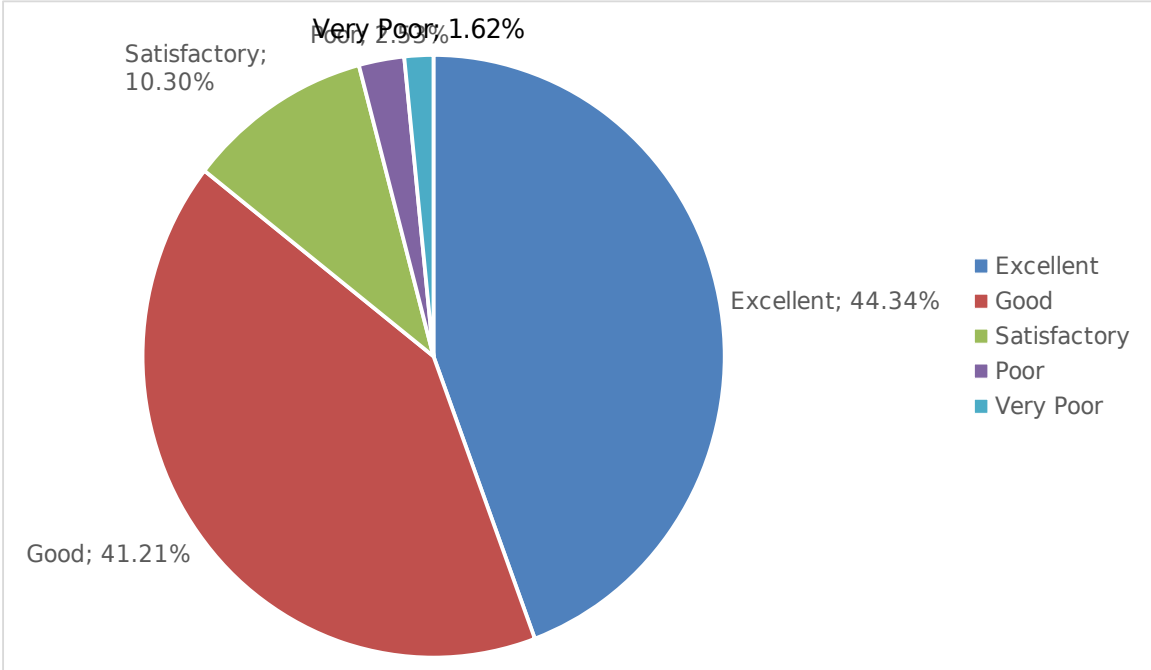
Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	48	38.8	5.1	6.1	2
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	43.9	40.8	10.2	2.5	1.6
3	The performance of the Institution providing opportunities, learning & holistic growth.	55.1	30.6	8.1	4.1	2.1
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	56.1	27.6	12.2	2.1	2
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	42.9	28.6	10.2	15.1	3.3
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	56.1	35.7	5.1	2	1.1

7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences	39.8	33.7	19.4	5.1	2
8	The role of the Institution in encouraging participation to extra-curricular activities	45.9	35.7	14.3	2.3	2.1
9	The role of the Institution in encouraging sporting activities & good cultures of health	31.6	25.5	15.3	25.3	2.3
10	The role of the Institution in encouraging sporting activities & good cultures of health	32.7	30.6	14.3	20.2	2.2
11	. The role of the Central Library of the College in providing comprehensive computerised services	31.6	34.7	15.3	15.2	3.2
12	Rate the services provided by the College Office	36.7	38.8	12.2	10.1	2.2
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	37.8	43.9	12.2	3.1	3
14	Rate the Institutional Standard of Hygiene & Cleanliness	42.7	35.7	12.2	6.1	3.1
15	The overall quality of teaching-learning experience of the Institution	49	30.6	9.2	8.2	3

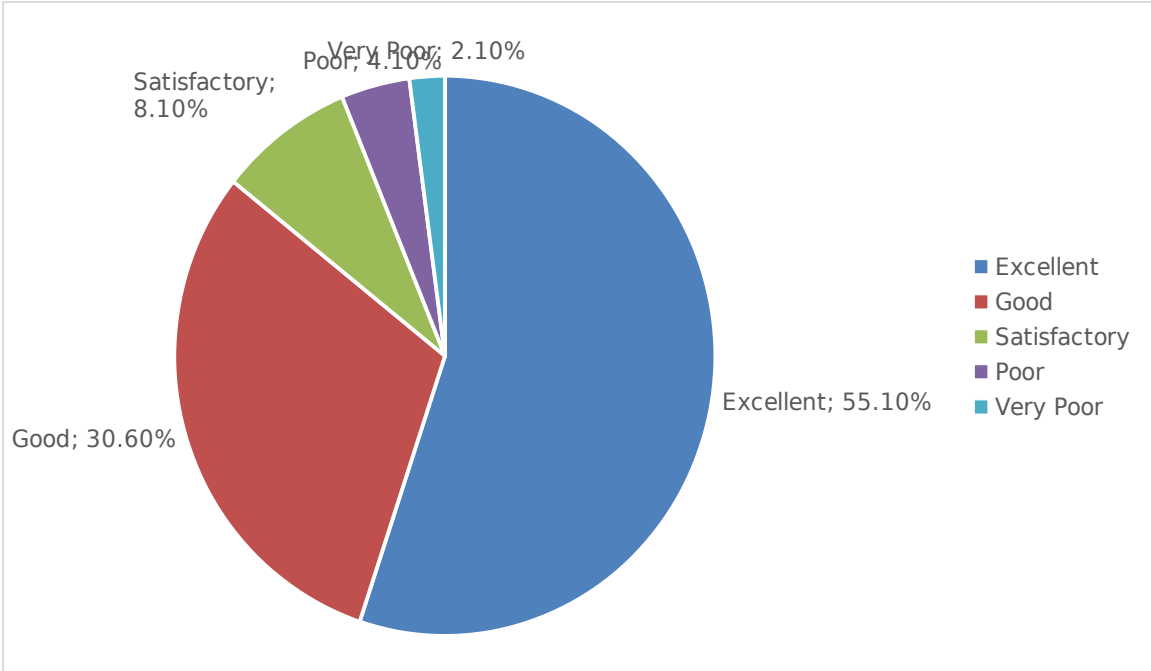
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



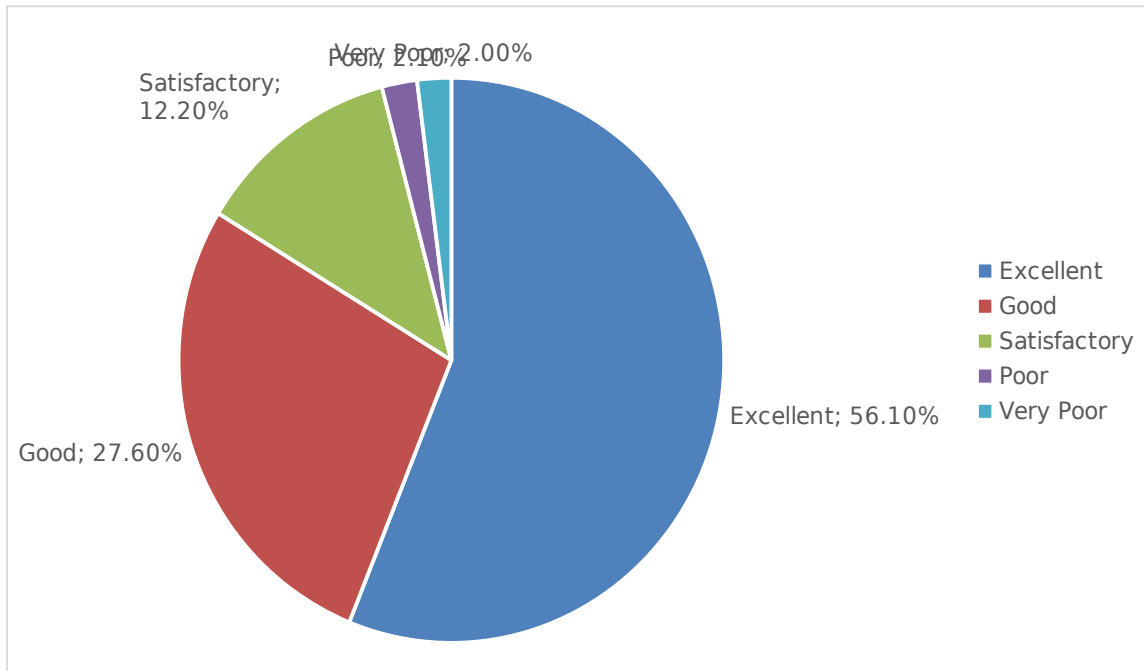
2.The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



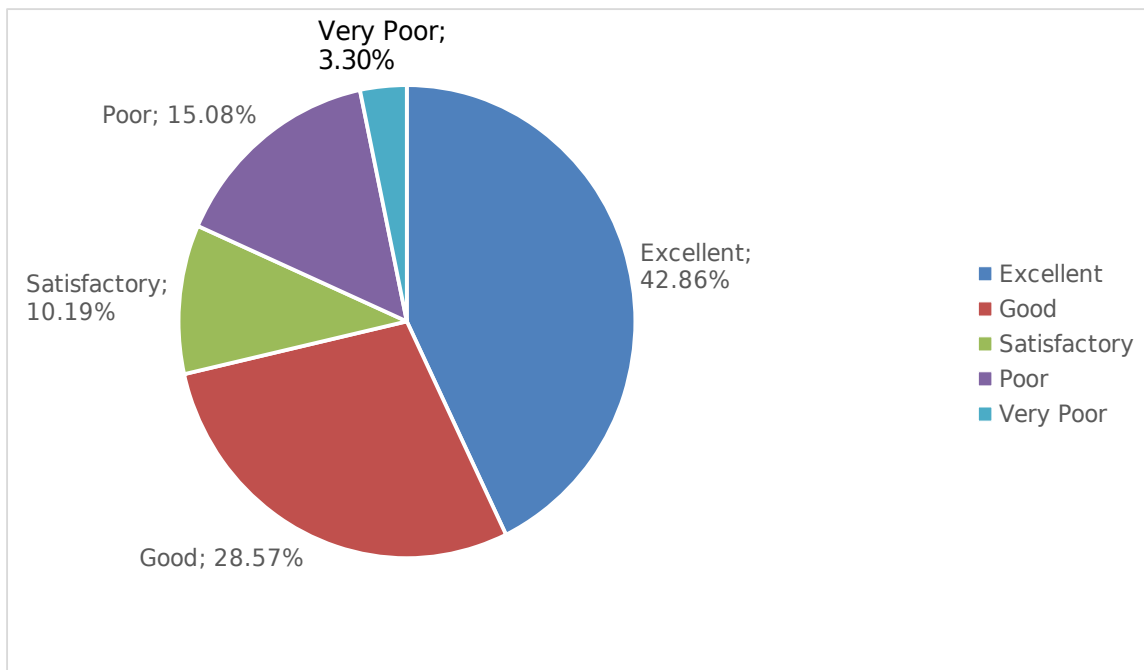
3.The performance of the Institution providing opportunities, learning & holistic growth.



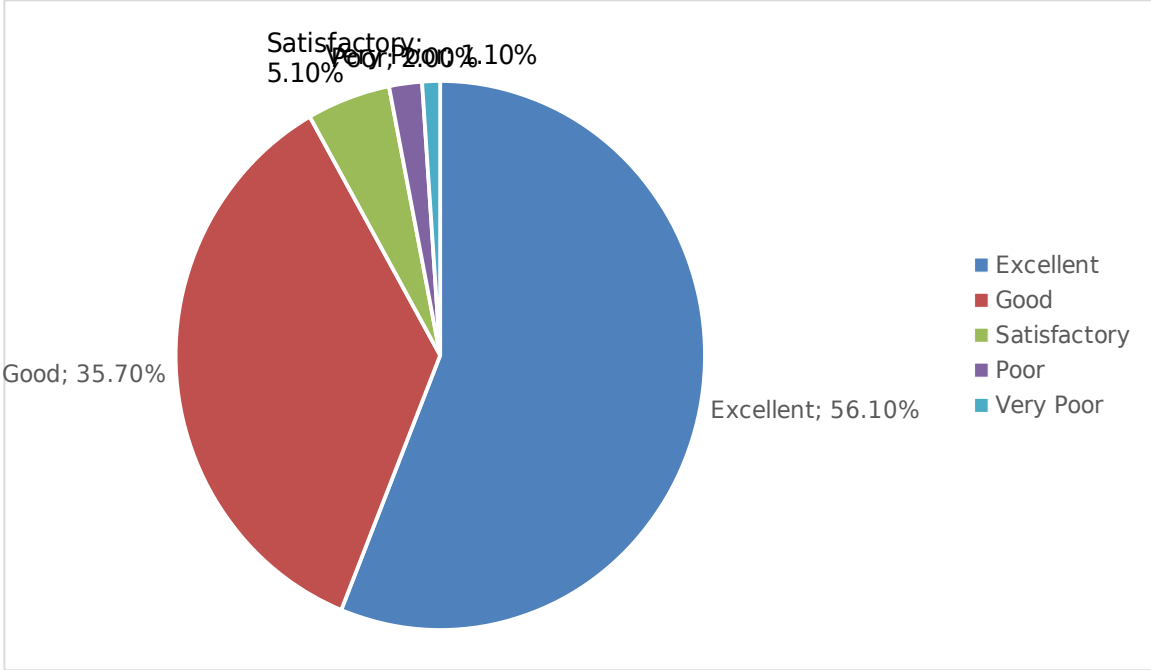
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



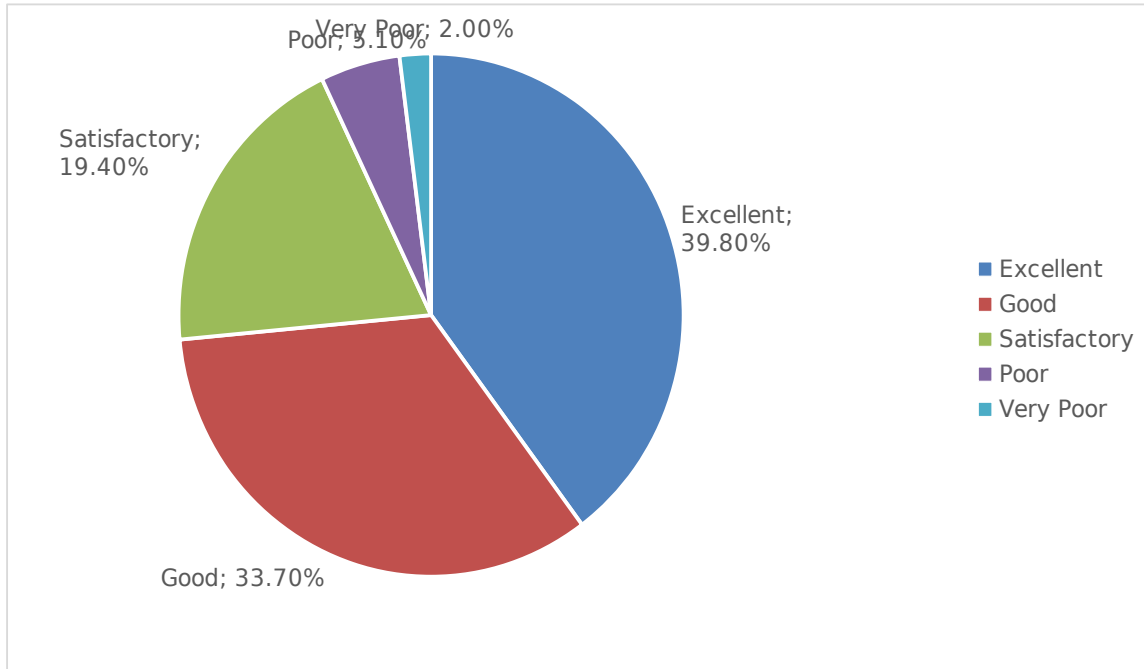
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



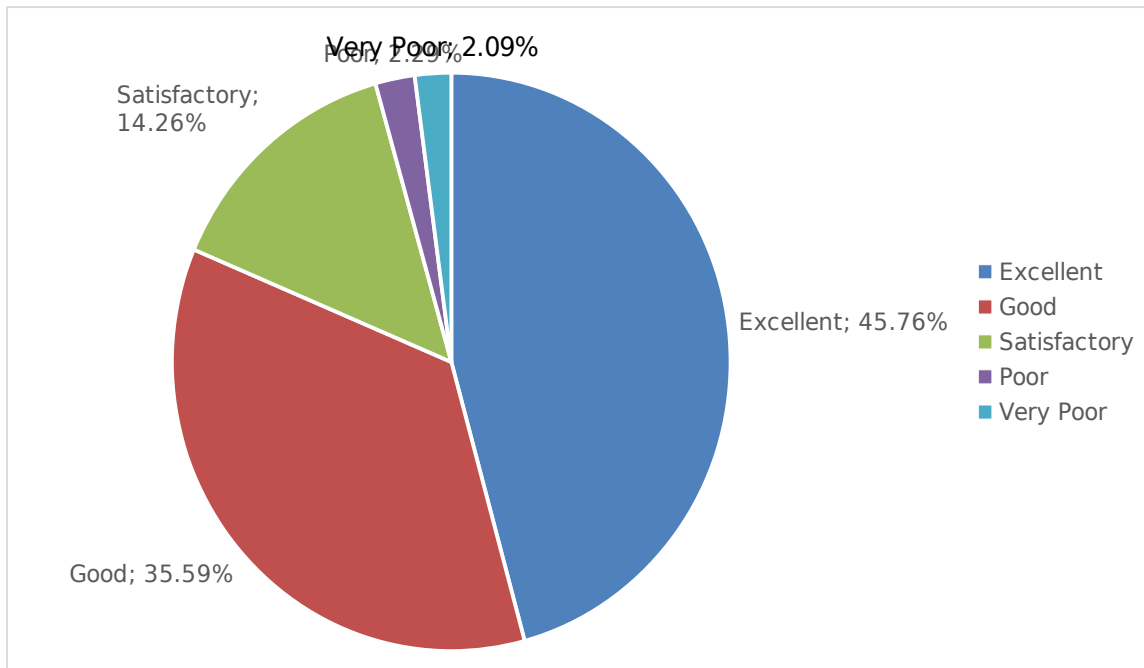
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



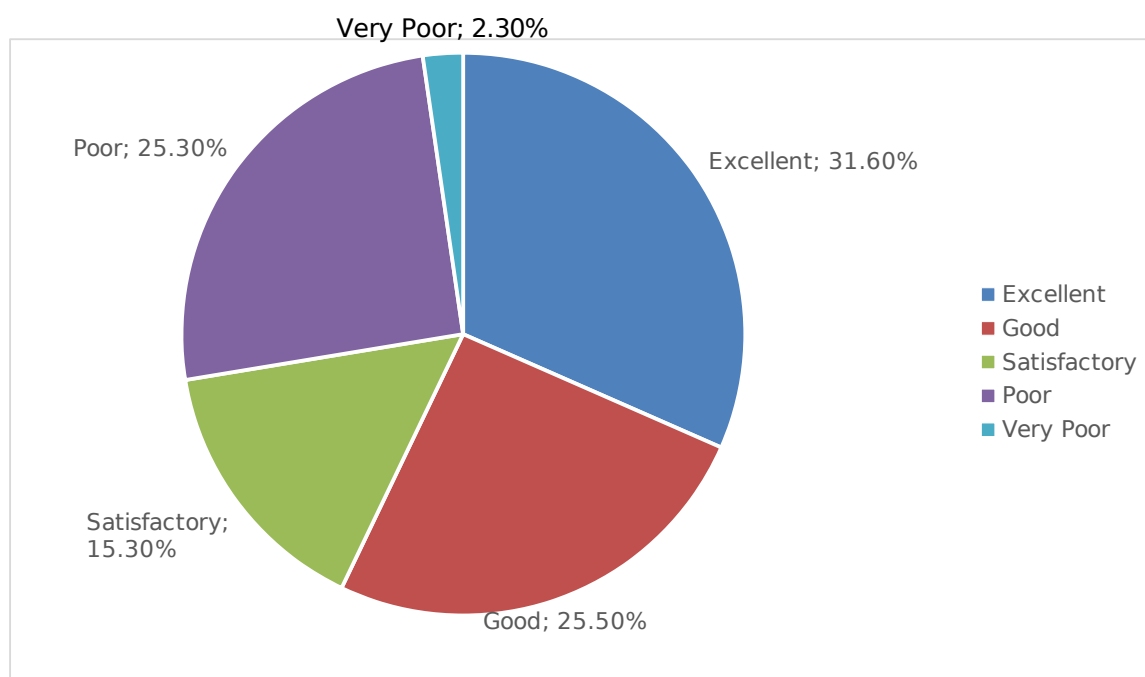
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



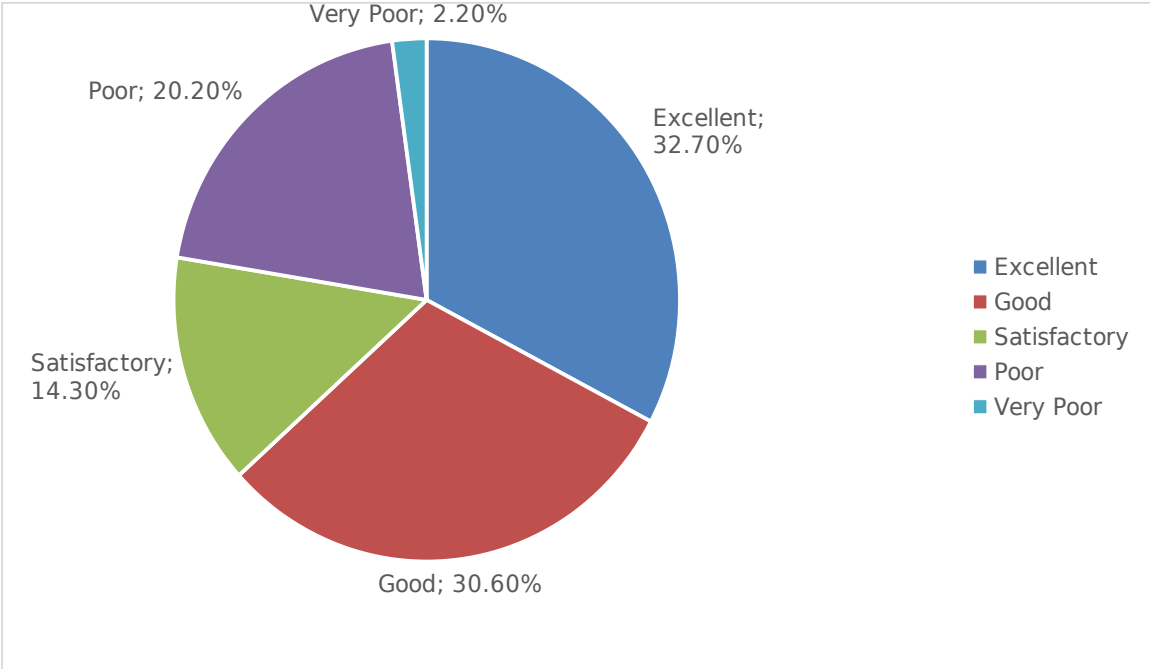
8. The role of the Institution in encouraging participation to extra-curricular activities.



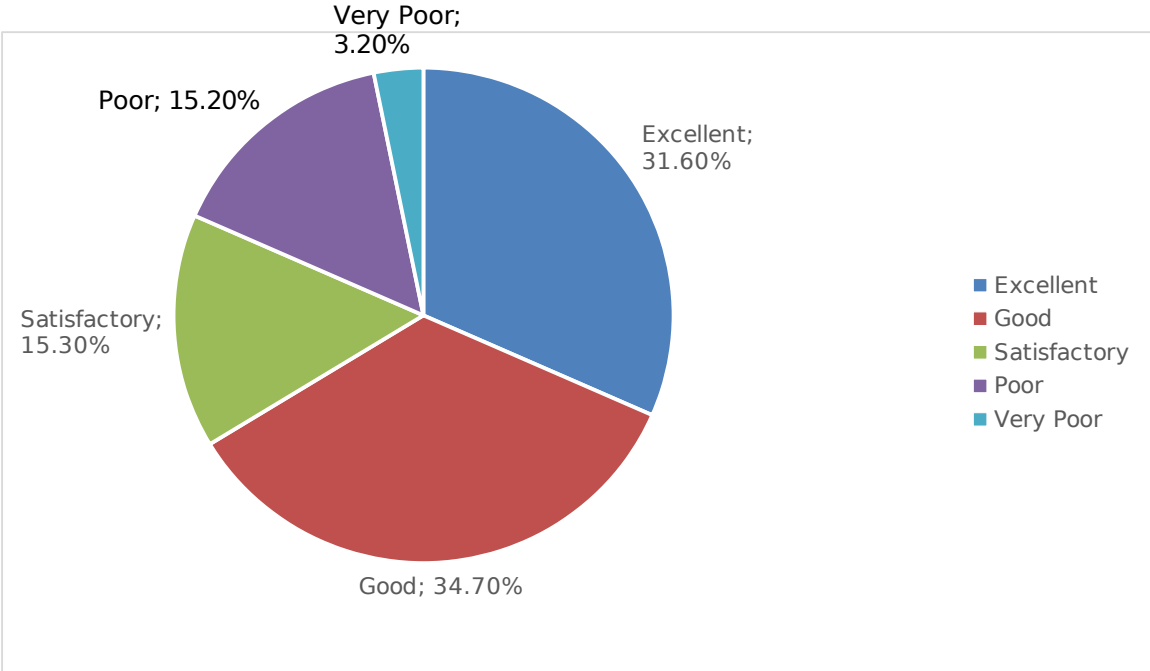
9. The role of the Institution in encouraging sporting activities & good cultures of health.



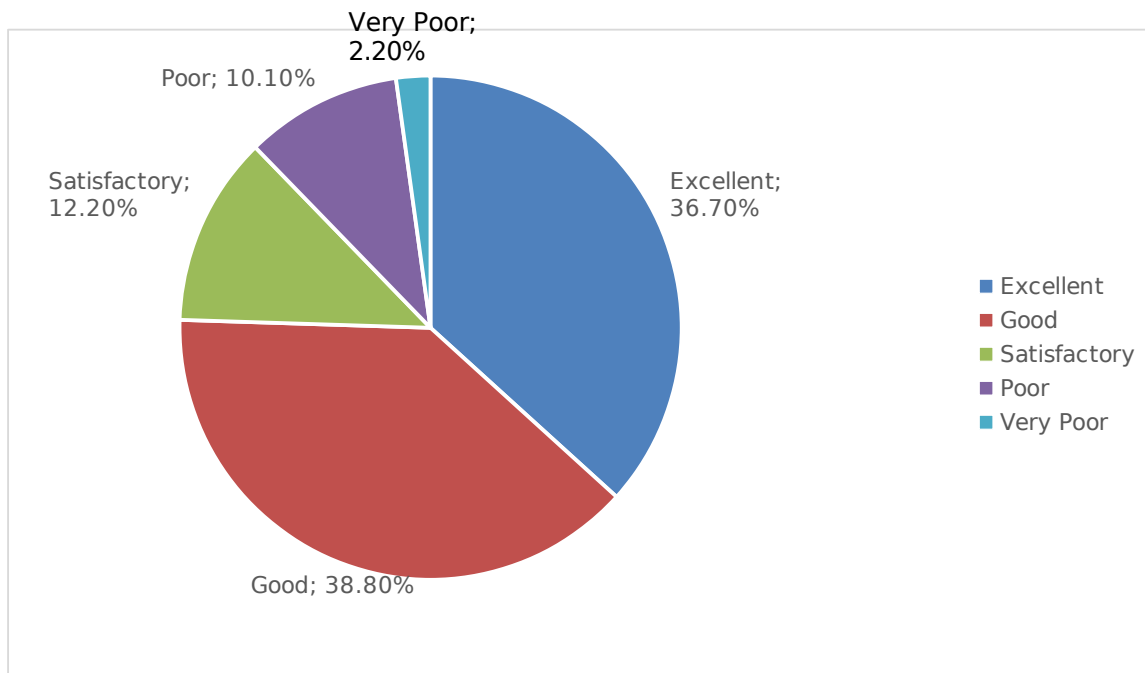
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



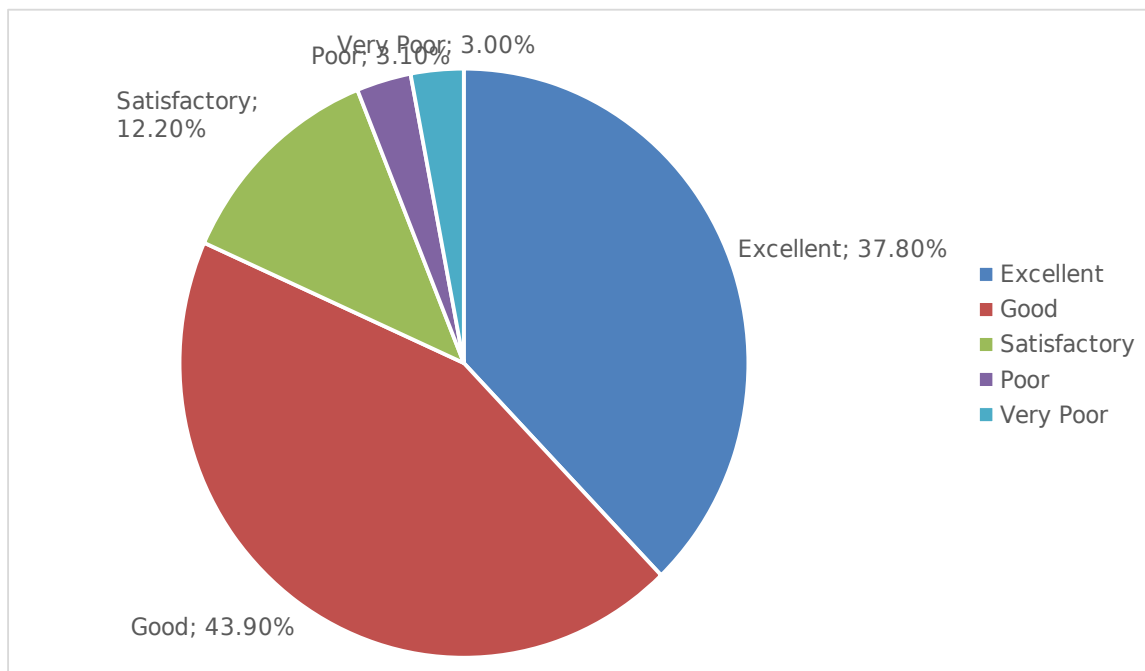
11. The role of the Central Library of the College in providing comprehensive computerised services.



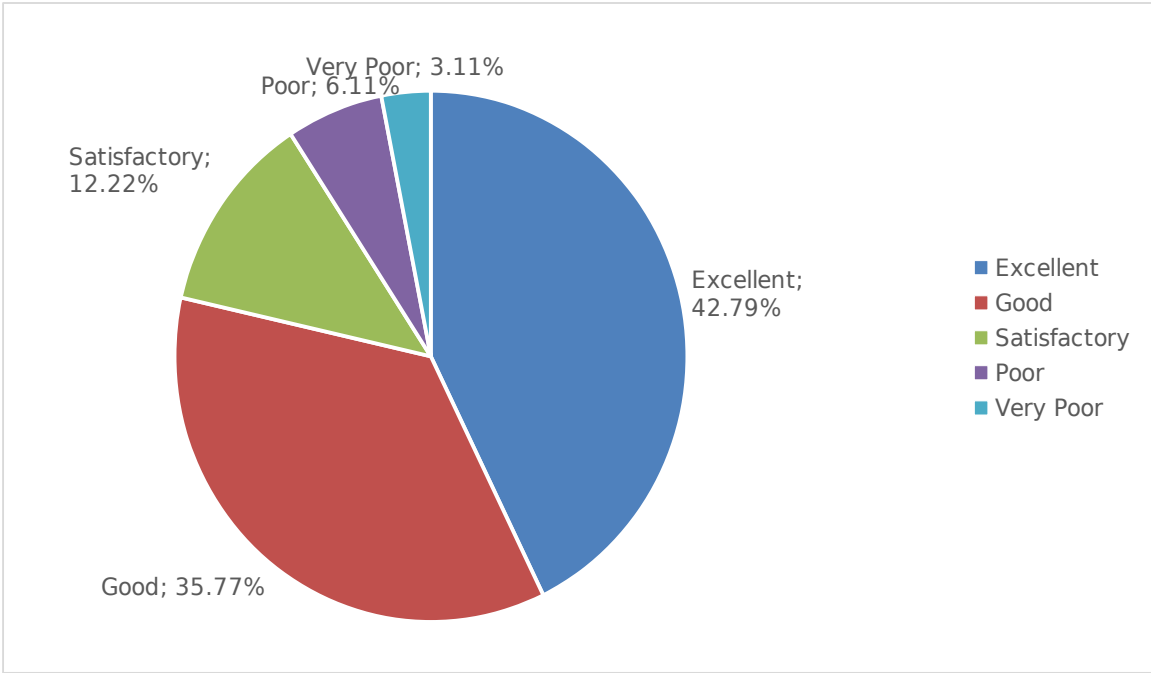
12. Rate the services provided by the College Office.



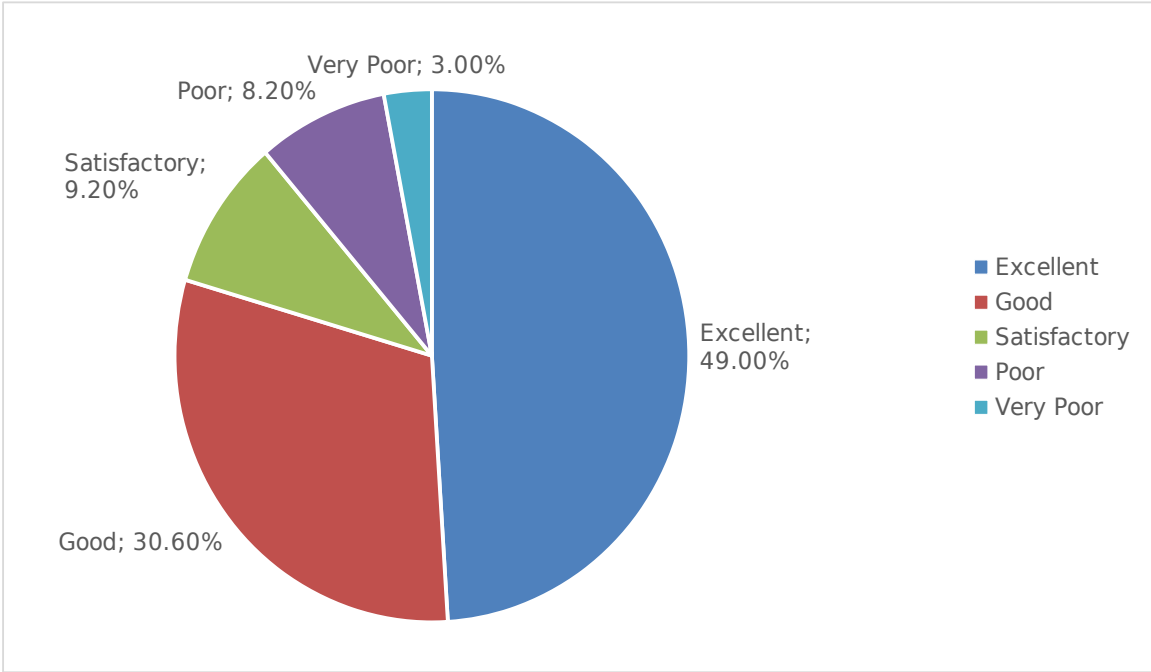
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

TACHERS FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Computer Science & Engineering Academic Year: 2022-23

Number of Response: 10

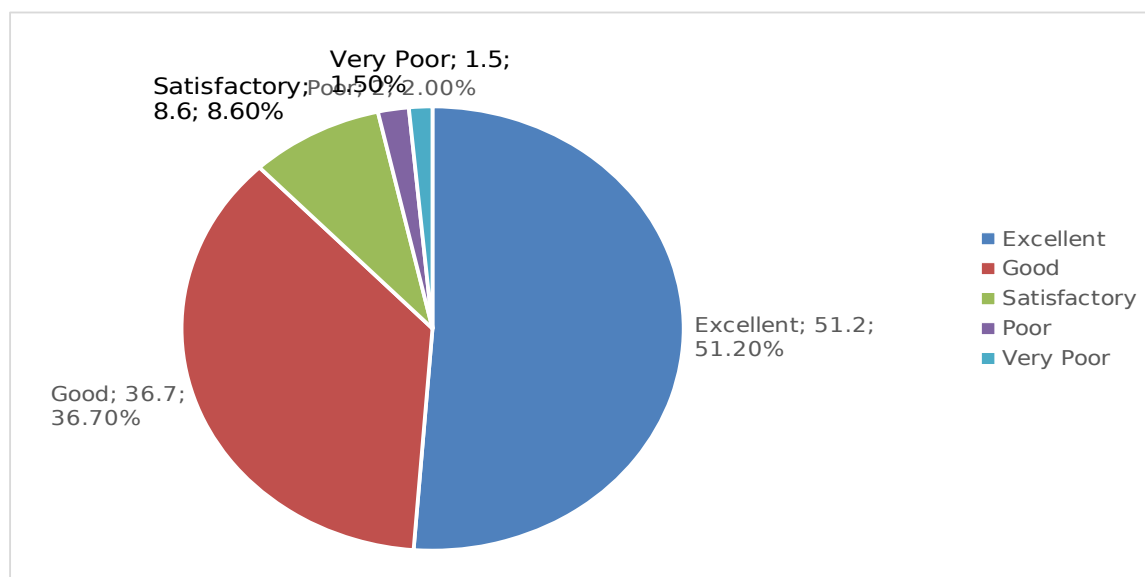
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	51.2	36.7	8.6	2	1.5
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	41.8	43.4	10.1	3	1.7
3	The performance of the Institution providing opportunities, learning & holistic growth.	44.1	35.9	10.7	6.3	3
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	31.7	40.2	13.8	10.3	4
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	46.1	41	8.1	3.5	1.3
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	44.9	43.4	6.2	4.4	1.1
7	The role of the Institution in encouraging the student-centric methods for	25.4	30.6	21.5	12.5	10

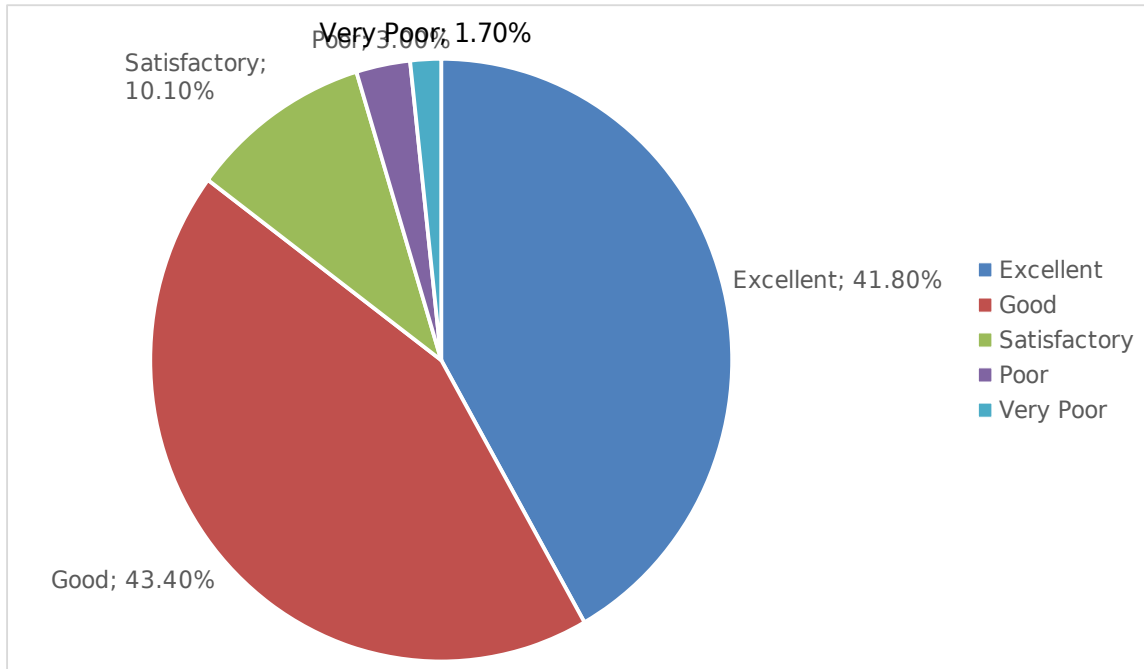
	enhancing learning experiences					
8	The role of the Institution in encouraging participation to extra-curricular activities	48.8	40.3	5.3	3.5	2.1
9	The role of the Institution in encouraging sporting activities & good cultures of health	49.6	440.3	505	305	1.1
10	The role of the Institution in encouraging sporting activities & good cultures of health	29.3	40.1	16.4	11.7	2.5
11	The role of the Central Library of the College in providing comprehensive computerized services	35.9	47.3	11.3	3.3	2.2
12	Rate the services provided by the College Office	40.2	43.4	8.8	5.5	2.1
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	44.9	43.4	8.8	5.5	2.1
14	Rate the Institutional Standard of Hygiene & Cleanliness	35.2	44.5	10.9	6.3	3.1
15	The overall quality of teaching-learning experience of the Institution	31.6	25	27.4	13	3

Teacher Pie Chart

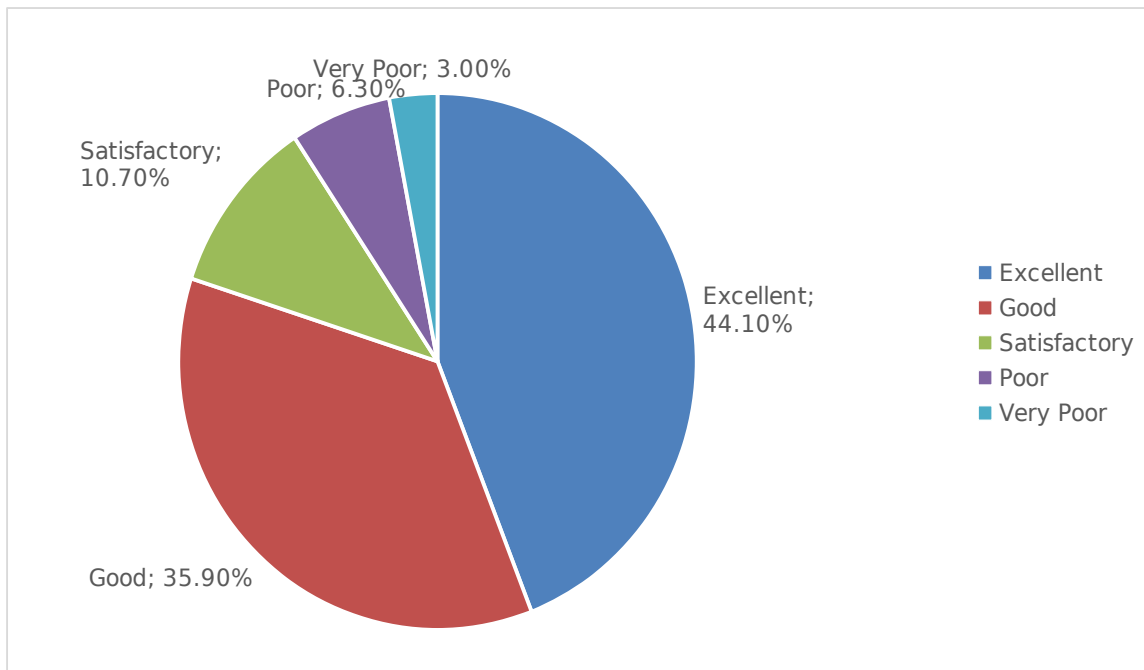
1.The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



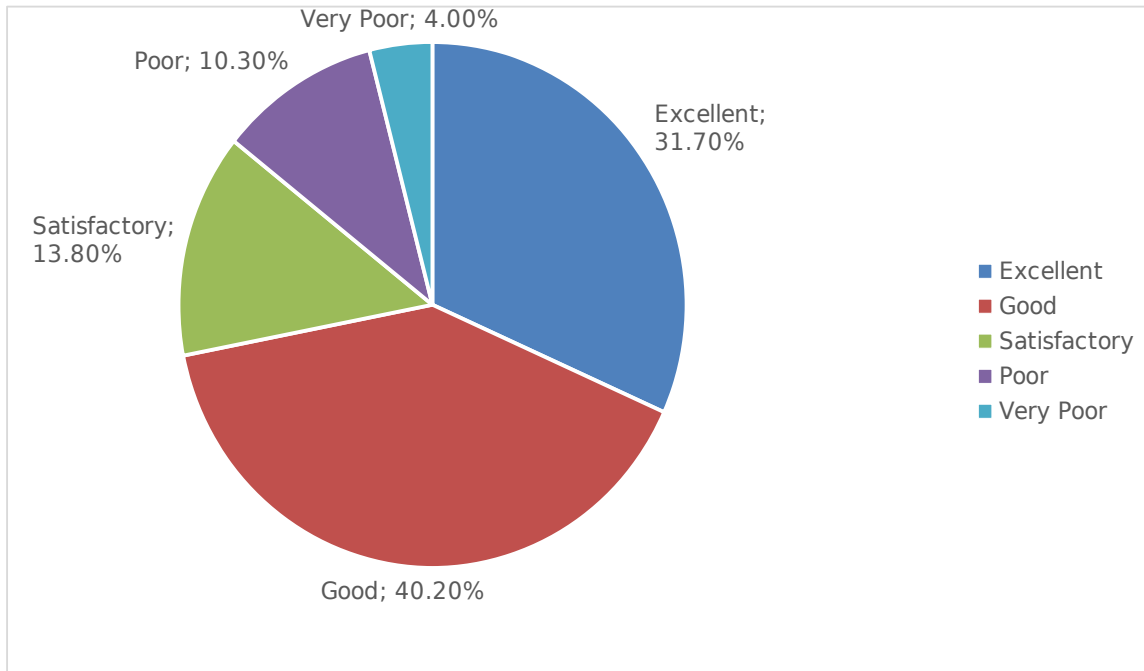
2.The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



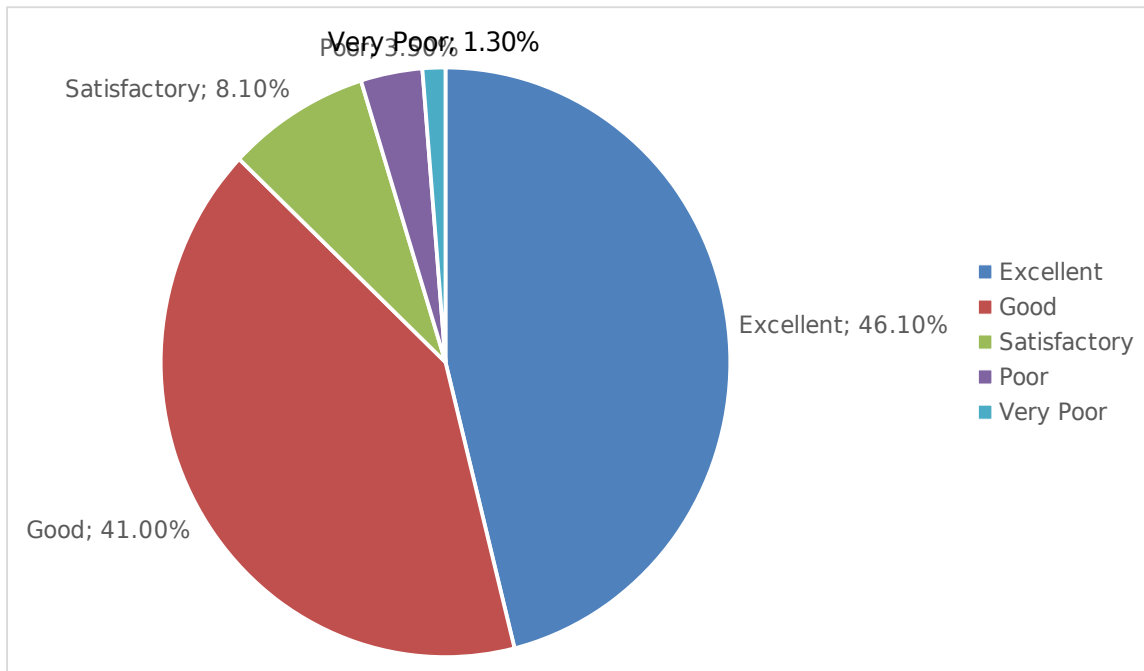
3.The performance of the Institution providing opportunities, learning & holistic growth.



