

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

4. Awareness of trends in technology

Year	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)
2021-22	1. Soft skill			
	Personality Development - Placement Oriented Aptitude Skills	25/10/2021 to 27/10/2022	80	GTT, Foundation , Pune & Barclays, 7263024311 Rahul Rao - Manager
	Aptitude Training Program improvement Workshop	22/11/2021 to 24/11/2021	80	GTT, Foundation , Pune & Barclays, 7263024311 Rahul Rao - Manager
	Personality Development - Program	5/17/2022	200	Gillete CSR Training, Abhishek Choudhary Project Lead Mobile: 9136541442
	Interview & Communication Training Program for Electrical Department	12/15/2021	60	GTT, Foundation , Pune & Barclays, 7263024311 Rahul Rao - Manager
	Megacorp, Third Party Aggregator of ministry of skill development and entrepreneurship & Training on Interview Skill	7/23/2022	50	Megacorp Pune, Dheraishil Desai - CEO 8007700444
	Entrepreneurship Development program- Startup Activity	5/4/2022	175	Bharti Yuva Shakti Foundation, 9309201254- Vishwanath Powar
	Soft skill Development	11/5/2022 to 24/06/2022	71	Prof. Ashok B Kolekar, 8208138528
	2. Language & communication skills			
	Business Communication	Sept.2022	77	Prof. Ashok Kolekar 8208138528
	English Grammar Training Program in Association with GTT and Sanjeevan	12/8/2021	150	GTT, Foundation , Pune & Barclays 7263024311 Rahul Rao - Manager
	3. Life skill			
	Online Life Skill Program for All last Years Students	27/09/2021 to 02/10/2021	130	GTT, Foundation , Pune & Barclays 7263024311 Rahul Rao - Manager
	Life Skill Training Program in Association with GTT	10/26/2021	70	GTT, Foundation , Pune & Barclays 7263024311 Rahul Rao - Manager
	Life skill Training Program Association with GTT for last year	11/29/2021	90	GTT, Foundation , Pune & Barclays 7263024311 Rahul Rao - Manager
	4. ICT skill			
	Workshop on " AWS Academy & CLOUD COMPUTING". CSE, E&TC & Electrical TY Students	12/12/2021	60	AWS Academy ,9209034590 Amol Sir
	Placement oriented Induction by Minda Corporation	2/3/2022	77	Minda Corporation, Snehal Rathod Madam, 9552250343
	JAVA C++ 15 Days Training Program	9/13/2022	150	ATTOS, Shubhada Mathpati Project coordinator GTT FOUNDATION, Mob - 7276729113



PERSONALITY DEVELOPMENT - PLACEMENT-ORIENTED APTITUDE SKILLS



Organized By

Training and Placement Department

In Association with

GTT Foundation

From

25/10/2021 to 27/10/2022

Trainer

Pritam Mahamuni, Pune

Rahul Rao

OBJECTIVES FOR THE APTITUDE SKILLS TRAINING PROGRAM IN ASSOCIATION WITH GTT FOUNDATION:

1. **Sharpen Aptitude Test Skills:** Enhance participants' ability to identify patterns, solve logical reasoning problems, and excel in quantitative reasoning sections commonly found in aptitude tests.
2. **Boost Exam Confidence:** Increase participants' confidence and preparedness for aptitude tests used in competitive exams for higher education or job placements.
3. **Develop Problem-Solving Strategies:** Equip participants with effective problem-solving strategies and critical thinking skills applicable to various aptitude test formats.
4. **Level Up Employability:** Improve participants' overall employability by strengthening their aptitude, making them more competitive in the job market.
5. **Make Ready Students for Final Placements**



tpo@seti.edu.in

Co-Ordinator - Dr. Ajay Maske



Date: [25-10-21] Prepared by: [Dr. Ajay Maske] Organizations: GTT Foundation and Barclays Training Program: Personality Development - Placement Oriented Aptitude Skills Participants: Sanjeevan Students

1. Introduction

This report provides an overview of the Personality Development - Placement Oriented Aptitude Skills training program conducted by GTT Foundation in collaboration with Barclays for the students of Sanjeevan. The program aimed to enhance the participants' personality traits and equip them with the necessary skills to succeed in their future placements. The training encompassed a range of activities, assessments, and practical sessions designed to improve their aptitude skills and overall employability.

2. Objectives of the Training Program

The primary objectives of the Personality Development - Placement Oriented Aptitude Skills training program were as follows:

- a) To develop the participants' communication and interpersonal skills.
- b) To enhance their problem-solving and critical thinking abilities.
- c) To improve their numerical and analytical skills.
- d) To cultivate a positive attitude and self-confidence.
- e) To provide guidance on resume building, interview techniques, and group discussions.
- f) To acquaint the participants with industry expectations and work etiquette.
- g) To support their overall employability and placement readiness.

3. Program Details

- a) Dates: The training program was conducted over a period of six weeks from 25-10-21]
- b) Venue: The program sessions were held at the Sanjeevan engineering institute.
- c) Training Modules: The program comprised of the following modules: i) Communication and interpersonal skills ii) Problem-solving and critical thinking iii) Numerical and analytical skills iv) Building a positive attitude and self-confidence v) Resume building and interview techniques vi) Group discussions and presentation skills vii) Industry expectations and work etiquette
- d) Training Methodology: The training sessions employed a variety of techniques, including interactive lectures, group discussions, case studies, mock interviews, role-plays, and hands-on exercises. Trainers from both GTT Foundation and Barclays utilized their expertise to provide practical insights into the industry and real-world scenarios.

4. Training Program Outcomes

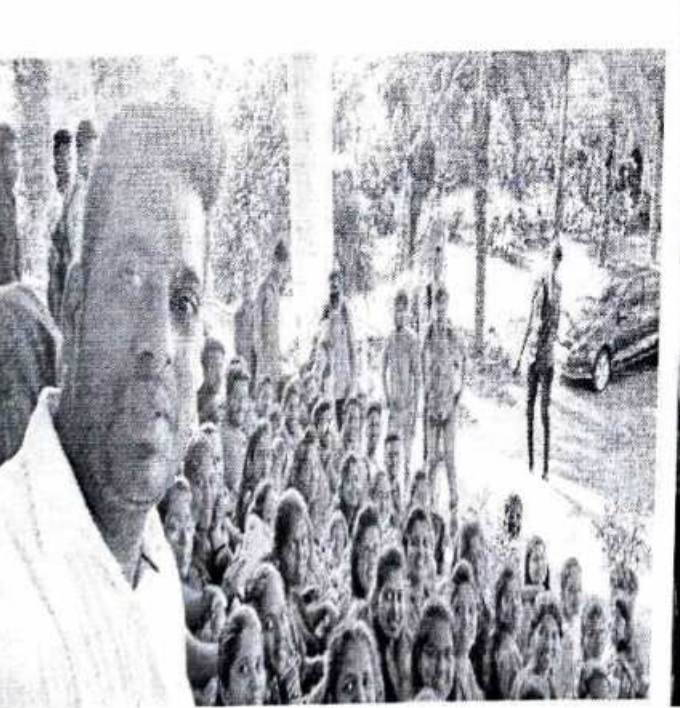
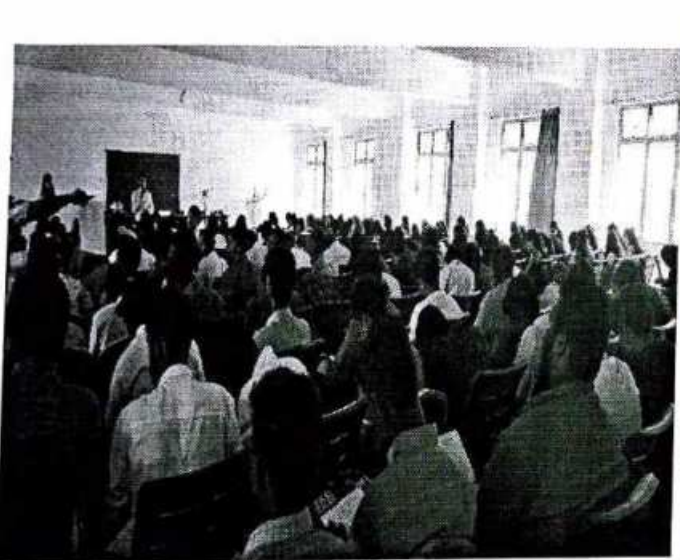
- a) Enhanced Communication and Interpersonal Skills: The participants exhibited notable improvements in their verbal and non-verbal communication skills. They gained confidence in expressing their ideas effectively, actively listening, and engaging in productive conversations.
- b) Improved Problem-solving and Critical Thinking Abilities: The program focused on developing the participants' problem-solving and critical thinking skills. They learned techniques to approach complex problems, analyze situations, and make informed decisions.
- c) Strengthened Numerical and Analytical Skills: The participants acquired proficiency in numerical and analytical skills, including data interpretation, quantitative aptitude, and logical reasoning. They were better equipped to solve mathematical problems and interpret statistical information.