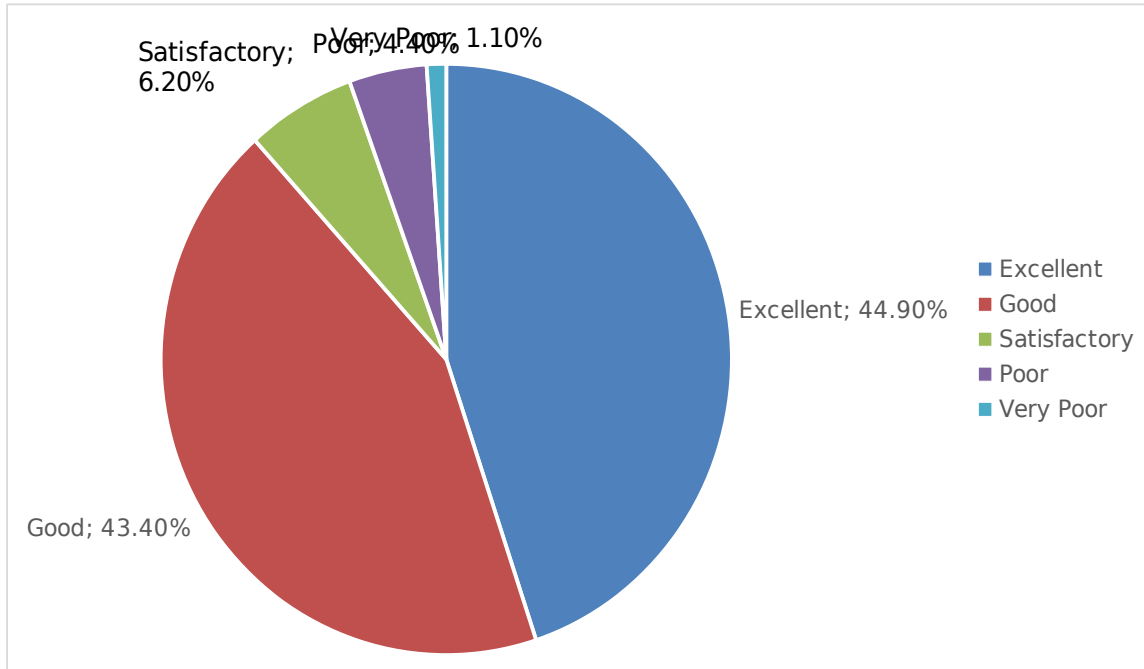
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



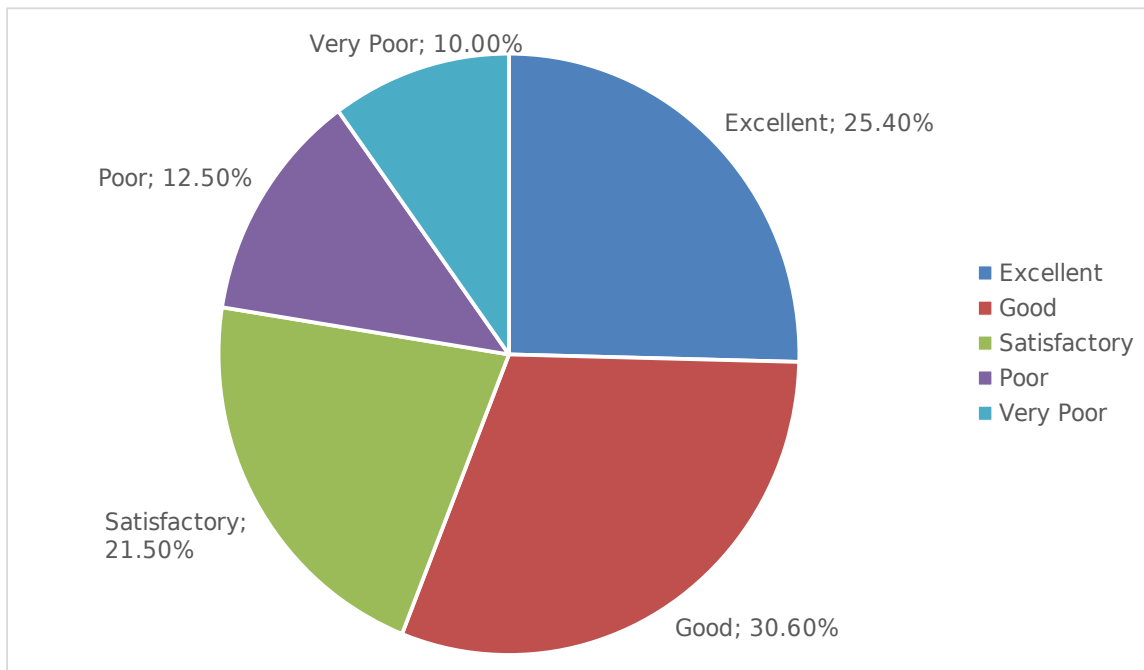
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



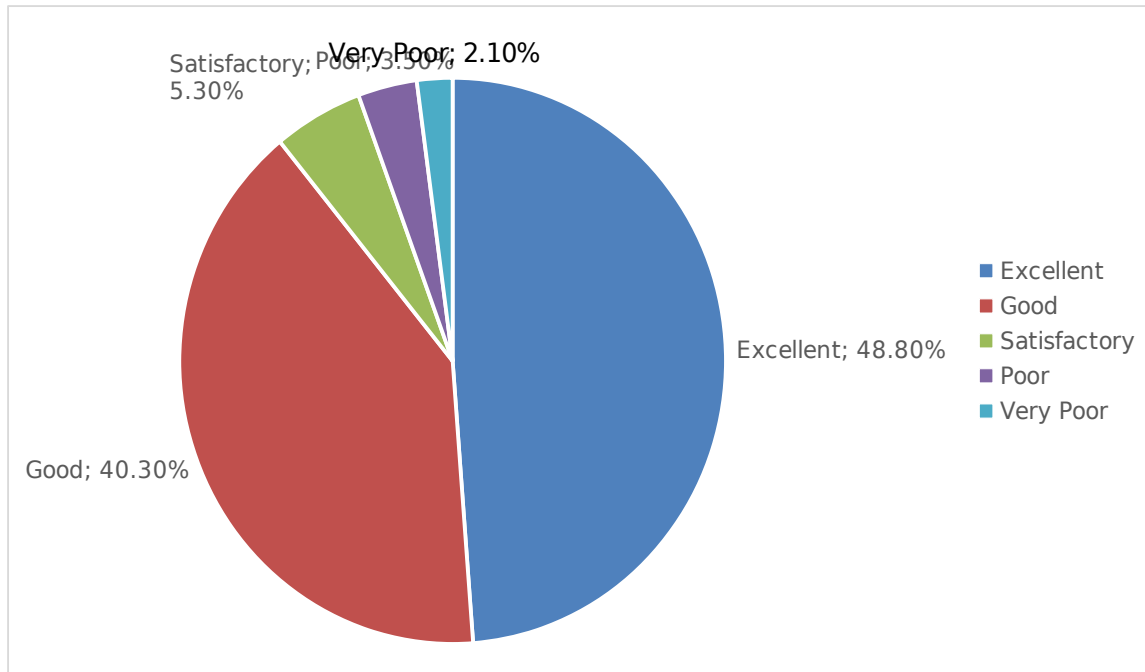
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



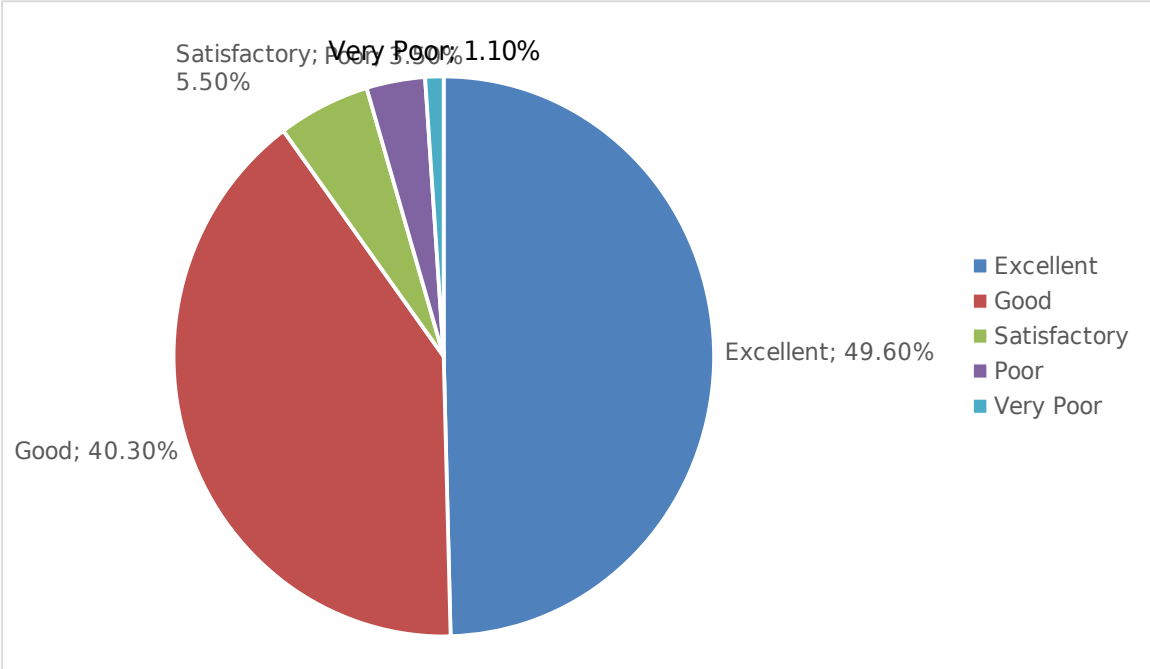
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



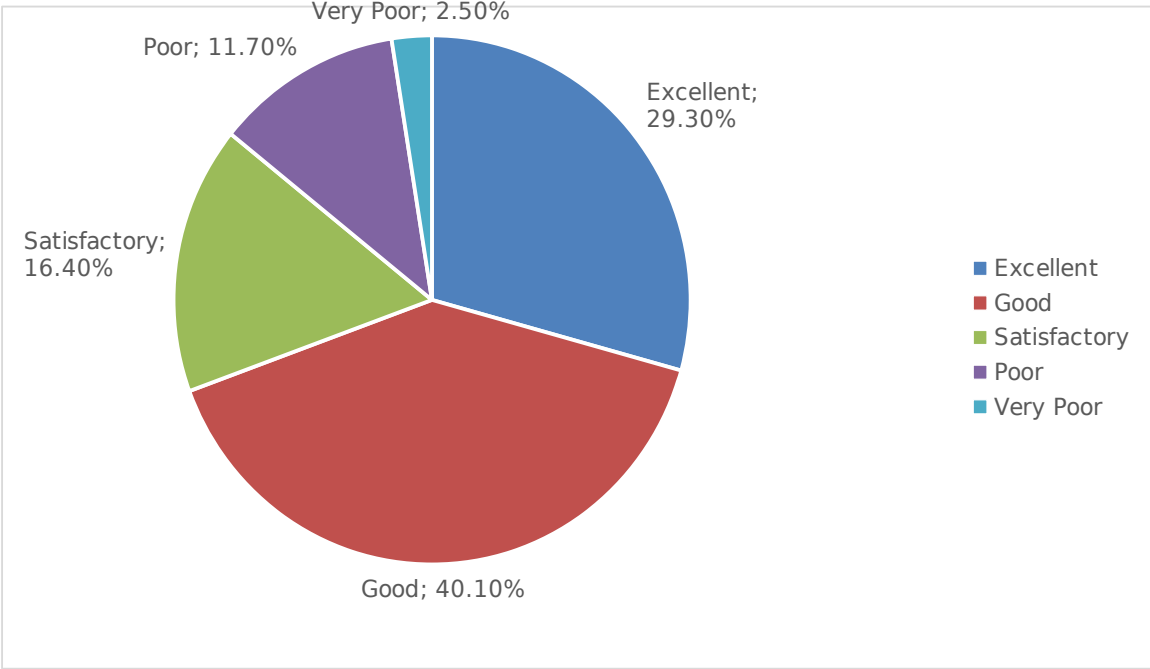
8. The role of the Institution in encouraging participation to extra-curricular activities.



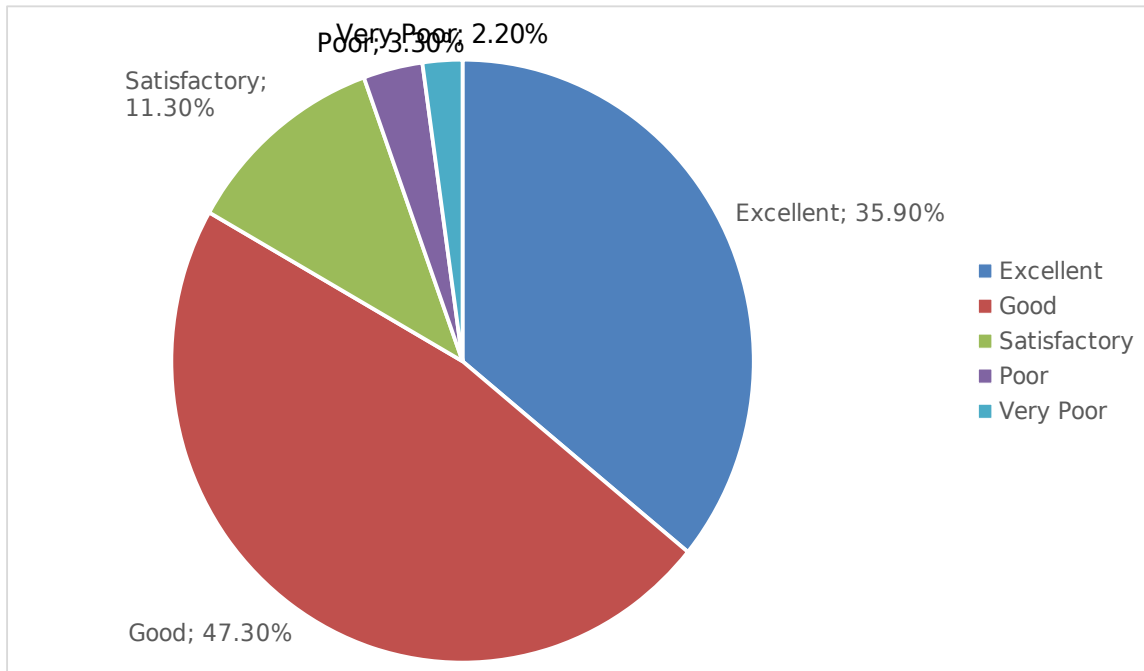
9. The role of the Institution in encouraging sporting activities & good cultures of health.



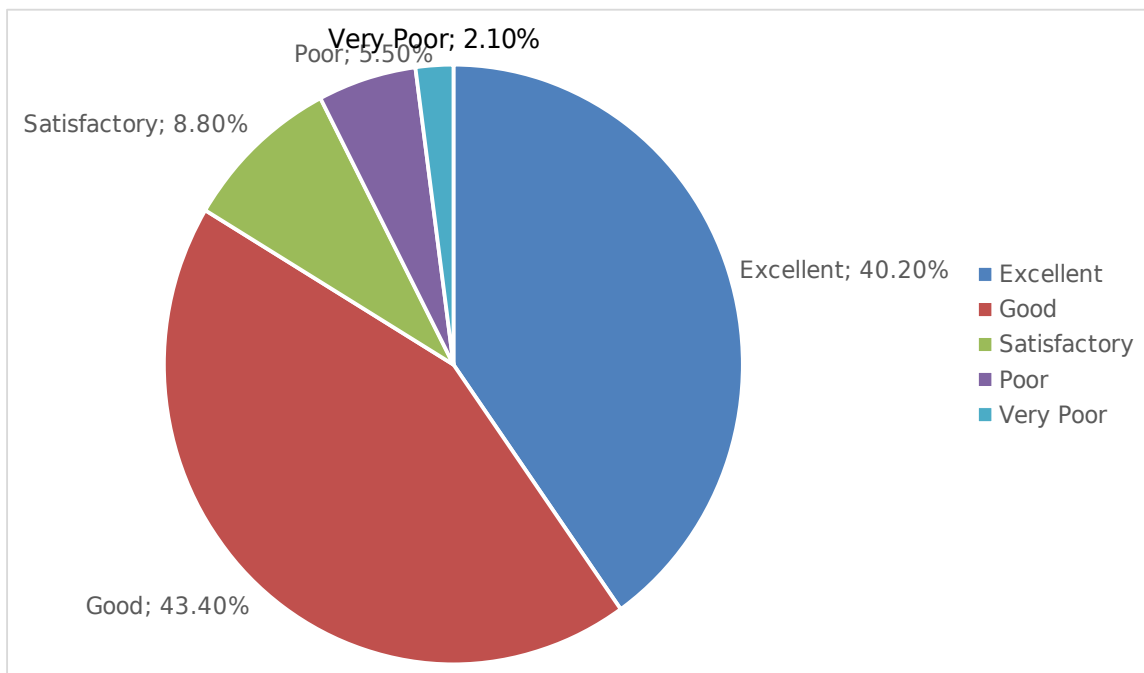
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



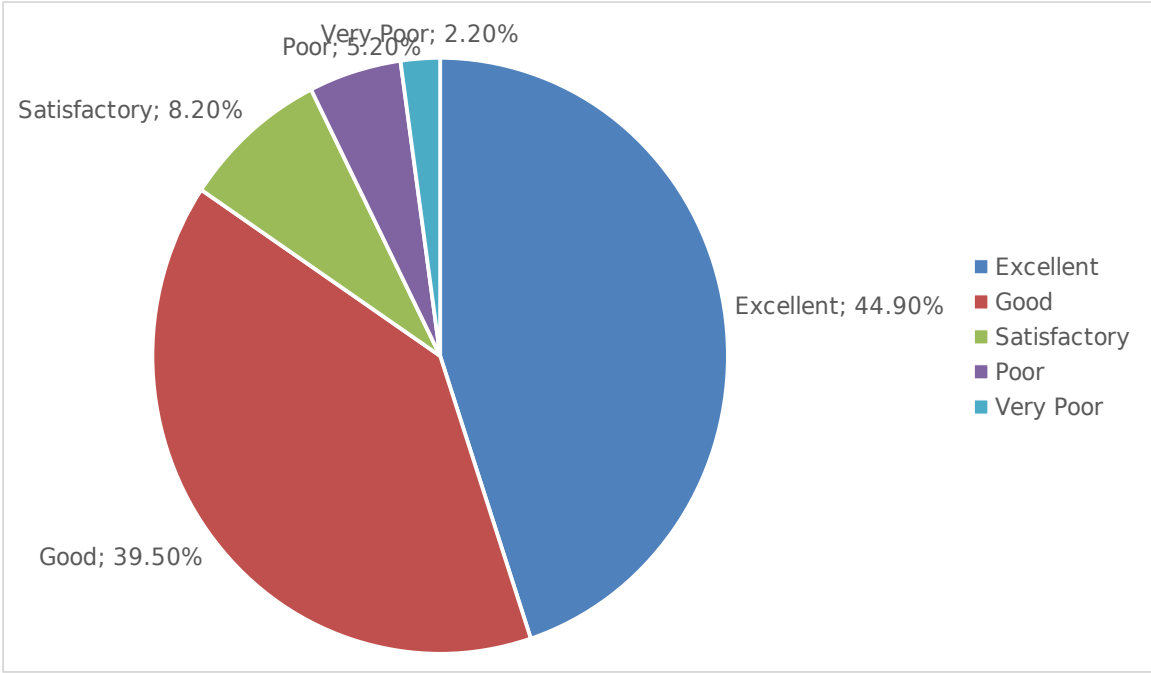
11. The role of the Central Library of the College in providing comprehensive computerised services.



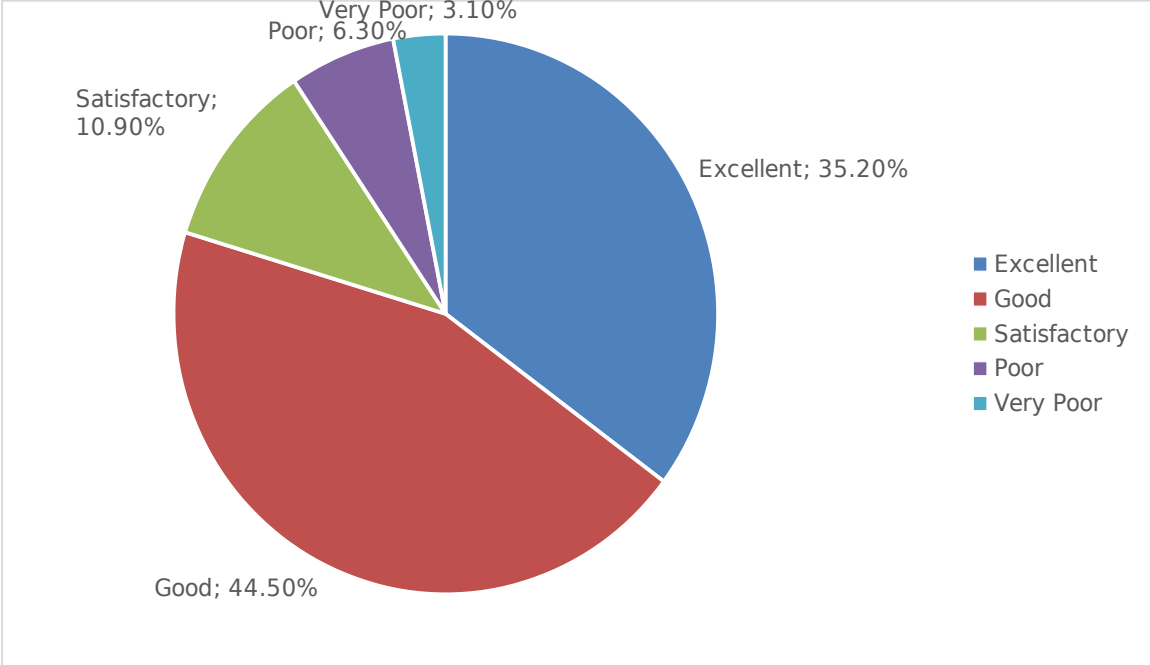
12. Rate the services provided by the College Office.



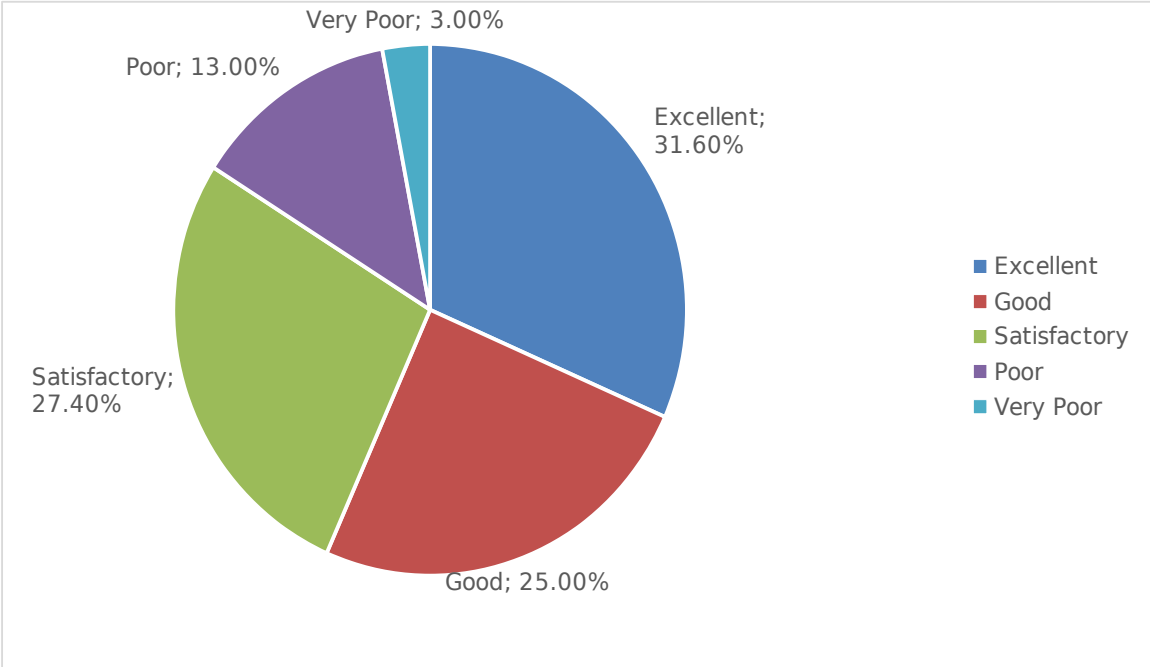
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





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ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA
Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur.
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Student Feedback—about Curriculum AY 2022-23

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of SETI. Offline feedback is collected from our students. There are eight questions related with curriculum in the feedback form are as follows:

We received total 102 student's feedback. All the responses on different aspects are presented below.

	Question asked to the student	100%	75%	50%	25%	0%	Total
1	How worthy is it to understand the importance of preparing and applying the knowledge in Mathematics	25	36	23	18	0	102
2	How worthy is it to understand the importance of preparing and applying the in knowledge Basic Science	34	38	16	12	2	102
3	How worthy is it to understand the importance of preparing and applying the knowledge in Basic Engineering Science	29	37	23	11	2	102
4	How worthy is it to understand the importance of preparing and applying the knowledge in Computational skills	38	32	29	3	0	102
5	How important is it to have an understanding of ability to think critically and logically	40	25	28	9	0	102
6	How important is it to have an understanding of ability to use and need of computer for performing computations	49	28	17	5	3	102
7	How important is it to have an understanding of ability to Identifying and formulation the engineering problems	42	37	21	2	0	102
8	How important is it to have an understanding of ability to analyze, design and solve real time engineering problems	44	22	27	17	2	102



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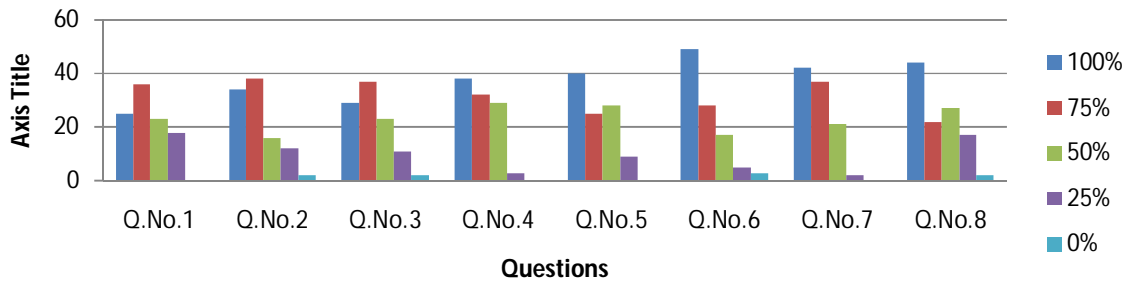
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Students feedback (Curriculum) AY 2022-23





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Alumni Feedback AY 2022-23

We received total 50 alumni feedback. All the responses on different aspects are presented below.

Rate between 0 to 4

(0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excelent)

Q.No.		0	1	2	3	4
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	0	0	2	26	22
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	0	1	4	22	23
3.	The performance of the Institution providing opportunities, learning & holistic growth.	0	1	3	20	26
4.	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	0	2	9	20	19
5.	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	0	0	2	24	24
6.	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	0	0	3	26	21
7.	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	0	0	5	22	23
8.	The role of the Institution in encouraging participation to extra-curricular activities.	0	0	1	10	39
9.	The role of the Institution in encouraging sporting activities & good cultures of health.	0	0	0	15	35
10.	The role of the Institution in inculcating skills enhancing employability with social responsibility.	0	22	10	8	10
11.	The role of the Central Library of the College in providing comprehensive computerized services.	0	2	8	16	24
12.	Rate the services provided by the College Office.	0	5	18	21	06
13.	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	0	4	7	11	28
14.	Rate the Institutional Standard of Hygiene & Cleanliness.	0	3	15	18	14
15.	The overall quality of teaching-learning experience of the Institution.	0	2	6	11	31



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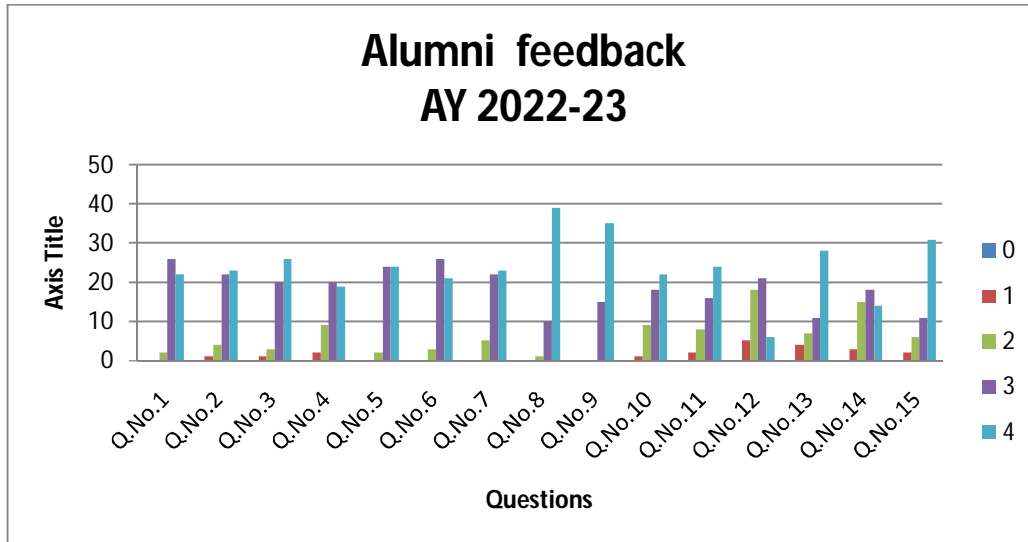
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The observations of students' and Alumni feedback are analysed as follows:

- 1) As per programme 89 percent students find that curriculum is useful to understand and for applying the knowledge.
- 2) It is observed that 64 percent students find that curriculum will enhance their ability to think critically and analyze /design engineering problems.
- 3) 92 percent student's finds curriculum will help them to use computer for performing computations
- 4) 8 percent students have given poor remark for curriculum.
- 5) 99 percent alumni's agree with that Institute encourages students in participation to extra-curricular activities.
- 6) 84 percent alumni's find that overall quality of teaching learning is very good.
- 7) Alumni give more emphasis on the skill enhancement programme.
- 8) Alumni shared their view about cleanliness and asked more precautionary measure during rainy seasons.

Action taken on feedback

- 1) To bridge the gap on curriculum visit on site is increased.



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2) To enhance the skill programme on IPR/ Patent had conducted. Also workshop was organized to make student friendlier with software which is using in the industry.




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DEPARTMENT OF ELECTRICAL ENGINEERING
STUDENT FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION
FEEDBACK ANALYSIS REPORT

Programme: Electrical Engineering

Total Students in the Department: 192

Academic Year:
2022-23

Number of Student
Response: 120

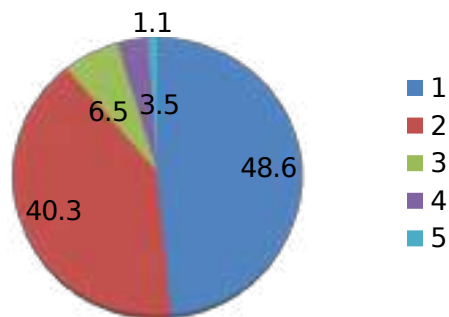
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q. NO.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	48.6	40.3	6.5	3.5	1.1
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	32.6	22	29.4	13	3
3	The performance of the Institution providing opportunities, learning & holistic growth.	25	18	25	22	10
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	46	30.6	11.2	6.1	3.1
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	47	3.6	11.2	12.2	4

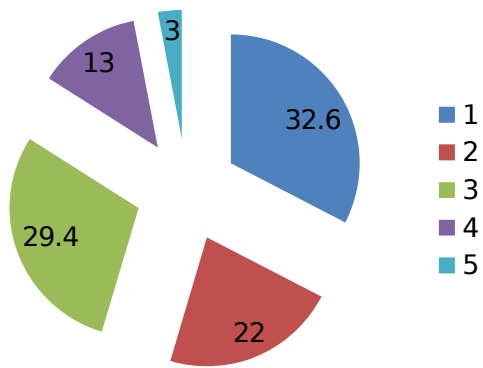
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	40	16.7	10.1	9.2	2.1
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences	35.9	29.6	12.2	10.1	2.1
8	The role of the Institution in encouraging participation to extra-curricular activities	28.5	13.3	33.6	22.1	2.5
9	The role of the Institution in encouraging sporting activities & good cultures of health	44.3	27.5	23.9	2.1	1.1
10	The role of the Institution in encouraging sporting activities & good cultures of health	42.4	42.3	10.9	1.1	1.1
11	The role of the Central Library of the College in providing comprehensive computerized services	32.7	31.6	15.3	12.2	8.2
12	Rate the services provided by the College Office	40.8	34.7	10.1	8.2	4.2
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	33.8	41.5	12.2	4.4	2
14	Rate the Institutional Standard of Hygiene & Cleanliness	40.7	33.2	10.2	5.1	4.1
15	The overall quality of teaching-learning experience of the Institution	24.6	48	9.2	6.2	5

Student Pie Chart

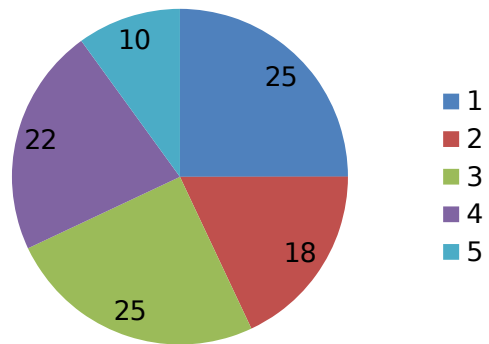
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



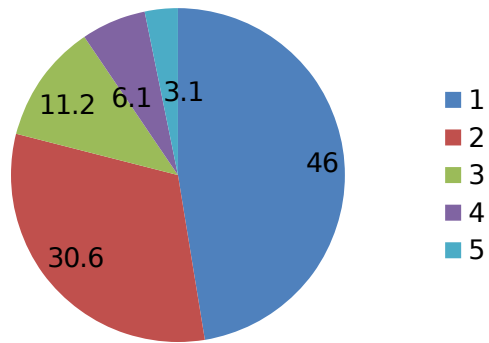
2 The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



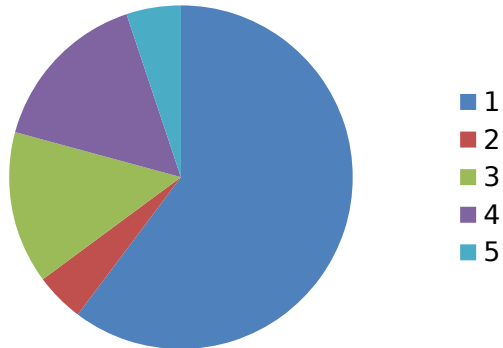
3 The performance of the Institution providing opportunities, learning & holistic growth.



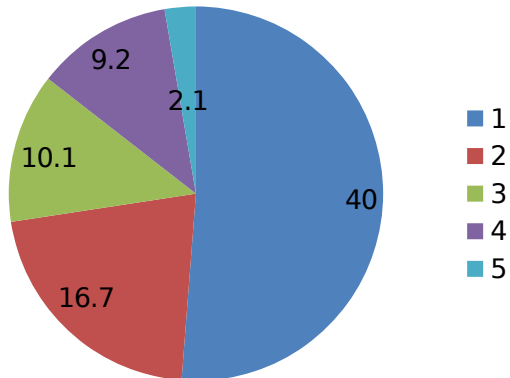
4 The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



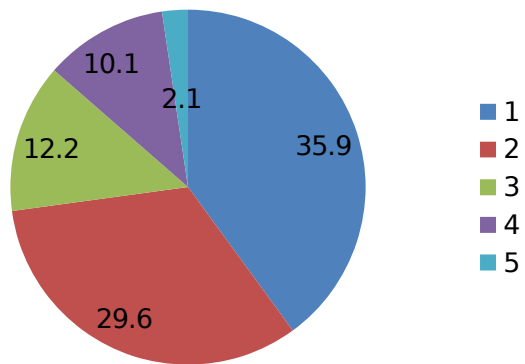
5 The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students



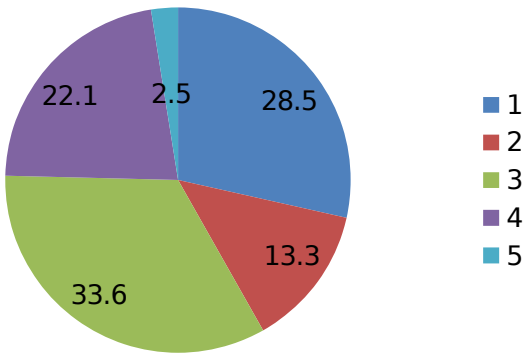
6 The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process



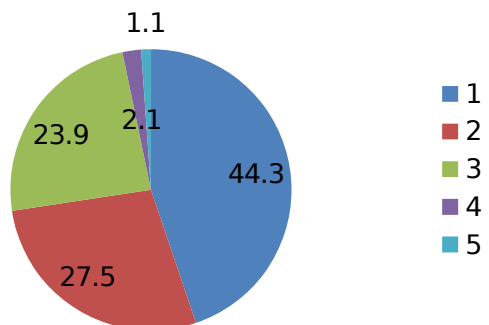
7 The role of the Institution in encouraging the student-centric methods for enhancing learning experiences



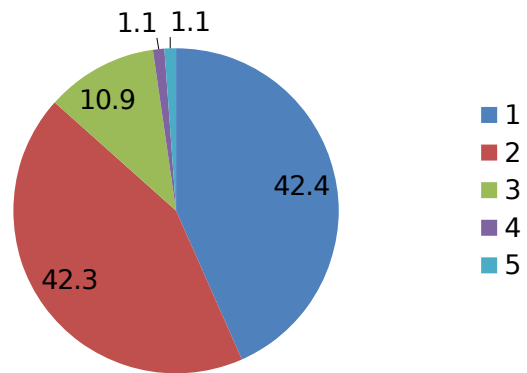
8 The role of the Institution in encouraging participation to extra-curricular activities



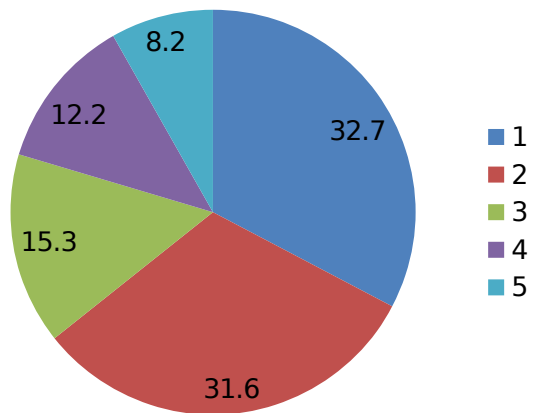
9 activities & good cultures of health



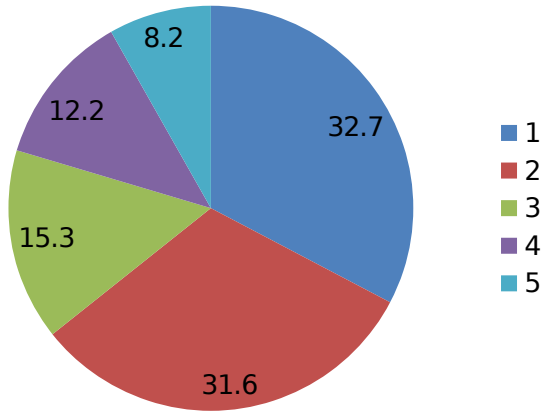
10 The role of the Institution in encouraging sporting activities & good cultures of health



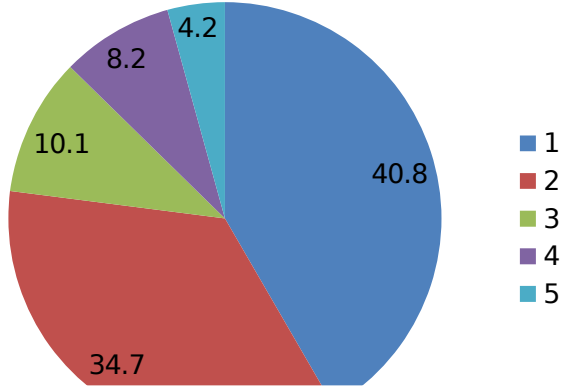
11 The role of the Central Library of the College in providing comprehensive computerized services



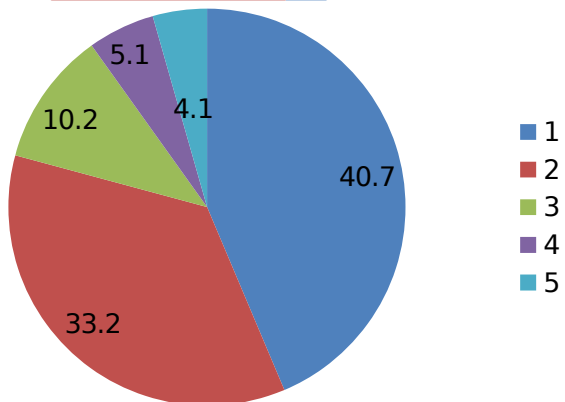
12 Rate the services provided by the College Office



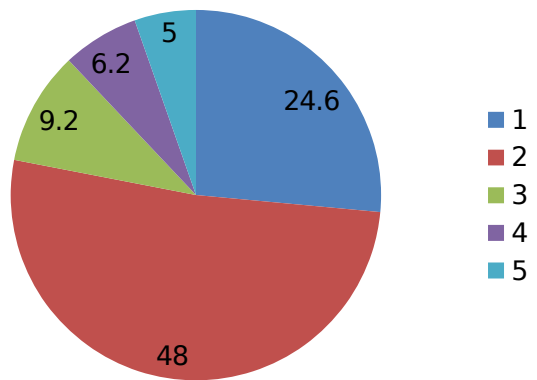
13 Rate Institutional infrastructure for providing Peaceful & Calm Environment



14



15 The overall quality of teaching-learning experience of the Institution





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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Mechanical Engineering

Academic Year: 2022-23

Total Students in the Department: 180

Number of Student Response: 145

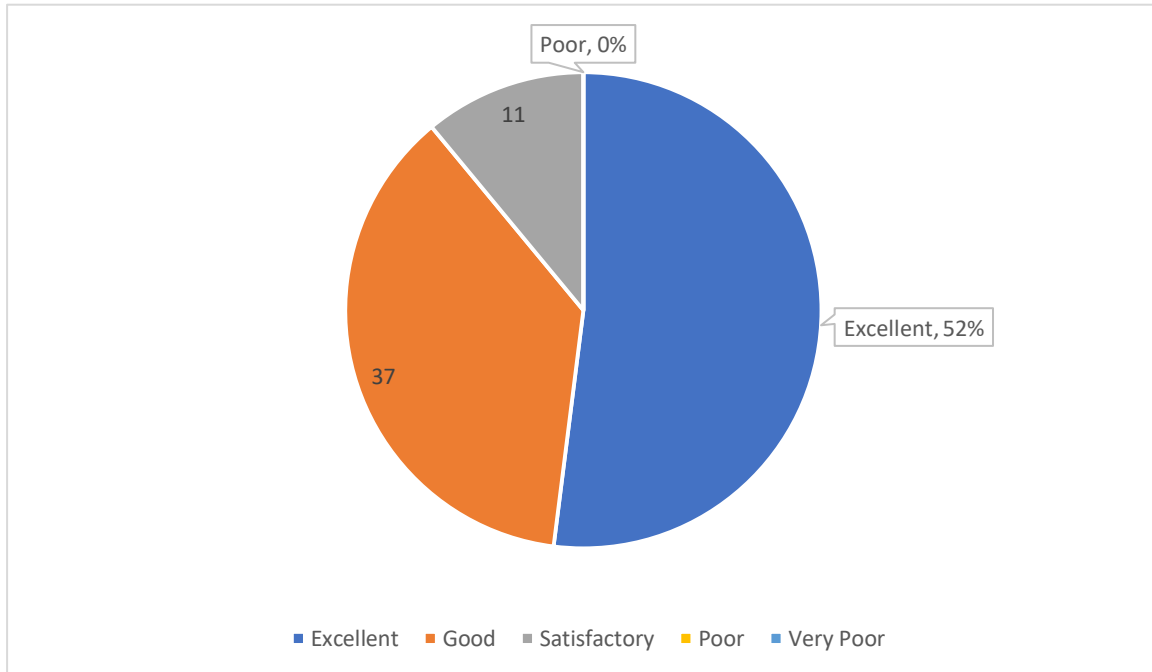
Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & workshop	52	37	11	0	0
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	44	46	7	3	0
3	The performance of the Institution providing opportunities, learning & holistic growth.	31	22	24	18	5
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	51	32	12	5	0
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	47	21	12	16	4
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	42	41	12	4	1

7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	42	35	12	9	2
8	The role of the Institution in encouraging participation to extra-curricular activities.	28	18	33	19	2
9	The role of the Institution in encouraging sporting activities & good cultures of health.	43	29	24	3	1
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	46	39	12	2	1
11	The role of the Central Library of the College in providing comprehensive computerised services.	53	23	16	8	0
12	Rate the services provided by the College Office.	52	27	0	21	0
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	70	20	7	3	0
14	Rate the Institutional Standard of Hygiene & Cleanliness.	47	37	8	6	2
15	The overall quality of teaching-learning experience of the Institution.	29	51	12	7	1

[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

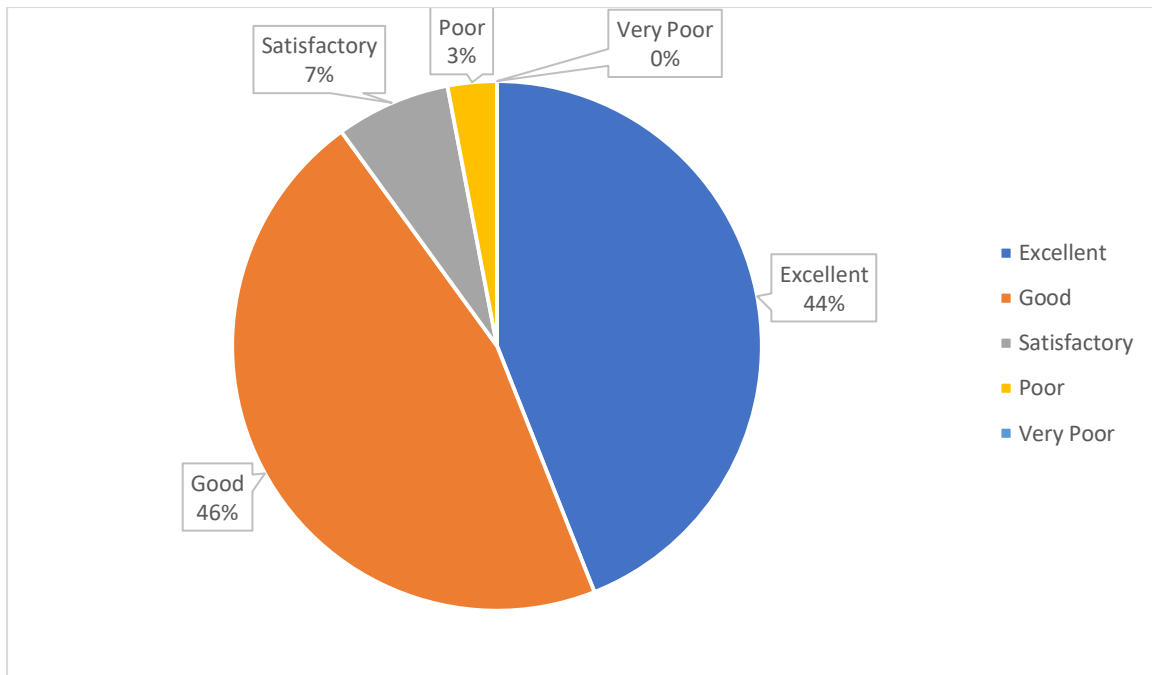
Student Pie Chart

1. The role of the Institution in taking active interest in organizing Seminars, Conferences &

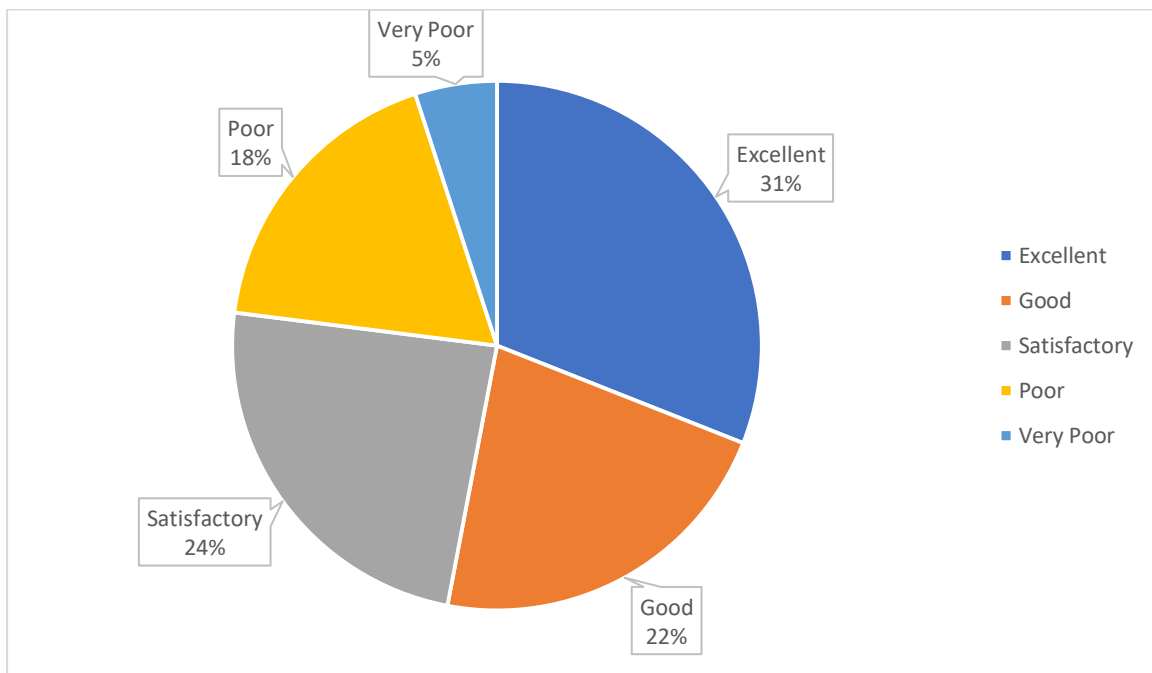


Workshop.