d) **Positive Attitude and Self-Confidence:** The training program instilled a positive attitude and self-confidence among the participants. They learned strategies to manage stress, overcome challenges, and maintain a growth mindset.

e) **Resume Building and Interview Techniques:** The participants received guidance on creating impactful resumes, highlighting their strengths, and tailoring their profiles for specific job roles. They also learned effective interview techniques, including mock interviews to enhance their confidence.

f) **Group Discussions and Presentation Skills:** The training program included sessions on participating in group discussions and delivering effective presentations. The participants learned how to articulate their thoughts, present ideas persuasively, and engage in productive group interactions.

g) **Industry Expectations and Work Etiquette:** The participants gained insights into the expectations of the industry and the importance of professional work etiquette. They developed an understanding of corporate culture, teamwork, and time management



Date: [26-10-21] Prepared by: [Your Name] Organizations: GTT Foundation and Sanjeevan Training Program: Five-Day Life Skills Program Participants: [Number of Participants]

1. Introduction

This report provides an overview of the five-day Life Skills Program conducted in association with GTT Foundation and Sanjeevan. The program aimed to equip the participants with essential life skills that can contribute to their personal development and overall well-being. Through interactive sessions, engaging activities, and practical exercises, the program focused on fostering the participants' skills and promoting positive growth.

2. Program Objectives

The primary objectives of the Life Skills Program were as follows:

- a) To develop self-awareness and self-confidence among the participants.
- b) To enhance communication and interpersonal skills.
- c) To cultivate critical thinking and problem-solving abilities.
- d) To promote emotional intelligence and resilience.
- e) To provide tools for effective decision-making and goal-setting.
- f) To foster stress management techniques.
- g) To encourage teamwork and collaboration.

3. Program Details

a) Dates: The program was conducted over a span of five consecutive days from 26-10-21

b) Venue: The program sessions were held at [Hall].

c) Training Modules: The program comprised of the following modules: i) Self-awareness and self-confidence building ii) Effective communication and interpersonal skills iii) Critical thinking and problem-solving iv) Emotional intelligence and resilience v) Decision-making and goal-setting vi) Stress management techniques vii) Teamwork and collaboration

d) Training Methodology: The program utilized a combination of interactive lectures, group discussions, role-plays, case studies, and practical exercises. The trainers employed various techniques to ensure active participation and create a comprehensive learning experience for the participants.

4. Program Outcomes

a) Improved Self-awareness: The participants developed a deeper understanding of their strengths, weaknesses, and personal values. They gained insights into their emotions, behaviors, and thought patterns, leading to improved self-awareness.

b) Enhanced Communication Skills: Through interactive activities and group discussions, the participants improved their communication skills, including active listening, effective verbal and non-verbal communication, and assertiveness.

c) Critical Thinking and Problem-solving: The program facilitated the development of critical thinking abilities among the participants. They were encouraged to analyze problems from different perspectives, think creatively, and generate innovative solutions.

d) Emotional Intelligence and Resilience: The program focused on emotional intelligence, helping participants recognize and manage their emotions effectively. They learned techniques to cope with stress, build resilience, and maintain a positive mindset.

e) **Decision-making and Goal-setting:** The participants gained knowledge and practical tools to make informed decisions and set realistic goals for themselves. They learned the importance of planning, prioritization, and effective goal-setting strategies.

f) **Stress Management Techniques:** The program introduced various stress management techniques, including relaxation exercises, mindfulness practices, and strategies for maintaining a healthy work-life balance.

g) **Teamwork and Collaboration:** The participants engaged in team-building activities and group exercises to develop skills for effective collaboration, cooperation, and teamwork.

5. **Conclusion :** The five-day Life Skills Program conducted in association with GTT Foundation and Sanjeevan proved to be highly valuable in equipping the participants with essential life skills. The program successfully addressed the objectives of enhancing self-awareness, communication skills, critical thinking, emotional intelligence, decision-making, stress management, and teamwork. These skills are crucial for the participants' personal growth, academic success, and future endeavors.

GTT Foundation and Sanjeevan remain committed to empowering individuals by providing opportunities for skill





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EN 6315

Department of Mechanical Engineering

WORKSHOP ON PERSONALITY DEVELOPMENT

Guest	Mr. Robert Gouder & Mrs. Mrudulla Manchanda
Organization	G.T.T. Foundation Pune
Topic	Personality Development
Day and Date	25 th October 2021 to 27 th October 2021
Time	10:00 am To 4:00 pm.
Class	Third Year & Final Year Mechanical Engineering
Venue / Location	Central Drawing Hall
Organized By	Training & Placement Cell



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PRINCIPAL PERMISSION LETTER



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EN 6315

Date- 22/10/ 2021

To,
The Principal,
S.E.T.I., Panhala.

Subject: - Regarding permission to arrange Workshop on "Personality Development" for Third Year & Final Year Engineering Students (All Streams).

Respected Sir,

Our Central Training & Placement Cell is going to organize a workshop on "Personality Development" for third year & final year engineering students of all streams by Mr. Robert Gouder & Mrs. Mrudulla Manchanda of G.T.T. Foundation Pune, from 25th October 2021 to 27th October 2021 (from 10:00 am to 4:00 pm). All third year & final year engineering students will get the advantage of this program.

So kindly allow our Training & Placement Cell to organize this workshop on above mentioned topic for the benefit of our third year & final year students.

Dr. Ajay K. Maske

Director – Corporate Communication

Training & Placement Cell

S.E.T.I. Panhala





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GUEST INVITATION LETTER



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EN 6315

Date- 22/10/2021

To,
Mr. Robert Gouder,
G.T.T. Foundation,
Pune

Subject- Invitation as a Guest Speaker for "Personality Development Workshop".