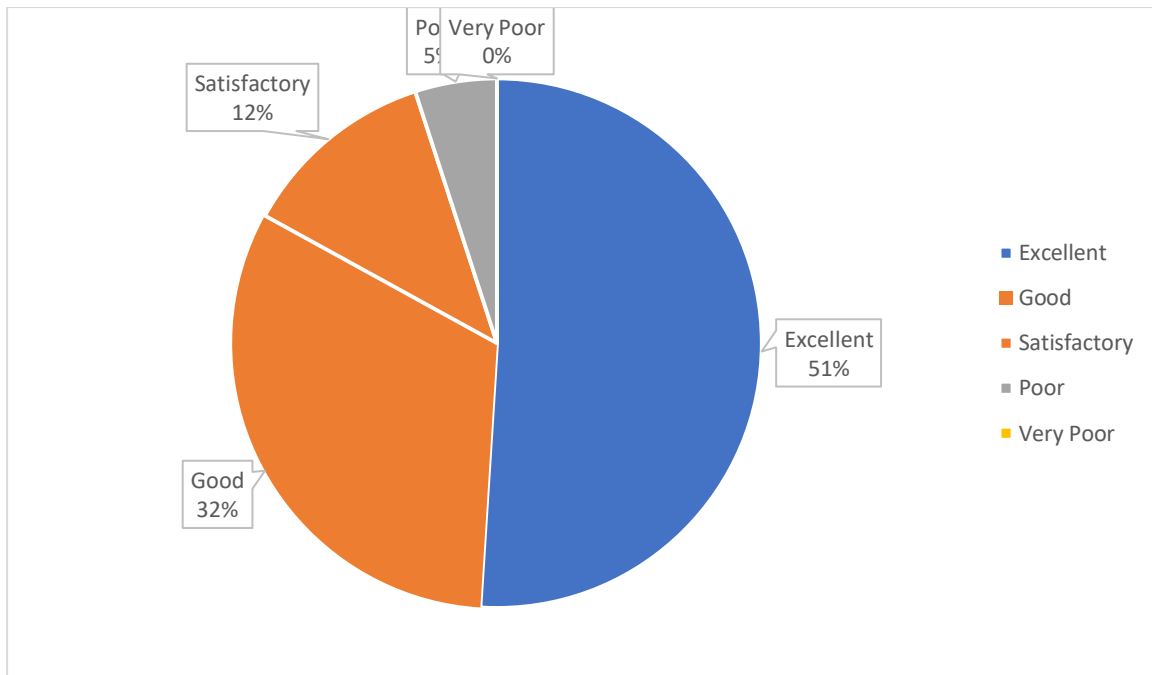
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



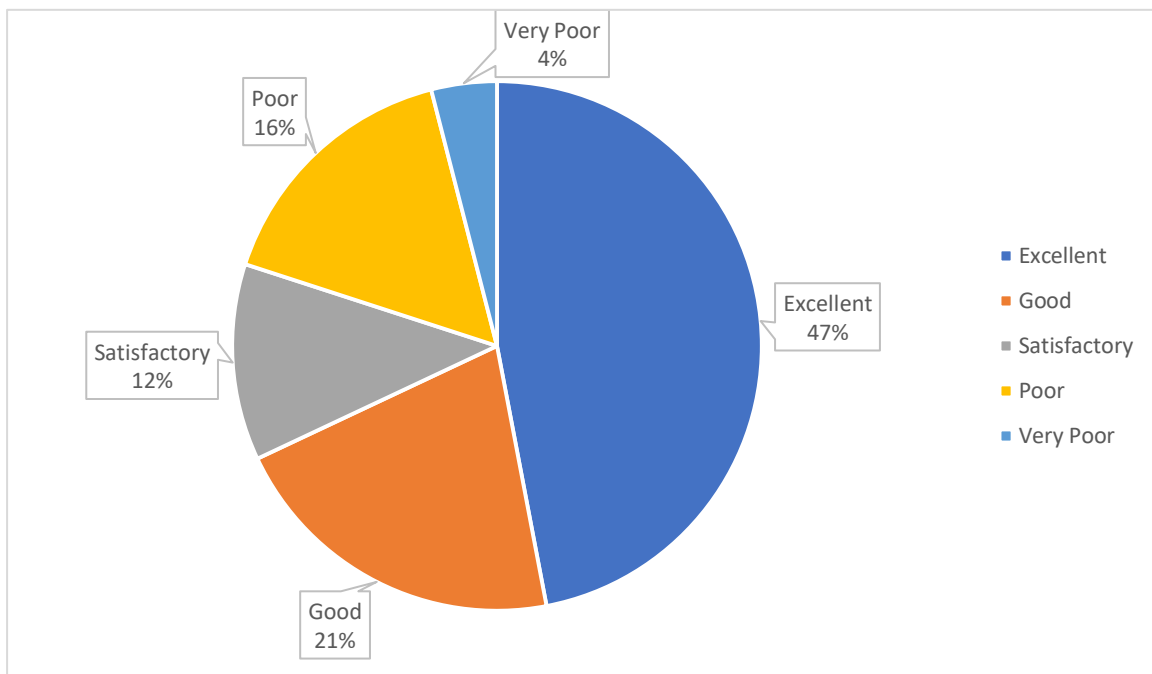
3. The performance of the Institution providing opportunities, learning & holistic growth.



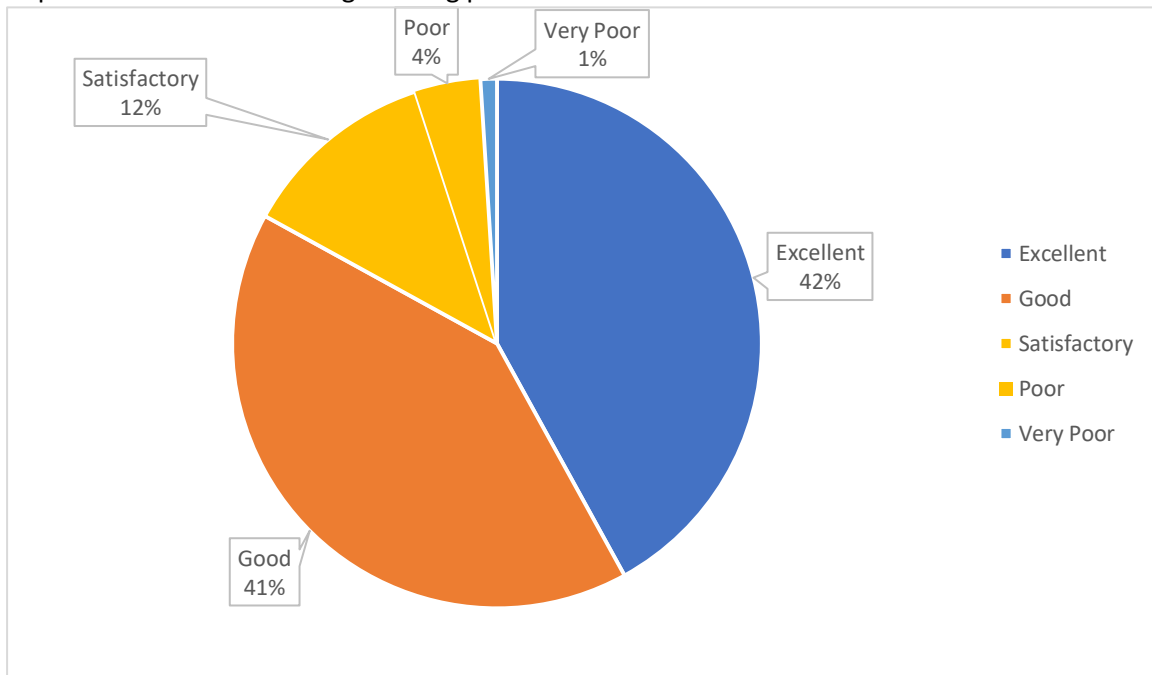
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



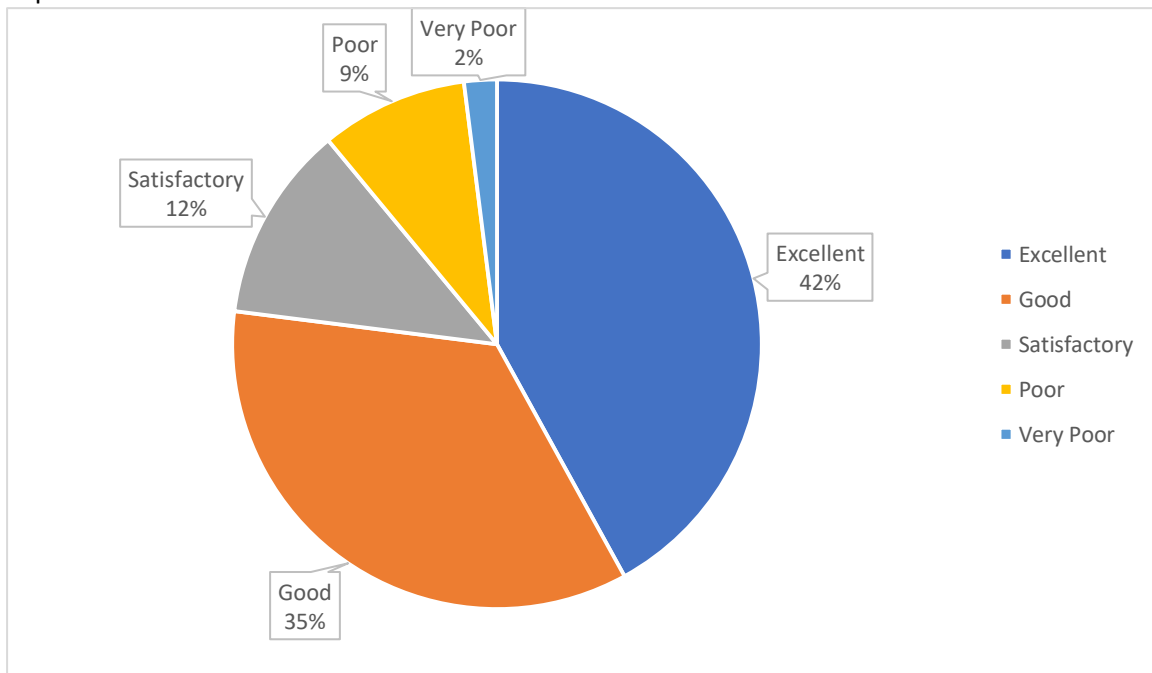
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



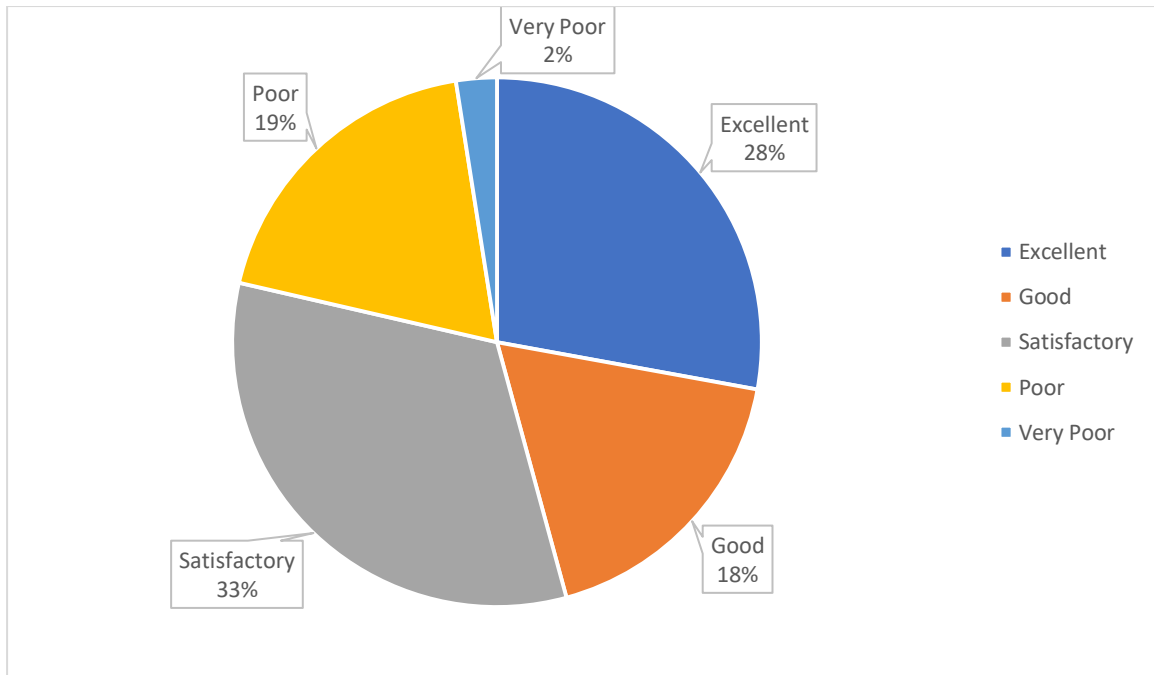
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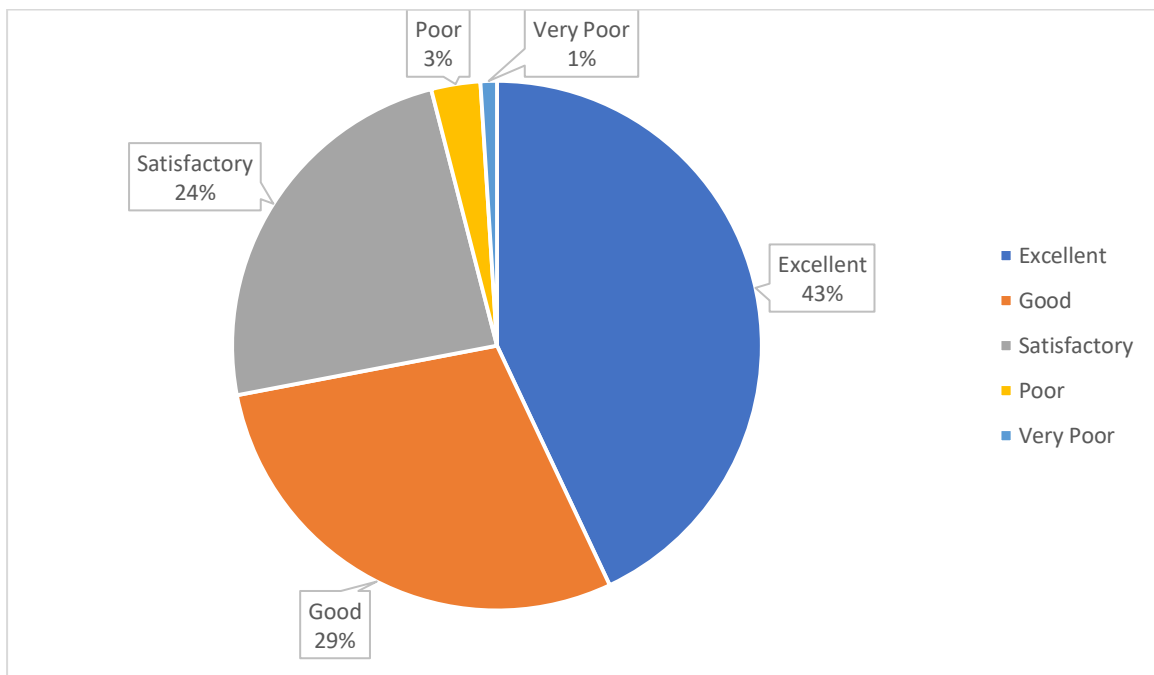
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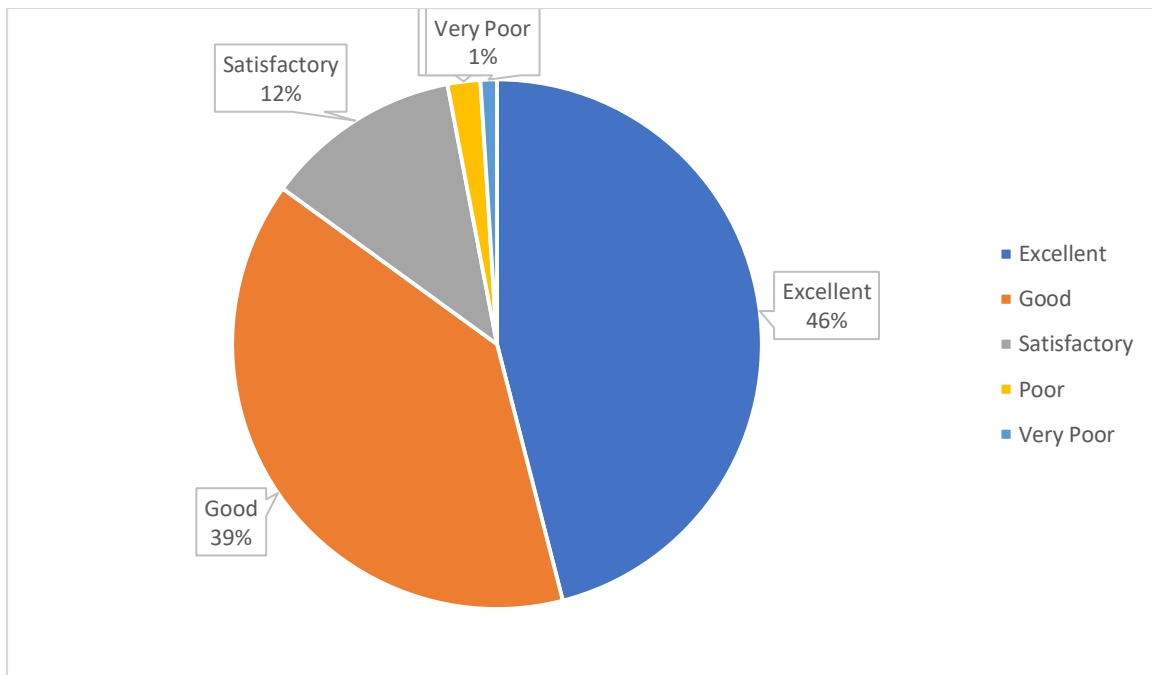
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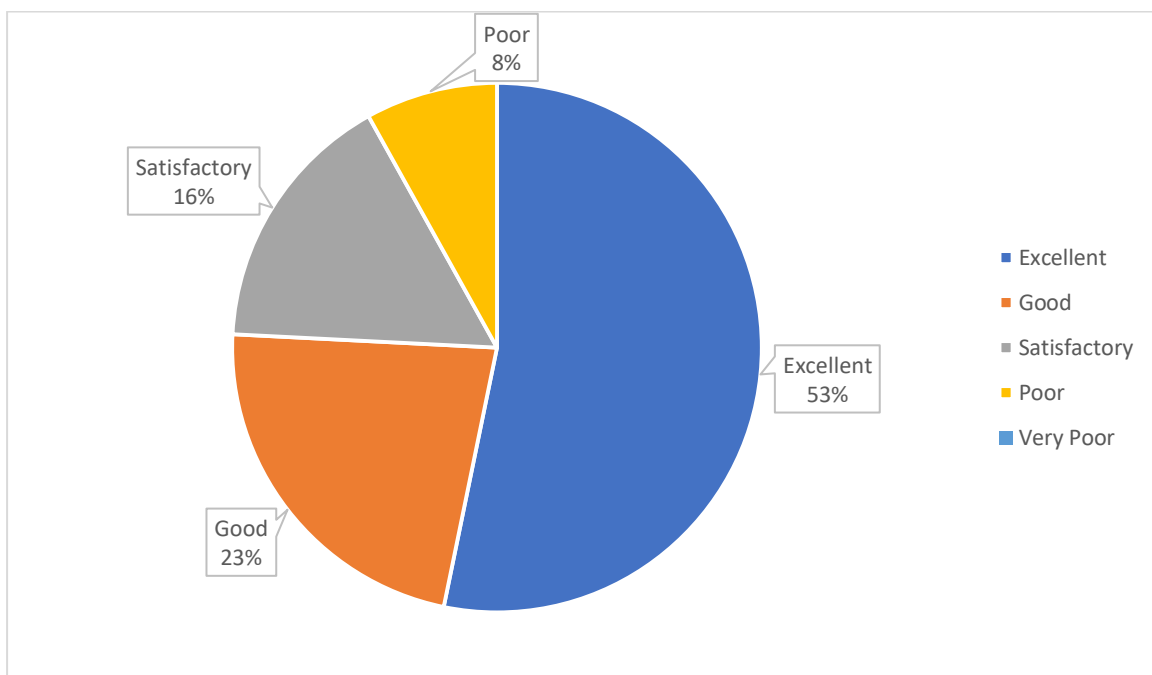
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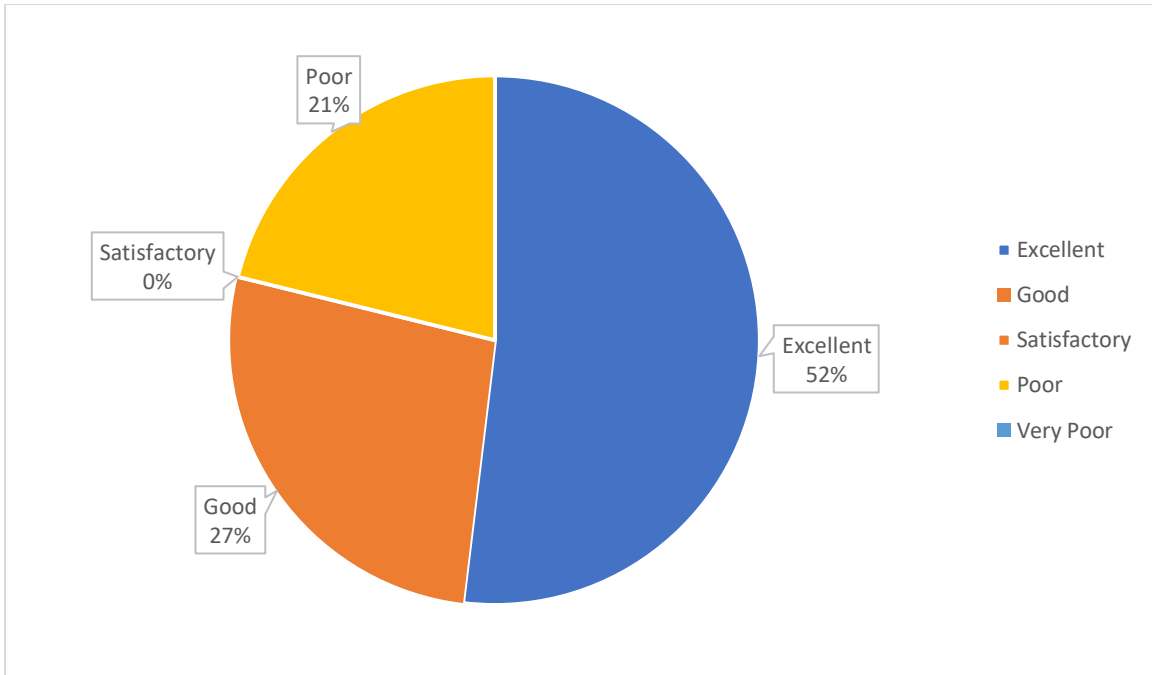
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



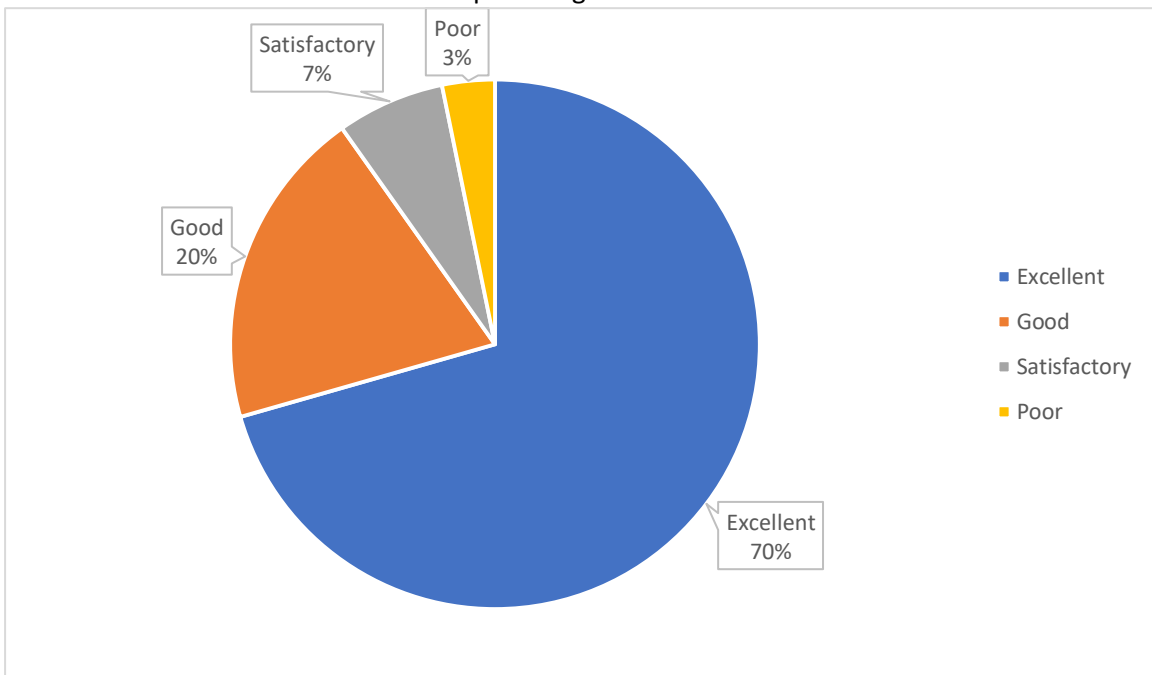
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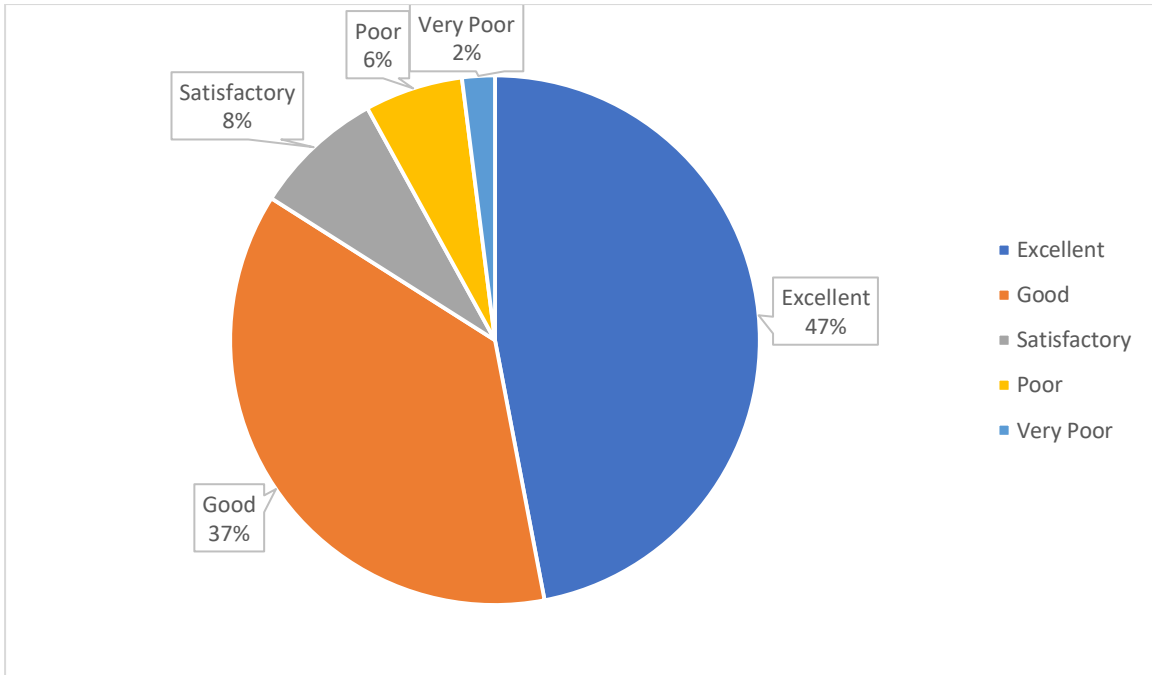
12. Rate the services provided by the College Office.



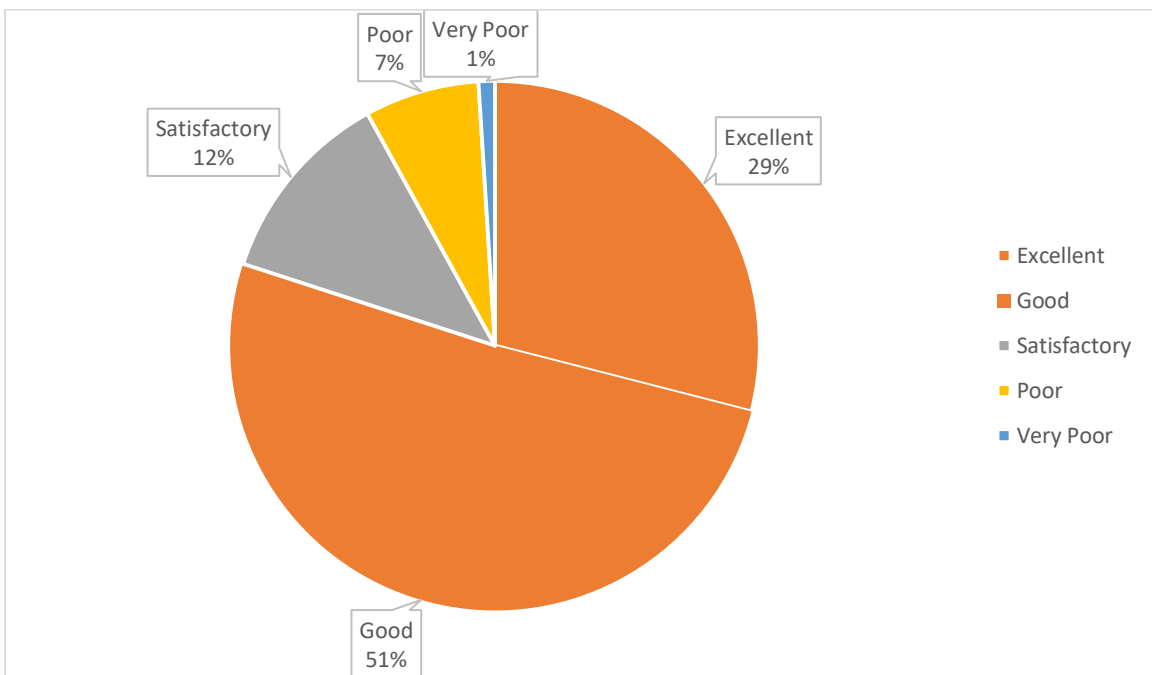
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Mechanical Engineering Academic Year: 2022-23

Number of Student Response: 48

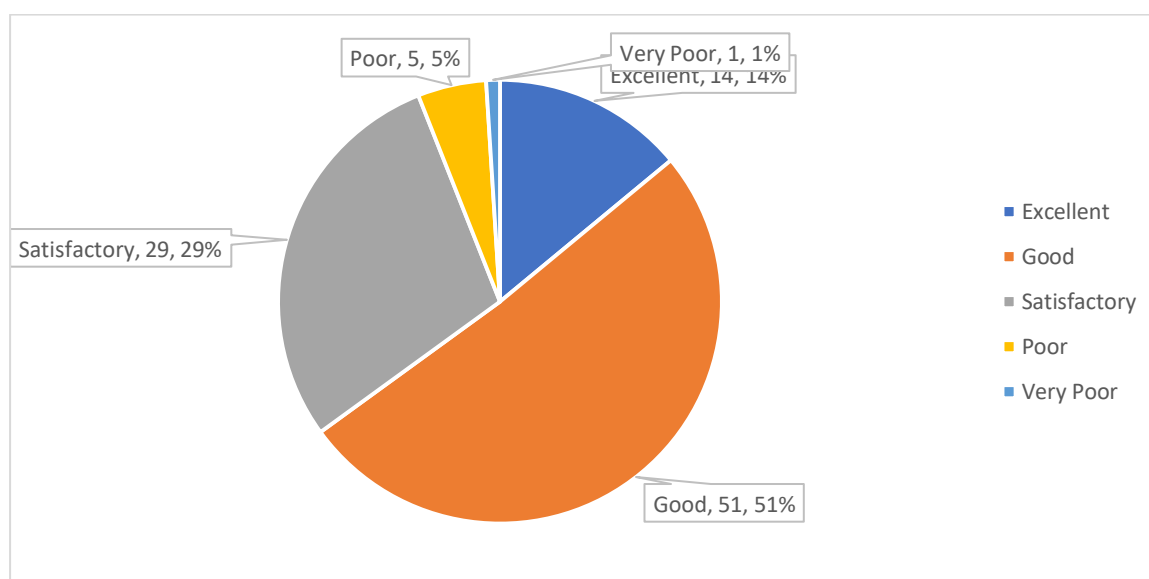
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	14	51	29	5	1
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	44	32	12	9	1
3	The performance of the Institution providing opportunities, learning & holistic growth.	46	17	15	18	4
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	71	16	10	3	0
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	15	5	62	13	5
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	39	36	14	11	0
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	35	40	13	11	1

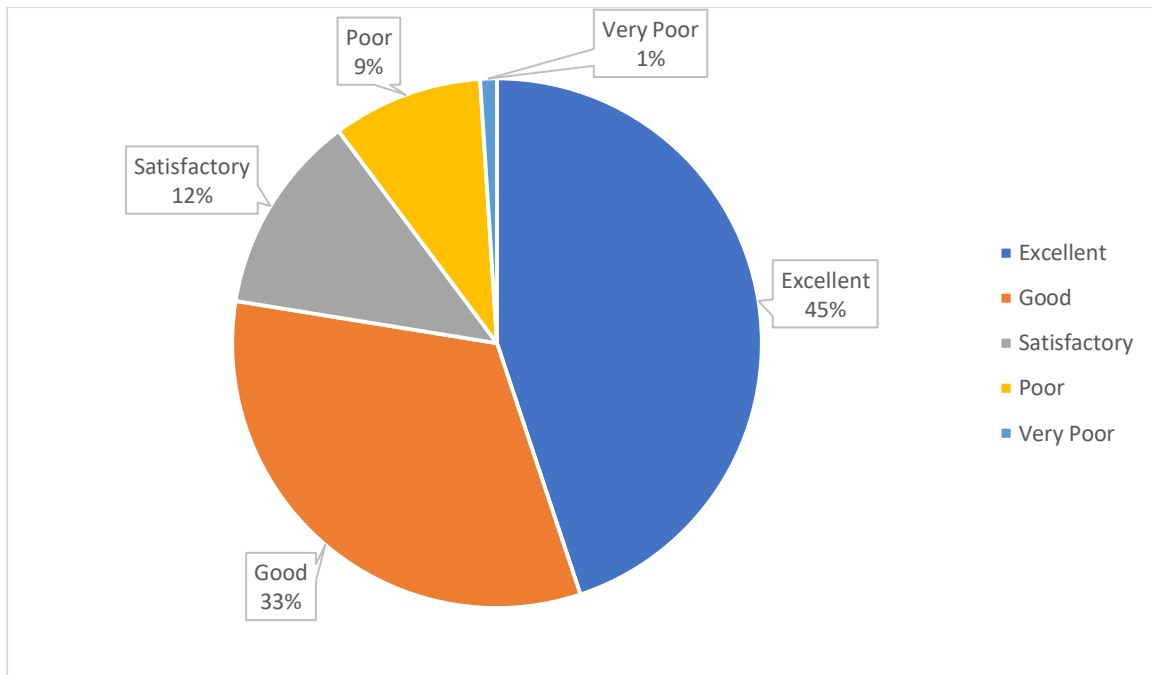
8	The role of the Institution in encouraging participation to extra-curricular activities.	27	13	36	22	2
9	The role of the Institution in encouraging sporting activities & good cultures of health.	28	33	13	23	3
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	36	31	19	11	3
11	The role of the Central Library of the College in providing comprehensive computerised services.	55	28	17	0	0
12	Rate the services provided by the College Office.	60	20	16	4	0
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	67	22	7	4	0
14	Rate the Institutional Standard of Hygiene & Cleanliness.	47	33	11	6	3
15	The overall quality of teaching-learning experience of the Institution.	54	24	13	6	3

Alumni Pie Chart

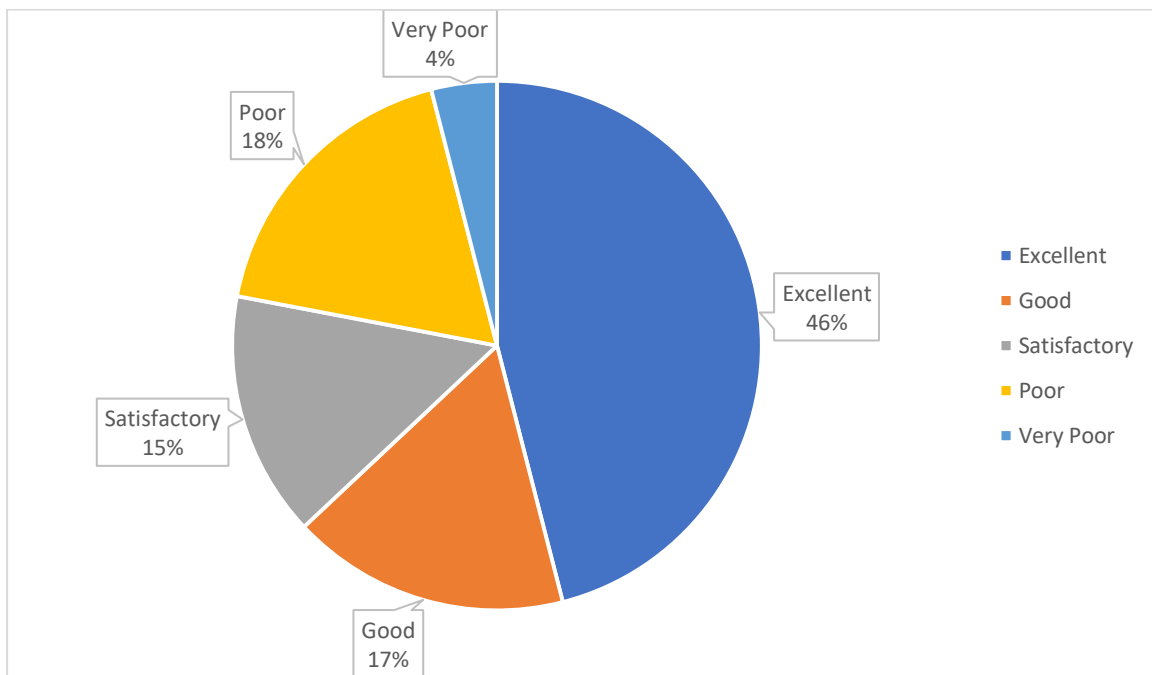
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



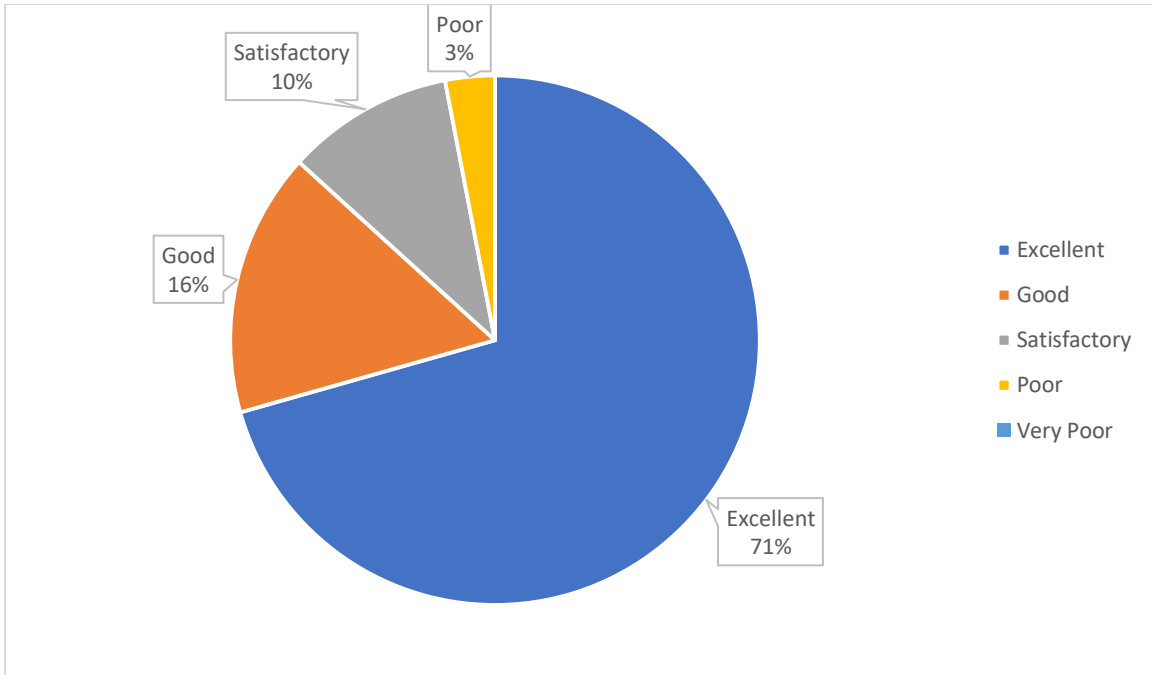
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



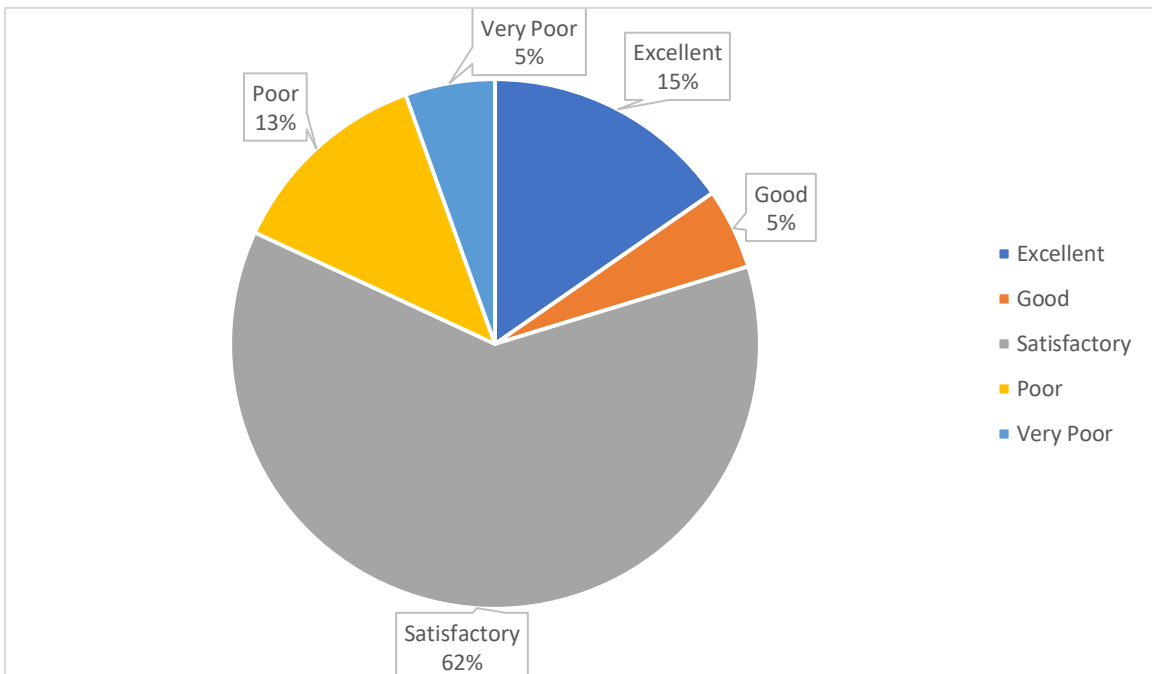
3. The performance of the Institution providing opportunities, learning & holistic growth.



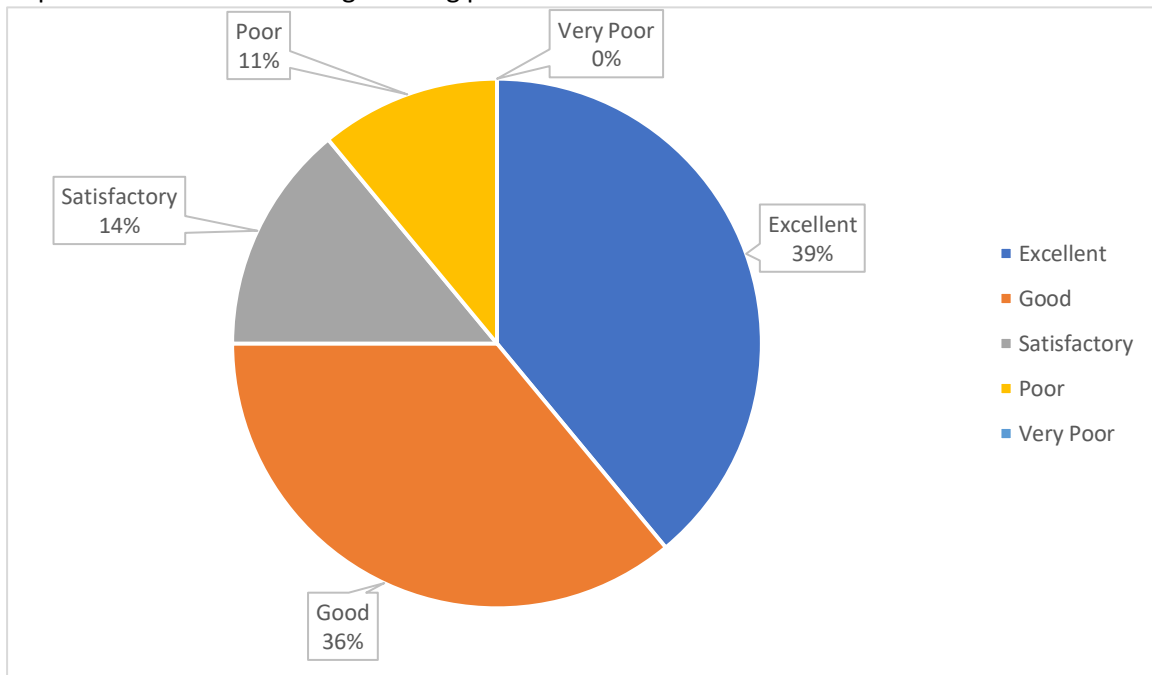
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



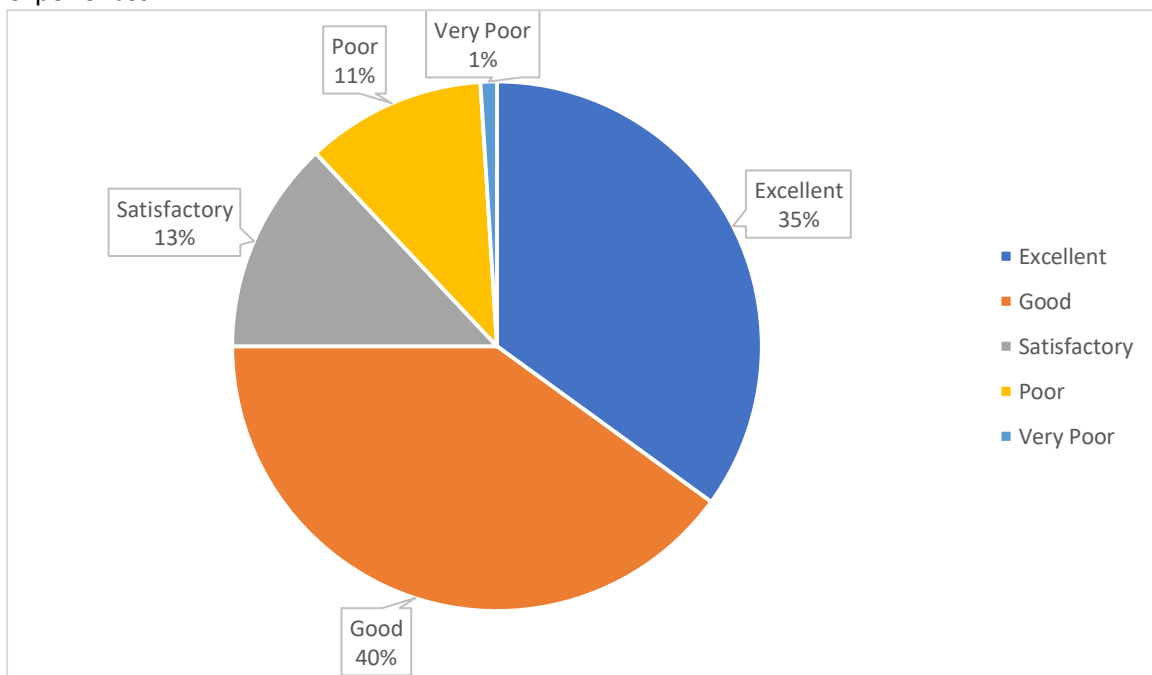
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



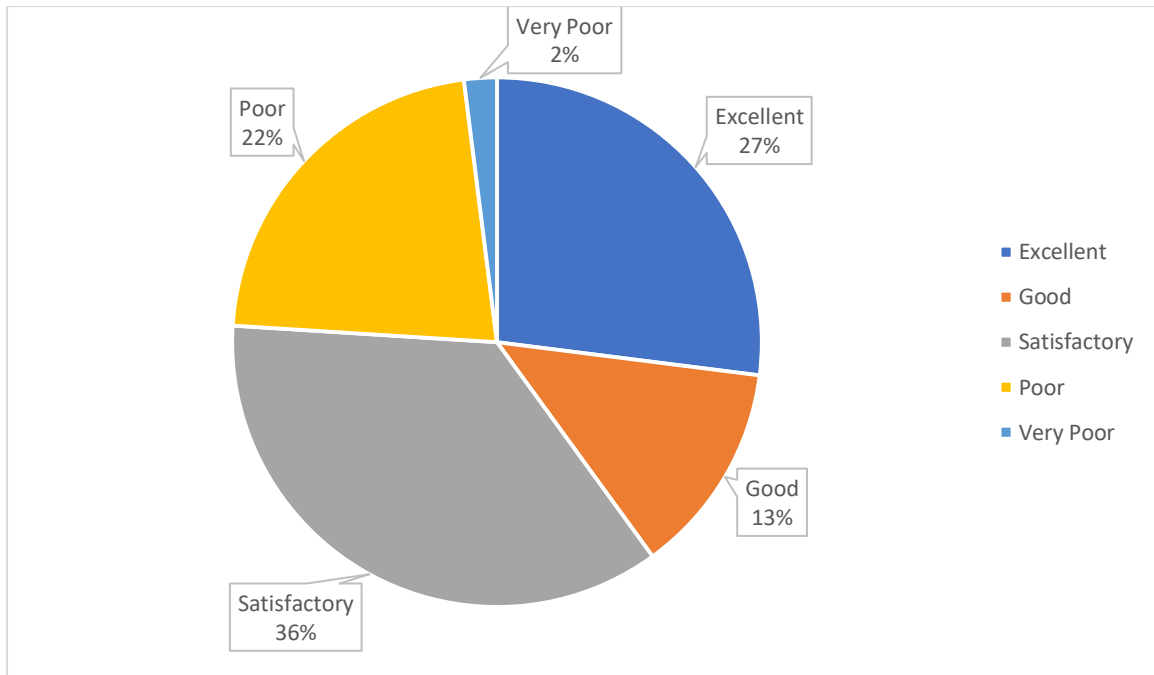
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



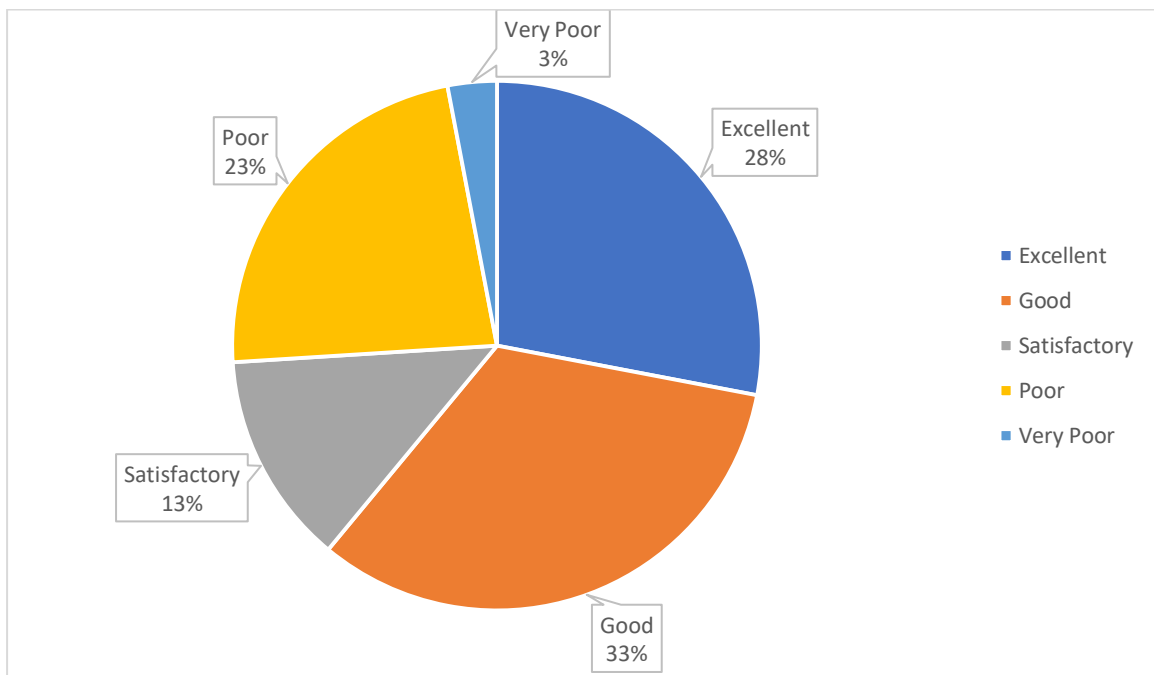
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



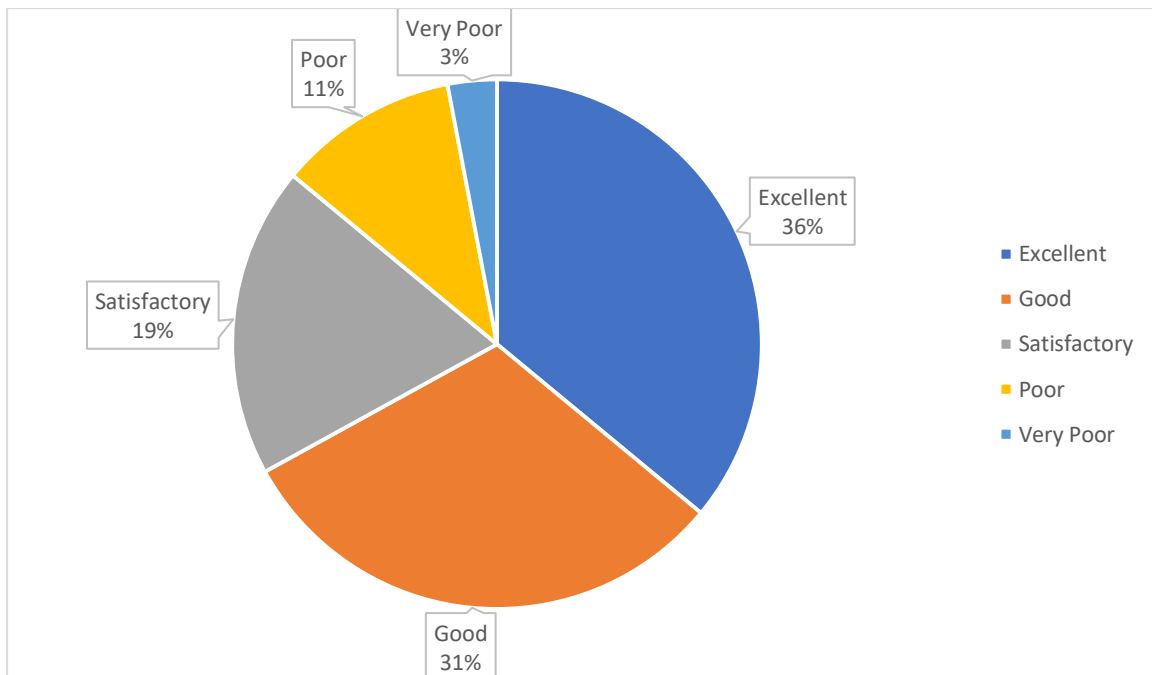
8. The role of the Institution in encouraging participation to extra-curricular activities.