Dear Sir / Madam,

Our Institute is established in 2009 in a view to impart engineering education to Under Graduate (UG) & Post Graduate (PG) Students. We wish to arrange workshop on "Personality Development" for our third year & final year engineering students. This will include sessions on various personality development techniques. This workshop will be helpful for our third year & final year engineering students from their personality development point of view.

We would like to invite you to deliver your knowledge in the above mentioned field and address our students from 25th October 2021 to 27th October 2021.

Thanking you...

Yours faithfully,

Dr. Ajay K. Maske
Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala





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EN 6315

Date- 22/10/2021

To,
Mrs. Mrudulla Manchanda,
G.T.T. Foundation,
Pune

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Thanking you...

Yours faithfully,

Dr. Ajay K. Maske

Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala





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TRAINING & PLACEMENT CELL NOTICE



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Date: 22/10/2021

NOTICE

All the Training & Placement Coordinators (all streams) are hereby informed that, there is a workshop on "Personality Development" for Third year & Final year engineering students. The details are as follows:

Guest	Mr. Robert Gouder & Mrs. Mrudulla Manchanda
Organization	G.T.T. Foundation Pune
Topic	Personality Development
Day and Date	25 th October 2021 to 27 th October 2021
Time	10:00 am To 4:00 pm.
Class	Third year & Final year engineering students (All Branches)
Venue / Location	Central Drawing Hall

Kindly inform the students about this training program.

Note : Attendance is mandatory for all Third year & Final year engineering students.

Dr. Ajay K. Maske
Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala



Prof. A.S. Kekace

Prof. P.S. Atiq (Mech)
22/10/2021

Prof. T.V. Deokar (CSE)
24/10/21

Prof. A.N. Dhondga
(Civi)
22/10/21

Pradyumn Varman -

Pramod Gurov
190



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DEPARTMENT NOTICE

Department of Mechanical Engineering

Date: 22/10/2021


NOTICE

All the students of Third Year & Final Year Mechanical Engineering are hereby informed that, there is a workshop on "Personality Development" organized by Training & Placement Cell. The details are as follows:

Guest	Mr. Robert Gouder & Mrs. Mrudulla Manchanda
Organization	G.T.T. Foundation Pune
Topic	Personality Development
Day and Date	25 th October 2021 to 27 th October 2021
Time	10:00 am To 4:00 pm.
Class	Third Year & Final Year Mechanical Engineering
Venue / Location	Central Drawing Hall

Attendance is mandatory for all Third Year & Final Year Mechanical engineering students.

P.S. Atigre
22/10/2021
Prof. P.S. Atigre
Training & Placement Coordinator
Mechanical Engineering Department


Prof. Sardar B. Deshmukh
HOD
Mechanical Engineering Department





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PHOTOGRAPHS



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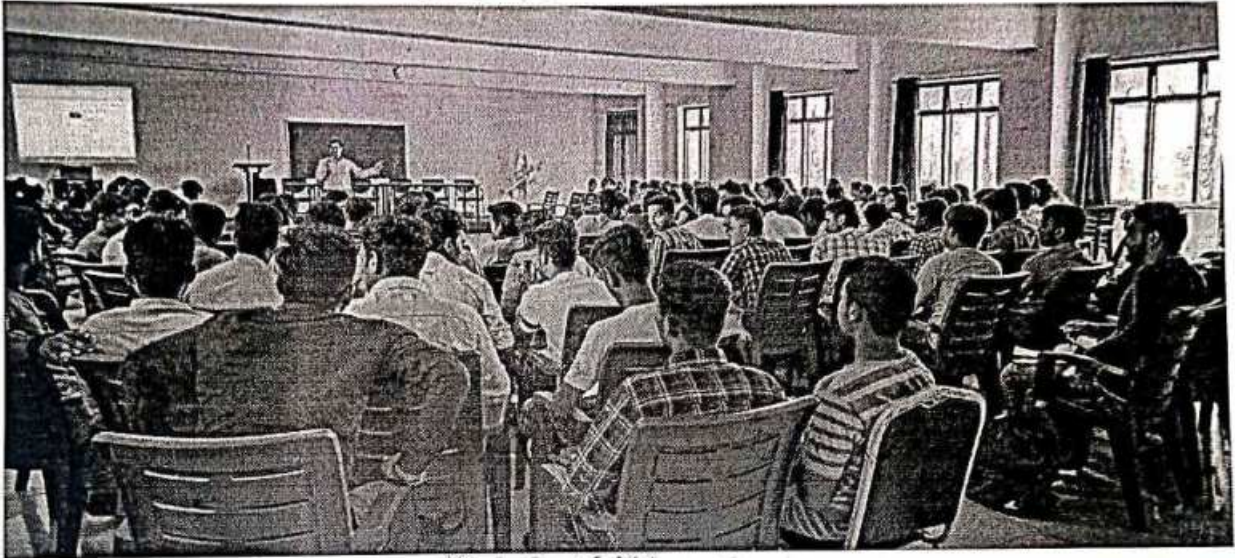
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Date: 25/10/2021

PHOTOGRAPHS

Workshop on "Personality Development"



P.S. A. 12/19





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GUEST THANKING LETTER



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Date: 27/10/2021

To,
Mr. Robert Gouder
G.T.T. Foundation,
Pune

Dear Sir,

We would like to extend our sincere thanks to you for delivering series of lectures in "*Personality Development Workshop*". We are glad to say that the response from students was enthusiastic. The information presented by you is definitely beneficial to our students for the development of their personality.

We genuinely thank you once again for the support and time given by you and we sincerely hope that you would continue to extend your valuable support in our future initiatives as well.

Thanking you.

Dr. Ajay K. Maske

Director – Corporate Communication

Training & Placement Cell

S.E.T.I. Panhala





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GUEST BIODATA



ROBERT GOUDER

Entrepreneur & Soft skills Trainer

CAREER GOALS

To be an innovator in Skills Development and responsible Team management, and to use online/offline platforms to organize cause-oriented communities

CORE STRENGTHS

- Leadership
- Content Creation
- Social Networking
- Public Relations
- Team Management
- Digital Analytic Tools
- Strong Communication Skills

ACHIEVEMENTS

COVID WARRIOR: CONDUCTED MOTIVATIONAL SPEECH AND COUNSELING SESSIONS AT ALL THE QUARANTINE CENTERS IN SOLAPUR CITY.

CONTACT DETAILS:

Telephone: (91 9922022117)
Email: robertgouder3@gmail.com
LinkedIn: @robertgouder
Solapur Maharashtra

I conduct learning workshops for entry-level, middle-level management & senior management on the topics mentioned below for Companies, Government Organizations, Public Sector undertakings, and Educational Institutes.

EMPLOYMENT HISTORY

@ Present till Date: 2021

The year 2019 - Till Now

- Effective Business Communication & Interpersonal Skills
- Training Conducted on Sales & Negotiation, Insurance, Entrepreneurship Development
- Team Building and Team Management Leadership Skills Development
- Soft Skills for First time Managers Time & Stress Management
- Personality Development Effective Email Writing

My training methodology is a case study based which gets the participants to think and act. This includes role-plays, activities, and management games. It is proven using these techniques helps participants to retain learning and apply it to their work area effectively and add value to their roles

Aspiring careers

BRANCH MANAGER, 2015-2017

Interacted with Corporate sectors and Educational Sectors on skills Development. Generated content for various Skills Development online platforms. Tracked metrics for performance.

NATIONAL INSTITUTE OF INFORMATION AND TECHNOLOGY (NIIT)2014-2016

- Trainer for internal staff and faculty.
- Strategic Planner for NSDC Promotion.
- Identify the hiring need; develop the position description, Recruiting plan, Organizational charts, and other recruitment-related documents.

INDIAN CHURCH OF CHRIST 2012-2014

- Worked on "Project for the Poor" & "Society Awareness-Education" for HOPE Worldwide NGO.
- Worked as a Coordinator & Administrator for the Hope Worldwide Projects.

INFOSYS LTD. 2010-2012

- Conducting process-related training.
- Raising IT Tickets for helping them.
- Worked with the support team as an acting SME. Report generation for Team Leaders & Managers.

ACADEMIC HISTORY

Master in Business Administration Year-2017

Graduated with honors BSc.IT	YEAR- 2010
Higher Secondary Certification	YEAR- 2007
Secondary School Certificate	YEAR- 2004

GOVERNMENT CERTIFIED LEVEL 5 TRAINER NSDC

- Completed coursework ahead of time
- Academic Achievement Awardee

HOBBIES & INTERESTS

- Footballer
- Playing the Acoustic Guitar
- Mountain Biking
- Distance Running
- Compose songs



Mrudulla (Megha) Manchanda

Mrudulla (Megha) carries an experience of over a decade as a Trainer, she has a sound understanding of the required traits for a workplace success and a strong ability to train employees in improving those characteristics. She has trained and mentored a lot of employees, entrepreneurs and students.

Megha strongly believes in a holistic approach and therefore offers a unique combination of services for a real effective solution. She is good with listening to issues and helping out in real-time problem solving. Her passion towards connecting with people and commitment towards empowering them, makes all the

Highlights

- Strong knowledge of soft skills affecting the overall functioning of various industries
- Excellent evaluative, assessment and training skills
- Counseling students and guiding them to find their career pathway
- Good verbal and written communication skills
- Good interpersonal abilities
- In-depth knowledge of Emotional Quotient of the organizations
- Sound knowledge of appropriate soft skills
- Good understanding of industrial and

Specialized Areas in Training

- Email and conference etiquette
- Business Etiquette
- Customer Support
- Presentation skills
- Time management
- Communication Skills and Body Language
- People skills
- Whom I moved my cheese – Change Management
- Soft Skills
- Team Building

Clients who Rely on Mrudulla

- GN Solutions
- Ventura India Pvt. Ltd
- Magna Plast Technology
- Barclays
- Sanjeevan Engineering Technology Institute
- GN Group of Institutes
- Finolex Academy Of Management & Technology
- LGBTQ
- Hope Foundation
- JGI Bangalore
- Bookmytrainings.com
- IBM Global
- Angels Paradise Academy
- Brainworld



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686600 / 23 / 24 / 28 Fax : 0231 - 2686629

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to DBAIIU, Lonere.

Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

ATTENDANCE OF THE STUDENTS

Department of Mechanical Engineering

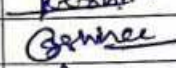
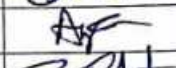
ATTENDANCE (DAY-1)

Name of Workshop : Personality Development

Date : 25/10/2021

Class : T.Y. Mechanical

Time : 10:00 am To 04:00 pm

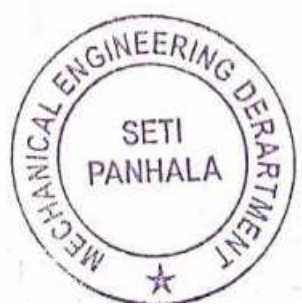
Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	MUGDAR RAHUL NIESH		25	PAWAR OMKAR BHAGAWAN	
2	SANKPAL KAMLESH PRAKASH		26	SAWANT RUSHIRAJ RAJENDRA	
3	KASHID SNEHAL SUNIL		27	PATIL SAURABH PANDIT	
4	JANGAM SANKET ASHOK		28	SAKATE AJAY SANJAY	
5	BHOSALE SONALI SHIVAJI		29	SHINDE KEDAR RAMESH	
6	BHOSALE SATYAMRAJE PANDITRAO		30	SHINDE OMKAR SURESH	
7	GAIKWAD TUSHAR MAHENDRA		31	PATIL AVADHUT RAGHUNATH	
8	MALI ROHIT RAMRAO		32	THOMBARE SOURABH UDAY	
9	DEVANE RAGHVENDRA SADASHIV		33	NAIK PRASANNA PRAKASH	
10	JADHAV SANKET SANJAY		34	JADHAV SAGAR MAHIPATI	
11	POWAR RAHUL GANAPATI		35	BIDKAR SHUBHAM APPASAHEB	
12	DALVI SIDDHESH DHANAJI		36	MUJAWAR NAWAJSHARIF MOULA	
13	PATIL RAHUL MAHADEV		37	MELAKERI SHRIDHAR BASAPPA	
14	MUJAWAR ARSHAD KARIMBAKSH		38	MANE SUNIL VISHAVNATH	
15	PATIL SOURAV SANJAY		39	PATIL SHUBHAM RAGHUNATH	
16	POWAR SURAJ SANJAY		40	PATIL PRASHANT ISHWARA	
17	PATIL TEJAS SHAMRAO		41	PATIL GOURAV SANJAY	
18	SHINDE PRANAY BABURAO		42	KOINGADE MAHESHI DILIP ALIAS DIPAK	
19	PATIL GAURAV KRISHNAT		43	BOLAVE VINAYAK BALU	
20	MUJAWAR ASIF SHABBIR		44	MANE PRANAV GAJANAN	
21	CHAVAN SAIPRASAD MADHUKAR		45	PATIL VAIBHAV UTTAM	
22	MAHADIK ADITYA ATUL		46	SHIVGAN MAYUR ANANDA	
23	CHAVAN SUSHANT BAJRANG		47	PATIL VINAYAK BABASO	
24	GAIKWAD NETRA GAJANAN		48	TAMBVEKAR YOGESHI VISHNU	

P.S. Atigre
 25/10/2021
 Prof. P.S. Atigre

Training & Placement Coordinator
 Mechanical Engineering Department


 Prof. Sardar B. Deshmukh

HOD
 Mechanical Engineering Department



Department of Mechanical Engineering

ATTENDANCE (DAY-2)