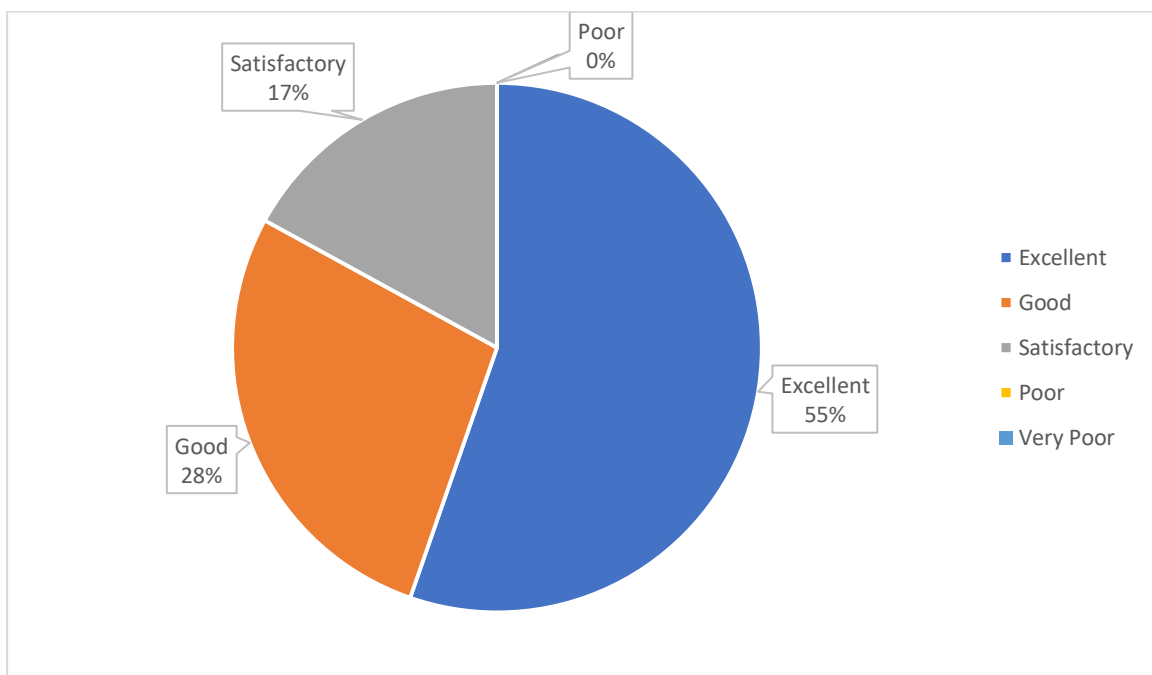
9. The role of the Institution in encouraging sporting activities & good cultures of health.



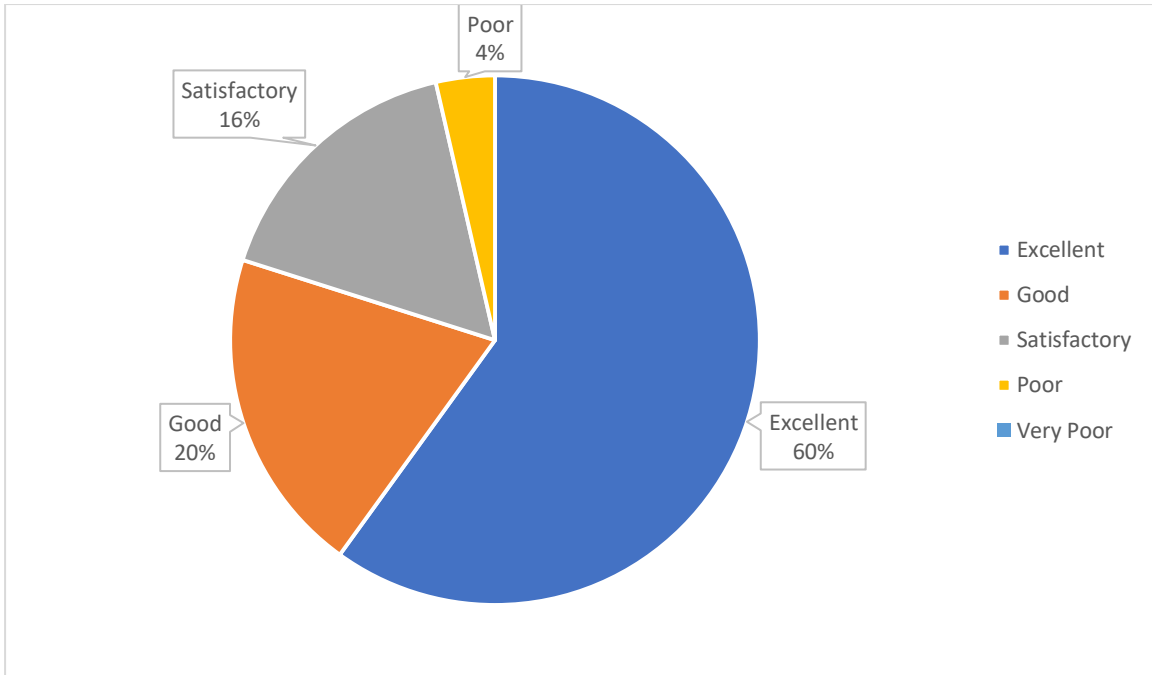
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



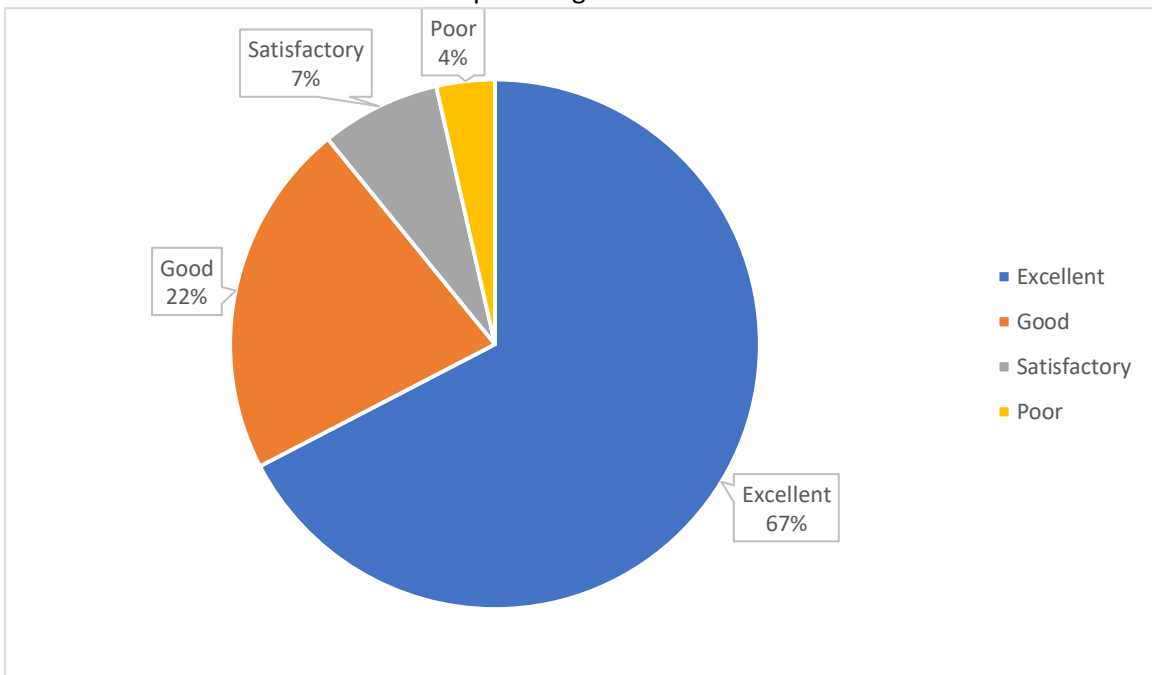
11. The role of the Central Library of the College in providing comprehensive computerised services.



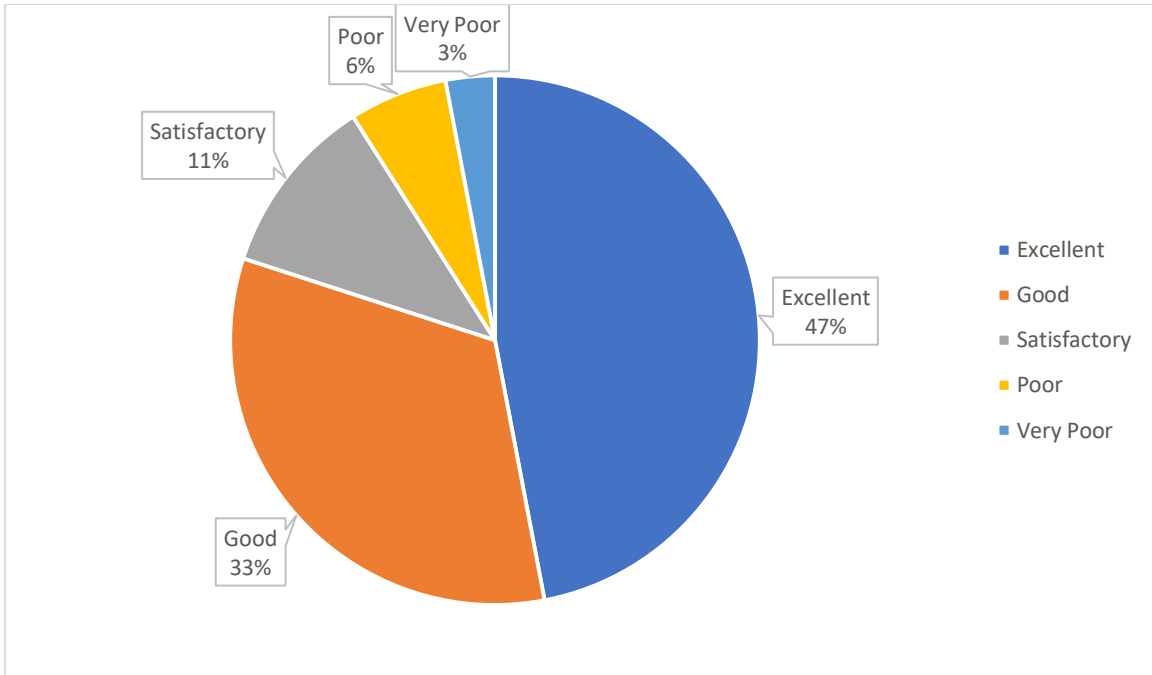
12. Rate the services provided by the College Office.



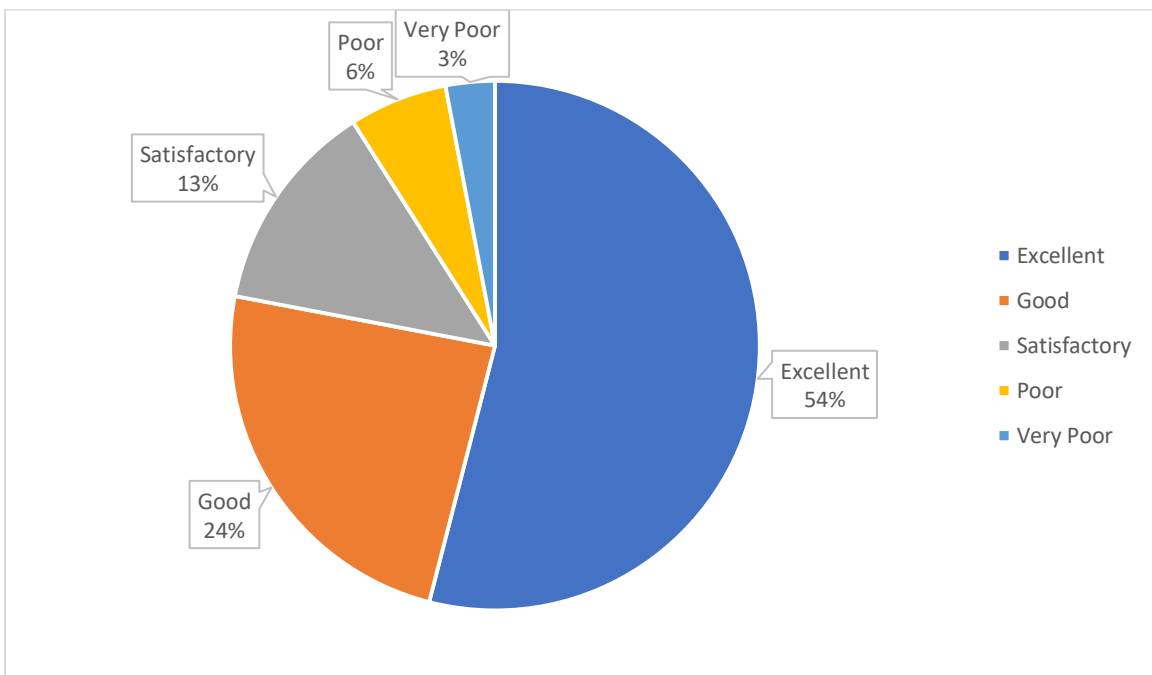
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DTE Code : **EN6315**



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NAAC Accredited

AICTE ID : 1-8019451

AISHE Code : C-11165

HOLY-WOOD ACADEMY'S

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur.
Pin- 416 201 (Maharashtra) Phone : 9146999500

○ Approved By AICTE, New Delhi ○ Recognized by Govt. of Maharashtra & DTE
○ Permanent Affiliation by Dr. Babasaheb Ambedkar Technological University, Raigad

DEPARTMENT OF MECHANICAL ENGINEERING

PARENTS FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Mechanical Engineering Academic Year: 2022-23

Number of Parent Response: 38

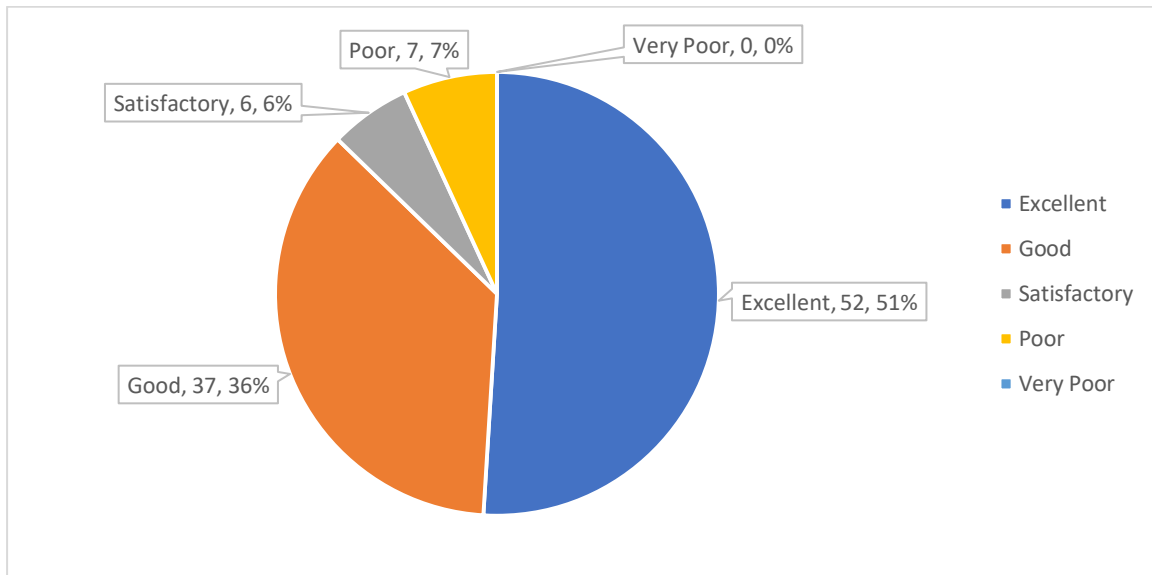
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	52	37	6	7	0
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	47	40	9	4	0
3	The performance of the Institution providing opportunities, learning & holistic growth.	57	32	9	2	0
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	54	31	11	3	1
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	46	32	8	11	3

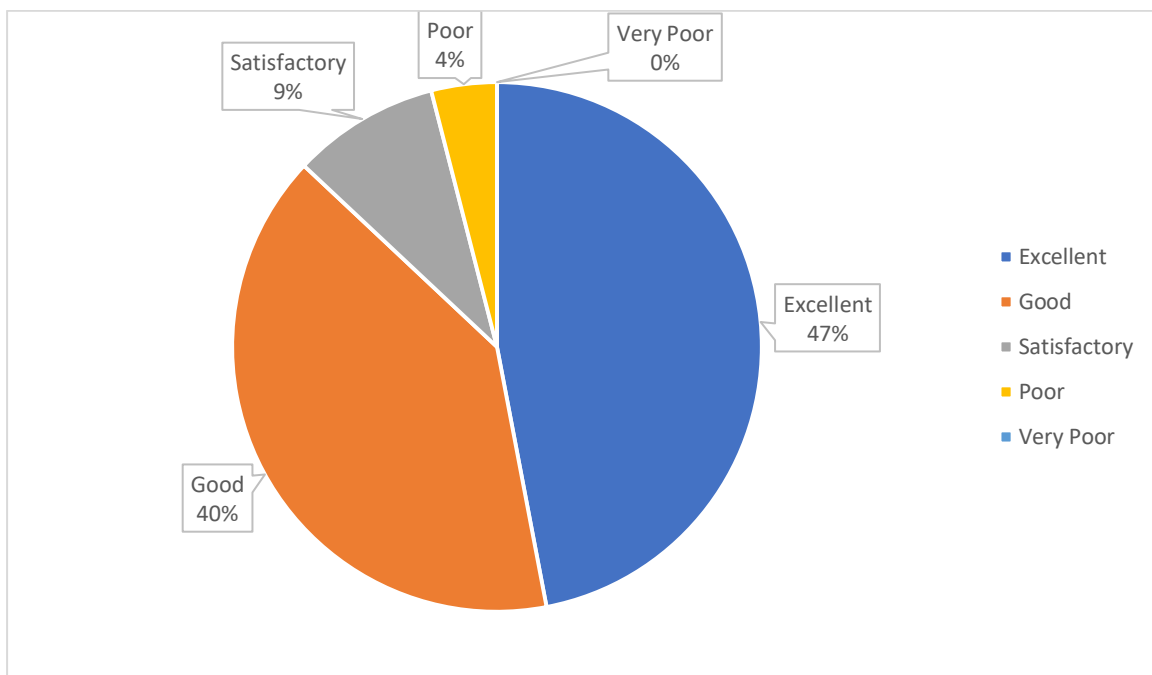
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	54	32	11	3	0
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	43	36	15	5	1
8	The role of the Institution in encouraging participation to extra-curricular activities.	46	33	15	5	1
9	The role of the Institution in encouraging sporting activities & good cultures of health.	33	26	17	22	2
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	39	31	12	16	2
11	The role of the Central Library of the College in providing comprehensive computerised services.	33	37	15	12	3
12	Rate the services provided by the College Office.	41	34	13	12	0
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	41	45	11	3	0
14	Rate the Institutional Standard of Hygiene & Cleanliness.	45	37	11	7	0
15	The overall quality of teaching-learning experience of the Institution.	52	32	9	6	1

Parent Pie Chart

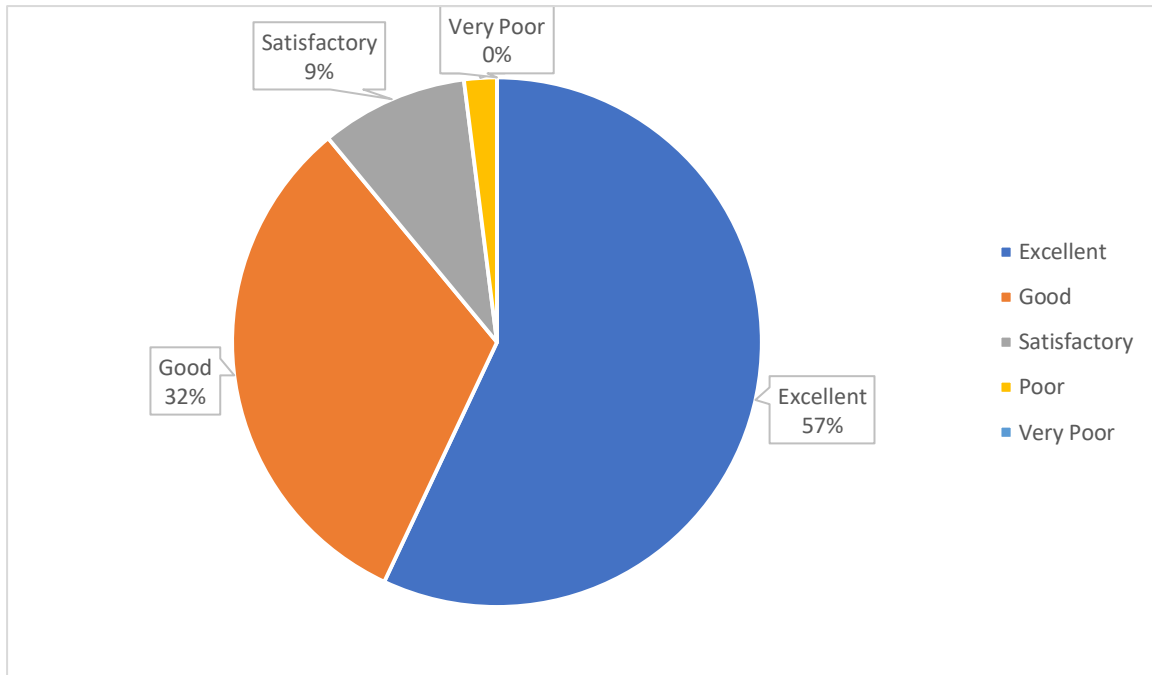
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



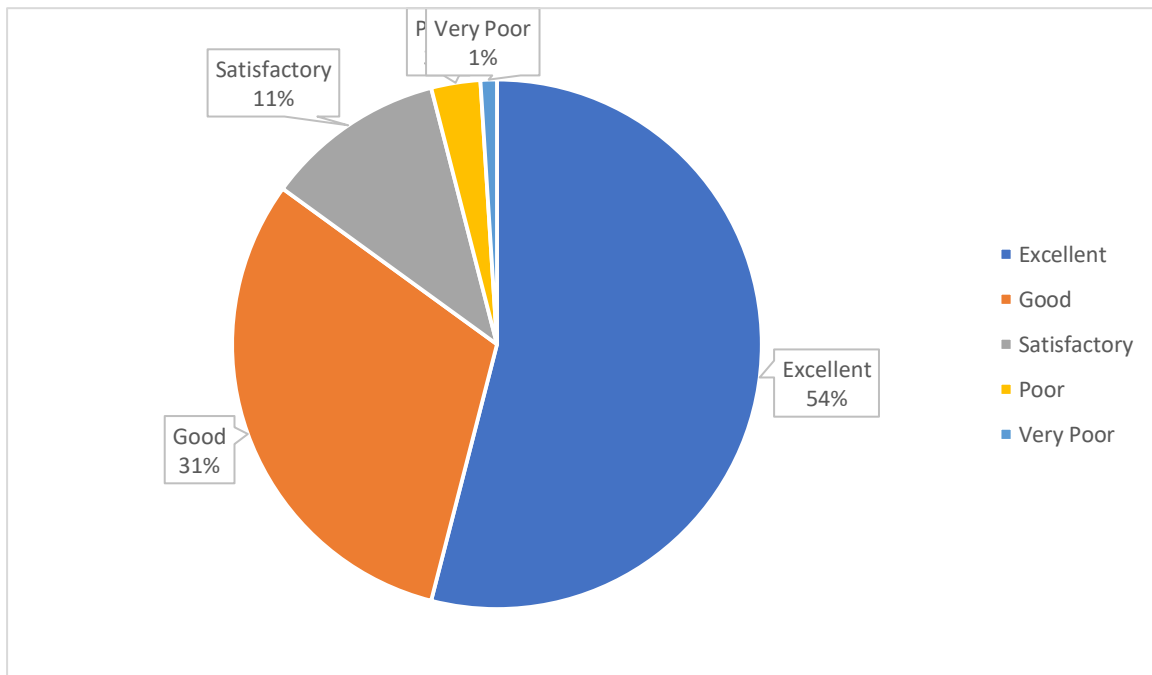
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



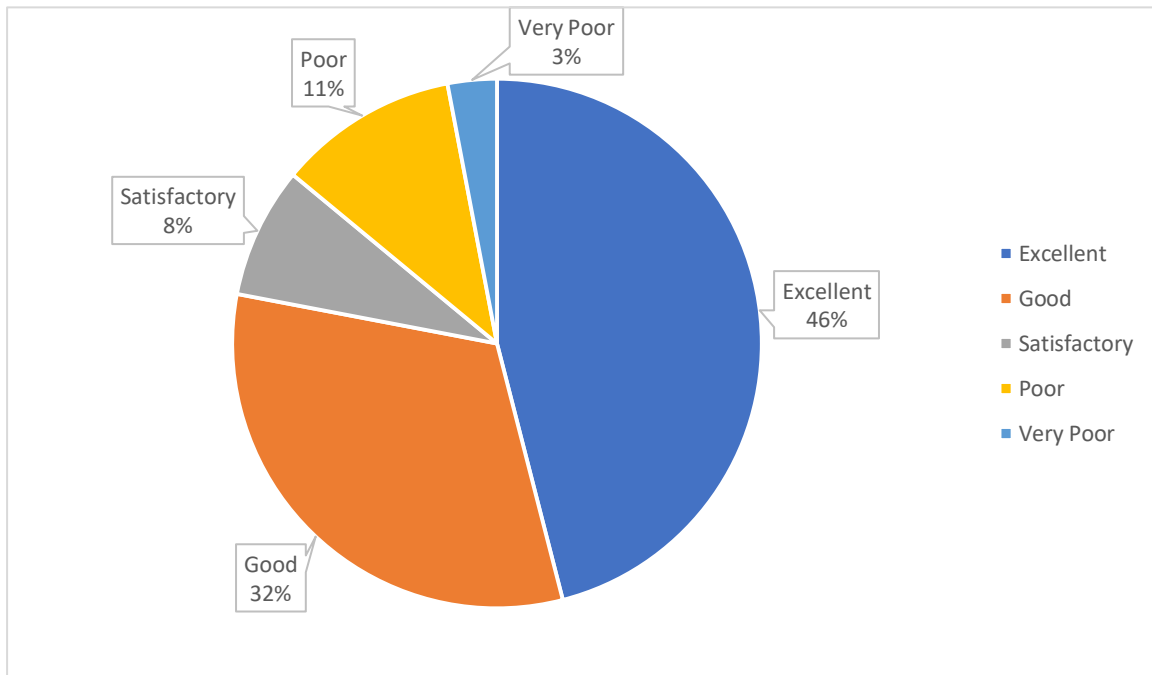
3. The performance of the Institution providing opportunities, learning & holistic growth.



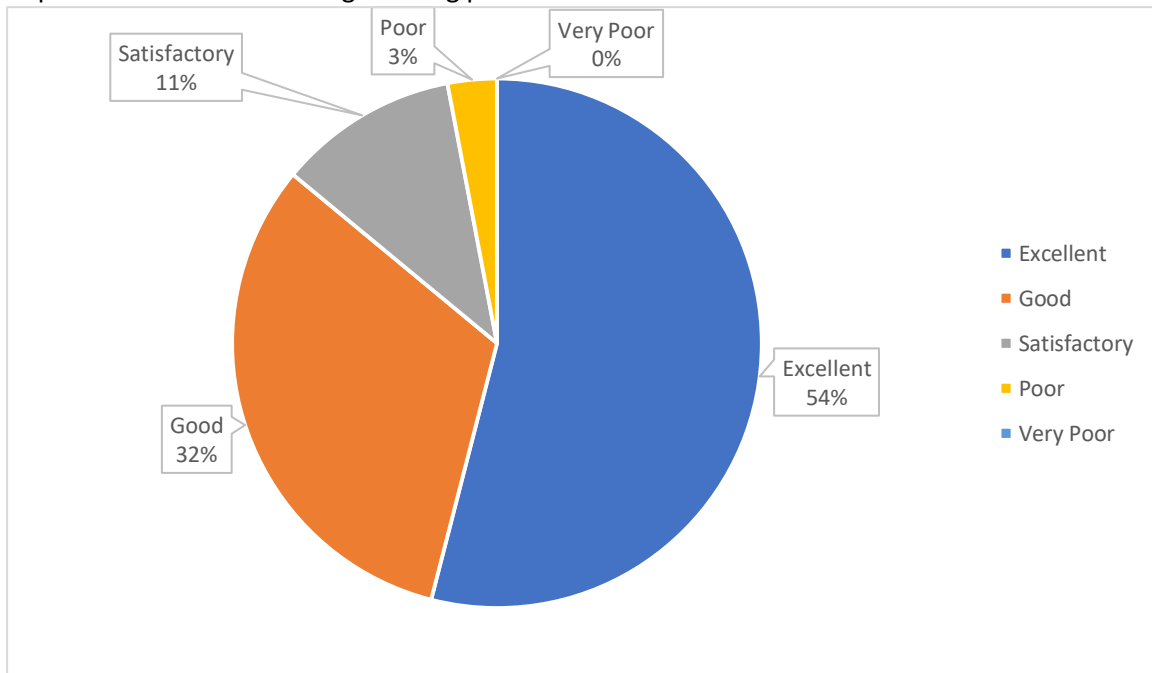
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



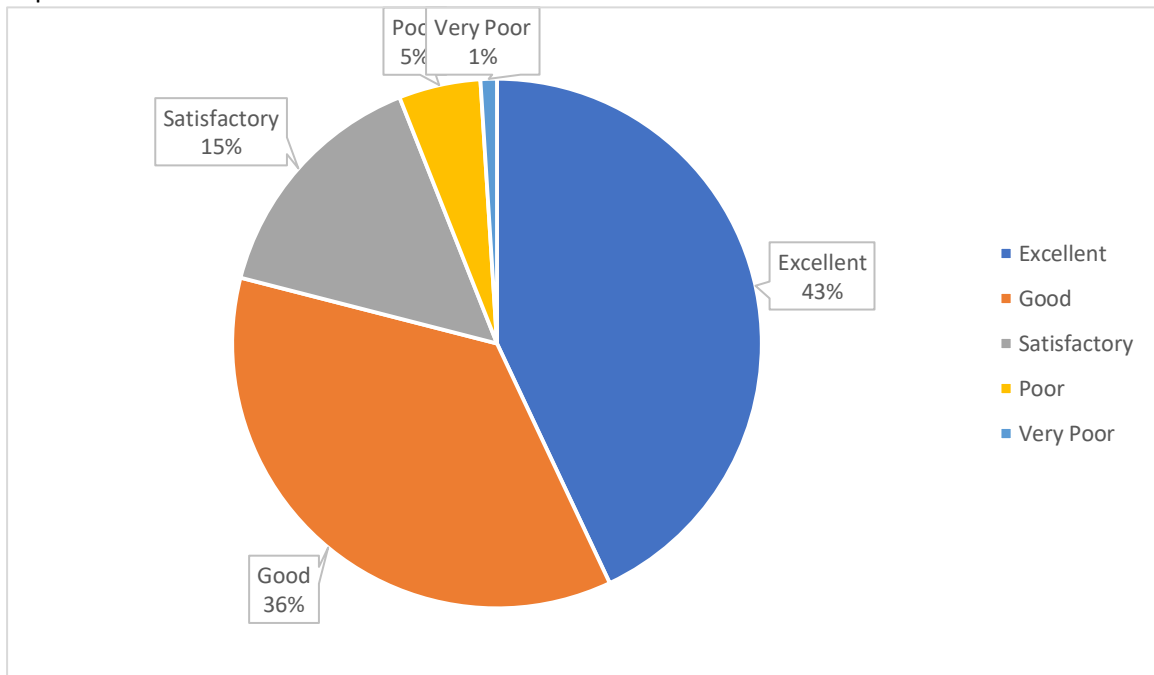
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



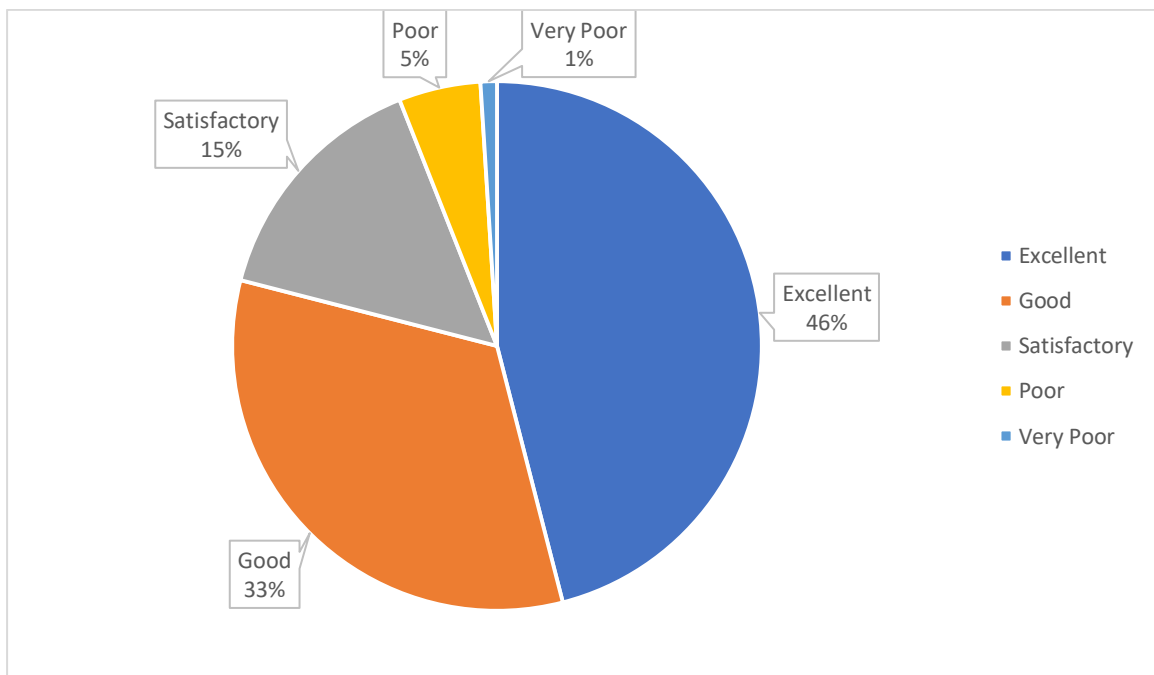
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



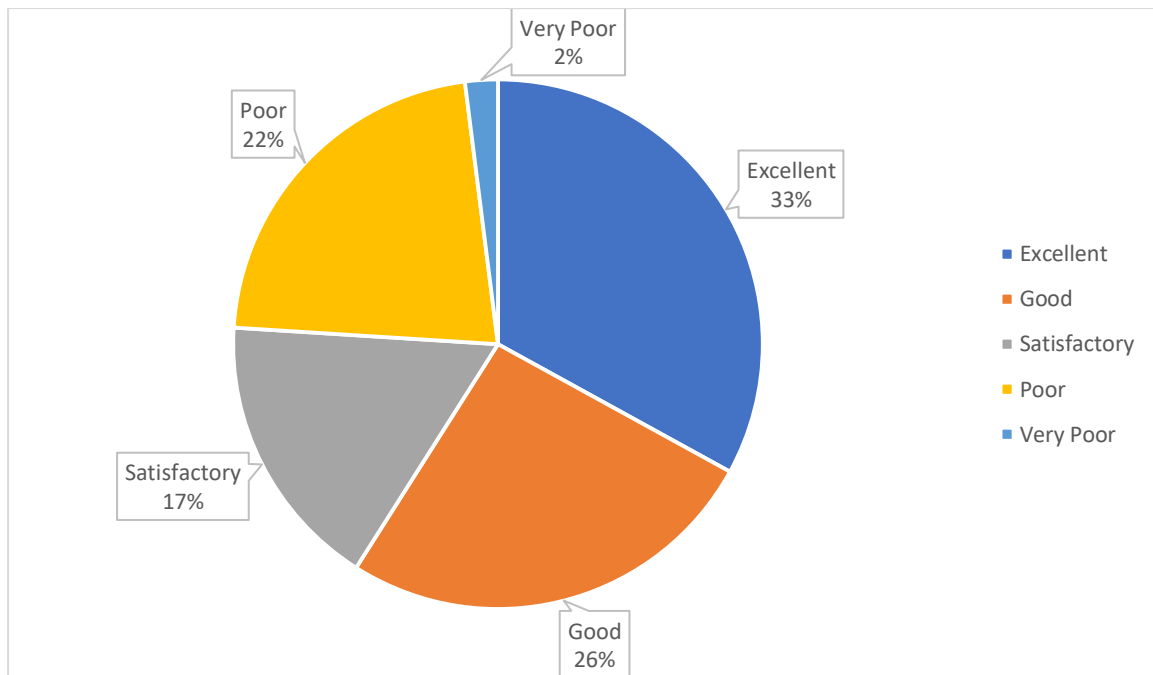
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



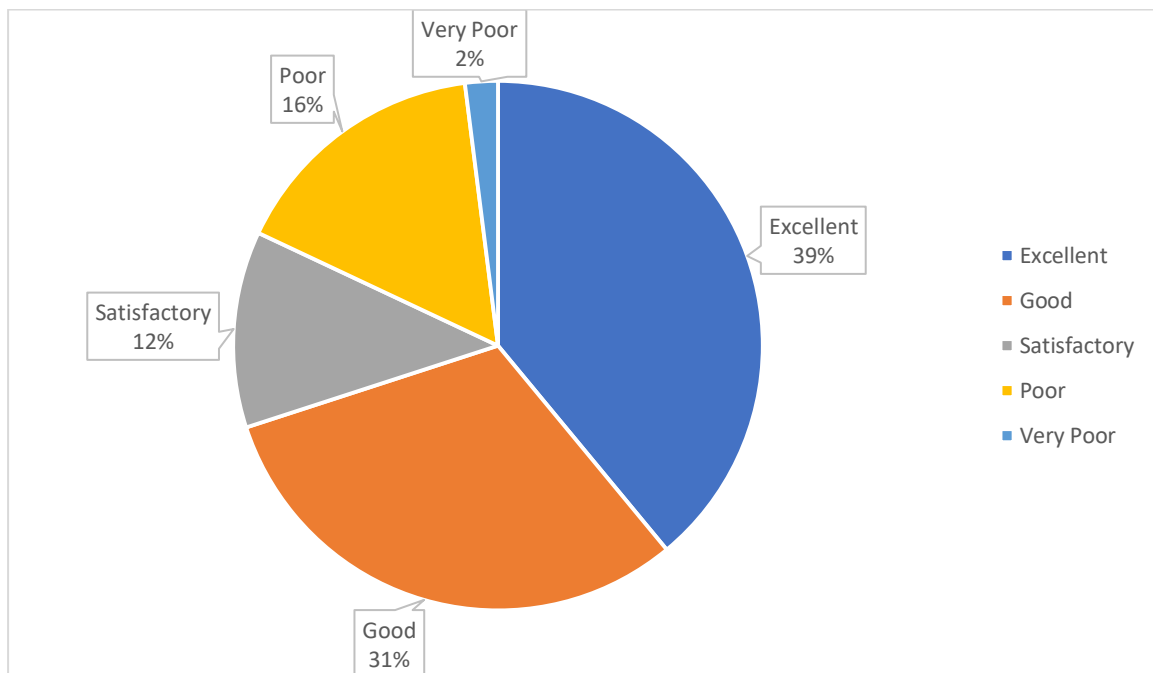
8. The role of the Institution in encouraging participation to extra-curricular activities.



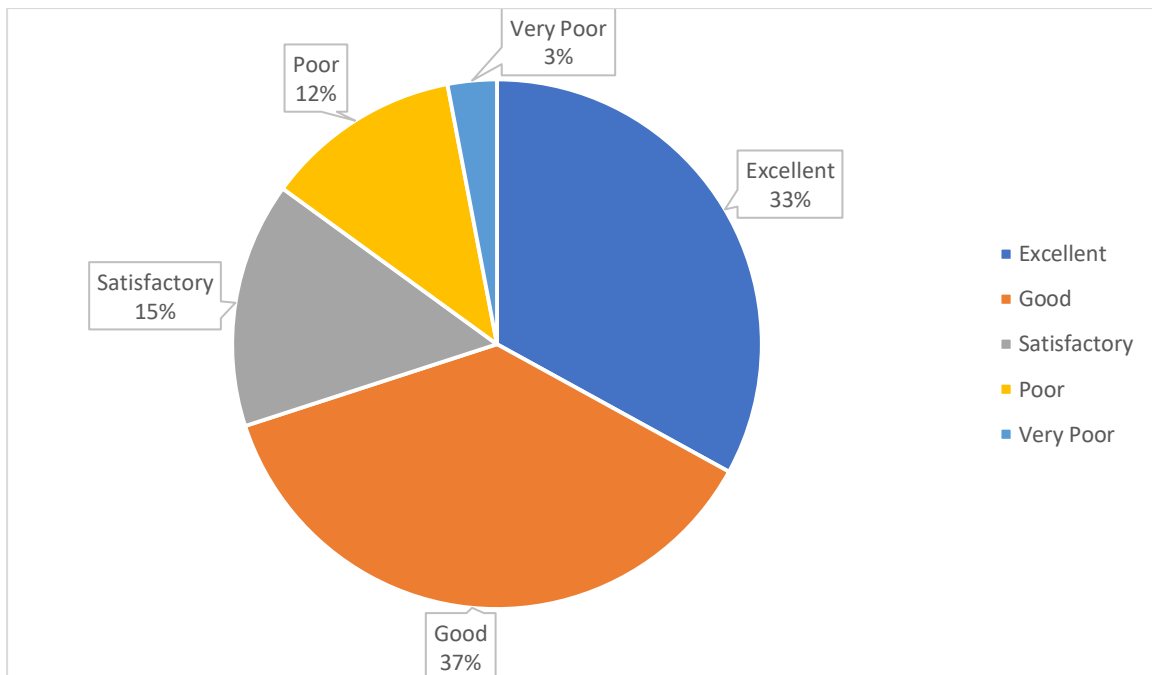
9. The role of the Institution in encouraging sporting activities & good cultures of health.



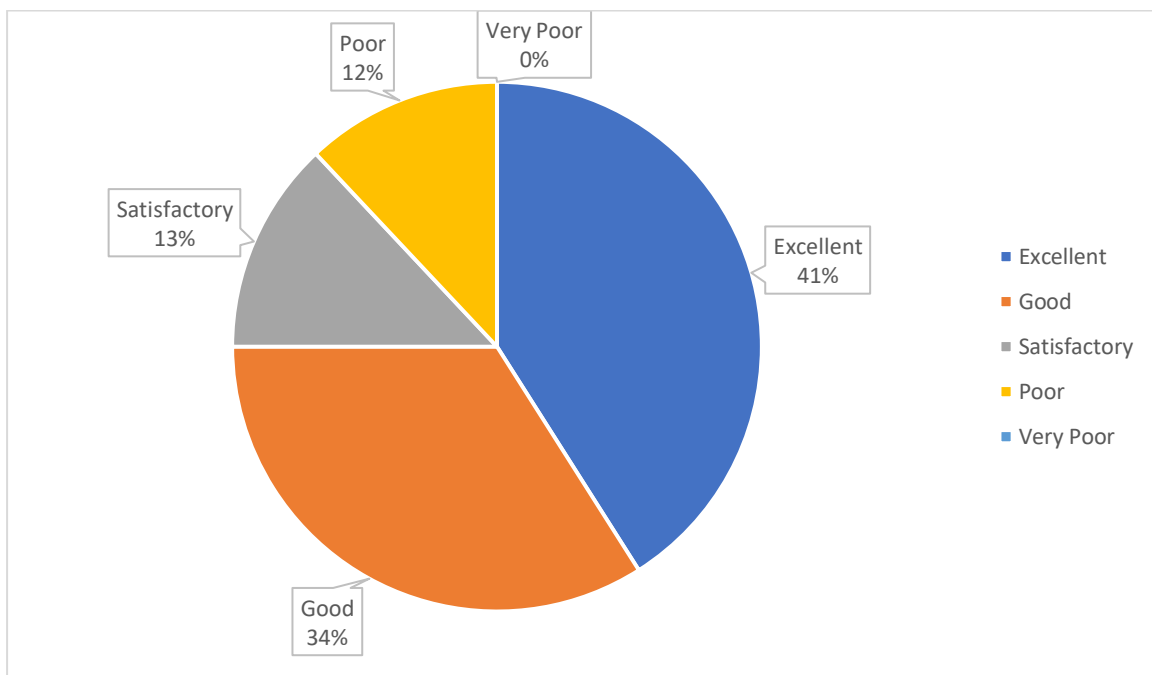
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



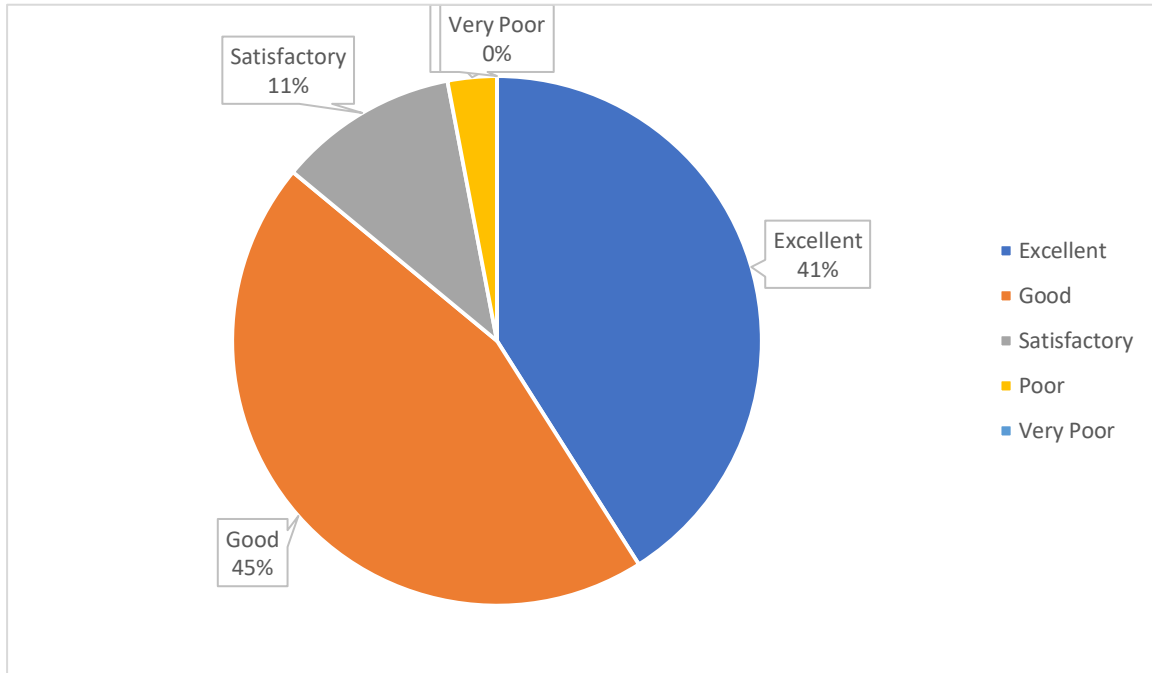
11. The role of the Central Library of the College in providing comprehensive computerised services.



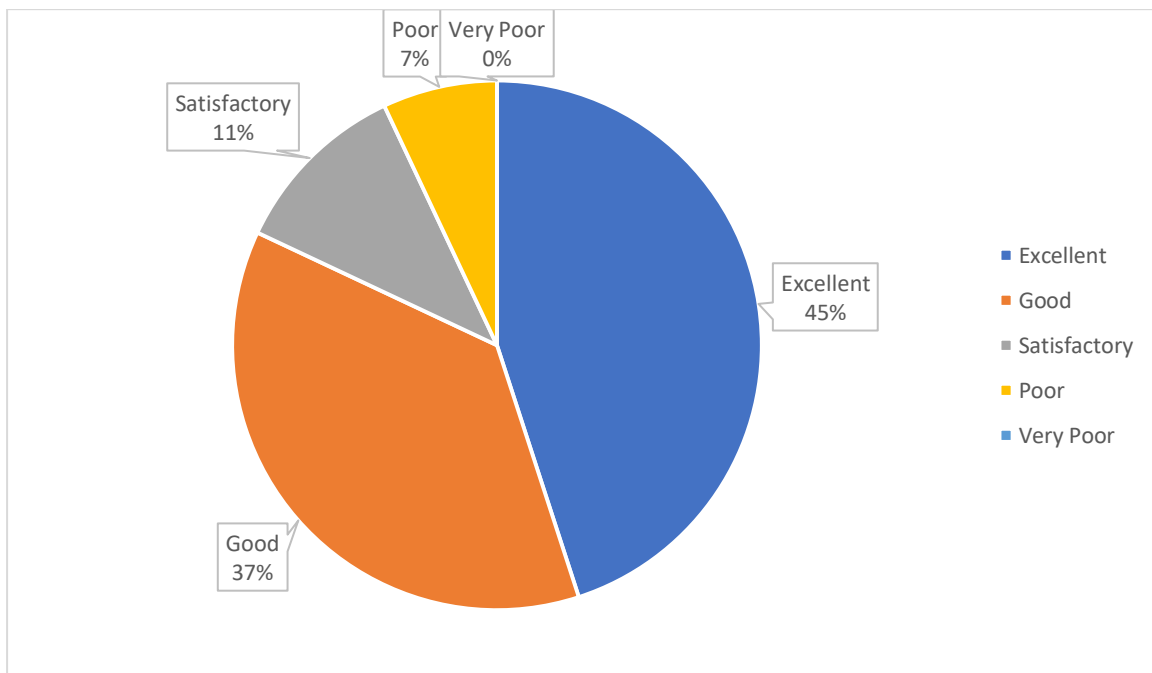
12. Rate the services provided by the College Office.



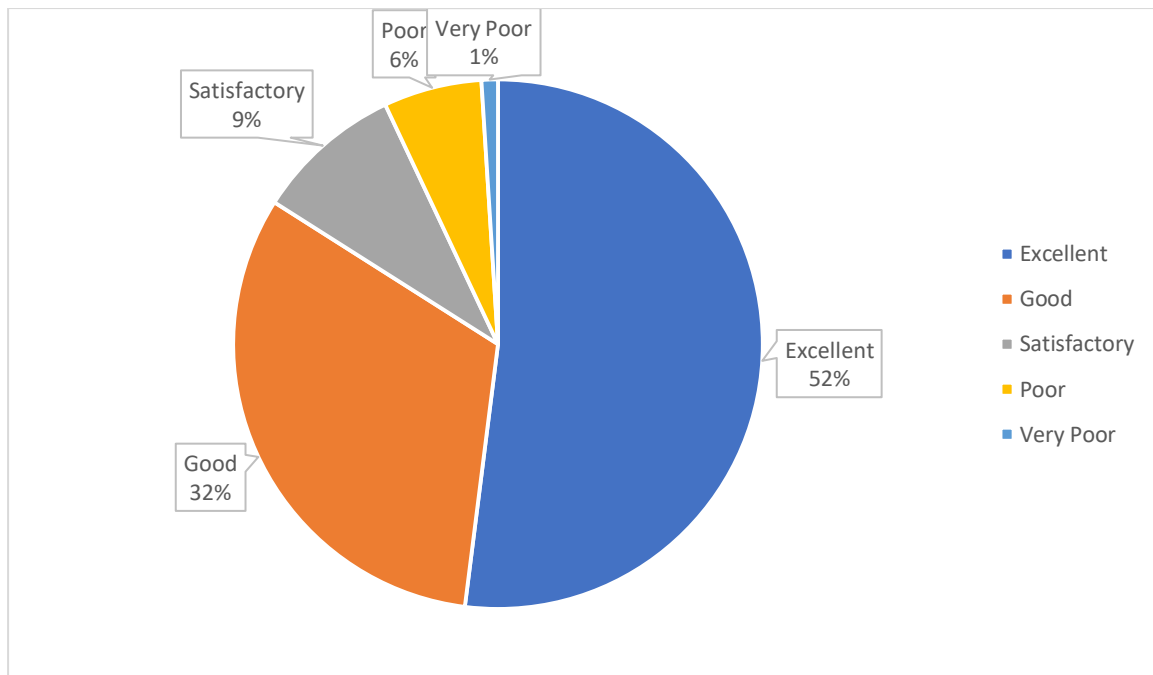
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DTE Code : **EN6315**



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NAAC Accredited

AICTE ID : 1-8019451

AISHE Code : C-11165

HOLY-WOOD ACADEMY'S

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DEPARTMENT OF MECHANICAL ENGINEERING

TEACHERS FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Mechanical Engineering Academic Year: 2022-23

Number of Teachers Response: 12

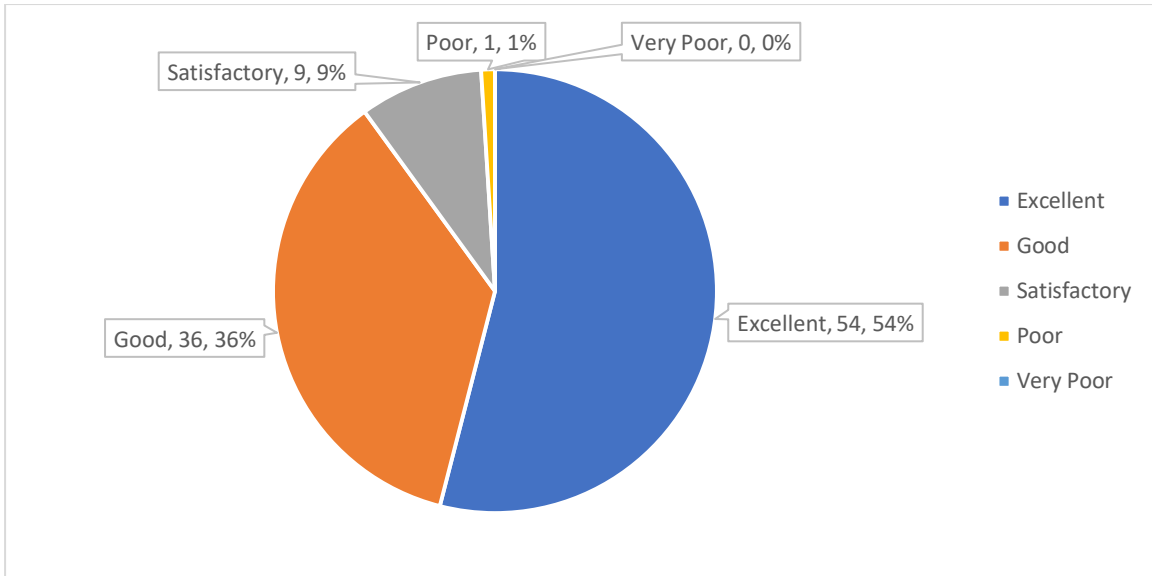
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	54	36	9	1	0
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	44	46	8	2	0
3	The performance of the Institution providing opportunities, learning & holistic growth.	46	41	9	4	0
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	34	45	14	7	0
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	43	44	8	5	0

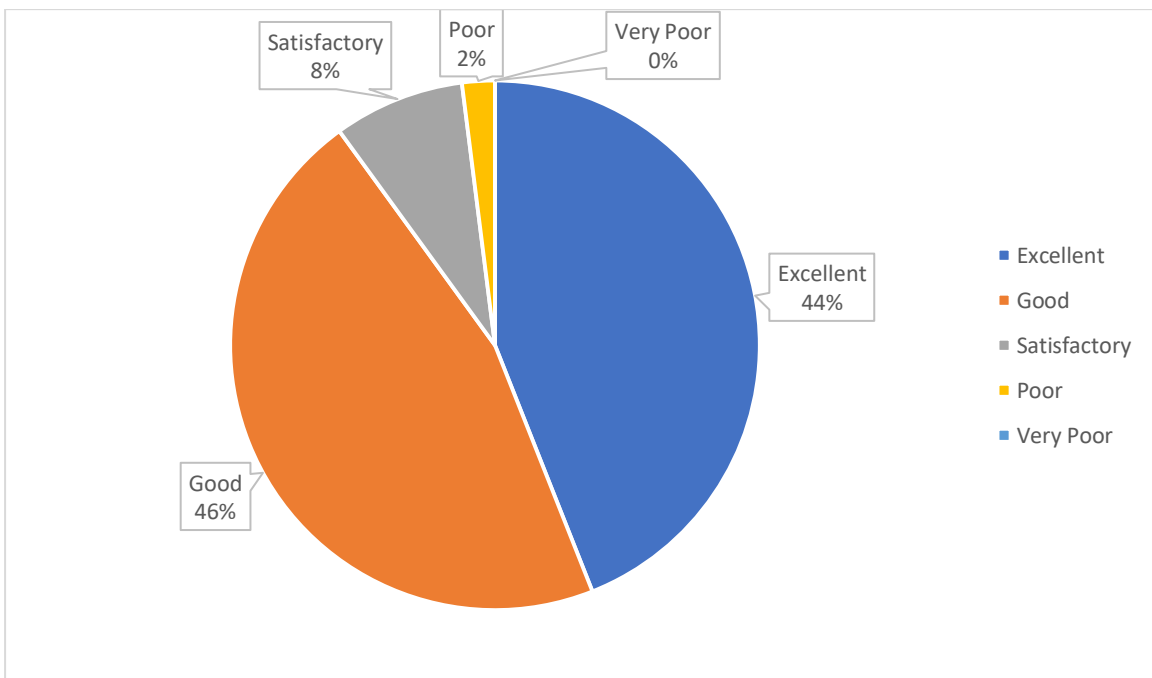
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	47	41	9	2	1
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	27	32	19	15	7
8	The role of the Institution in encouraging participation to extra-curricular activities.	47	44	7	2	0
9	The role of the Institution in encouraging sporting activities & good cultures of health.	53	41	4	2	0
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	32	45	12	11	0
11	The role of the Central Library of the College in providing comprehensive computerised services.	38	51	7	4	0
12	Rate the services provided by the College Office.	38	41	14	7	0
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	46	41	10	3	0
14	Rate the Institutional Standard of Hygiene & Cleanliness.	32	48	11	7	2
15	The overall quality of teaching-learning experience of the Institution.	34	28	26	12	0

Teacher Pie Chart

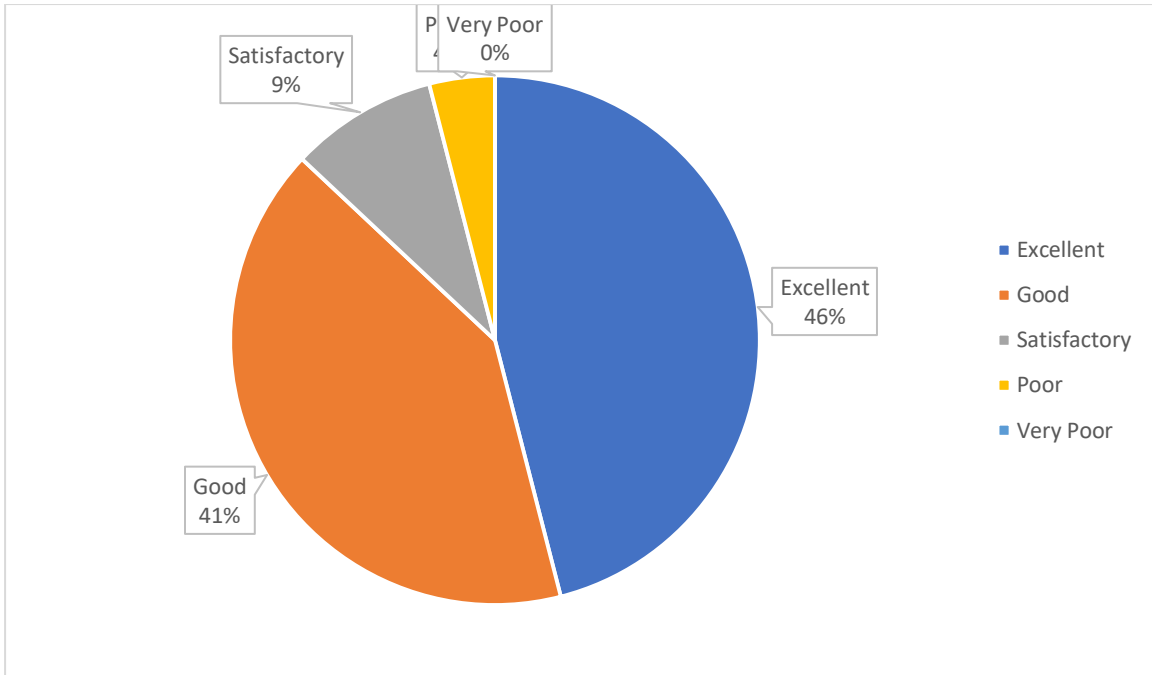
1.The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



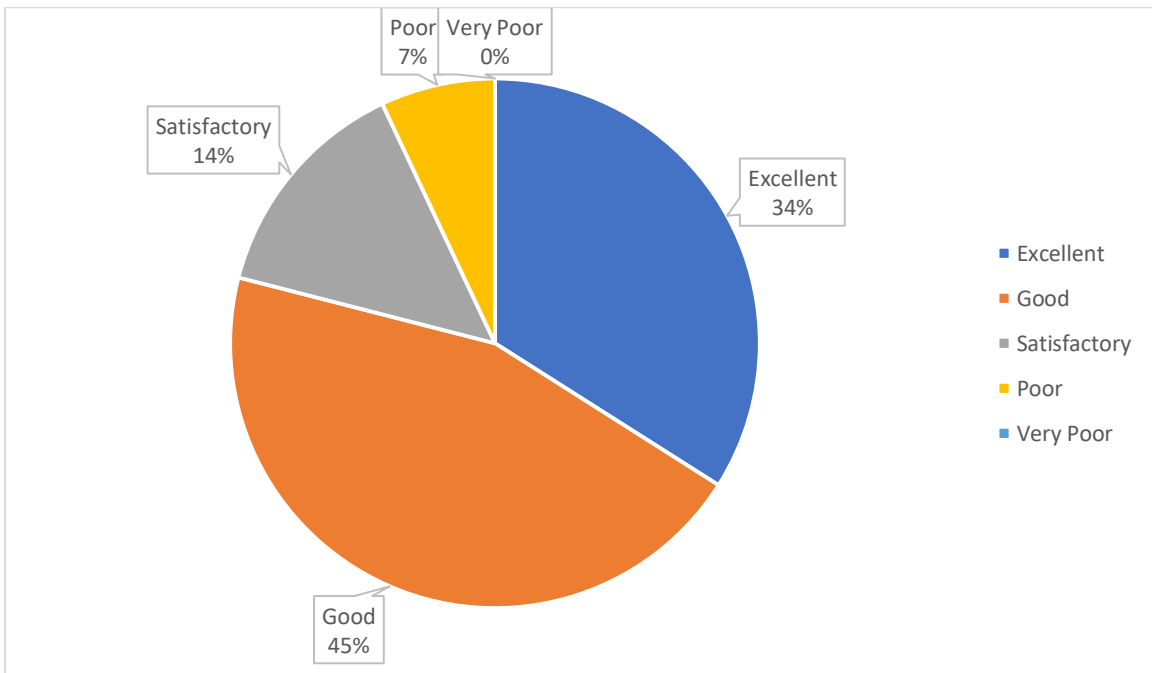
2.The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



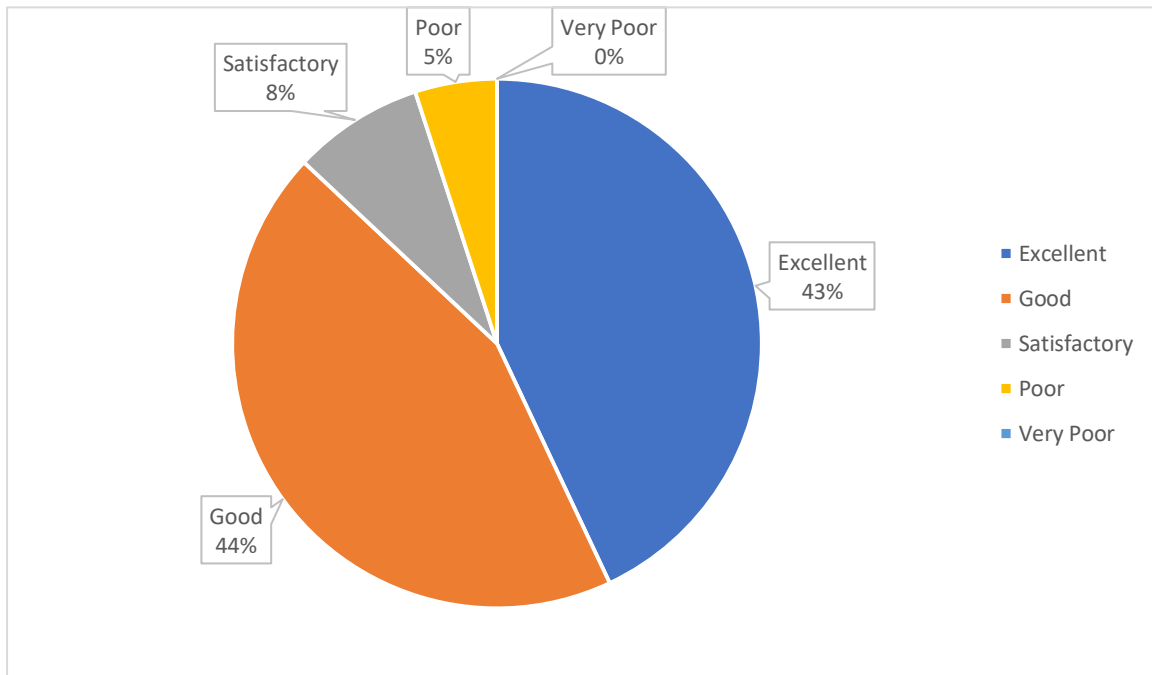
3.The performance of the Institution providing opportunities, learning & holistic growth.



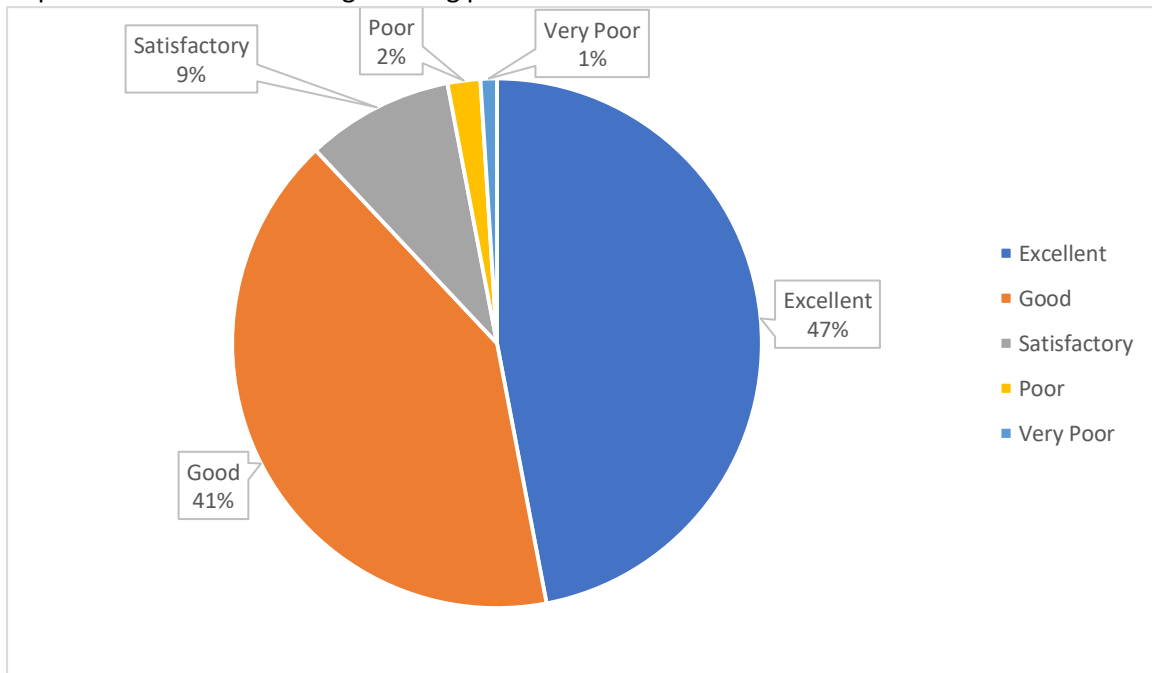
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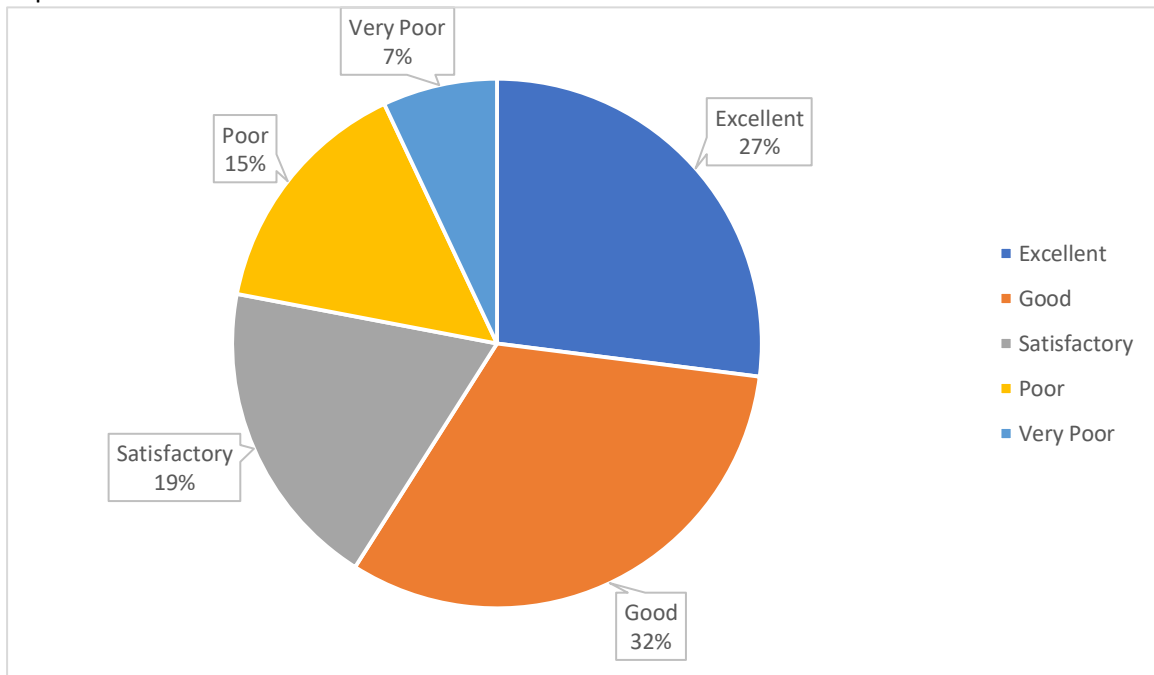
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



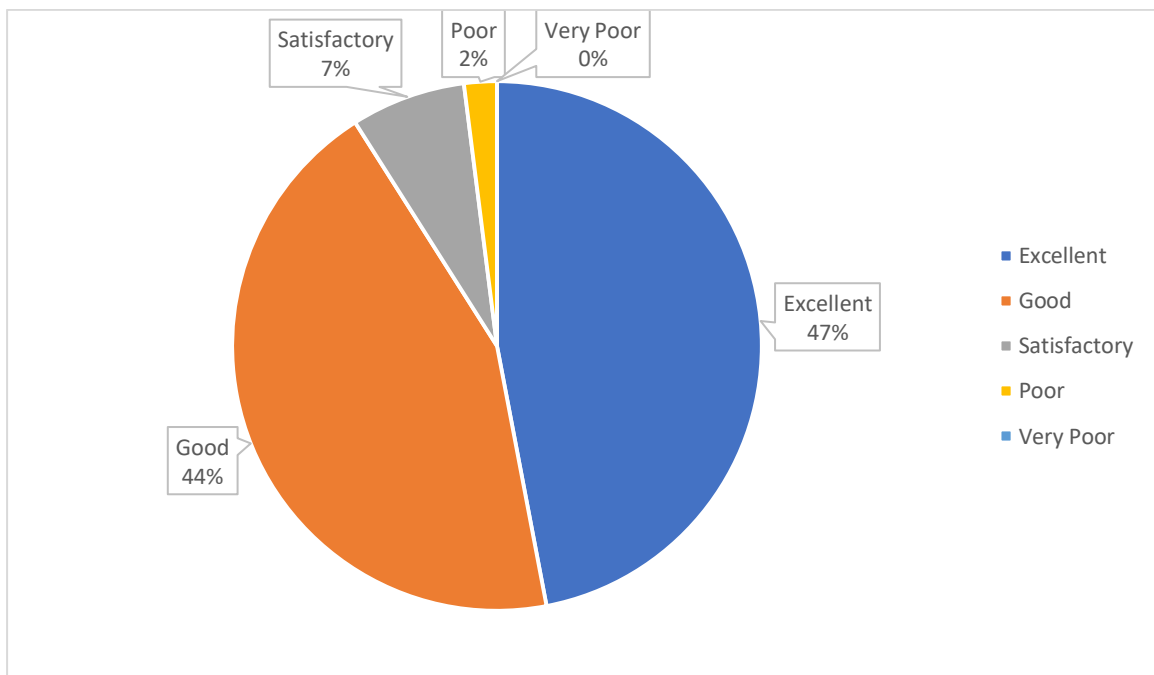
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



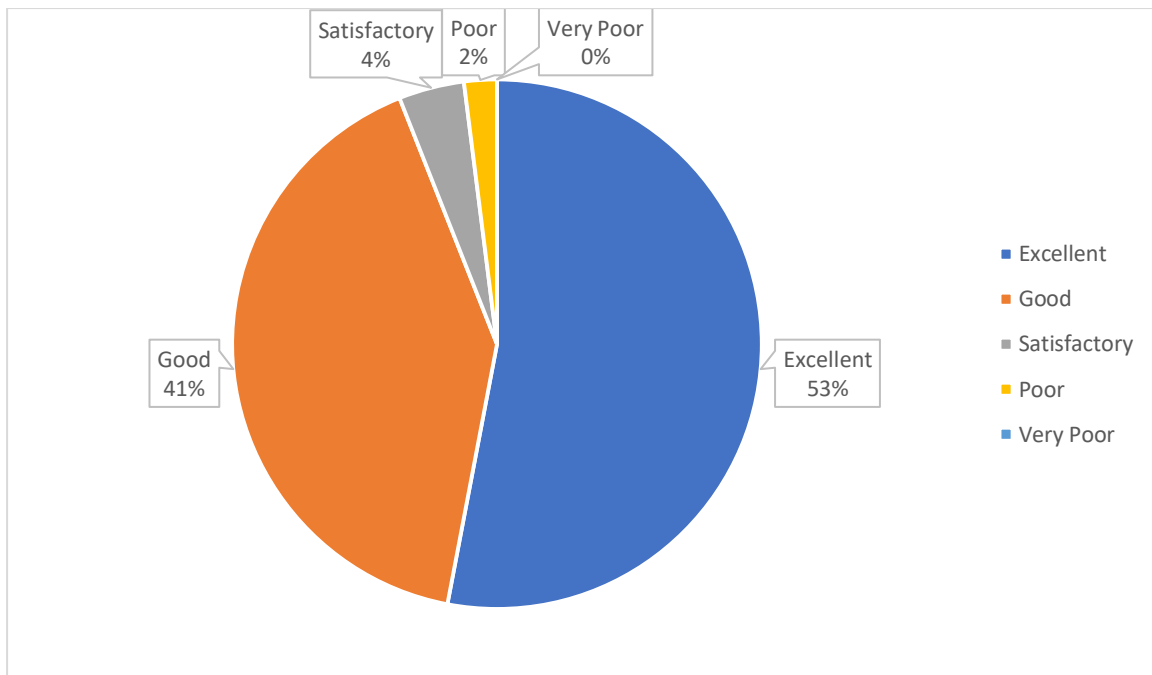
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



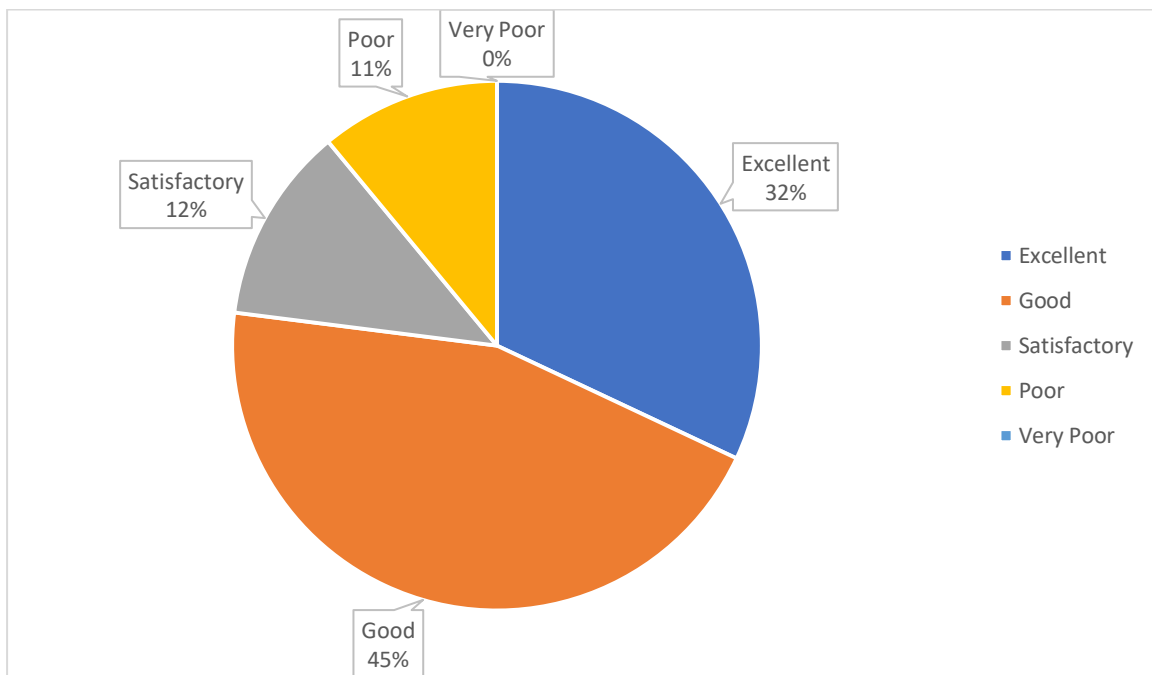
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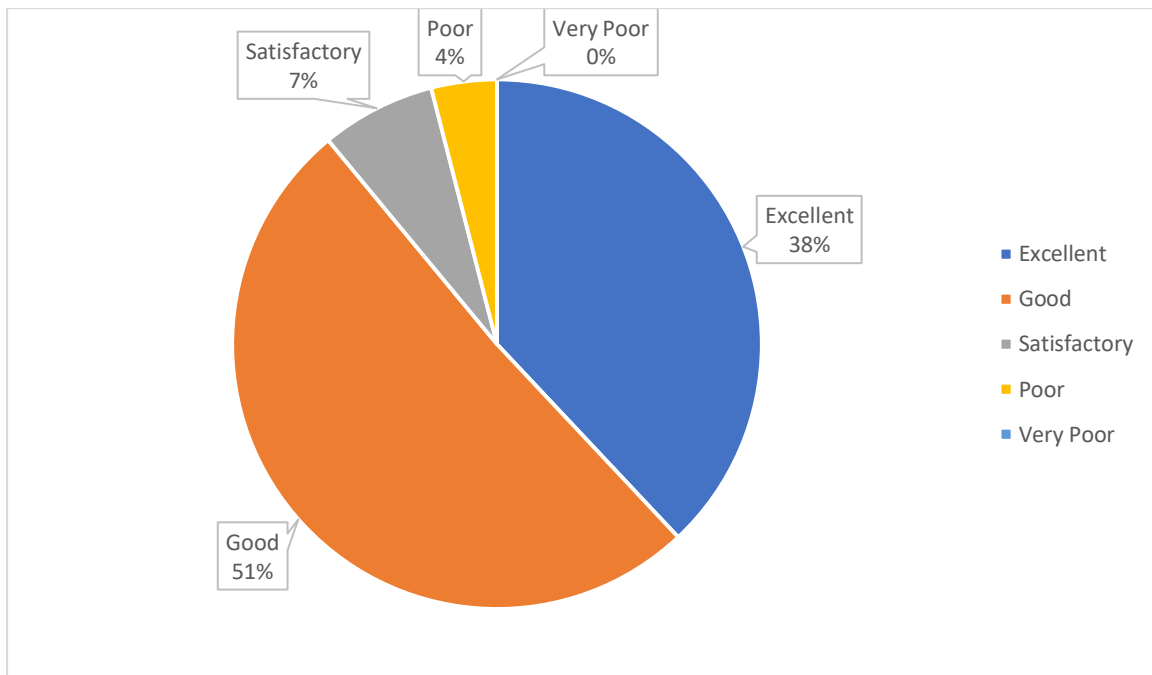
9. The role of the Institution in encouraging sporting activities & good cultures of health.



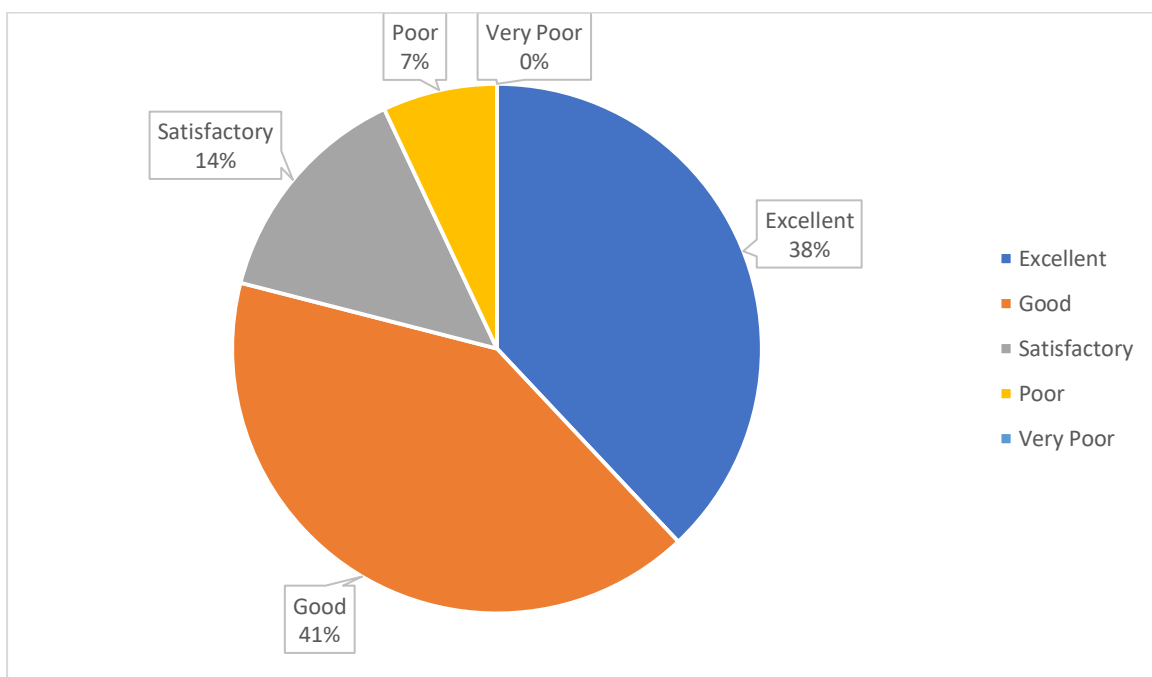
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



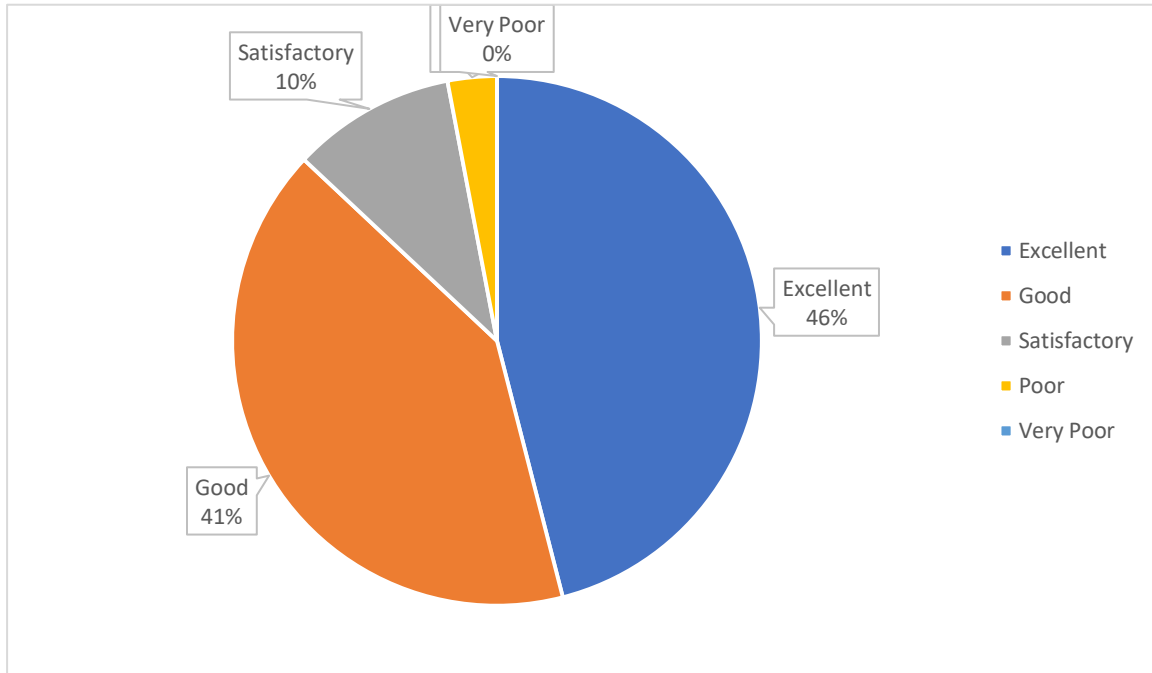
11. The role of the Central Library of the College in providing comprehensive computerised services.



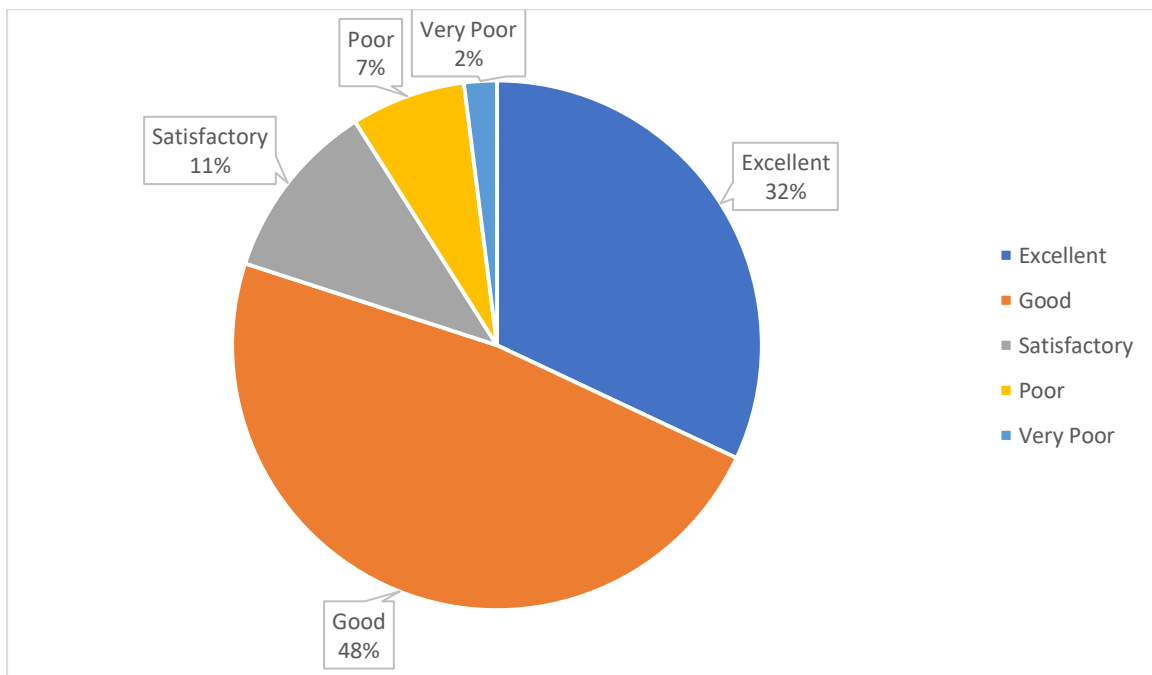
12. Rate the services provided by the College Office.