Name of Workshop : Personality Development

Date : 26/10/2021

Class: T.Y. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	MUGDAR RAHUL NIESH		25	PAWAR OMKAR BHAGAWAN	
2	SANKPAL KAMLESH PRAKASH		26	SAWANT RUSHIRAJ RAJENDRA	
3	KASHID SNEHAL SUNIL		27	PATIL SAURABH PANDIT	
4	JANGAM SANKET ASHOK		28	SAKATE AJAY SANJAY	
5	BHOSALE SONALI SHIVAJI		29	SHINDE KEDAR RAMESH	
6	BHOSALE SATYAMRAJE PANDITRAO		30	SHINDE OMKAR SURESH	
7	GAIKWAD TUSHAR MAHENDRA		31	PATIL AVADHUT RAGHUNATH	
8	MALI ROHIT RAMRAO		32	THOMBARE SOURABH UDAY	
9	DEVANE RAGHVENDRA SADASHIV		33	NAIK PRASANNA PRAKASH	
10	JADHAV SANKET SANJAY		34	JADHAV SAGAR MAHIPATI	
11	POWAR RAHUL GANAPATI		35	BIDKAR SHUBHAM APPASAHEB	
12	DALVI SIDDHESH DHANAJI		36	MUJAWAR NAWAJSHARIF MOULA	
13	PATIL RAHUL MAHADEV		37	MELAKERI SHRIDHAR BASAPPA	
14	MUJAWAR ARSHAD KARIMBAKSH		38	MANE SUNIL VISHAVNATH	
15	PATIL SOURAV SANJAY		39	PATIL SHUBHAM RAGHUNATH	
16	POWAR SURAJ SANJAY		40	PATIL PRASHANT ISHWARA	
17	PATIL TEJAS SHAMRAO		41	PATIL GOURAV SANJAY	
18	SHINDE PRANAY BABURAO		42	KOINGADE MAHESH DILIP ALIAS DIPAK	
19	PATIL GAURAV KRISHNAT		43	BOLAVE VINAYAK BALU	
20	MUJAWAR ASIF SHABBIR		44	MANE PRANAV GAJANAN	
21	CHAVAN SAIPRASAD MADHUKAR		45	PATIL VAIBHAV UTTAM	
22	MAHADIK ADITYA ATUL		46	SHIVGAN MAYUR ANANDA	
23	CHAVAN SUSHANT BAJRANG		47	PATIL VINAYAK BABASO	
24	GAIKWAD NETRA GAJANAN		48	TAMBVEKAR YOGESH VISHNU	

P.S. Atigre
Prof. P.S. Atigre 26/10/2021

Training & Placement Coordinator
Mechanical Engineering Department



Prof. Sardar B. Deshmukh

HOD
Mechanical Engineering Department

Department of Mechanical Engineering

ATTENDANCE (DAY-3)

Name of Workshop : Personality Development

Date : 27/10/2021

Class: T.Y. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	MUGDAR RAHUL NIESH		25	PAWAR OMKAR BHAGAWAN	
2	SANKPAL KAMLESH PRAKASH		26	SAWANT RUSHIRAJ RAJENDRA	
3	KASHID SNEHAL SUNIL		27	PATIL SAURABH PANDIT	
4	JANGAM SANKET ASHOK		28	SAKATE AJAY SANJAY	
5	BHOSALE SONALI SHIVAJI		29	SHINDE KEDAR RAMESH	
6	BHOSALE SATYAMRAJE PANDITRAO		30	SHINDE OMKAR SURESH	
7	GAIKWAD TUSHAR MAHENDRA		31	PATIL AVADHUT RAGHUNATH	
8	MALI ROHIT RAMRAO		32	THOMBARE SOURABH UDAY	
9	DEVANE RAGHVENDRA SADASHIV		33	NAIK PRASANNA PRAKASH	
10	JADHAV SANKET SANJAY		34	JADHAV SAGAR MAHIPATI	
11	POWAR RAHUL GANAPATI		35	BIDKAR SHUBHAM APPASAHEB	
12	DALVI SIDDHESH DHANAJI		36	MUJAWAR NAWAJSHARIF MOULA	
13	PATIL RAHUL MAHADEV		37	MELAKERI SHRIDHAR BASAPPA	
14	MUJAWAR ARSHAD KARIMBAKSH		38	MANE SUNIL VISHAVNATH	
15	PATIL SOURAV SANJAY		39	PATIL SHUBHAM RAGHUNATH	
16	POWAR SURAJ SANJAY		40	PATIL PRASHANT ISHWARA	
17	PATIL TEJAS SHAMRAO		41	PATIL GOURAV SANJAY	
18	SHINDE PRANAY BABURAO		42	KOINGADE MAHESH DILIP ALIAS DIPAK	
19	PATIL GAURAV KRISHNAT		43	BOLAVE VINAYAK BALU	
20	MUJAWAR ASIF SHABBIR		44	MANE PRANAV GAJANAN	
21	CHAVAN SAIPRASAD MADHUKAR		45	PATIL VAIBHAV UTTAM	
22	MAHADIK ADITYA ATUL		46	SHIVGAN MAYUR ANANDA	
23	CHAVAN SUSHANT BAJRANG		47	PATIL VINAYAK BABASO	
24	GAIKWAD NETRA GAJANAN		48	TAMBVEKAR YOGESH VISHNU	

P.S. Atigre
Prof. P.S. Atigre 27/10/2021

Training & Placement Coordinator
Mechanical Engineering Department



Prof. Sardar B. Deshmukh

HOD

Mechanical Engineering Department

Department of Mechanical Engineering
ATTENDANCE (DAY-1)

Name of Workshop : Personality Development

Date : 25/10/2021

Class: B.E. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	KORE SHEKHAR SATISH		32	CHOUGALE AVINASH ANANDA	
2	PATIL PARTH AMAR		33	DONGARE SUMIT SADASHIV	
3	KADAM SUDARSHAN BHAIKAVANATH		34	BORKAR PRATHMESH PRASAD	
4	POWAR ANAMIKA LALA		35	KANEGAONKAR YASH SANJIV	
5	SHIRKE ANKITA BHIMRAO		36	MATAVANDKAR RUPESH ANIL	
6	KHAIRE PRATIK SUBHASH		37	MADAR SAQUIB SHOUKAT	
7	JADHAV PRAJVAL DAMAJI		38	SARDESAI SHREYAS MAHESH	
8	PATIL VYNKATESH NIVRUTTI		39	KASAR SHUBHAM SURESH	
9	KALAGATE SARVESH SUBHASH		40	KURANKAR HRITHIK AJIT	
10	GHOLAP ASHITOSH SARJERAO		41	CHILE SOURABH RANJIT	
11	VALVEKAR DIGVIJAY SHIVAJI		42	GAIKWAD RAHUL VILAS	
12	INAMDAR RUSHIKESH PRASAD		43	KAGANKAR PARASHARAM TANAJI	
13	PATIL RITESHKUMAR SATYAGONDA		44	SHINDE GANESH SUBHASH	
14	SALOKHE SIDDHESH CHANDRAKANT		45	SORATE RAKESH BHAGVAN	
15	SATPUTE PRAFUL KRISHNAT		46	PATIL VINAYAK SHASHIRAJ	
16	KATKAR NISHANT SANJAY		47	KHANAPURKAR KRUSHNA PUNDLIK	
17	JAMDAD ANIKET TUKARAM		48	YADAV ROHIT BAJIRAO	
18	BHOMKAR VAIBHAV BALASO		49	YADAV KEDARI PRASAD PANDIT	
19	HARUGADE ABHJEET BALU		50	PATIL SUSHANT SHANKAR	
20	PATIL SURAJ SHIVAJI		51	JADHAV AMIT PUNDLIK	
21	YADAV MANOJ MARUTI		52	GIRI RUTVIK RAVINDRA	
22	MANE PRASHANT SURESH		53	PATIL VAIBHAV SHIVAJI	
23	KADAM NILESH ANANDA		54	LATTHE ANIRUDHA VILAS	
24	KHUNTE SANDEEP PRAKASH		55	LOHAR SUSHANT SHAMRAO	
25	GAIKWAD RUSHIKESH RAMCHANDRA		56	DESAI ASHPAKAHAMAD MOULAALI	
26	RAYANADE ADITYA SHANTINATH		57	TATE AVIRAJ ASHOK	
27	PATIL RUTUJA RAJESH		58	BHALEKAR SHIVPRATAP SHIVAJI	
28	KADAM PATIL PRATIKSHA ANANDRAO		59	PATIL PRANAV SATEJ	
29	THORAT PRASAD SHIVAJI		60	NAIK ABHAY MAHADEV	
30	PATIL RAKESH DILIP		61	GOTADAKI SIDDHARTHI SUDHAKAR	
31	JAGTAP PRATHAMESH SHANTARAM		62	MUJAWAR SIAHID RAJU	