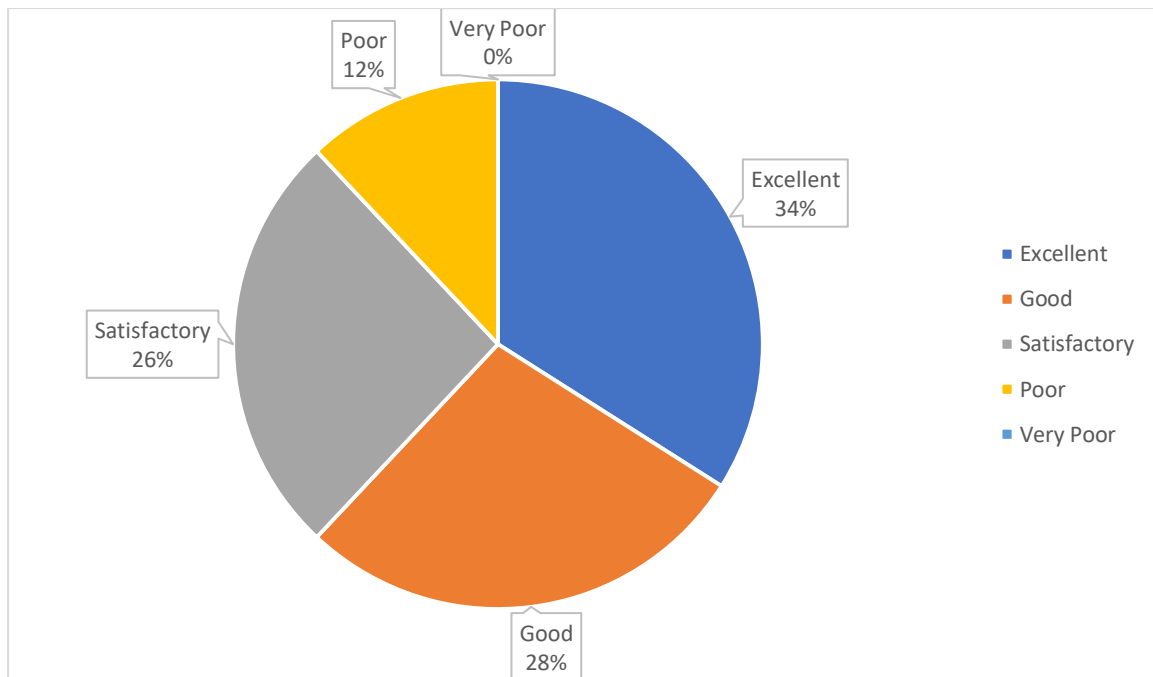
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DTE Code : **EN6315**



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AICTE ID : 1-8019451

AISHE Code : C-11165

HOLY-WOOD ACADEMY'S

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DEPARTMENT OF MECHANICAL ENGINEERING

EMPLOYER FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: Mechanical Engineering Academic Year: 2022-23

Number of Employer Response: 08

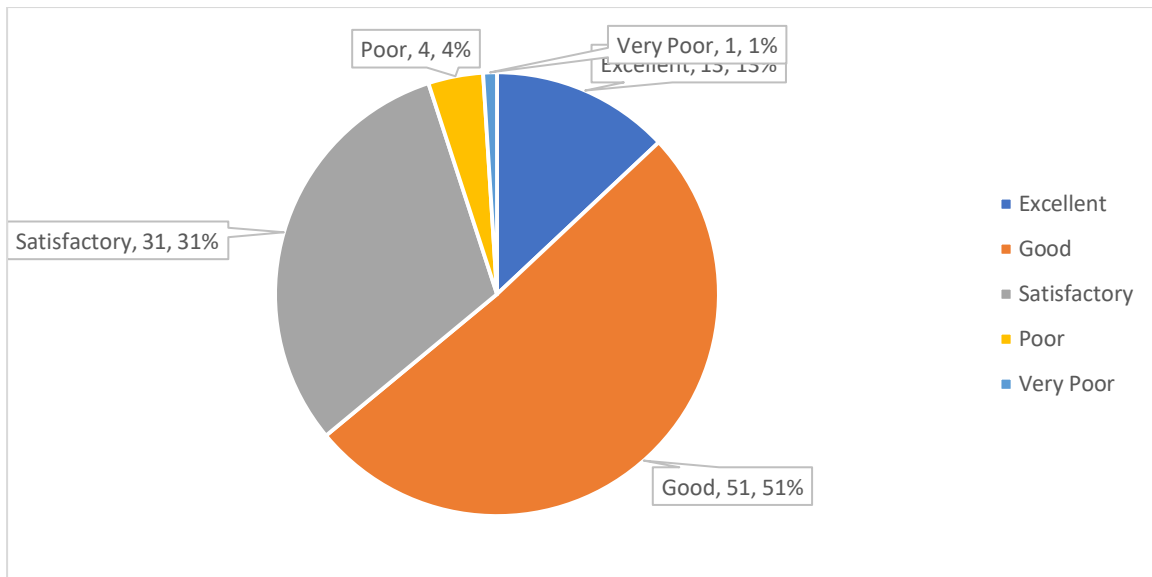
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	13	51	31	4	1
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	44	29	16	11	0
3	The performance of the Institution providing opportunities, learning & holistic growth.	46	17	21	16	0
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	48	16	23	13	0
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	47	17	29	7	0

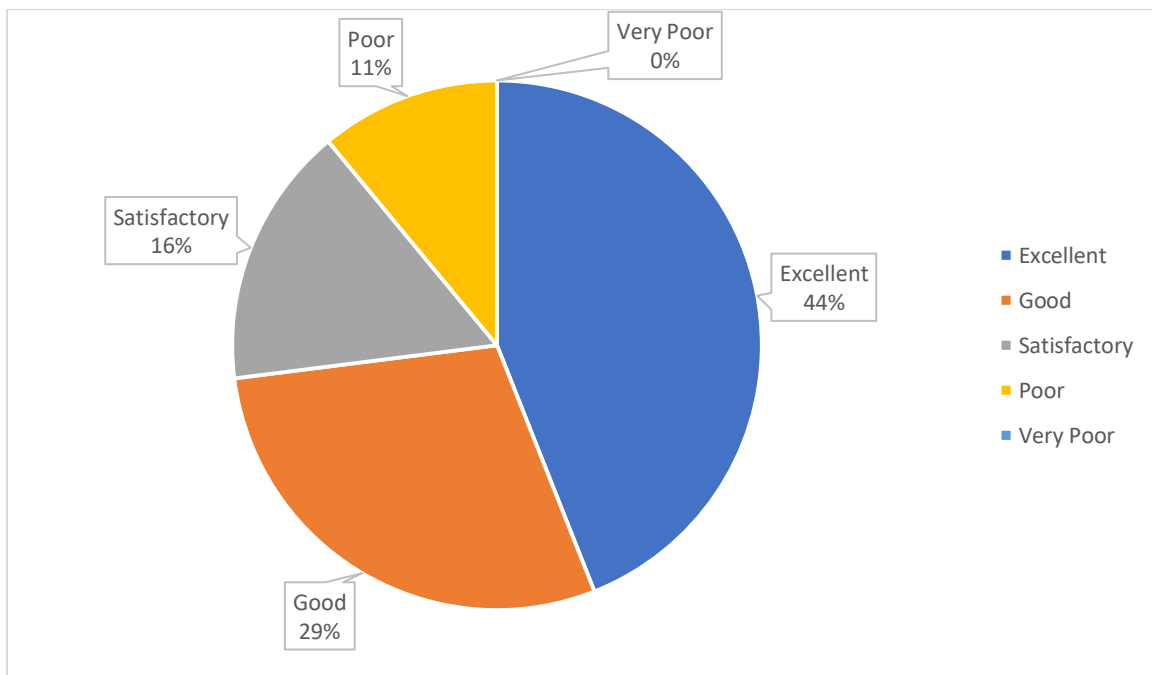
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	37	44	12	7	0
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	36	40	15	9	0
8	The role of the Institution in encouraging participation to extra-curricular activities.	32	27	26	15	0
9	The role of the Institution in encouraging sporting activities & good cultures of health.	32	34	14	18	2
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	37	33	16	12	2
11	The role of the Central Library of the College in providing comprehensive computerised services.	41	33	12	14	0
12	Rate the services provided by the College Office.	45	32	14	9	0
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	44	34	17	5	0
14	Rate the Institutional Standard of Hygiene & Cleanliness.	46	39	12	3	0
15	The overall quality of teaching-learning experience of the Institution.	54	28	15	3	0

Employer Pie Chart

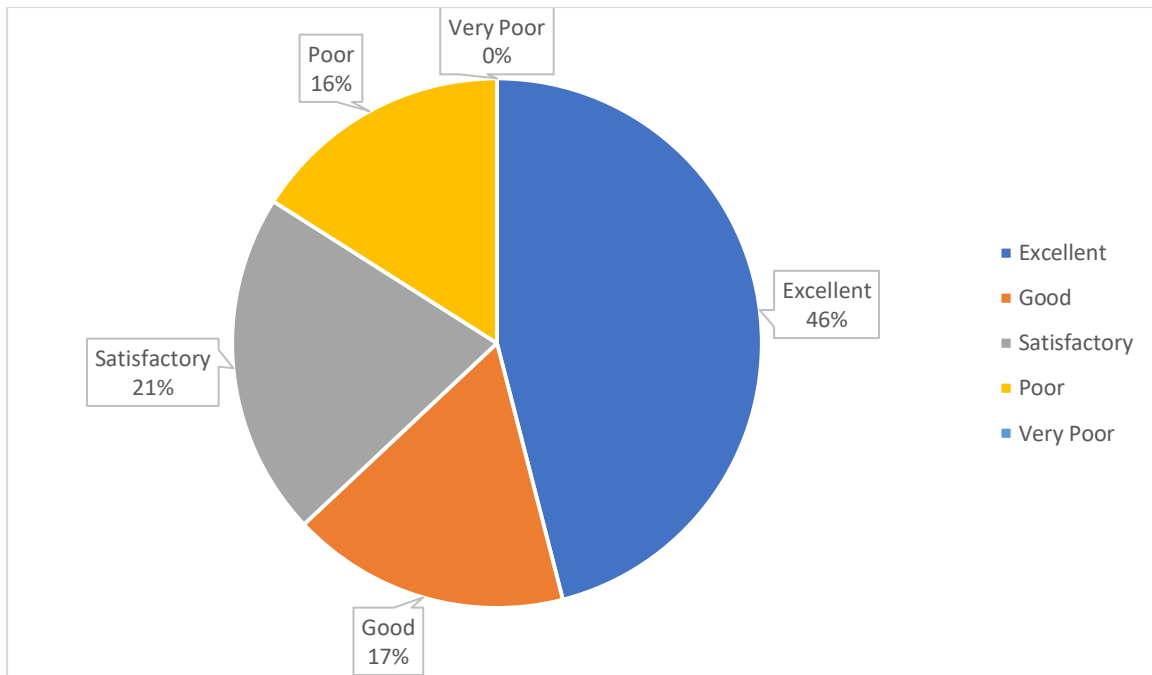
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



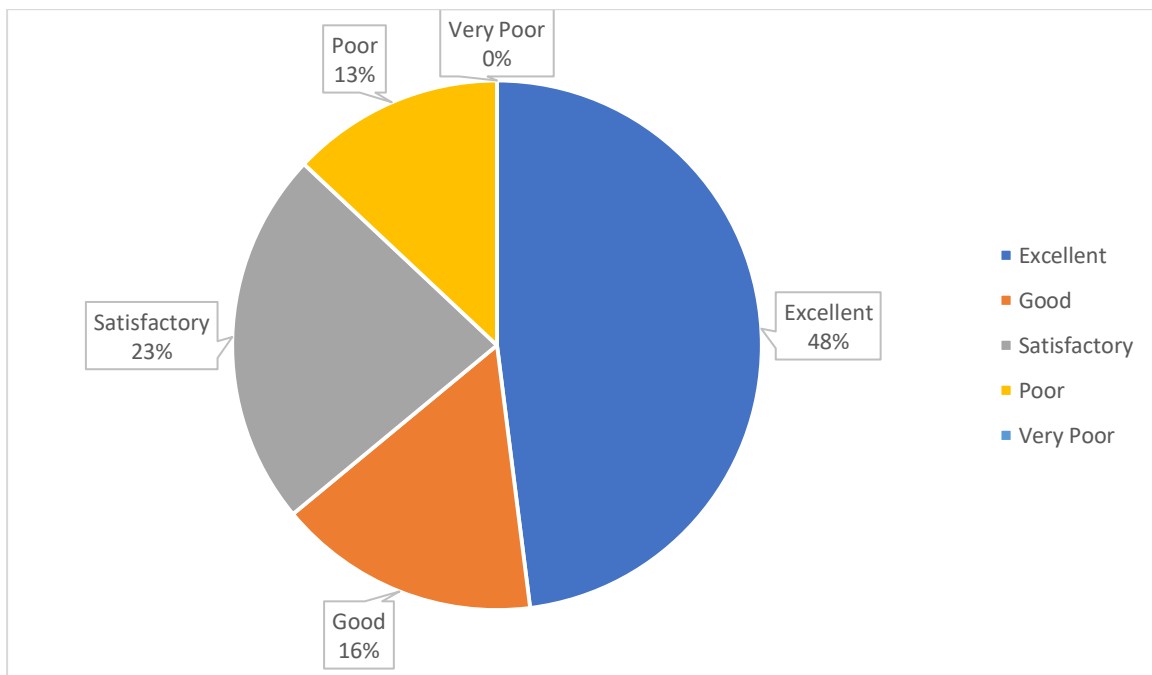
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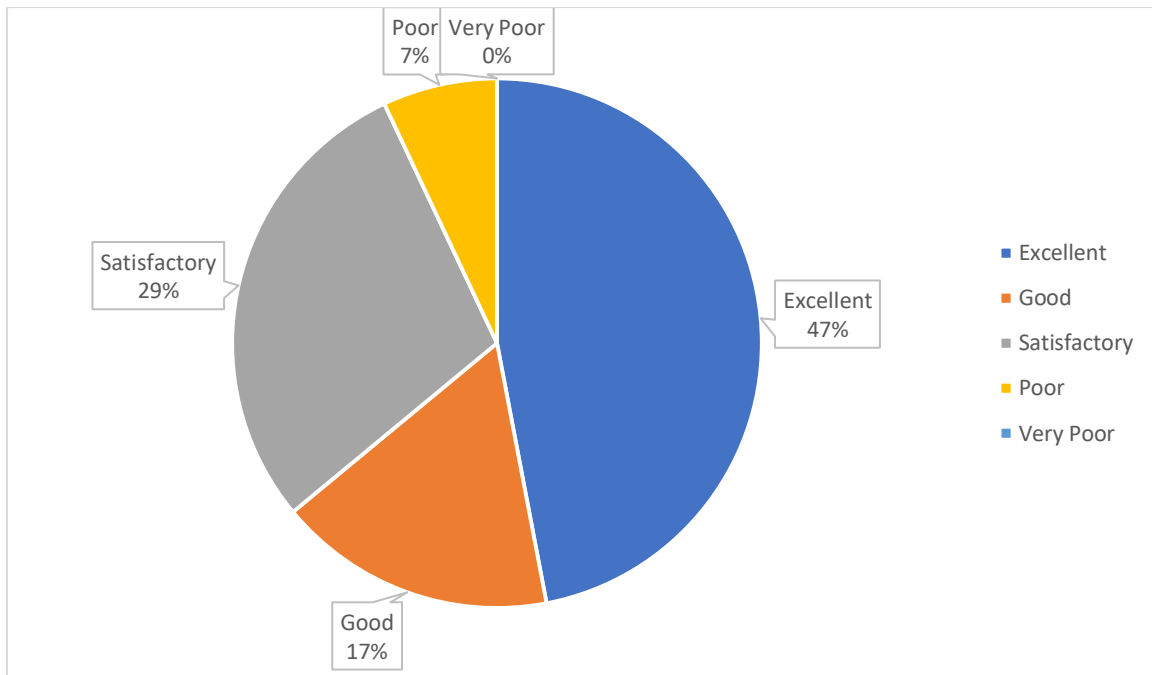
3.The performance of the Institution providing opportunities, learning & holistic growth.



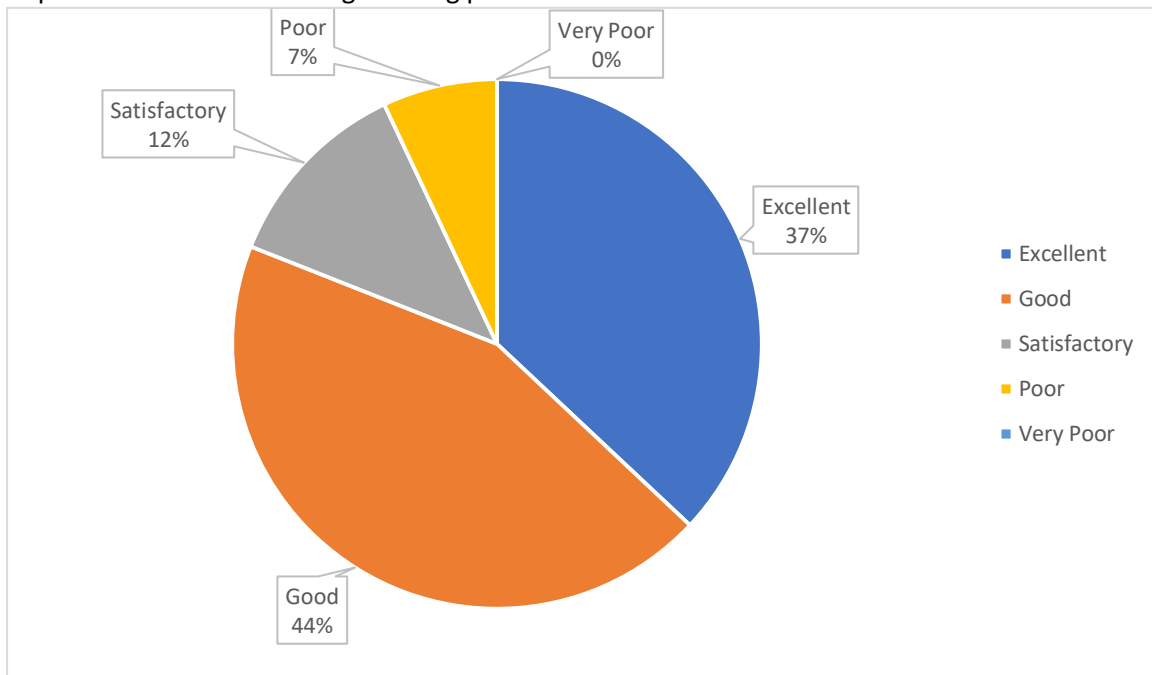
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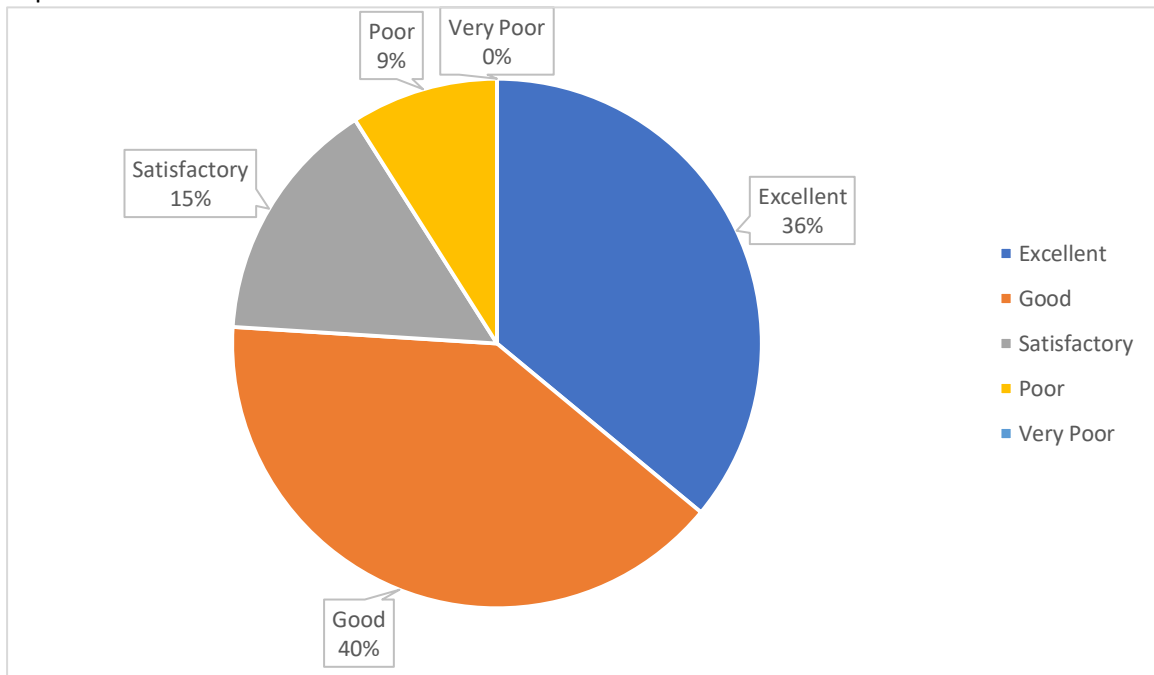
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



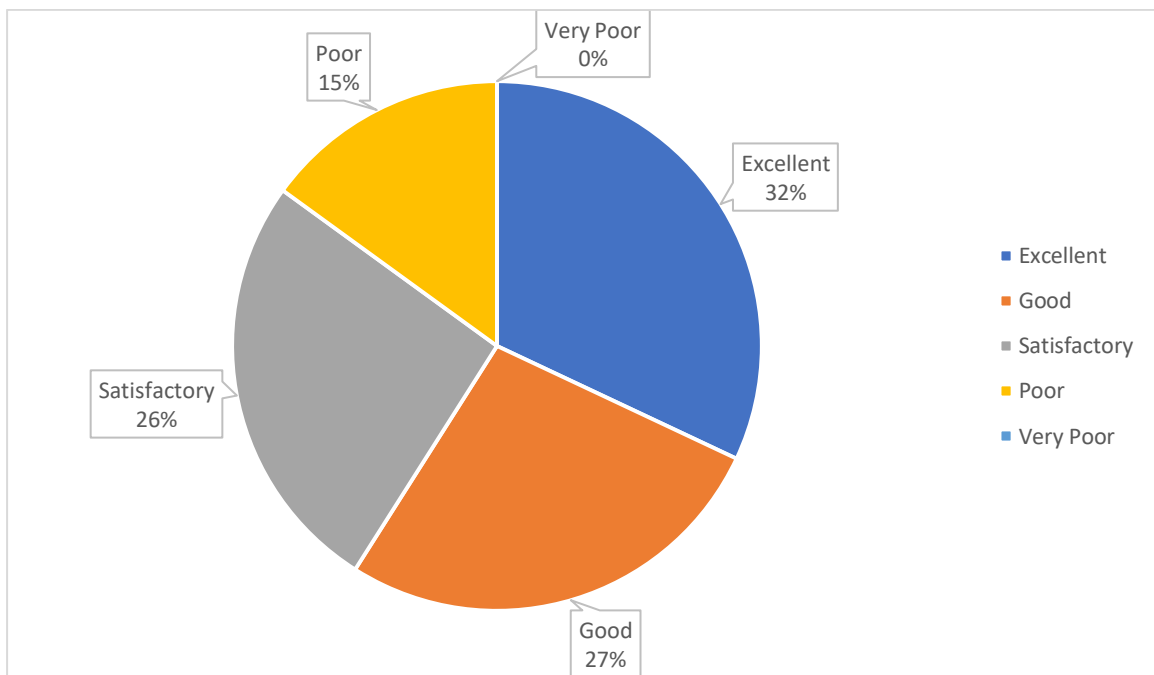
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



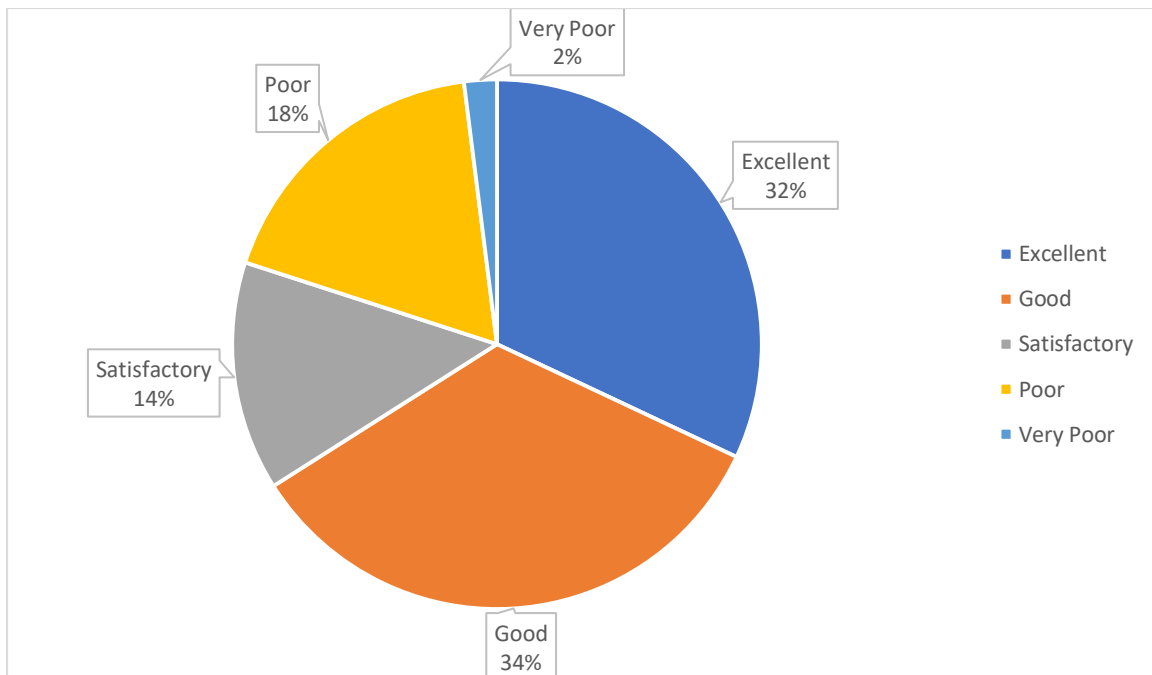
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



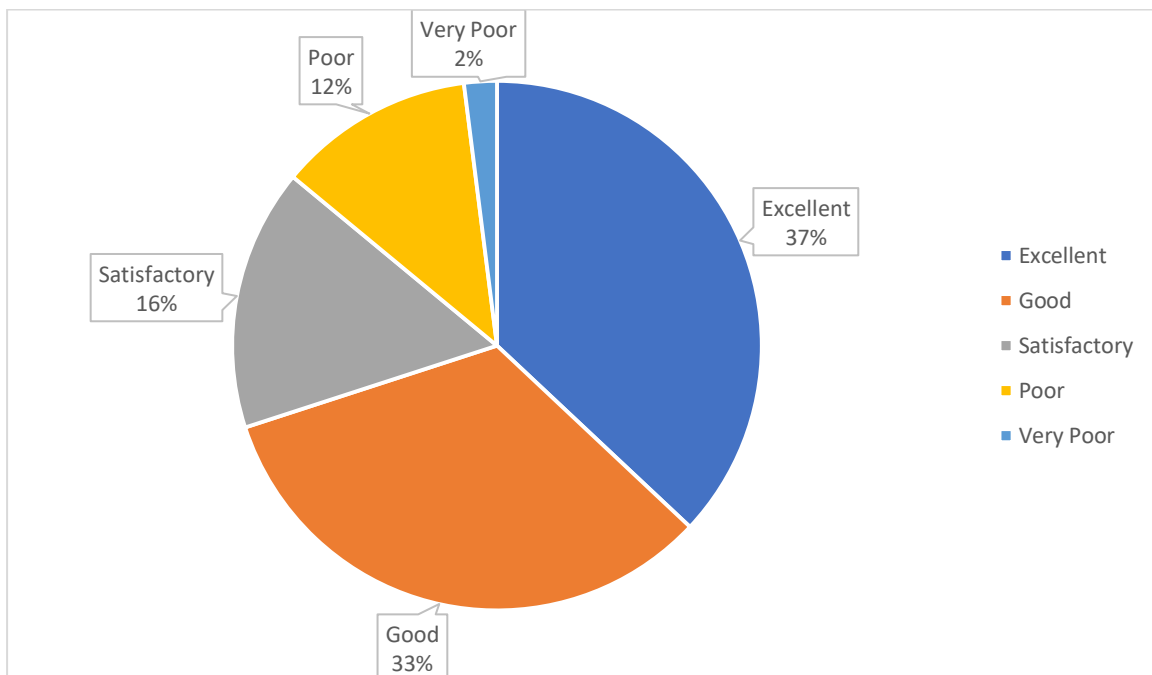
8. The role of the Institution in encouraging participation to extra-curricular activities.



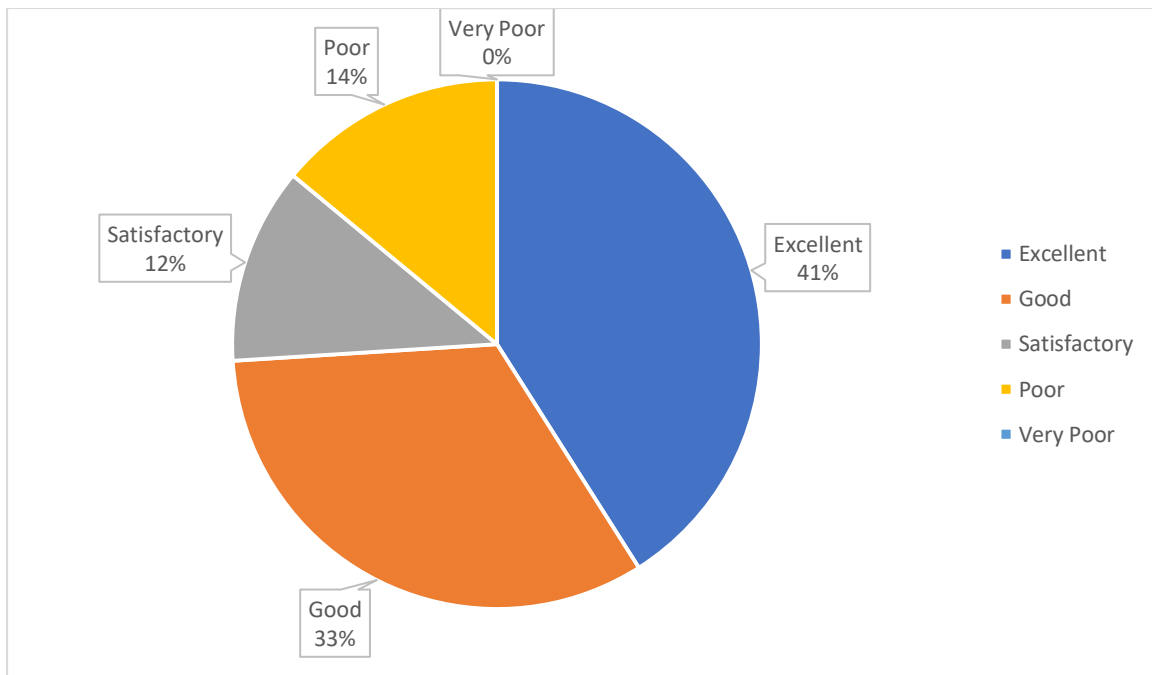
9. The role of the Institution in encouraging sporting activities & good cultures of health.



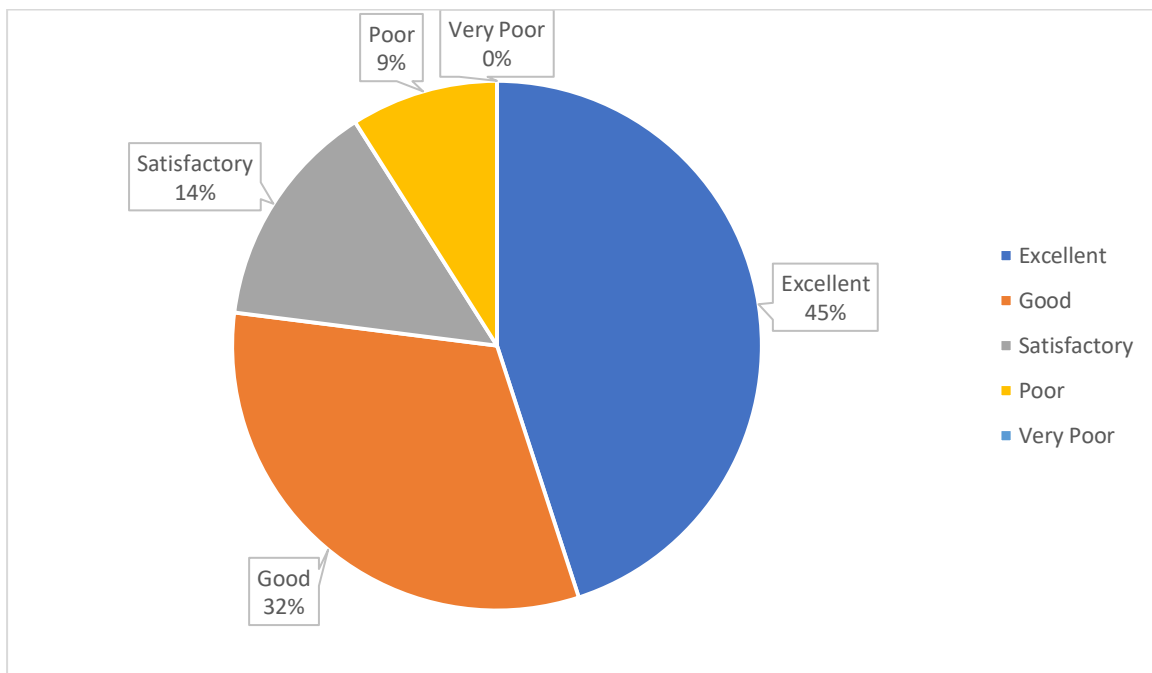
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



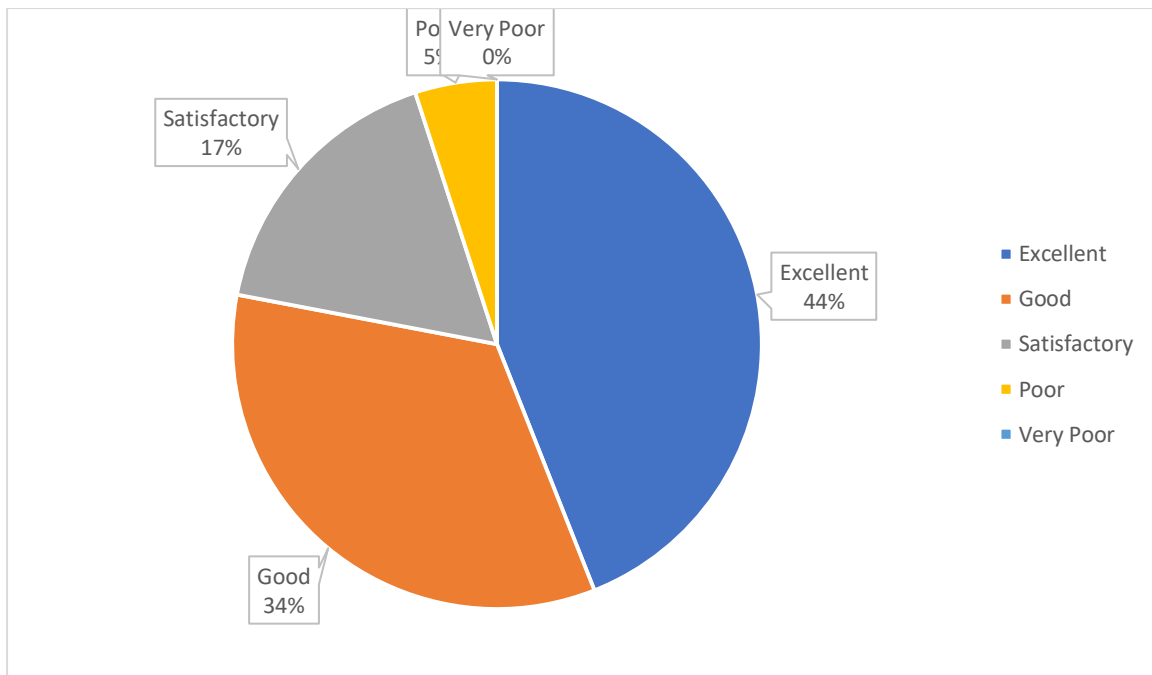
11. The role of the Central Library of the College in providing comprehensive computerised services.



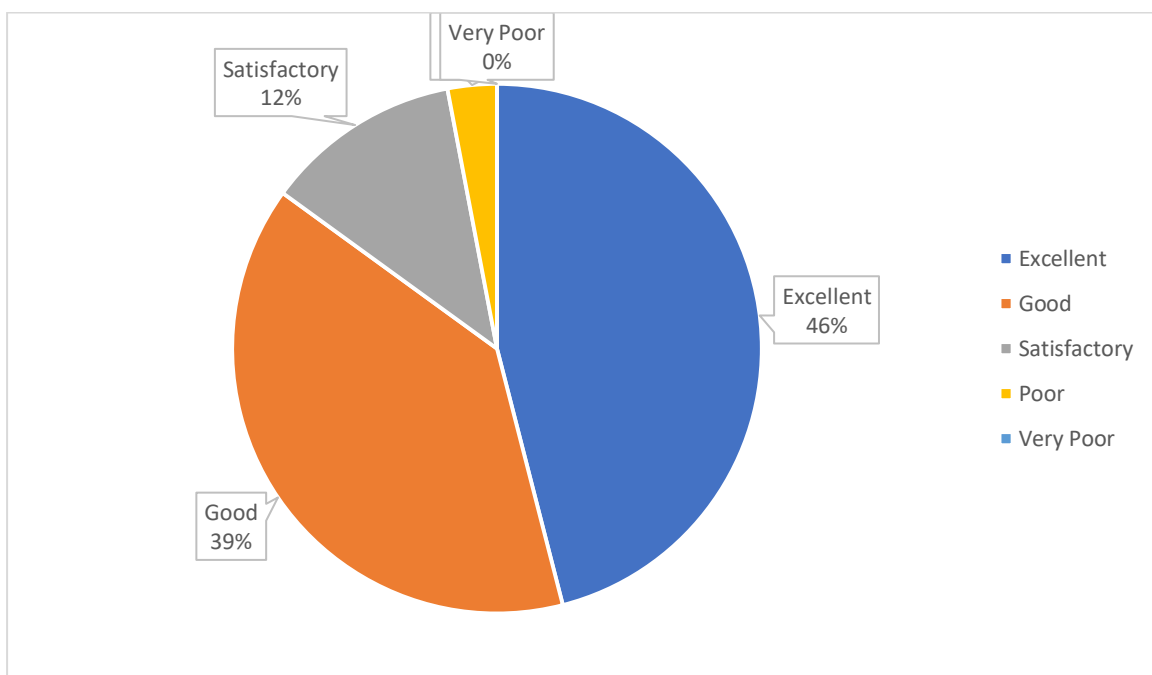
12. Rate the services provided by the College Office.



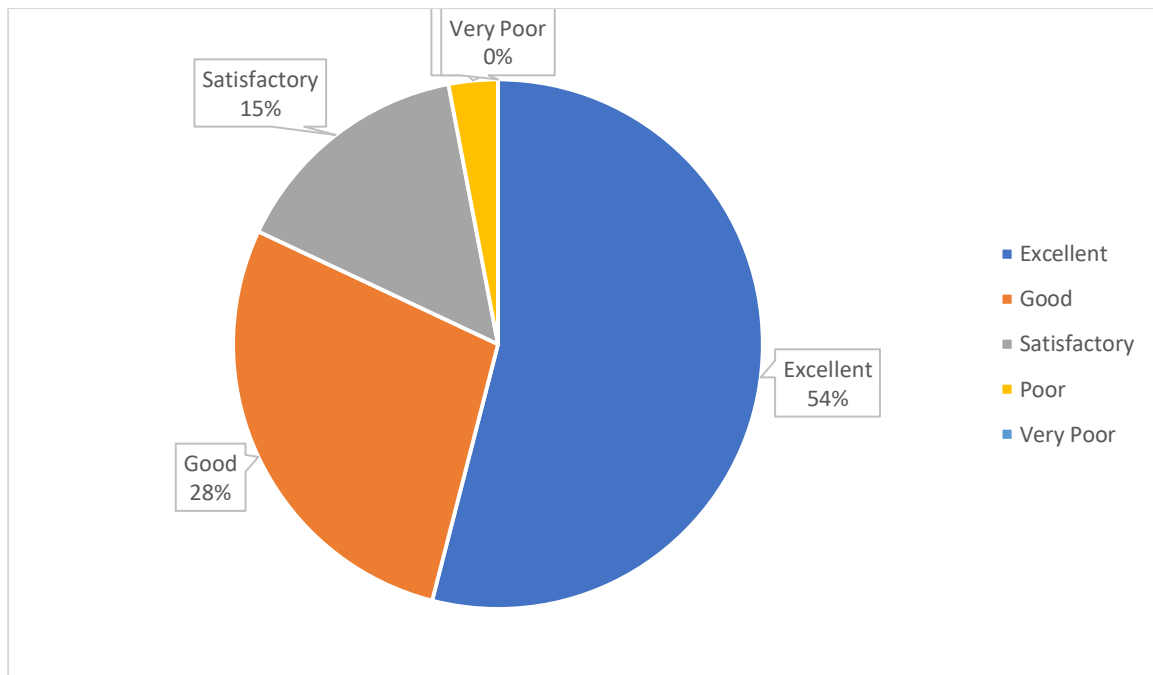
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DEPARTMENT OF BASIC SCIENCE & HUMANITIES
STUDENT FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION
FEEDBACK ANALYSIS REPORT

Programme: First Year B.Tech

Academic Year: 2022-23

Total Students in the Department: 181

Number of Student Response: 120

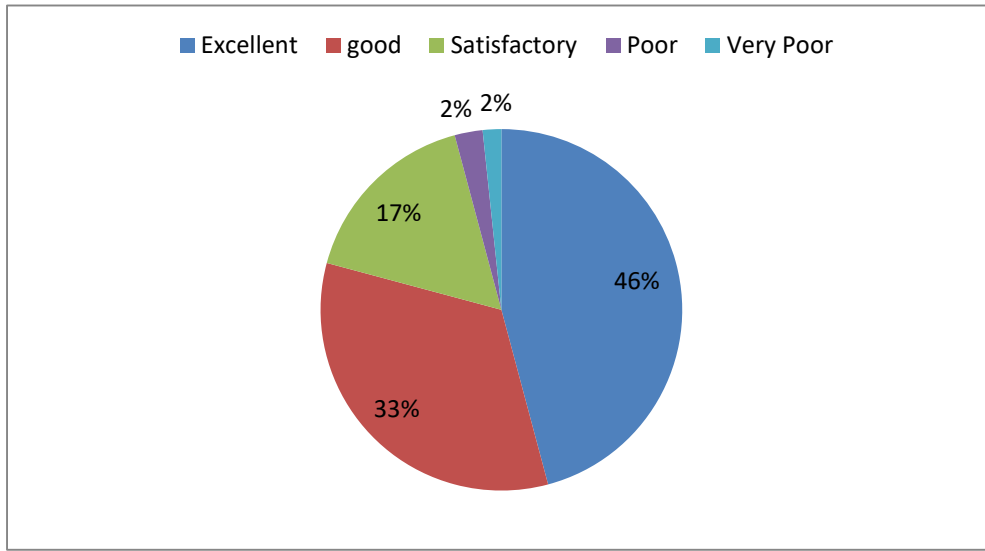
[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	45.83	33.33	16.66	2.50	1.66
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	43.33	37.50	12.50	4.16	2.50
3	The performance of the Institution providing opportunities, learning & holistic growth.	41.66	41.66	12.50	4.16	1.66
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	51.66	30.83	9.16	8.33	0
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	50.00	33.33	15.00	0.83	0.83
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	41.66	25.00	16.66	15.00	1.66
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences	45.00	23.33	20.83	8.33	2.50
8	The role of the Institution in encouraging participation to extra-curricular activities	43.33	26.66	15.00	13.33	1.66
9	The role of the Institution in encouraging sporting activities & good cultures of health	45.00	21.66	20.00	13.33	0
10	The role of the Institution in encouraging sporting activities & good cultures of health	41.66	24.16	20.83	11.66	1.66

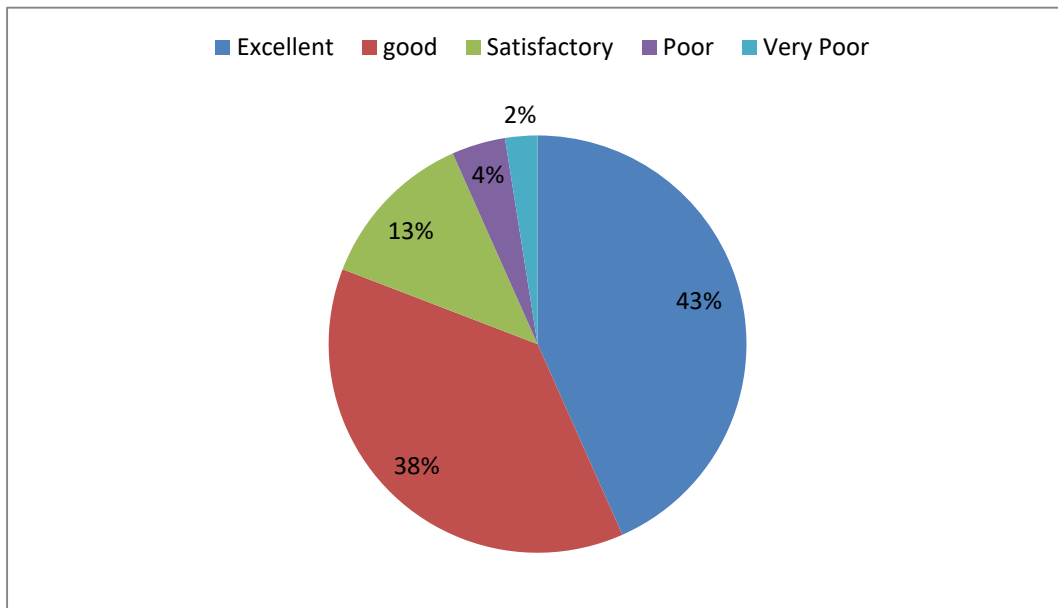
11	The role of the Central Library of the College in providing comprehensive computerized services	40.00	25.00	21.66	11.66	1.66
12	Rate the services provided by the College Office	41.66	33.33	16.66	4.16	4.16
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	48.33	37.50	8.33	4.16	1.66
14	Rate the Institutional Standard of Hygiene & Cleanliness	50.00	41.66	5.83	1.66	0.83
15	The overall quality of teaching-learning experience of the Institution	51.66	33.33	11.66	2.5	0.83

Student Pie Chart

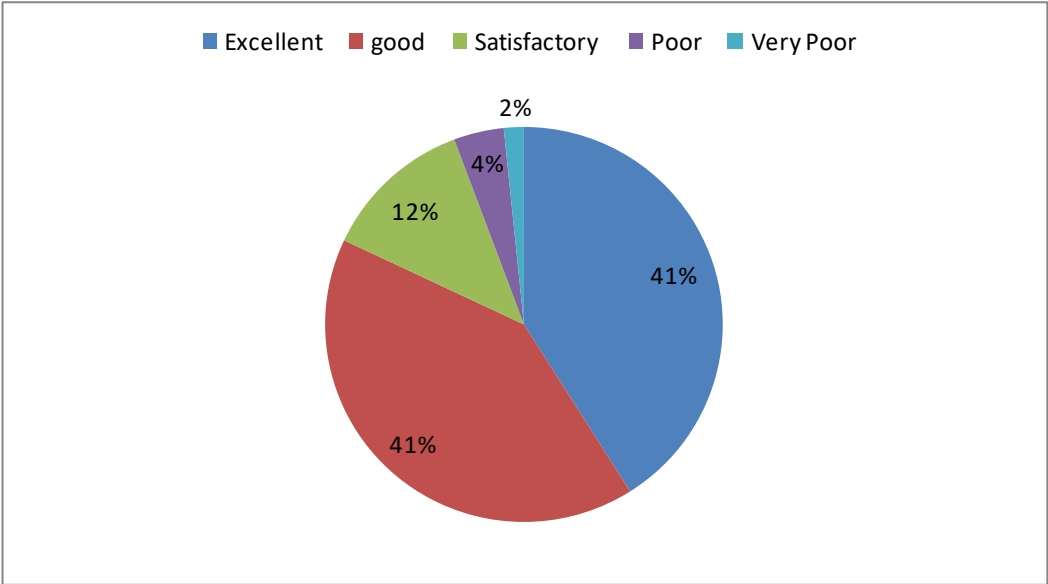
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



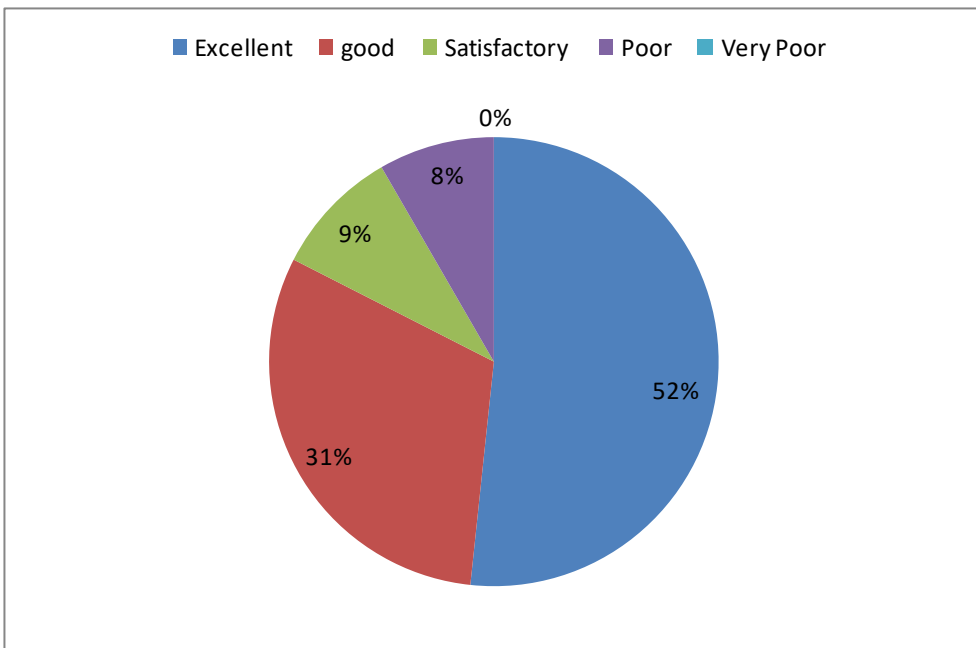
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



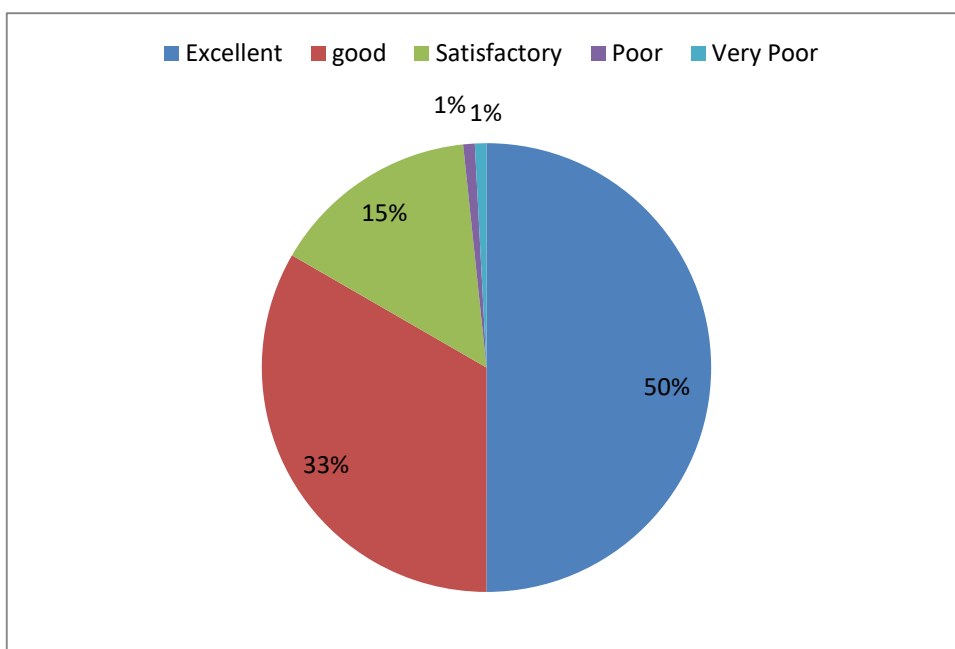
3. The performance of the Institution providing opportunities, learning & holistic growth.