P.S. Atigre
 25/10/2021
 Prof. P.S. Atigre

Training & Placement Coordinator
 Mechanical Engineering Department



Prof. Sardar B. Deshmukh

HOD

Mechanical Engineering Department

Department of Mechanical Engineering

ATTENDANCE (DAY-2)

Name of Workshop : Personality Development

Date : 26/10/2021

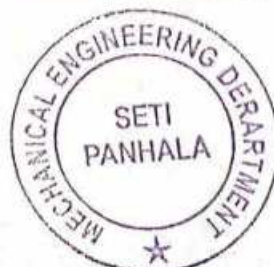
Class: B.E. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	KORE SHEKHAR SATISH	<i>[Signature]</i>	32	CHOUGALE AVINASH ANANDA	
2	PATIL PARTH AMAR	<i>[Signature]</i>	33	DONGARE SUMIT SADASHIV	<i>[Signature]</i>
3	KADAM SUDARSHAN BHAIRAVANATH	<i>[Signature]</i>	34	BORKAR PRATHMESH PRASAD	
4	POWAR ANAMIKA LALA		35	KANEGAONKAR YASH SANJIV	
5	SHIRKE ANKITA BHIMRAO	<i>[Signature]</i>	36	MATAVANDKAR RUPESH ANIL	
6	KHAIRE PRATIK SUBHASH	<i>[Signature]</i>	37	MADAR SAQUIB SHOUKAT	<i>[Signature]</i>
7	JADHAV PRAJVAL DAMAJI	<i>[Signature]</i>	38	SARDESAI SHREYAS MAHESH	<i>[Signature]</i>
8	PATIL VYNKATESH NIVRUTTI	<i>[Signature]</i>	39	KASAR SHUBHAM SURESH	
9	KALAGATE SARVESH SUBHASH		40	KURANKAR HRITHIK AJIT	
10	GHOLAP ASHITOSH SARJERAO	<i>[Signature]</i>	41	CHILE SOURABH RANJIT	<i>[Signature]</i>
11	VALVEKAR DIGVIJAY SHIVAJI	<i>[Signature]</i>	42	GAIKWAD RAHUL VILAS	
12	INAMDAR RUSHIKESH PRASAD	<i>[Signature]</i>	43	KAGANKAR PARASHARAM TANAJI	<i>[Signature]</i>
13	PATIL RITESHKUMAR SATYAGONDA	<i>[Signature]</i>	44	SHINDE GANESH SUBHASH	<i>[Signature]</i>
14	SALOKHE SIDDHESH CHANDRAKANT	<i>[Signature]</i>	45	SORATE RAKESH BHAGVAN	
15	SATPUTE PRAFUL KRISHNAT		46	PATIL VINAYAK SHASHIRAJ	<i>[Signature]</i>
16	KATKAR NISHANT SANJAY	<i>[Signature]</i>	47	KHANAPURKAR KRUSHNA PUNDLIK	<i>[Signature]</i>
17	JAMDAR ANIKET TUKARAM	<i>[Signature]</i>	48	YADAV ROHIT BAJIRAO	
18	BHOMKAR VAIBHAV BALASO	<i>[Signature]</i>	49	YADAV KEDARIPRASAD PANDIT	
19	HARUGADE ABHIJEET BALU	<i>[Signature]</i>	50	PATIL SUSHANT SHANKAR	
20	PATIL SURAJ SHIVAJI	<i>[Signature]</i>	51	JADHAV AMIT PUNDLIK	<i>[Signature]</i>
21	YADAV MANOJ MARUTI	<i>[Signature]</i>	52	GIRI RUTVIK RAVINDRA	<i>[Signature]</i>
22	MANE PRASHANT SURESH		53	PATIL VAIBHAV SHIVAJI	
23	KADAM NILESH ANANDA	<i>[Signature]</i>	54	LATTHE ANIRUDHA VILAS	
24	KHUNTE SANDEEP PRAKASH		55	LOHAR SUSHANT SHAMRAO	
25	GAIKWAD RUSHIKESH RAMCHANDRA	<i>[Signature]</i>	56	DESAI ASHIPAKAHAMAD MOULAALI	<i>[Signature]</i>
26	RAYANADE ADITYA SHANTINATH	<i>[Signature]</i>	57	TATE AVIRAJ ASHOK	<i>[Signature]</i>
27	PATIL RUTUJA RAJESH		58	BHALEKAR SHIVPRATAP SHIVAJI	<i>[Signature]</i>
28	KADAM PATIL PRATIKSHA ANANDRAO	<i>[Signature]</i>	59	PATIL PRANAV SATEJ	
29	THORAT PRASAD SHIVAJI	<i>[Signature]</i>	60	NAIK ABHAY MAHADEV	
30	PATIL RAKESH DILIP	<i>[Signature]</i>	61	GOTADAKI SIDDHARTH SUDHAKAR	
31	JAGTAP PRATHAMESH SHANTARAM		62	MUJAWAR SHAHID RAJU	

P.S. Atigre
26/10/2021
Prof. P.S. Atigre

Training & Placement Coordinator
Mechanical Engineering Department



[Signature]
Prof. Sardar B. Deshmukh

HOD
Mechanical Engineering Department

Department of Mechanical Engineering
ATTENDANCE (DAY-3)

Name of Workshop : Personality Development

Date : 27/10/2021

Class: B.E. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	KORE SHEKHAR SATISH	<i>Shekhar Kore</i>	32	CHOUGALE AVINASH ANANDA	
2	PATIL PARTH AMAR	<i>P. Patil</i>	33	DONGARE SUMIT SADASHIV	<i>Sumit Dongare</i>
3	KADAM SUDARSHAN BHAIKAVANATH	<i>Sudarshan Kadam</i>	34	BORKAR PRATHIMESH PRASAD	
4	POWAR ANAMIKA LALA		35	KANEGAONKAR YASH SANJIV	
5	SHIRKE ANKITA BHIMRAO	<i>Ankita Shirke</i>	36	MATAVANDKAR RUPESH ANIL	
6	KHAIRE PRATIK SUBHASH	<i>Pratik Khaire</i>	37	MADAR SAQUIB SHOUKAT	<i>SaquiB Madar</i>
7	JADHAV PRAJVAL DAMAJI	<i>Prajval Jadhav</i>	38	SARDESAI SHREYAS MAHESH	<i>Shreyas Sardesai</i>
8	PATIL VYNKATESH NIVRUTTI	<i>Vynkatesh Patil</i>	39	KASAR SHUBHAM SURESH	
9	KALAGATE SARVESH SUBHASH		40	KURANKAR HRITHIK AJIT	
10	GHOLAP ASHITOSH SARJERAO	<i>Ashitosh Gholap</i>	41	CHILE SOURABH RANJIT	<i>Sourabh Chile</i>
11	VALVEKAR DIGVIJAY SHIVAJI	<i>Digvijay Valvekar</i>	42	GAIKWAD RAHUL VILAS	
12	INAMDAR RUSHIKESH PRASAD	<i>Rushikesh Inamdar</i>	43	KAGANKAR PARASHARAM TANAJI	<i>Parasharam Kagankar</i>
13	PATIL RITESHKUMAR SATYAGONDA	<i>Ritesh Patil</i>	44	SHINDE GANESH SUBHASH	<i>Ganesh Shinde</i>
14	SALOKHE SIDDHESH CHANDRAKANT	<i>Salokhe</i>	45	SORATE RAKESH BHAGVAN	
15	SATPUTE PRAFUL KRISHNAT		46	PATIL VINAYAK SHASHIRAJ	<i>Vinayak Patil</i>
16	KATKAR NISHANT SANJAY	<i>Nishant Katkar</i>	47	KHANAPURKAR KRUSHNA PUNDLIK	<i>Krushna Khanapurkar</i>
17	JAMDADE ANIKET TUKARAM	<i>Aniket Jambade</i>	48	YADAV ROHIT BAJIRAO	
18	BHOMKAR VAIBHAV BALASO	<i>Vaibhav Bhomkar</i>	49	YADAV KEDARIPRASAD PANDIT	
19	HARUGADE ABHIJEET BALU	<i>Abhijeet Harugade</i>	50	PATIL SUSHANT SHANKAR	
20	PATIL SURAJ SHIVAJI	<i>Suraj Patil</i>	51	JADHAV AMIT PUNDLIK	<i>Amit Jadhav</i>
21	YADAV MANOJ MARUTI	<i>Manoj Yadav</i>	52	GIRI RUTVIK RAVINDRA	<i>Rutvik Giri</i>
22	MANE PRASHANT SURESH		53	PATIL VAIBHAV SHIVAJI	
23	KADAM NILESH ANANDA	<i>Nilesh Kadam</i>	54	LATTHE ANIRUDHA VILAS	
24	KHUNTE SANDEEP PRAKASH		55	LOHAR SUSHANT SHAMRAO	
25	GAIKWAD RUSHIKESH RAMCHANDRA	<i>Rushikesh Gaiwad</i>	56	DESAI ASHIPAKAHAMAD MOULAALI	<i>Ashipakahamad Desai</i>
26	RAYANADE ADITYA SHANTINATHI	<i>Aditya Rayanade</i>	57	TATE AVIRAJ ASHOK	<i>Aviraj Tate</i>
27	PATIL RUTUJA RAJESH		58	BHAIKAR SHIVPRATAP SHIVAJI	<i>Shivpratap Bhaikekar</i>
28	KADAM PATIL PRATIKSHA ANANDRAO	<i>Pratiksha Kadam</i>	59	PATIL PRANAV SATEJ	
29	THORAT PRASAD SHIVAJI	<i>Prasad Thorat</i>	60	NAIK ABHAY MAHADEV	
30	PATIL RAKESH DILIP	<i>Rakesh Patil</i>	61	GOTADAKI SIDDHARTI SUDHAKAR	
31	JAGTAP PRATHAMESH SHANTARAM		62	MUJAWAR SHAHID RAJU	

P.S. Atigre
27/10/2021
Prof. P.S. Atigre
Training & Placement Coordinator
Mechanical Engineering Department



Sardar B. Deshmukh
Prof. Sardar B. Deshmukh
HOD
Mechanical Engineering Department



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686600 / 23 / 24 / 28 Fax : 0231 - 2686629

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to DBAIIU, Lonere.

Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

FEEDBACK OF THE STUDENTS



Date: 27/10/2021

Feedback Form

Title of Workshop : "Personality Development"
Date : From 25/10/2021 To 27/10/2021
Name of Trainer(s) : Mr. Robert Gouder & Mrs. Mrudulla Manchanda
Location : Central Drawing Hall

Instructions: Please indicate your level of agreement in the statements listed below

Please tick your level of agreement with the statements listed below	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(1)	(2)	(3)	(4)	(5)
1 The objectives of the training / workshop were clearly defined.	1	2	3	4	5
2 The training / workshop objectives were met.	1	2	3	4	5
3 The trainer was knowledgeable about the training topics.	1	2	3	4	5
4 The trainer was well prepared.	1	2	3	4	5
5 The content was organized and easy to follow.	1	2	3	4	5
6 The quality of instructions were good.	1	2	3	4	5
7 The materials distributed were pertinent and useful.	1	2	3	4	5
8 Adequate time was provided for questions and discussion.	1	2	3	4	5



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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

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9 Participation and interaction were encouraged.	1	2	3	4	5
10. The time allotted for the training was sufficient	1	2	3	4	5
11 The training / workshop met my expectations	1	2	3	4	5
12 I will be able to apply the knowledge learned.	1	2	3	4	5
13 This training experience will be useful for me during the placement activity.	1	2	3	4	5
14 I would be interested in attending an advanced workshop / programs on this same subject	1	2	3	4	5
15 The meeting room and facilities were adequate and comfortable	1	2	3	4	5

❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

need some extra lectures.

Signature of the Student: Abhijeet (Optional)

Name of the Student: Abhijeet Balu Horugodkar (Optional)

Department: Mechanical (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!





Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala. Tal. Panhala, Dist. Kolhapur-416 201
Phone : 0231 - 2686600 / 23 / 24 / 28 Fax : 0231 - 2686629

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date: 27/10/2021

Feedback Form

Title of Workshop : "Personality Development"
Date : From 25/10/2021 To 27/10/2021
Name of Trainer(s) : Mr. Robert Gouder & Mrs. Mrudulla Manchanda
Location : Central Drawing Hall

Instructions: Please indicate your level of agreement in the statements listed below

Please tick your level of agreement with the statements listed below	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(1)	(2)	(3)	(4)	(5)
1 The objectives of the training / workshop were clearly defined.	1	2	3	4	5
2 The training / workshop objectives were met.	1	2	3	4	5
3 The trainer was knowledgeable about the training topics.	1	2	3	4	5
4 The trainer was well prepared.	1	2	3	4	5
5 The content was organized and easy to follow.	1	2	3	4	5
6 The quality of instructions were good.	1	2	3	4	5
7 The materials distributed were pertinent and useful.	1	2	3	4	5
8 Adequate time was provided for questions and discussion.	1	2	3	4	5



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EN 6315

9 Participation and interaction were encouraged.	1	2	3	4	5
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11 The training / workshop met my expectations	1	2	3	4	5
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14 I would be interested in attending an advanced workshop / programs on this same subject	1	2	3	4	5
15 The meeting room and facilities were adequate and comfortable	1	2	3	4	5

❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

Kindly provide study material

Signature of the Student: *Sanabh Chitambar* (Optional)

Name of the Student: *Sanabh Pranjit Chitambar* (Optional)

Department: *Mechanical* (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!





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❖ Overall rating for this program?

Very Poor (1)	Poor (2)	Average (3)	Good (4)	Excellent (5)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

❖ Please share other comments or expand your views on previous responses here:

Signature of the Student: Ves (Optional)

Name of the Student: Krushna Pundlik Khanapurkar (Optional)

Department: Mechanical (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!





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15 The meeting room and facilities were adequate and comfortable	1	2	3	4	5

❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

Signature of the Student: *Aniket* (Optional)

Name of the Student: Aniket Tukaram Jamdade (Optional)

Department: Mechanical (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.
Thank you for your valuable feedback!