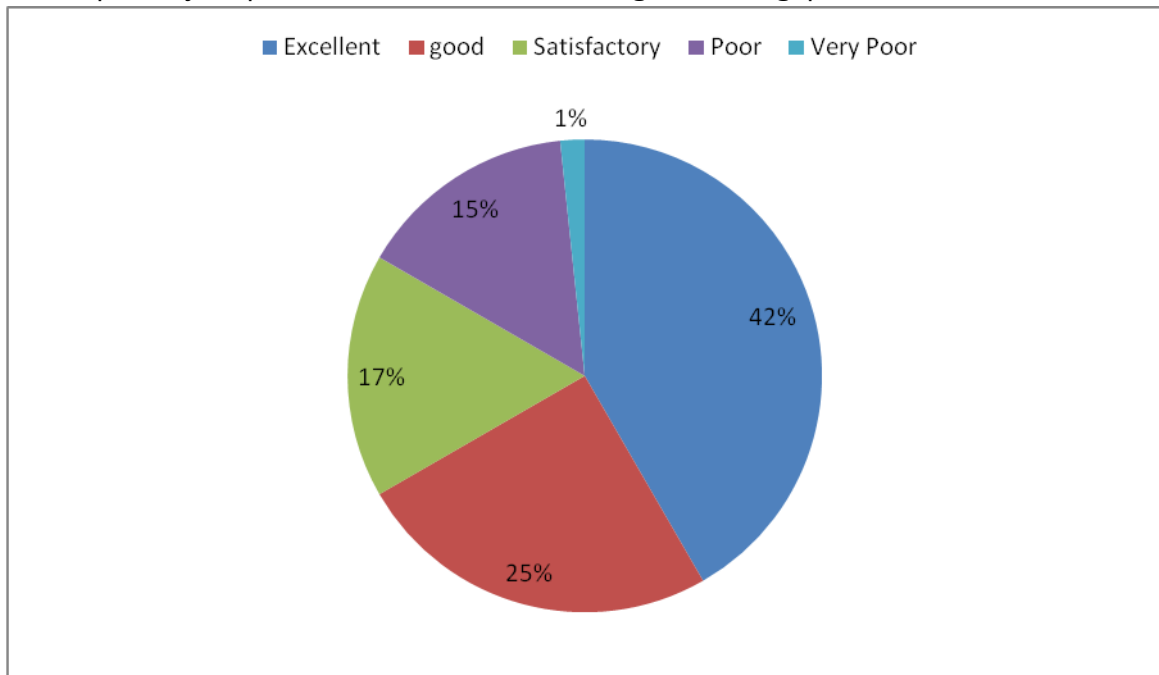
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



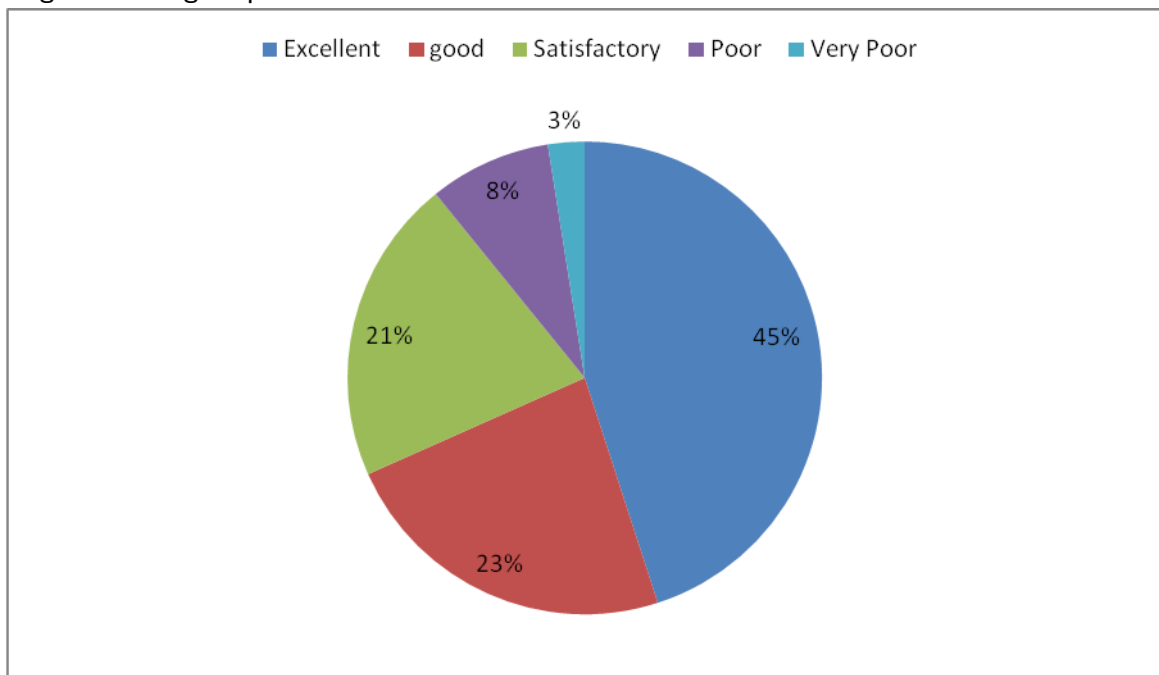
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



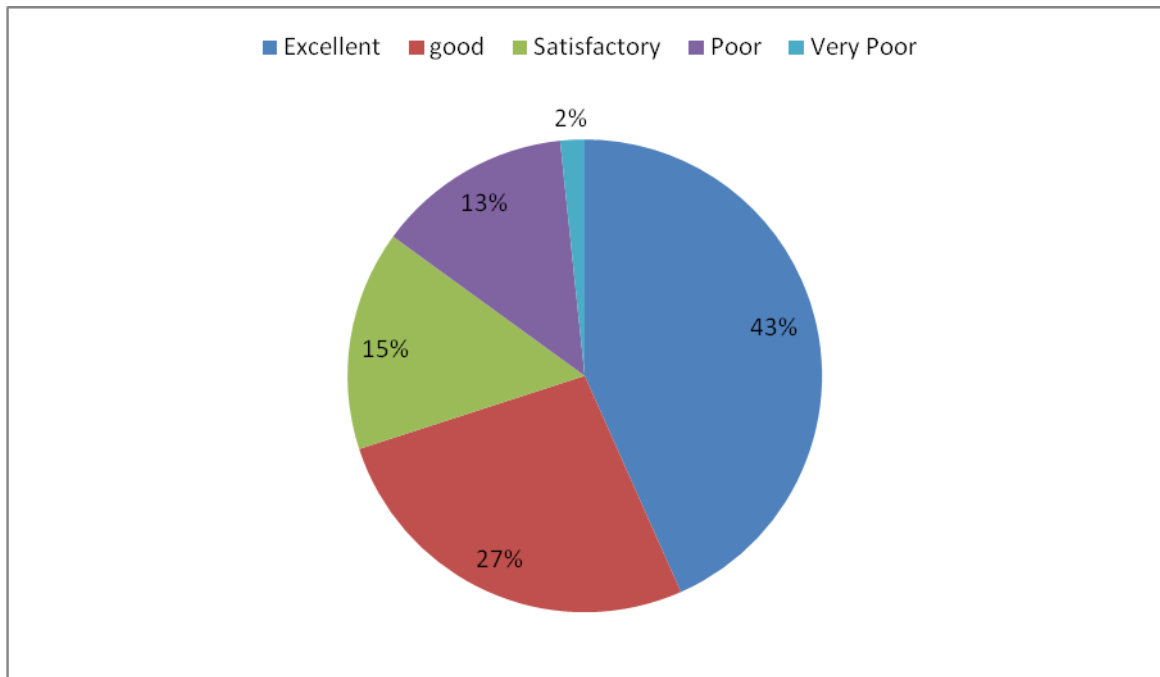
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



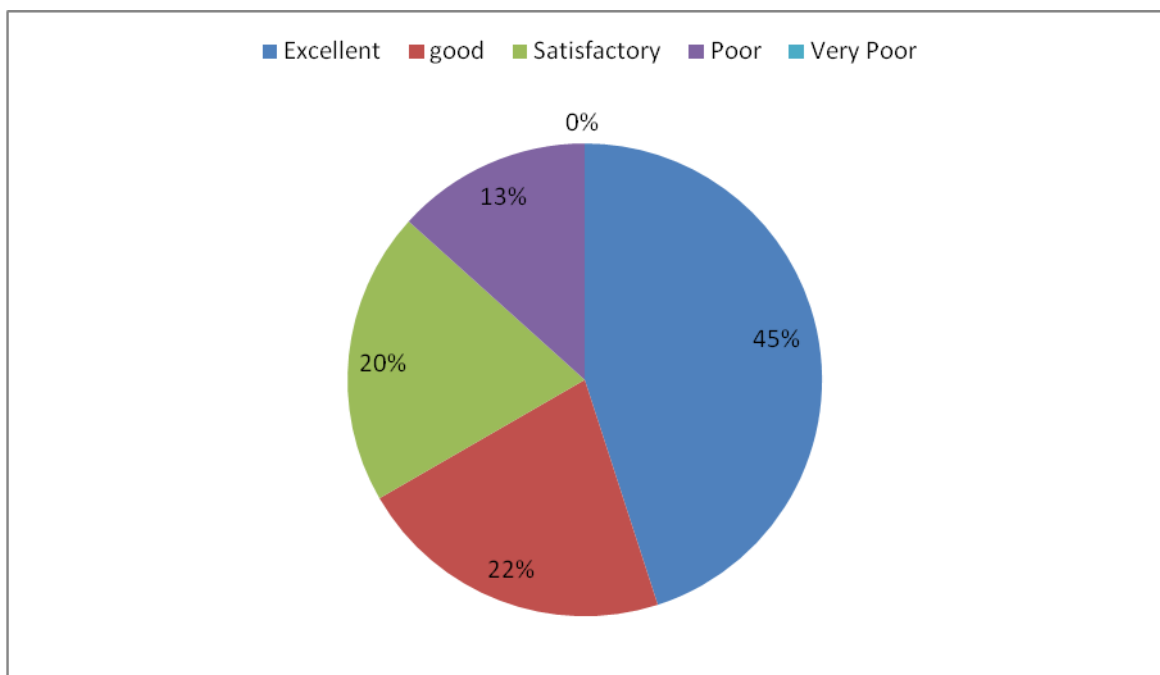
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



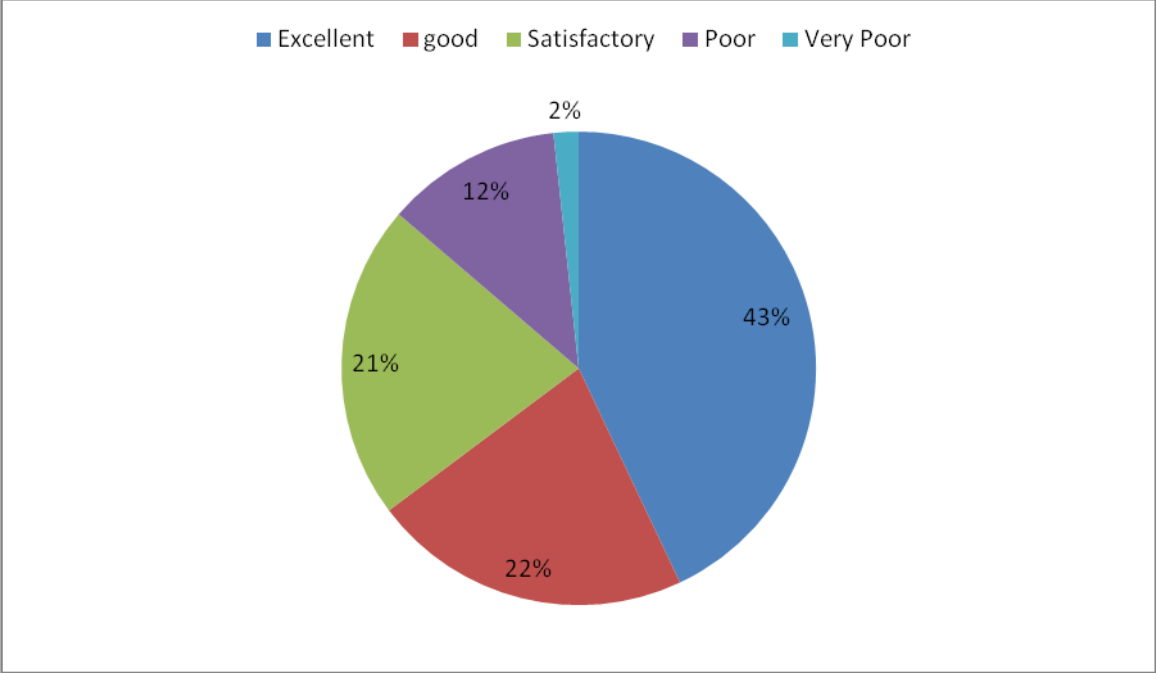
8. The role of the Institution in encouraging participation to extra-curricular activities.



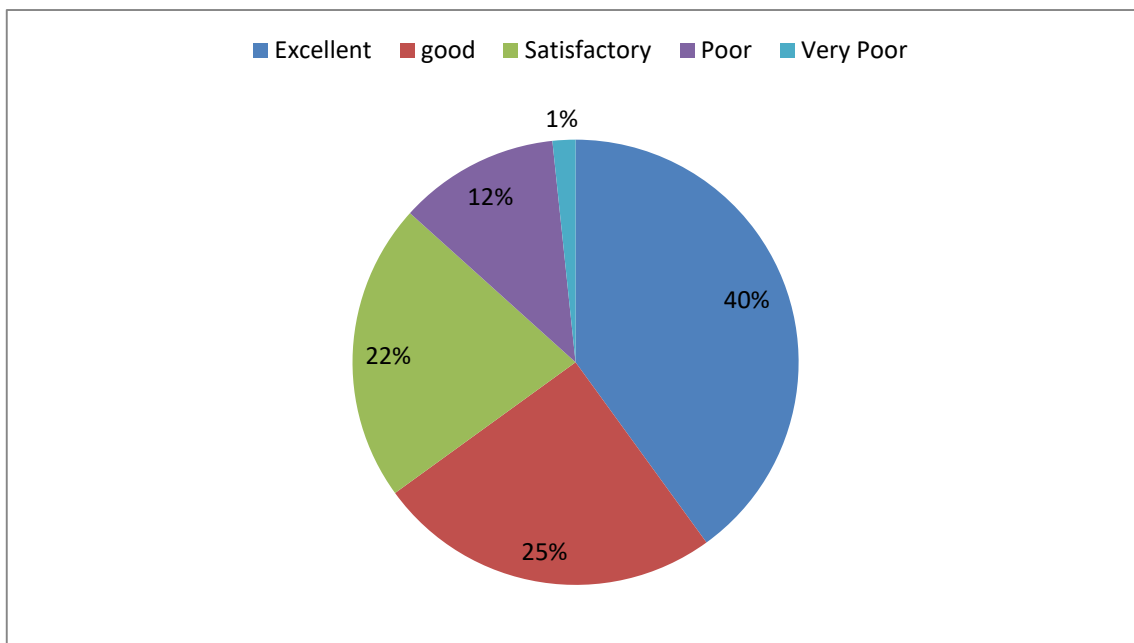
9. The role of the Institution in encouraging sporting activities & good cultures of health.



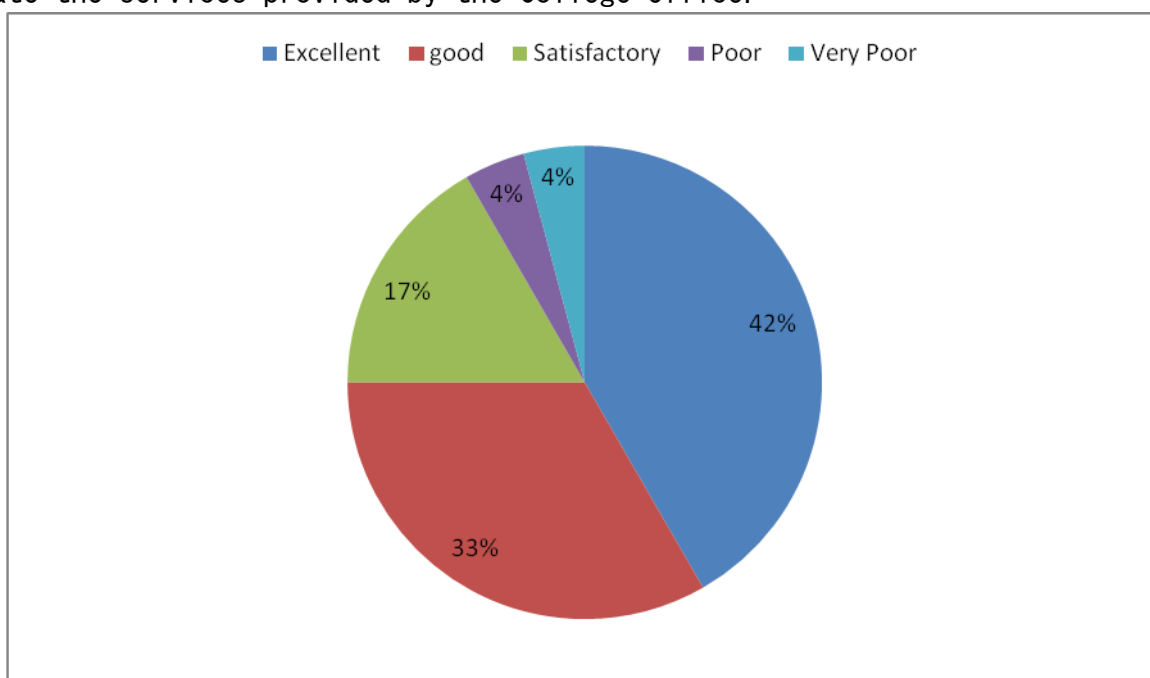
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



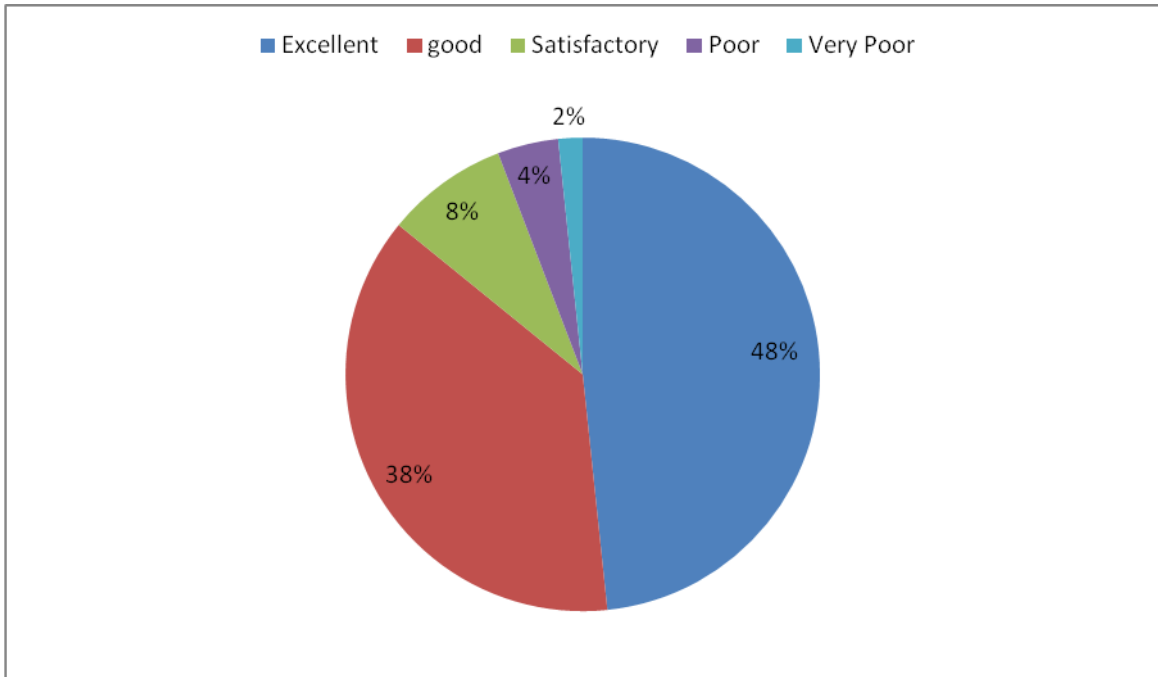
11. The role of the Central Library of the College in providing comprehensive computerized services.



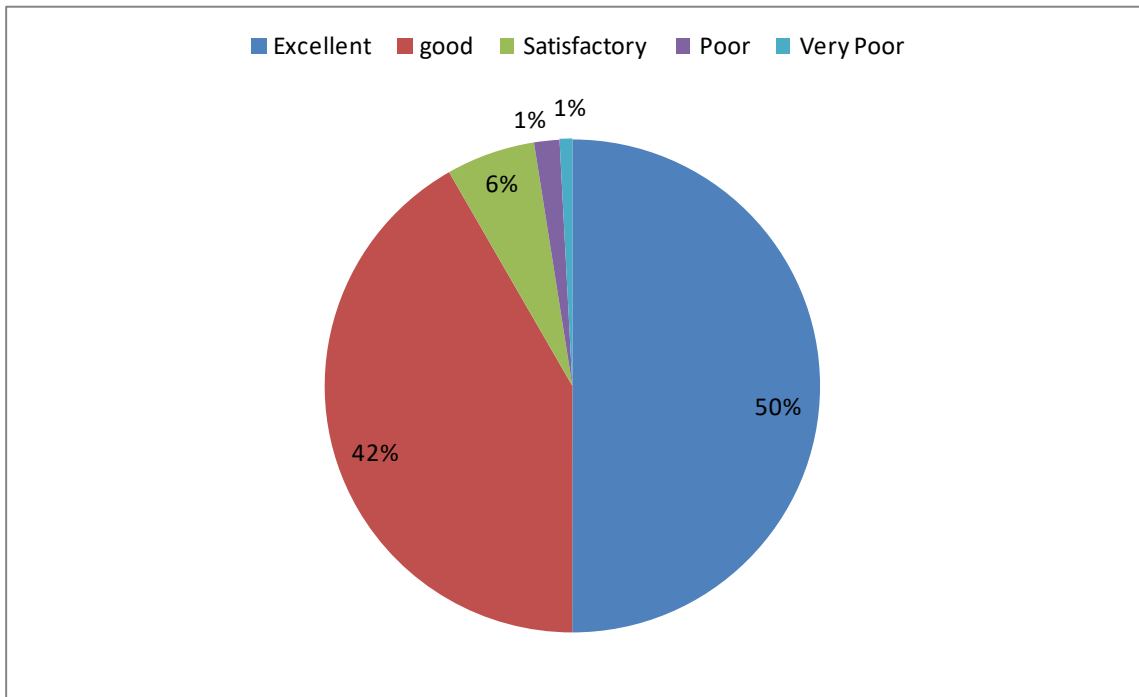
12. Rate the services provided by the College Office.



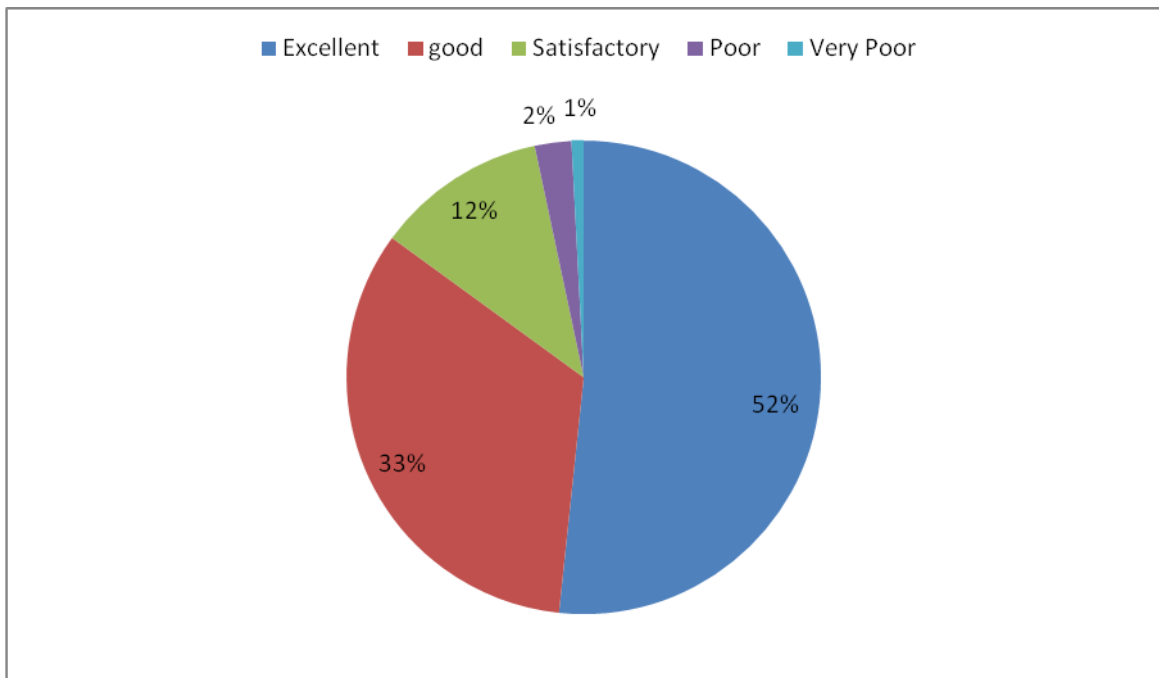
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DTE Code : **EN6315**



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NAAC Accredited

AICTE ID : 1-8019451

AISHE Code : C-11165

HOLY-WOOD ACADEMY'S

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur.

Pin- 416 201 (Maharashtra) Phone : 9146999500

○ Approved By AICTE, New Delhi ○ Recognized by Govt. of Maharashtra & DTE

○ Permanent Affiliation by Dr. Babasaheb Ambedkar Technological University, Raigad

DEPARTMENT OF BASIC SCIENCES & HUMANITIES
PARENTS FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION
FEEDBACK ANALYSIS REPORT

Programme: First Year B.Tech

Academic Year: 2022-23

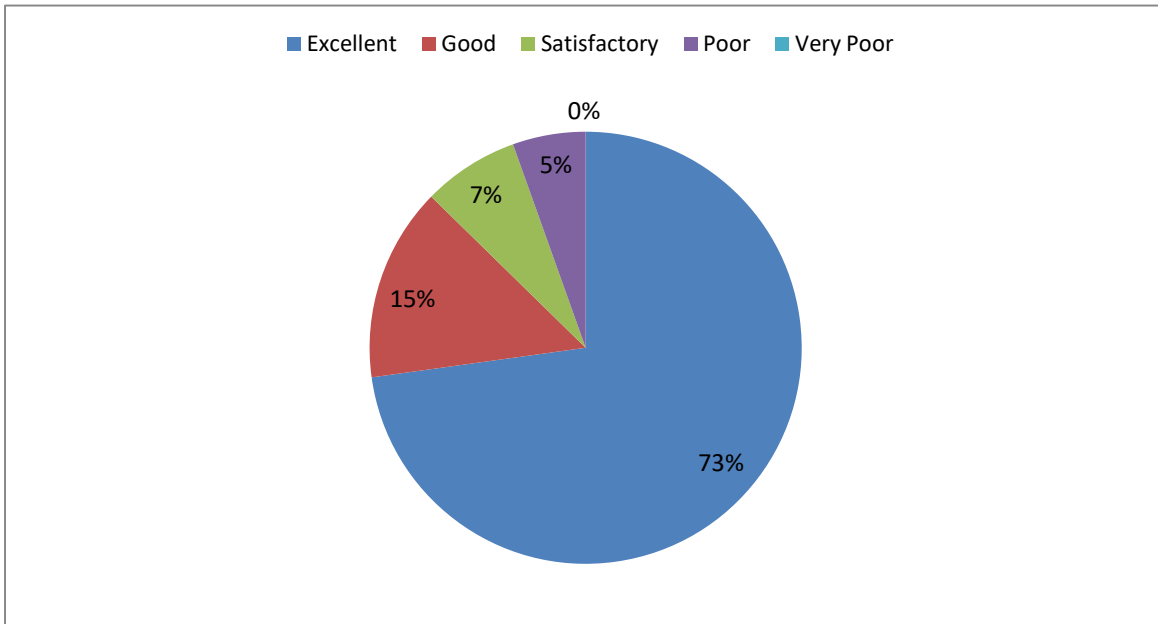
Number of Response: 55

[0: Very poor 1: Poor 2: Satisfactory 3: Good 4: Excellent]

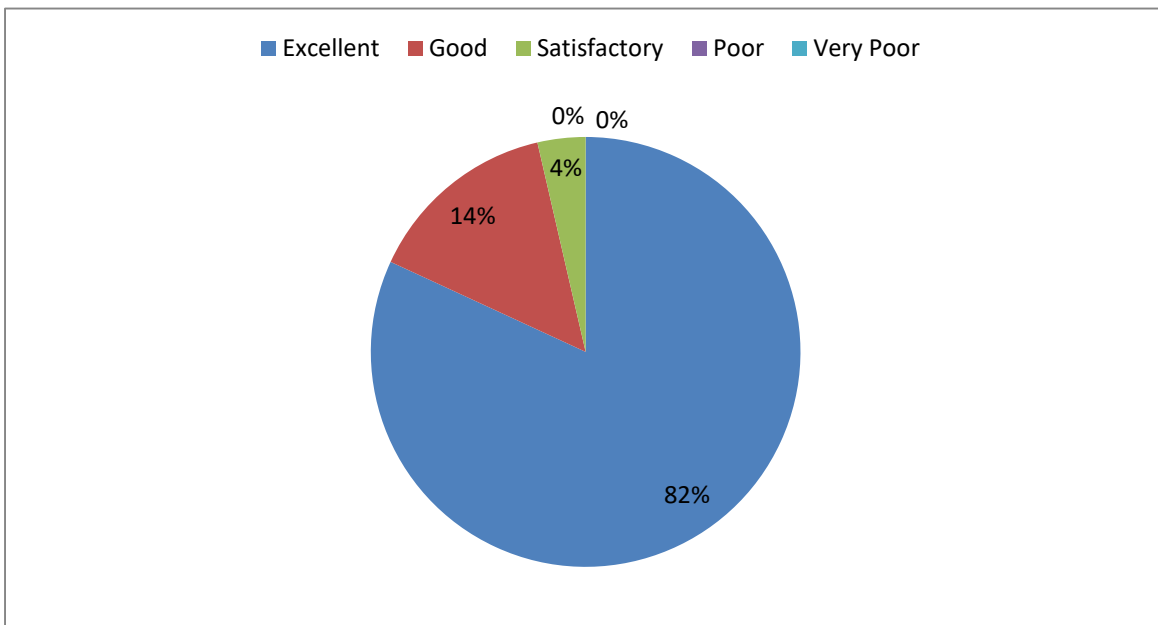
Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	72.7	14.5	7.2	5.45	0
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	81.8	14.5	3.6	0	0
3	The performance of the Institution providing opportunities, learning & holistic growth.	78.18	18.18	3.6	0	0
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	63.63	21.8	9.09	3.6	1.8
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students	85.4	7.2	3.6	1.8	1.8
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process	90.9	5.4	1.8	1.8	0
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences	89.0	5.4	1.8	1.8	1.8

8	The role of the Institution in encouraging participation to extra-curricular activities	45.4	32.7	12.7	5.4	3.6
9	The role of the Institution in encouraging sporting activities & good cultures of health	50.9	30.9	7.2	5.4	5.4
10	The role of the Institution in inculcating skills enhancing employability with social responsibilities	54.5	29.0	7.2	3.6	5.4
11	The role of the Central Library of the College in providing comprehensive computerised services	90.9	5.4	3.6	0	0
12	Rate the services provided by the College Office	52.7	25.4	12.7	7.2	1.8
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	94.5	5.4	0	0	0
14	Rate the Institutional Standard of Hygiene & Cleanliness	60	27	3.6	9	0
15	The overall quality of teaching-learning experience of the Institution	83.6	5.4	9	1.8	0

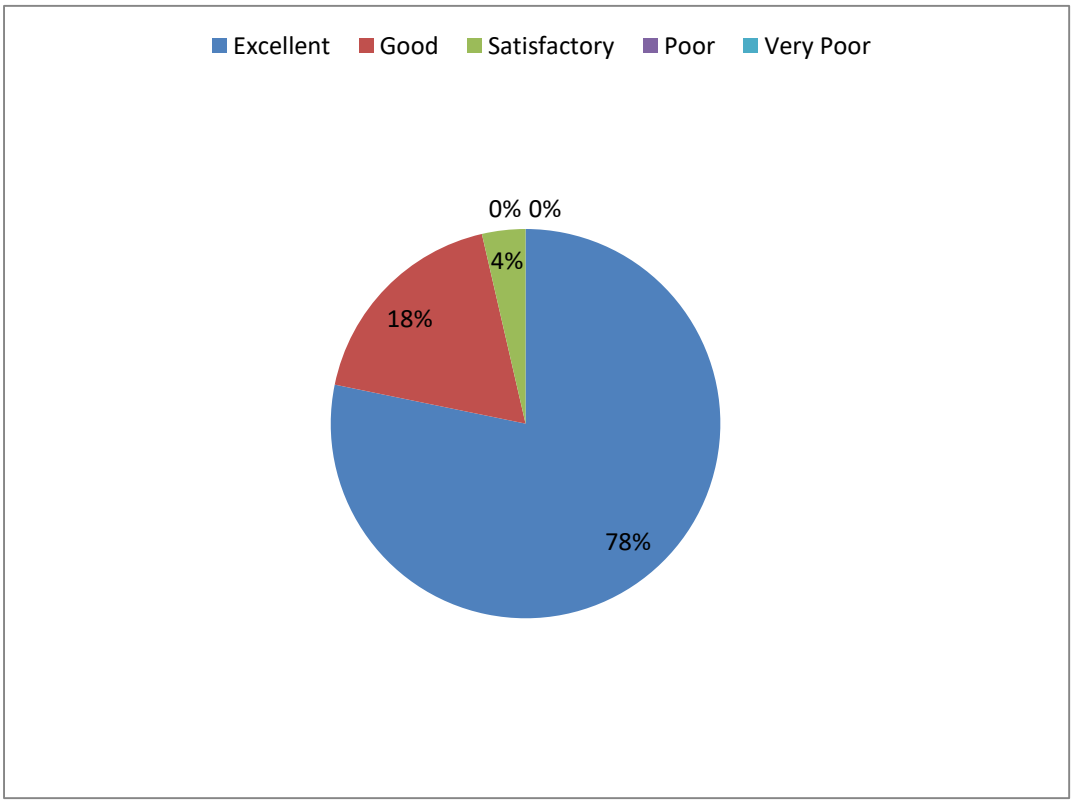
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



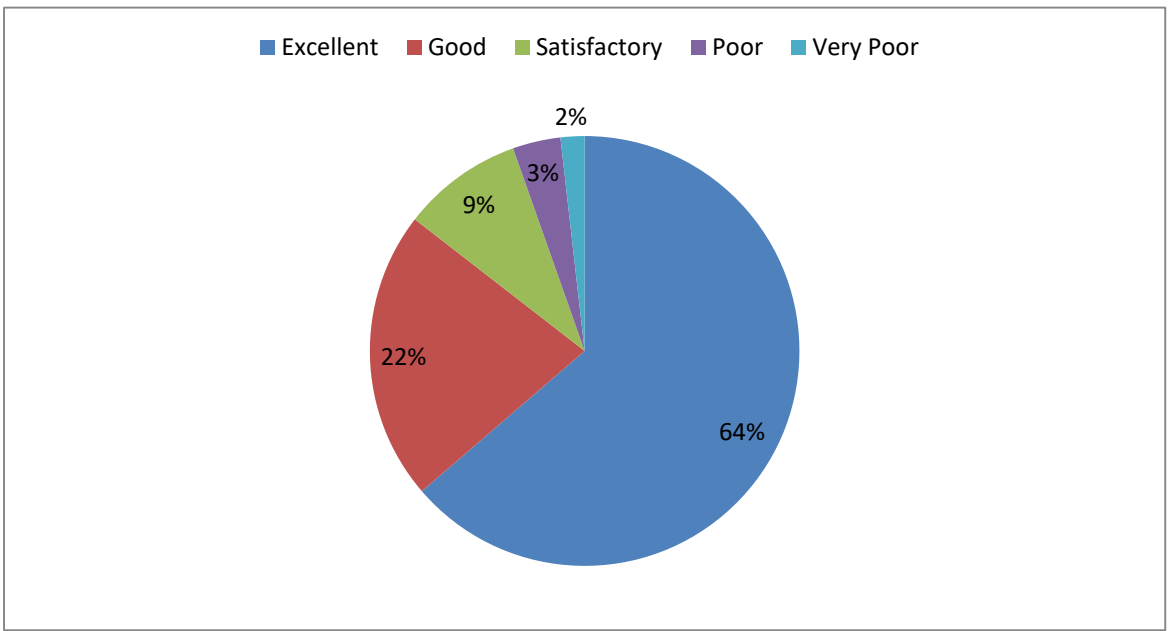
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



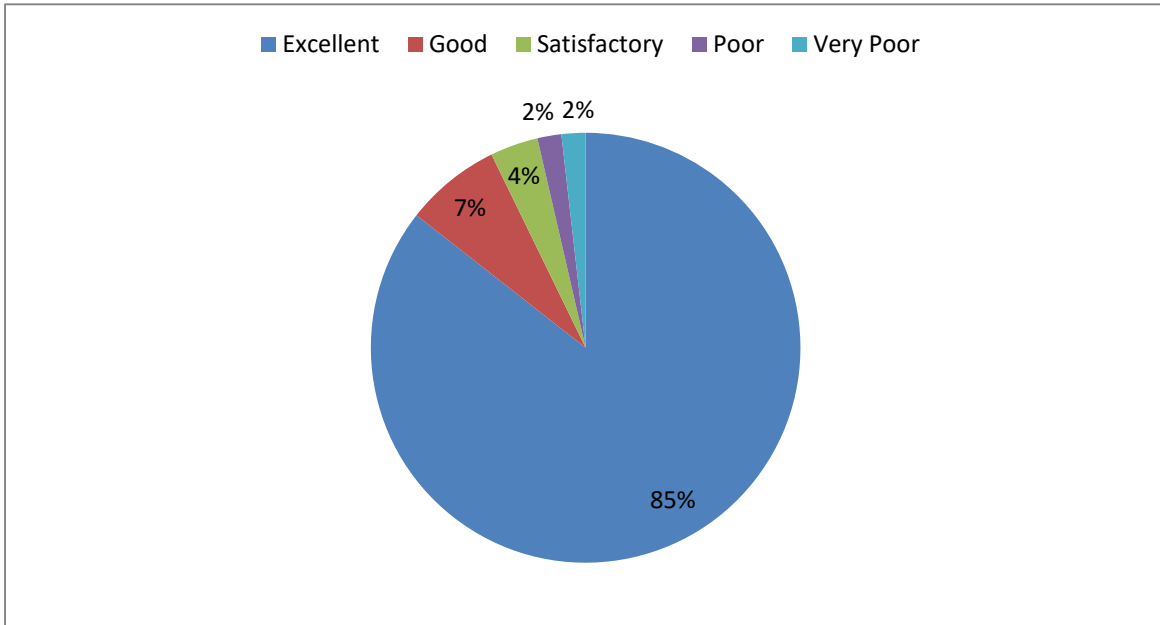
3. The performance of the Institution providing opportunities, learning & holistic growth.



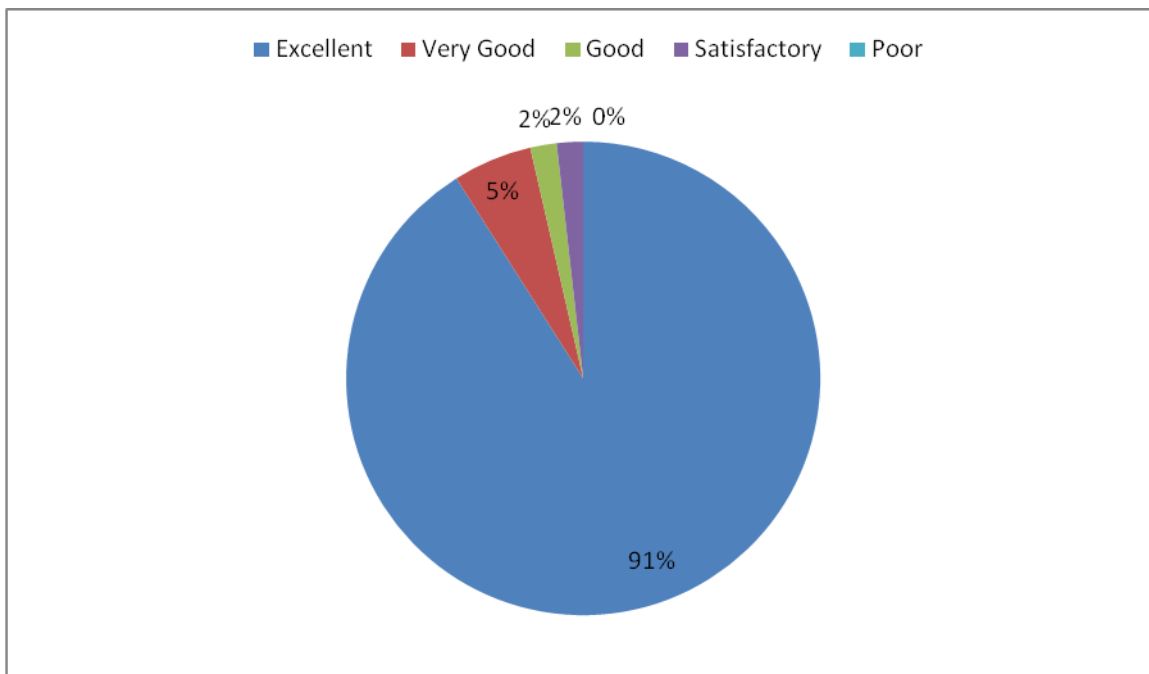
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.



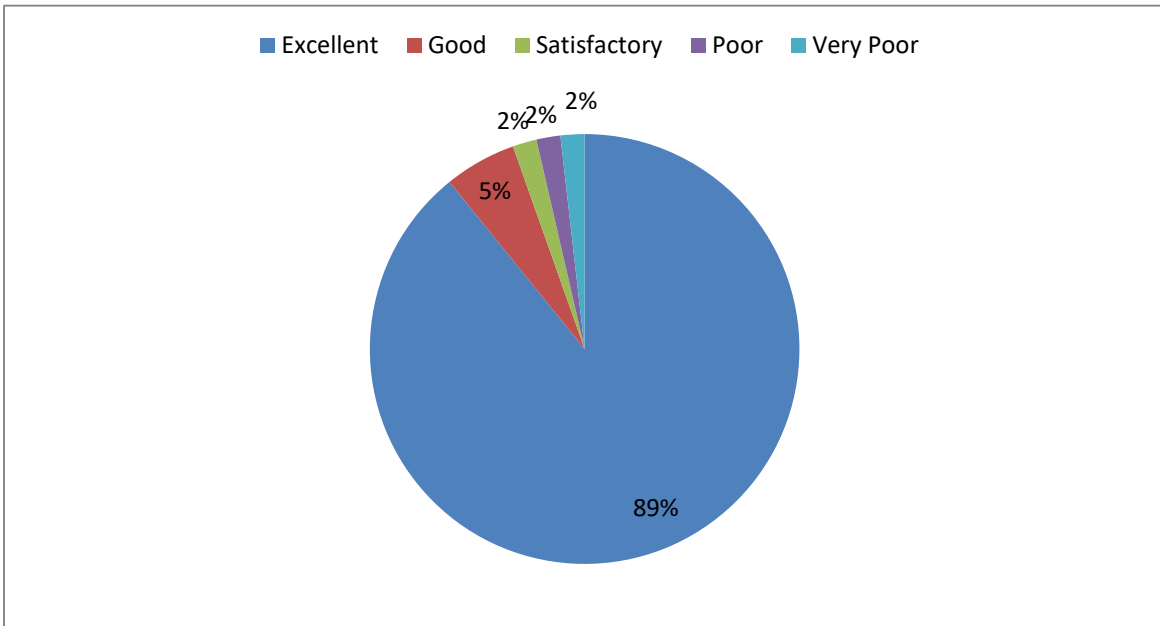
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.



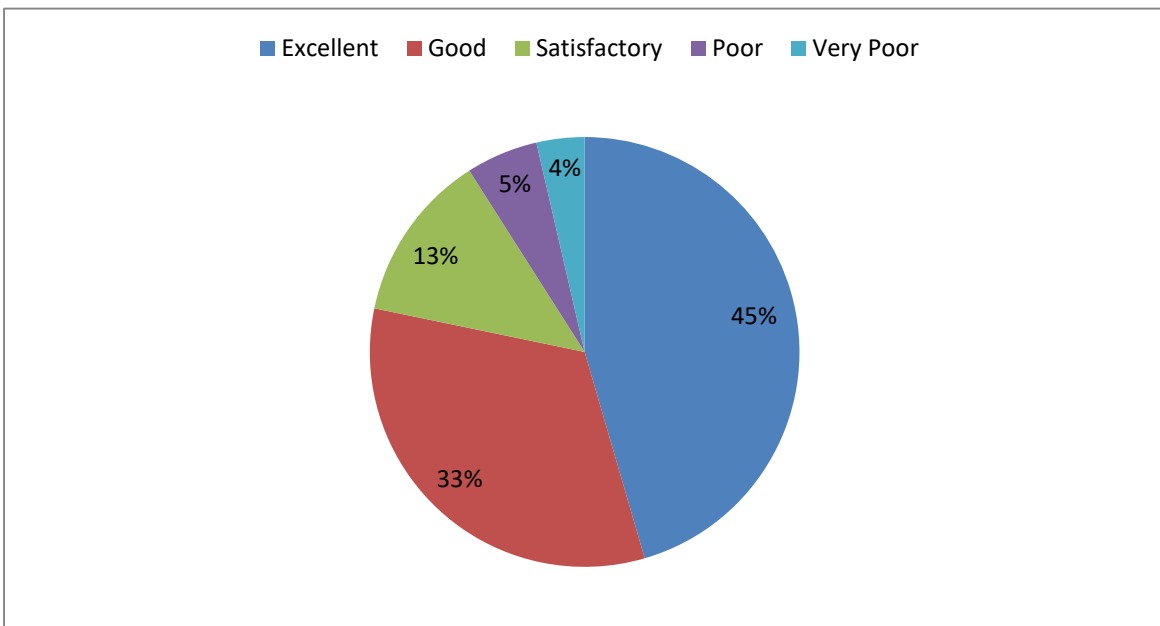
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.



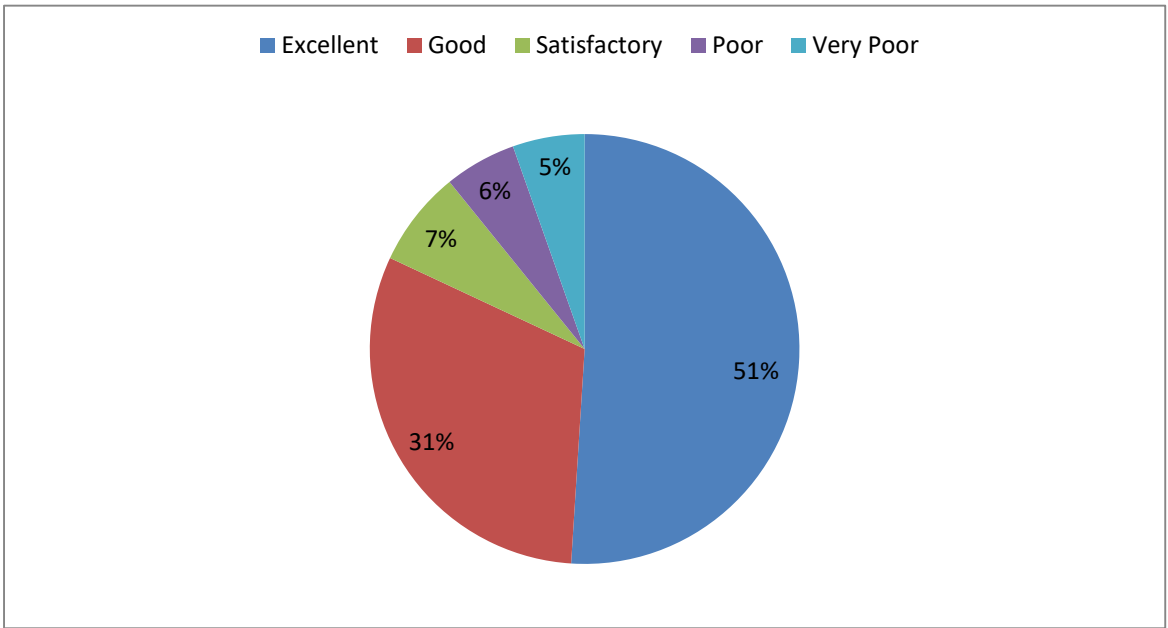
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.



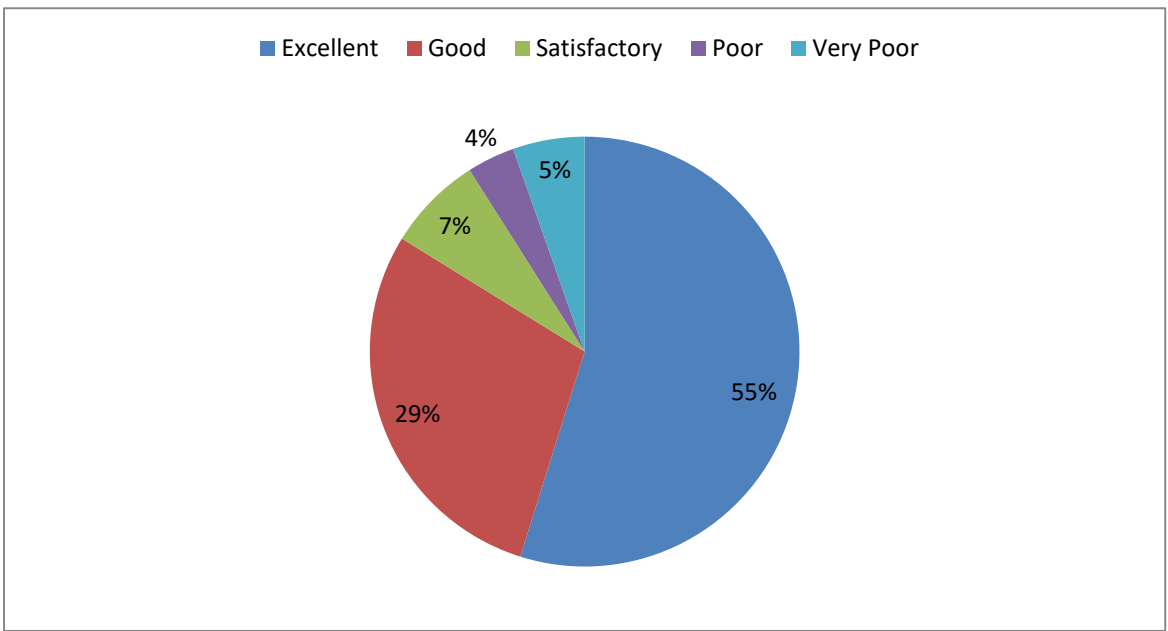
8. The role of the Institution in encouraging participation to extra-curricular activities.



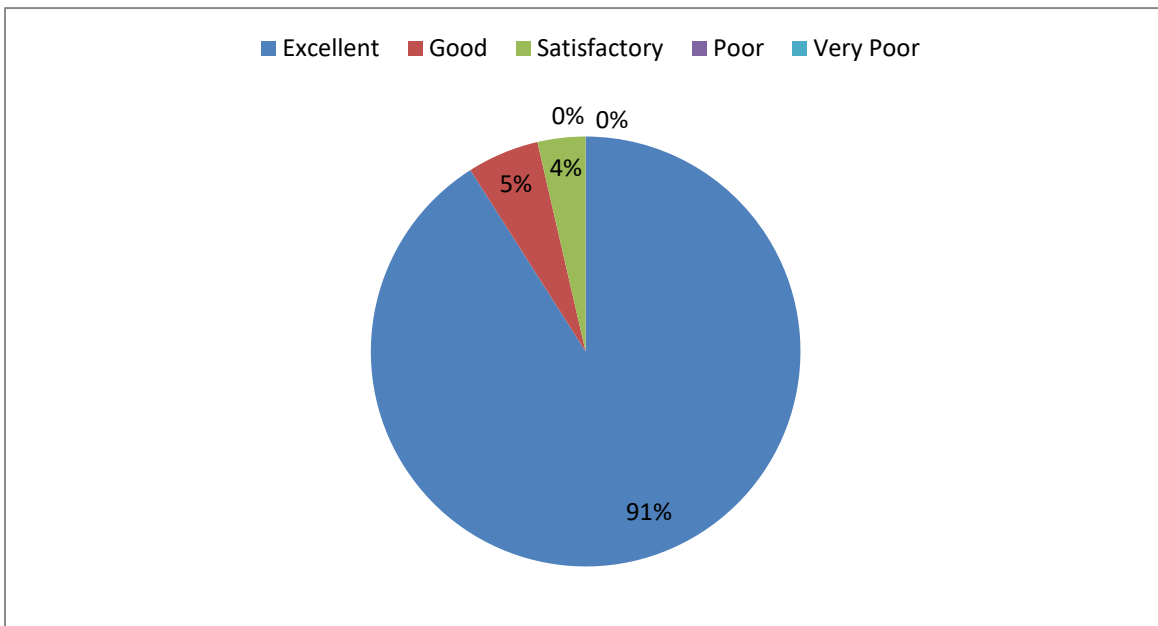
9. The role of the Institution in encouraging sporting activities & good cultures of health.



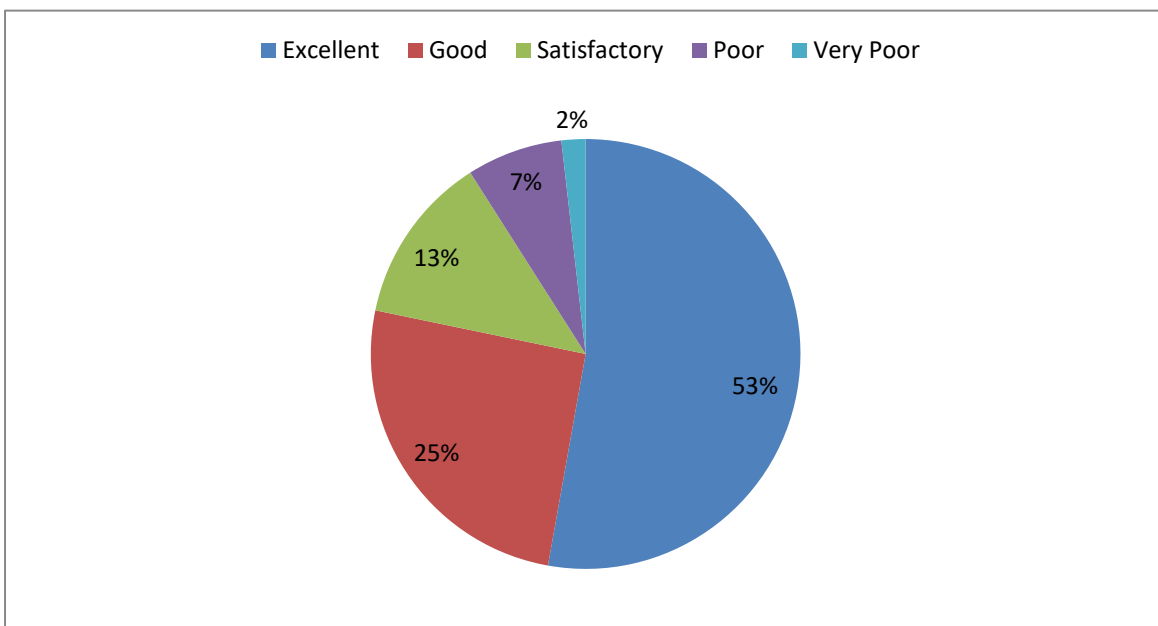
10. The role of the Institution in inculcating skills enhancing employability with social responsibility



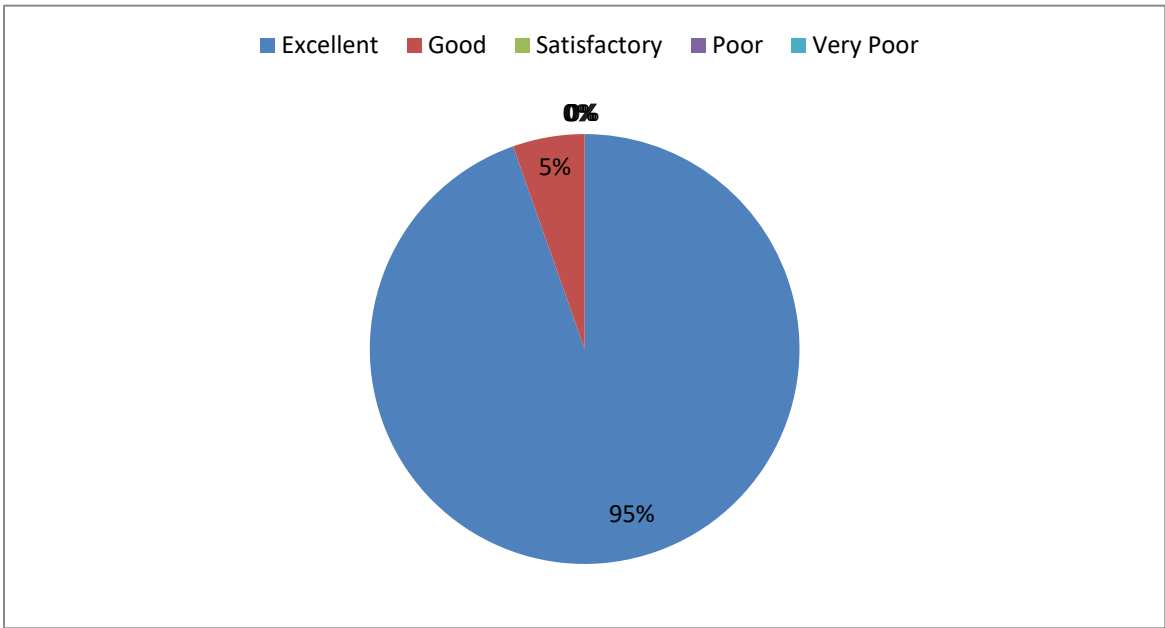
11. The role of the Central Library of the College in providing comprehensive computerised services.



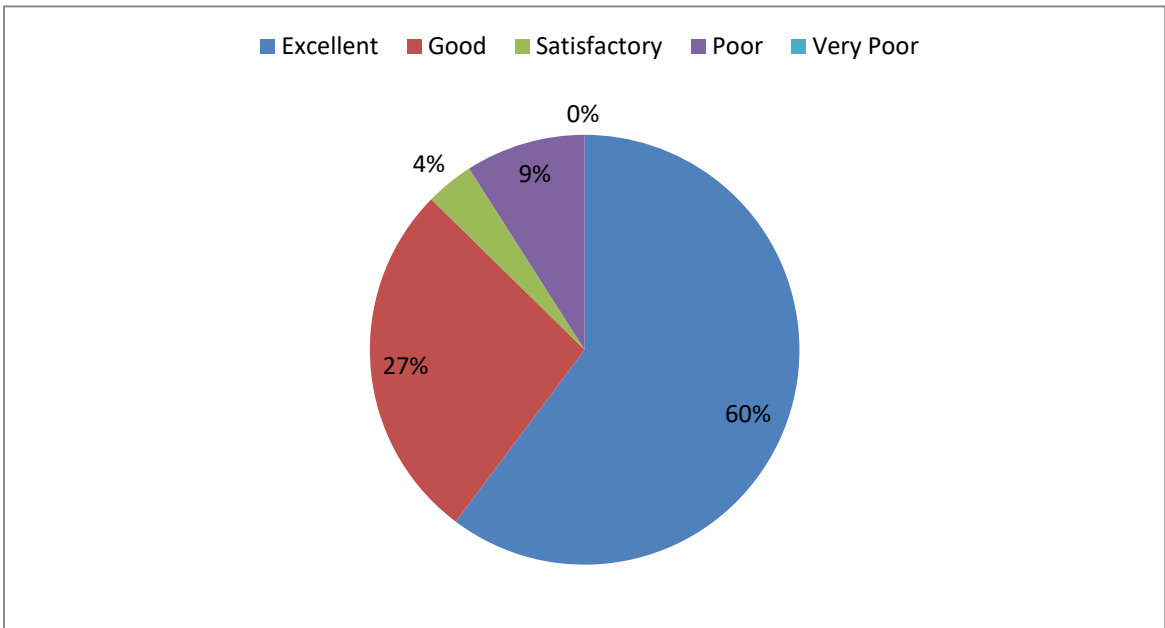
12. Rate the services provided by the College Office.



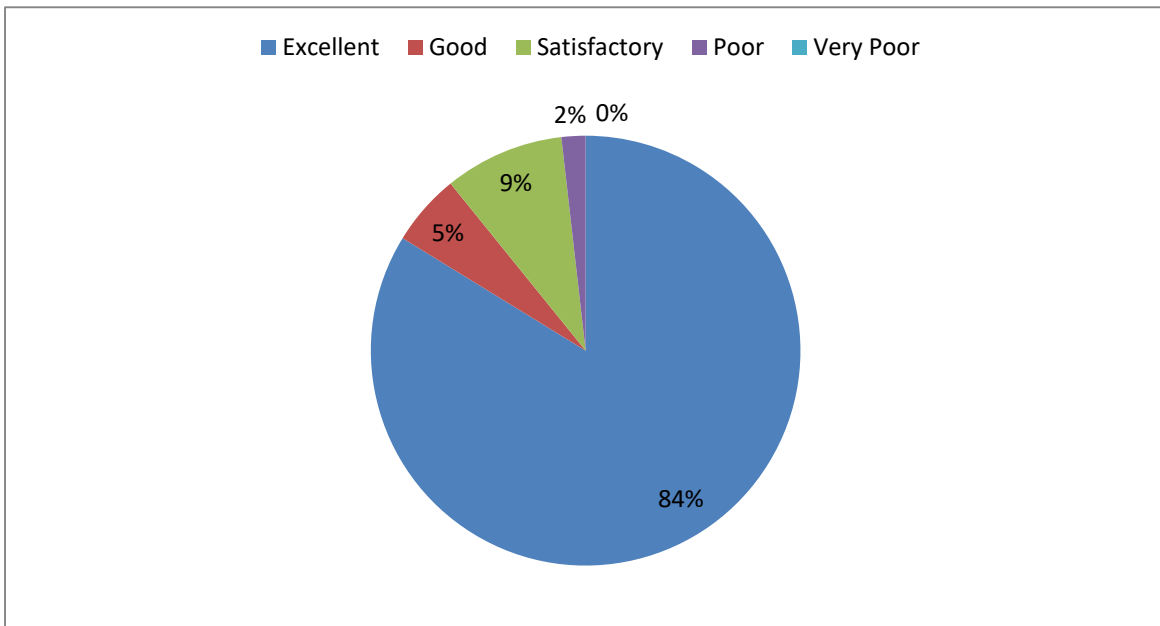
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.



14. Rate the Institutional Standard of Hygiene & Cleanliness.



15. The overall quality of teaching-learning experience of the Institution.





DTE Code : **EN6315**



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NAAC Accredited

AICTE ID : 1-8019451
AISHE Code : C-11165

HOLY-WOOD ACADEMY'S

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANCHALA

Sanjeevan Knowledge City, Somwar Peth-Injole, Panchala, Tal. Panchala, Dist. Kolhapur.
Pin- 416 201 (Maharashtra) Phone : 9146999500

○ Approved By AICTE, New Delhi ○ Recognized by Govt. of Maharashtra & DTE
○ Permanent Affiliation by Dr. Babasaheb Ambedkar Technological University, Raigad

Department of Basic Sciences and Humanities

TEACHER FEEDBACK ON ACADEMICS AND AMBIANCE OF THE INSTITUTION

FEEDBACK ANALYSIS REPORT

Programme: First year B.Tech

Academic Year: 2022-23

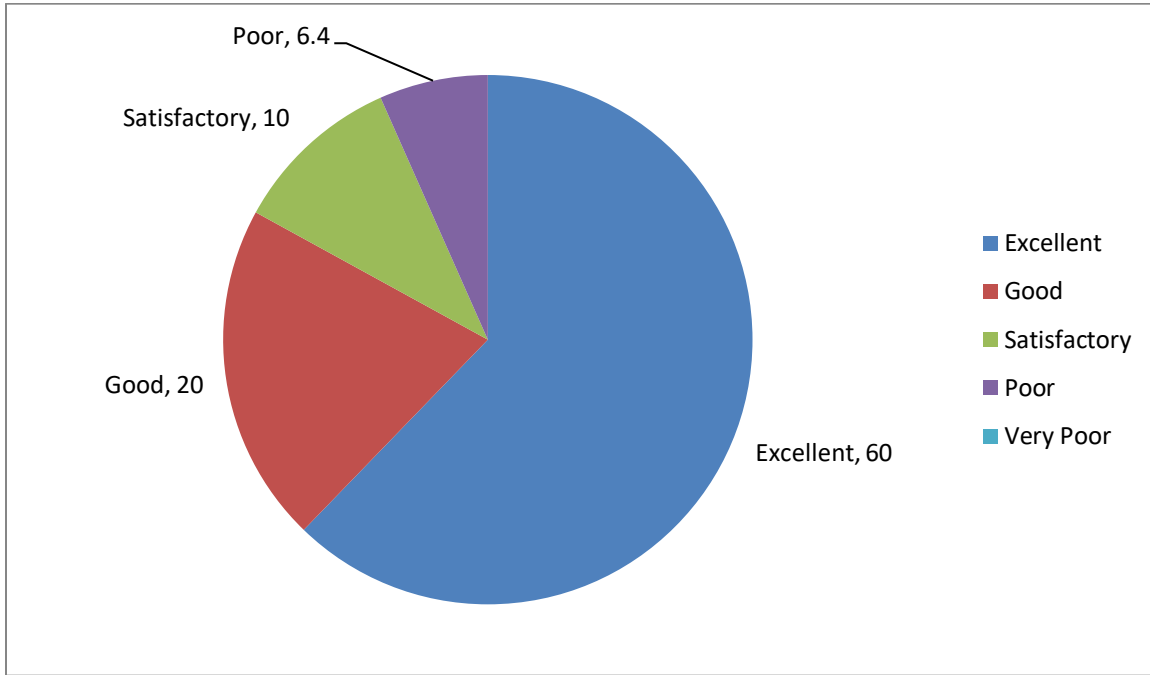
Number of Response: 10

[Very poor 0: Poor 1: Satisfactory 2: Good 3: Excellent:4]

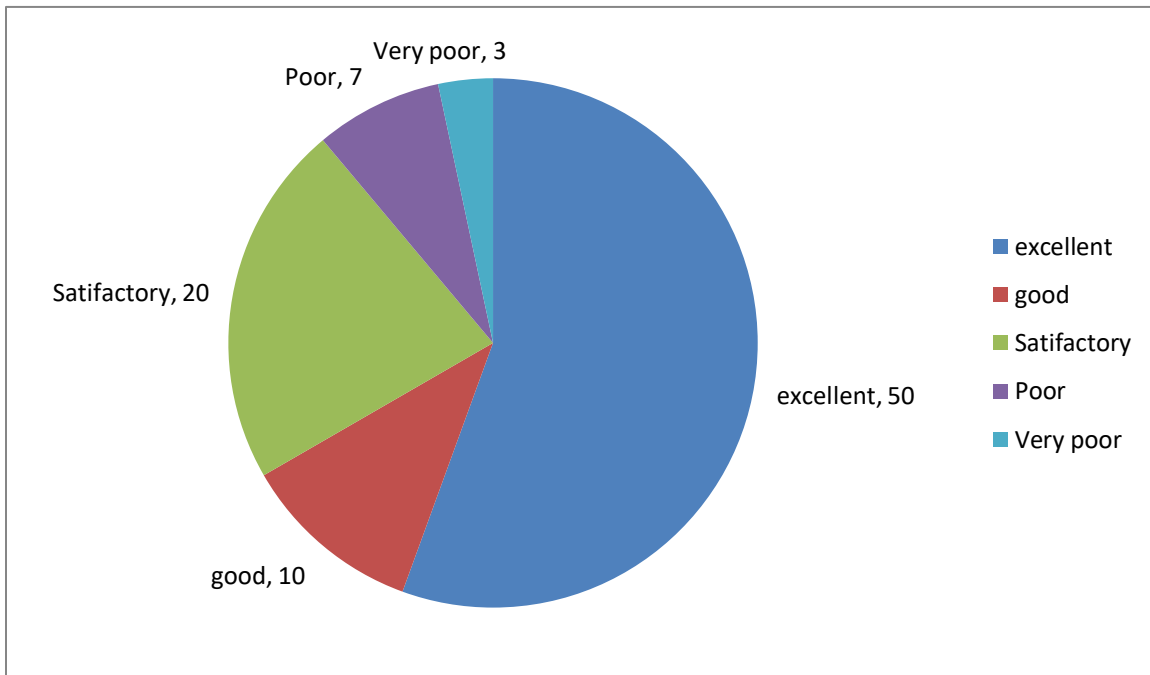
Q.No.	Questions	Response in %				
		4	3	2	1	0
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	60.0	20.0	10.0	6.0	4.0
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	50.0	10.0	20.0	7.0	3.0
3	The performance of the Institution providing opportunities, learning & holistic growth.	45.40	30.20	12.20	7.8	4.4
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	48.60	25.60	16.30	5.4	4.1
5	The mechanism provided by the Institution to identify strengths ,remedy to overcome weakness in students	38.46	29.78	12.58	10.17	9.1
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	41.47	23.14	14.20	11.17	10.02
7	The role of the Institution in encouraging the student-centric methods for enhancing Learning	58.64	19.85	9.87	7.59	4.05

	experiences					
8	The role of the Institution in encouraging participation to extra-curricular activities	49.32	20.78	10.09	15.81	4
9	The role of the Institution in encouraging sporting activities & good cultures of health	39.1	30.8	12.59	14.98	2.53
10	The role of the Institution in encouraging sporting activities & good cultures of health	51.49	20.69	16.36	8.46	3
11	The role of the Central Library of the College in providing comprehensive computerized services	49.69	28.32	10.5	9.45	2.04
12	Rate the services provided by the College Office	39.49	34.50	20.46	4.5	1.05
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment	47.1	25.54	18.95	7.41	1.0
14	Rate the Institutional Standard of Hygiene & Cleanliness	56.54	16.8	19.6	4.02	2.86
15	The overall quality of teaching-learning experience of the Institution	41.58	26.54	15.60	9.24	7.04

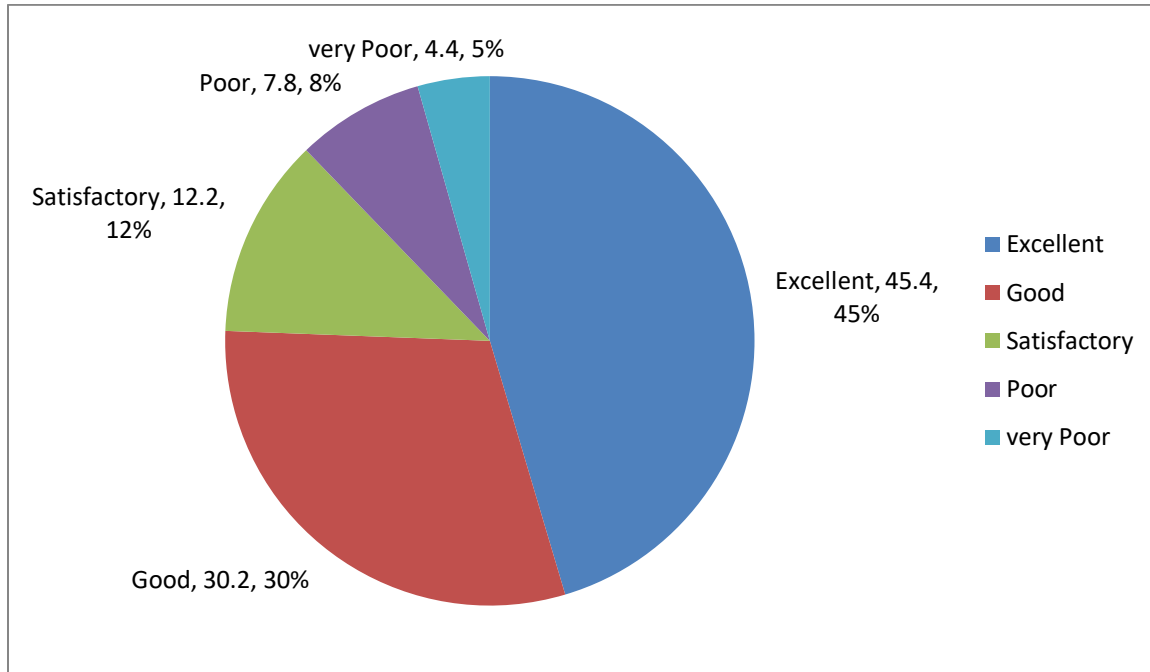
1.The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.



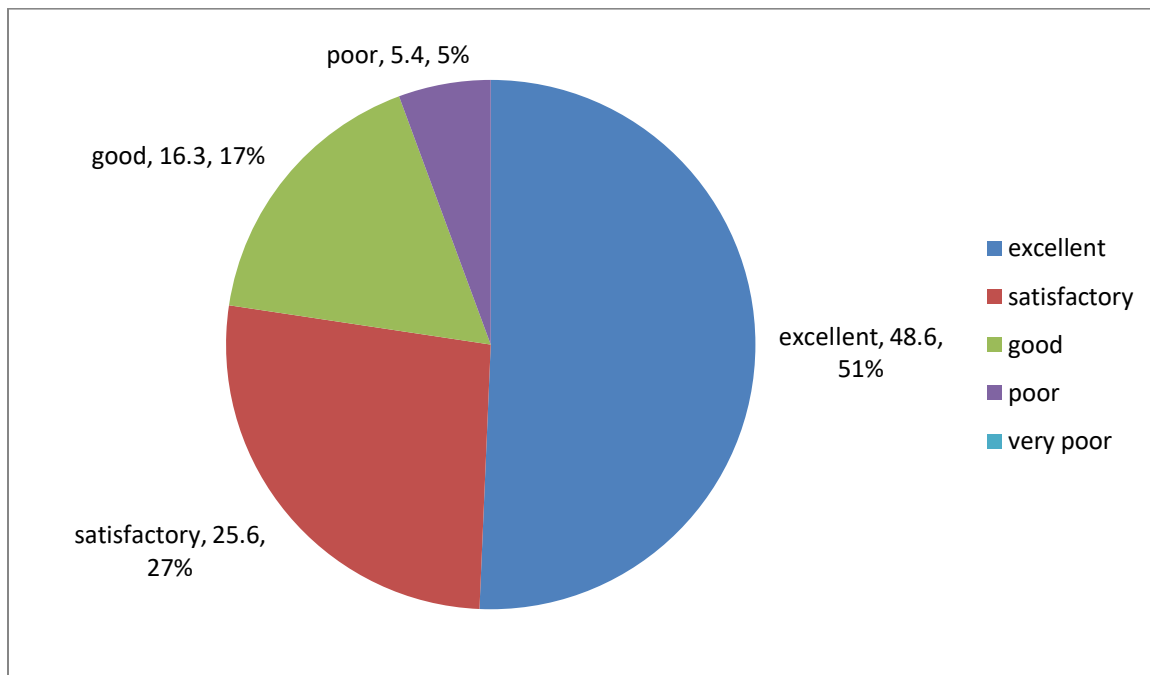
2.The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.



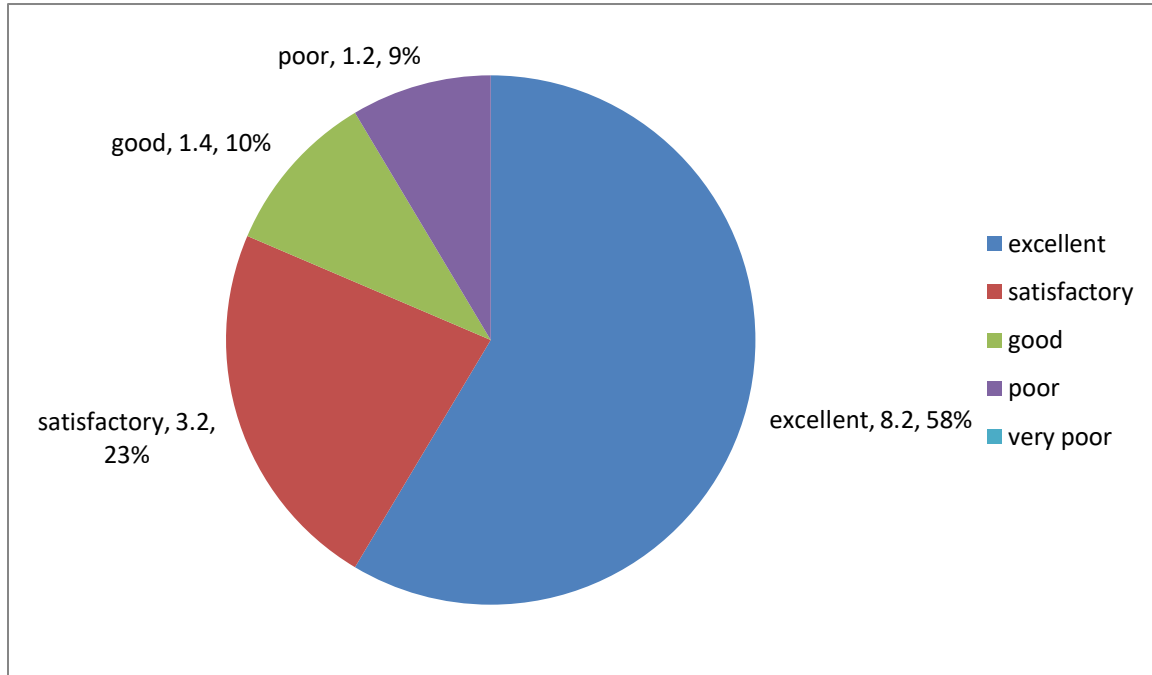
3.The performance of the Institution providing opportunities, learning & holistic growth.



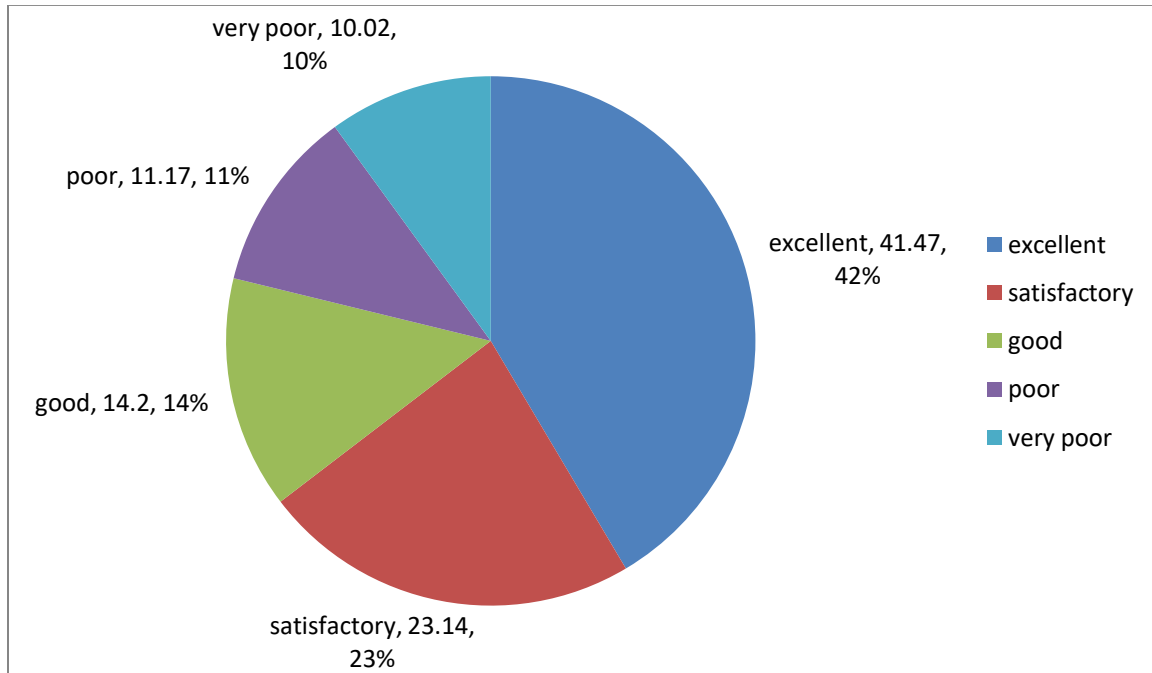
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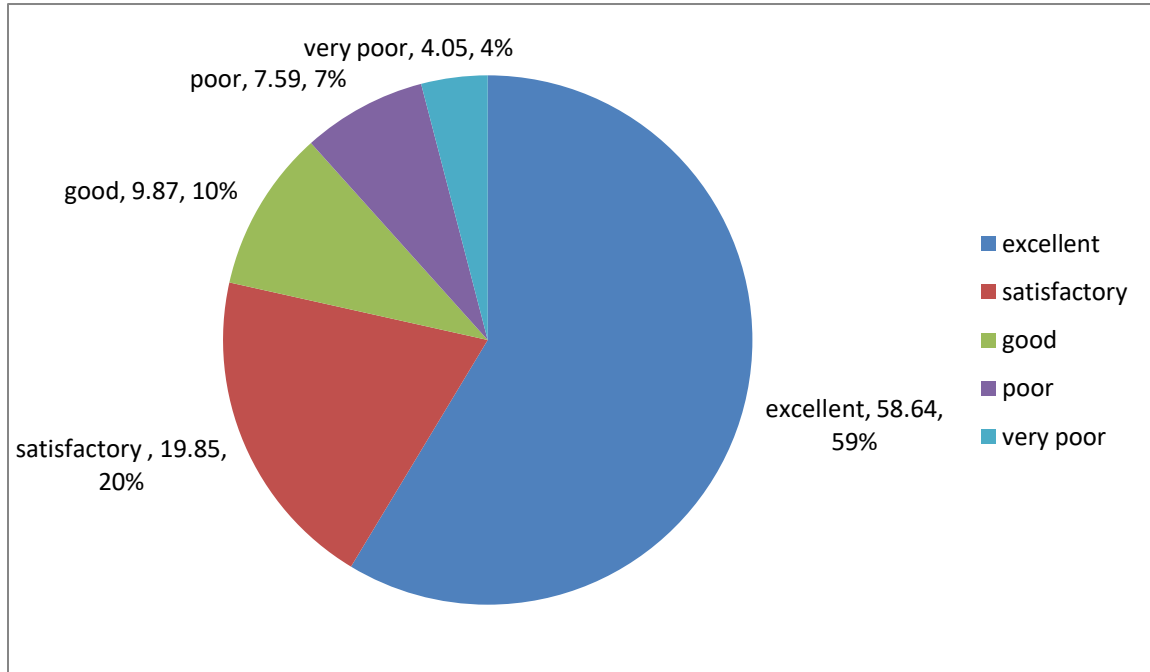
5. The mechanism provided by the Institution to identify strengths ,remedy to overcome weakness in students



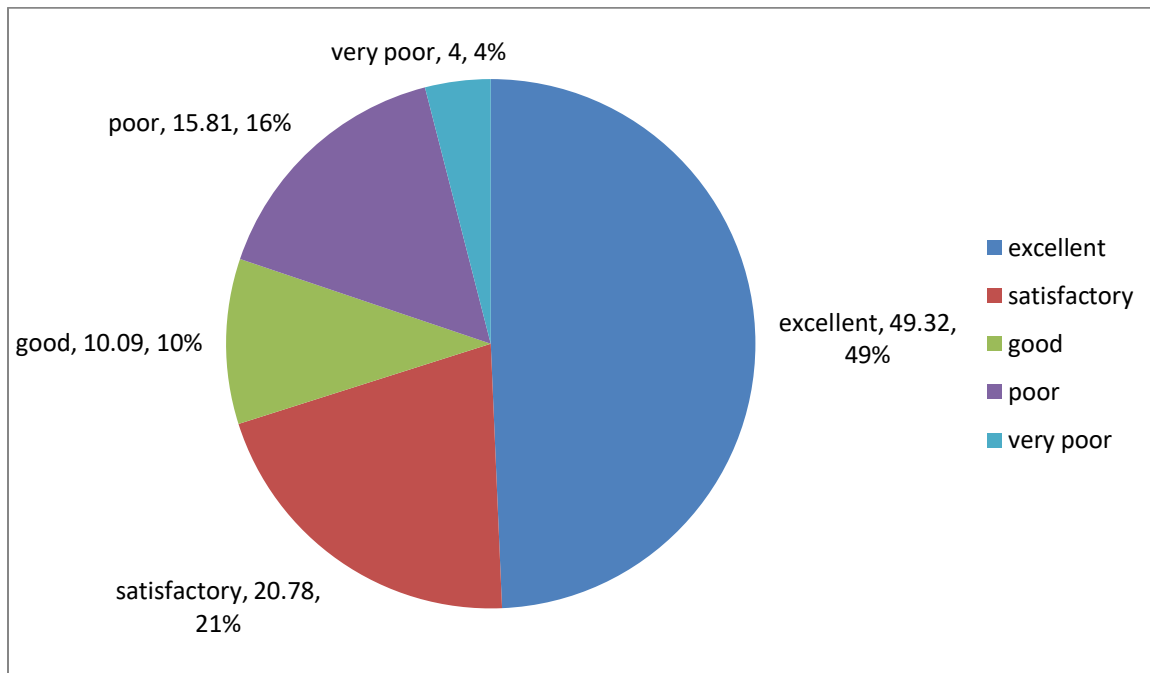
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process



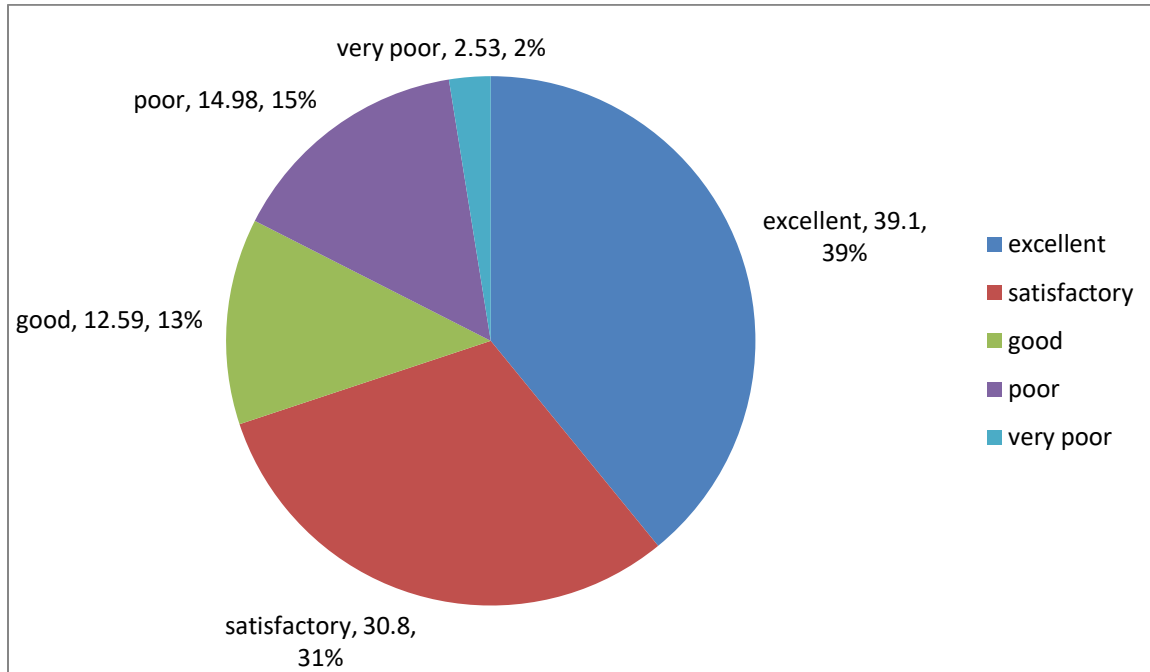
7. The role of the Institution in encouraging the student-centric methods for enhancing Learning experiences



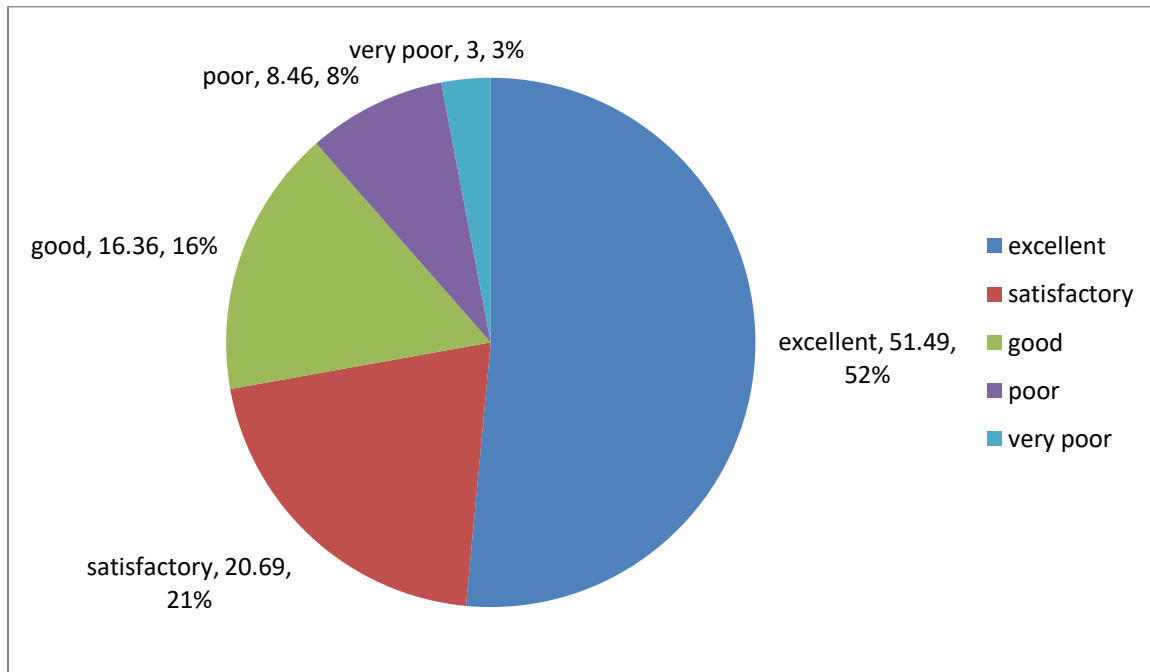
8. The role of the Institution in encouraging participation to extra-curricular activities



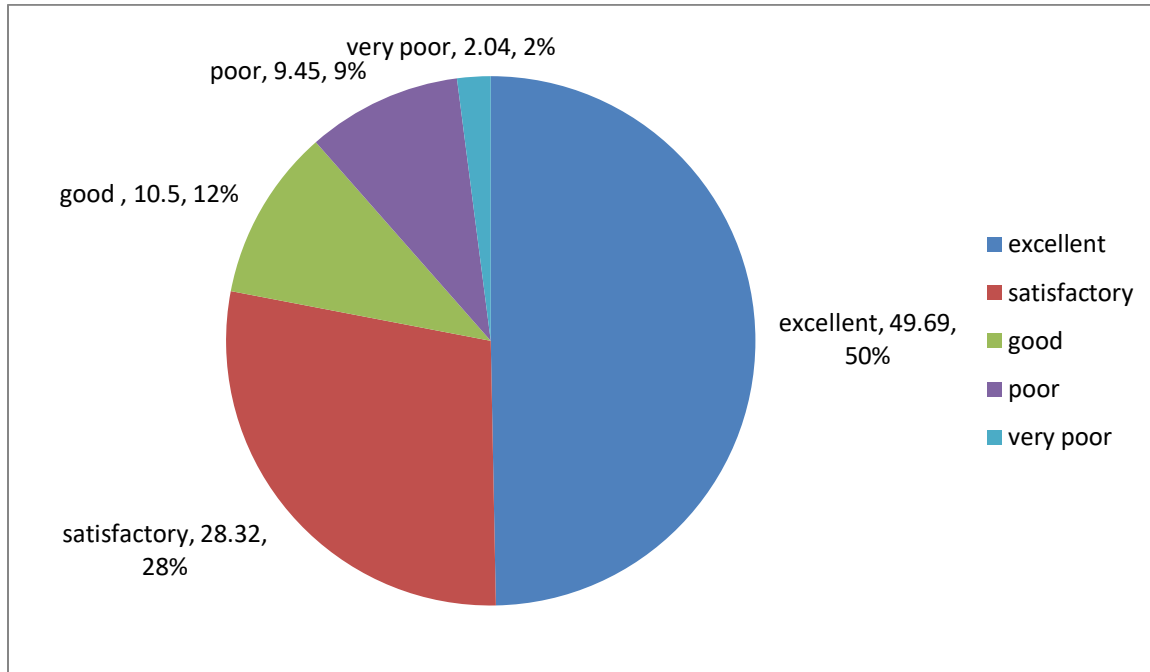
9. The role of the Institution in encouraging sporting activities & good cultures of health



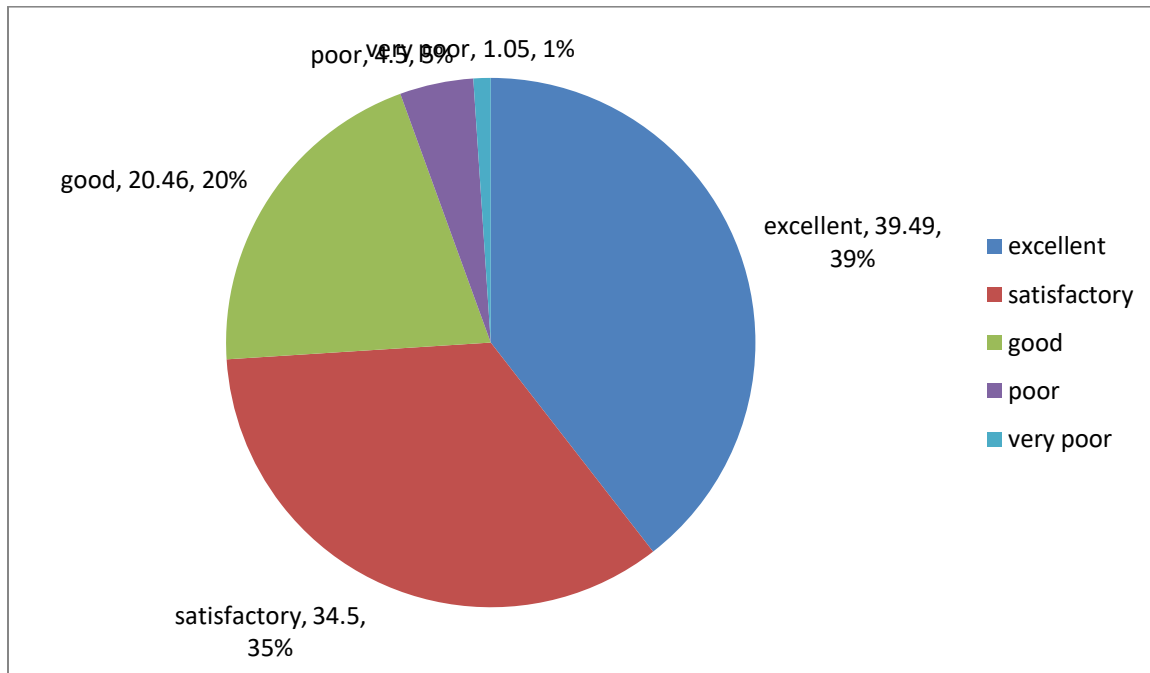
10. The role of the Institution in encouraging sporting activities & good cultures of health



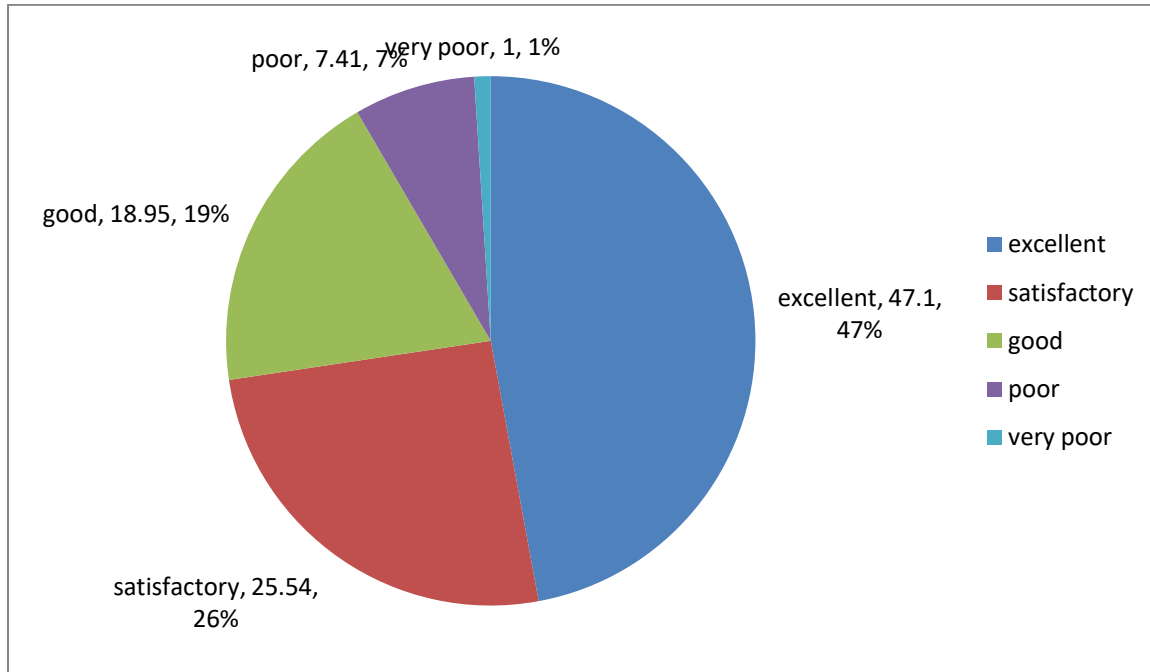
11. The role of the Central Library of the College in providing comprehensive computerized services



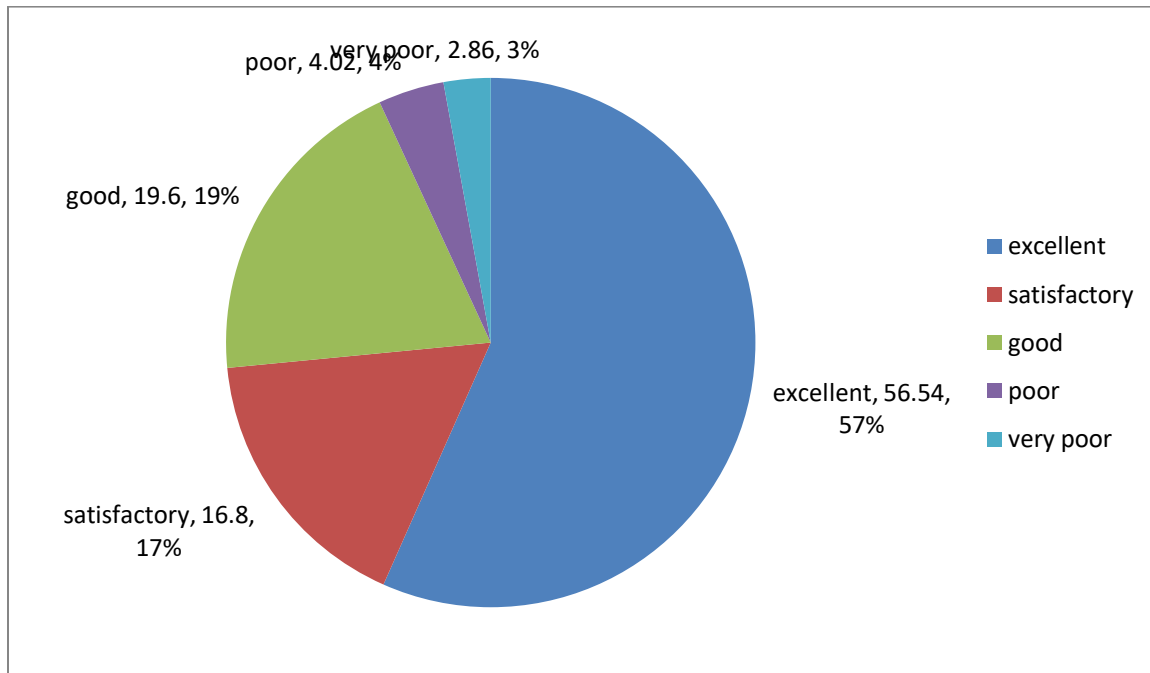
12. Rate the services provided by the College Office



13. Rate Institutional infrastructure for providing Peaceful & Calm Environment



14. Rate the Institutional Standard of Hygiene & Cleanliness



15. The overall quality of teaching-learning experience of the Institution