Date: 27/10/2021

Feedback Form

Title of Workshop : "Personality Development"
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4 The trainer was well prepared.	1	2	3	4	(5)
5 The content was organized and easy to follow.	1	2	3	(4)	5
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❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

Please conduct more lectures &

Signature of the Student: Vijayak Patel (Optional)

Name of the Student: Vijayak Patel (Optional)

Department: Mechanical. (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!



1. **Name of Project:**
"ATOS Prayas"
2. **Background of the Project Area:**
There is huge deficiency of skilled/upskilled & trained youth for the purpose of employment in terms of Soft skills, grooming, Aptitude & domain sectors like, IT-ITes, BFSI, Healthcare & Retail
3. **Burning Problems of the Project Site**
 - A) Though at one side of the coin Unemployment & cut throat competition is a biggest challenge but at another side most of the portion of present youth isn't that much serious about their own career. And, candidates simply refuse jobs.
 - B) High expectations by candidates without understanding self-capabilities & strengths.
4. **Goal of the project**
"To make the youth Employable-Job ready"
5. **Objectives of the Project Propose**
"To make the youth Employable-Job ready" by providing Skill-Up-skill based training which may support to beneficiaries to get employment opportunities.
8. **Target Beneficiaries:**
 - Final year passed out or appeared candidates of Bachelor of Arts (Retail/CRM course), B. Com & relevant studies (BFSI course), B.Sc & B.Pharm (Healthcare course), BCA/BCS/Computer science (Engg.) (IT-ITes courses), Engineering (Mech./Electrical – Courses will be as per domain)
 - Minimum Batch size – 80+ students per batch
 - Duration – 15 days
 - Attendance – min.80%
 - Required documents should submit by beneficiary to eligible for any of above training program.
9. **Expected outcomes of the Project:**
6. **Procedure of conduction (As below) :**
 - Primary discussion/MoU in both organizations
 - College will submit training calendar as per batches scheduled
 - Registration of interested students
 - Conduction of ORIENTATION SESSION by GTTF representative to provide brief details about the training program to the beneficiaries
 - Commencement of training program
 - Creation of LMS IDs for online study material to the

beneficiaries

- **Monitoring of Daily basis training & attendance**
- **If training is Offline mode, then trainer will be from GTTF & all infrastructure will be of respective college for easy access to the beneficiaries**
- **Feedback forms/videos by beneficiaries**
- **After training, Job interview opportunities for the beneficiaries as per beneficiaries' availability to start working.**
- **Mutual understanding in both organizations to support in documentation related to admission-training & Placement process.**



CSR Project Proposal

1 message

shirisht . <shirisht@gttconnect.com>

Reply-To: "shirisht ." <shirisht@gttconnect.com>

To: "tpo@seti.edu.in" <tpo@seti.edu.in>

Cc: Pallavi Ovhall <pallavio@gttconnect.com>, Vinod Gawande <vinodg@gttfoundation.org>

Tue, Aug 2, 2022 at 2:57 PM

Respected Sir/Madam,

Greetings from **GTT Foundation!!!**

It is my pleasure to introduce GTT Foundation (GTTF); education and training venture, set up by some of the best minds from the industry. We at GTTF aim to provide '**quality with scale**' through programs delivered with the help of innovative technologies and compelling content.

We have decided to skill unemployed youths as per the industry requirement as part of a CSR Program supported by our client, a Global MNC.

GTT Foundation would be executing the training program under this initiative, with a limited number of colleges across India.

Training Programme Details:

1. 120 hrs (15 Days) duration, focusing on any pursuing their final year degree Batch. **topics are attached with the mail.**

A) **BFSI** - any commerce graduates (Currently pursuing their final year degree) for Finance & Accounting openings or any graduates like **B.COM / BFM / BMS M.COM / MBA / PGDM FINANCE/ BBA FINANCE** for Finance and Accounting

B) **IT** – any IT graduates (Currently pursuing their final year degree) like **BE – CS/IT / B.Tech – CS/IT / BCA / Bsc. – CS/IT / MCA / Ms.c – CS/IT**

C) **IT/ITES** - any graduates (Currently pursuing their final year degree)

D) **HealthCare** - any graduates from **HealthCare Domain** (Currently pursuing their final year degree from **HealthCare Domain**)

E) **CRM / Logistics** – any commerce graduates/graduates in **CRM and Logistics Domain**

2. As of now, this program is open for all Final year students with **Family Income less than or equal to 4.0 Lac PA** and this program would help the student during their placements.

3. List of documents (**Only Scan Copy NOT Originals**) to be submitted by students **10th,12th, Graduation Marksheet, Aadhar Card, Passport Photo, Income Proof (Any one member in the family only salary slip, income certificate, form 16 applicable, Bank statement (Page of Salary credited))** as it is **FREE TRAINING UNDER CSR** initiative of our client.

4. All the participating student would get an e-Certificate once the validation is done.

5. Trained and eligible candidate will get **100% Placement Assistance.**

Note- please let us know the convenient date to conduct the **Skill Development Training** for your students and share the list of the participant in the attached format.

We would also like to mention that the entire program is being supported and funded by our clients A large global MNC and there would be no cost to either the students or the institute.

Note – I request you to go through with the details about project , if need any more clarity connect with us on same .

Thanks & Regards,


Shirish Temgire


Sourcing Consultant | Global Talent Track | Mob: +91 7276440645

Empowering Talent.....Worldwide

 www.gttconnect.com

2 attachments

 **RBL TOC 2022.xlsx**
862K

 **Atos TOC.XLSX**
23K



Fwd: Placement Report

3 messages

Trupti Randhir <truptir@gttfoundation.org>
To: tpo@seti.edu.in

Wed, Feb 22, 2023 at 3:02 PM

----- Forwarded message -----

From: **Trupti Randhir** <truptir@gttfoundation.org>

Date: Wed, Feb 22, 2023 at 10:20 AM

Subject: Placement Report

To: viceprincipal@seti.edu.in <viceprincipal@seti.edu.in>, suhasgsapate@gmail.com <suhasgsapate@gmail.com>

Cc: Pallavi O <pallavio@gttconnect.com>, Vinod Gawande <vinodg@gttfoundation.org>, Shirish Temgire <Shirish@gttconnect.com>, Yogita Jadhav <yogitaj@gttconnect.com>

Hello Sir,

Greetings of the day!!!

GTT Foundation is very pleased to inform you that 35 Candidates got selected in Neurosoft Technology pvt ltd.

We are very Thankful for your support throughout the training period.

Please find an attached list of selected candidates and POE's for your reference.

Distribute attached POE's to selected candidates. They can connect with GTT foundation's placement team for Joining process.

*** We are looking for Next Batch for Training ***

Kind Regards,


Trupti Randhir


Placement Lead | Global Talent Track |

Contact Info: 8767516372 / 8805568730

Empowering Talent.....Worldwide

2 attachments

 **POE's Sanjivani College.zip**
12979K

 **Sanjevan college (IT)placed List.xlsx**
16K

TPO SETI <tpo@seti.edu.in>

To: Principal seti <principal@seti.edu.in>

Thu, Feb 23, 2023 at 12:43 PM

Thanks & Best Regards,

Dr. Ajay Krishna Maske

Director - Corporate Communication

Sanjeevan Engineering and Technology Institute
Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala
Tal. Panhala, Dist: Kolhapur, Maharashtra-416201


Mobile: +91 8855090550/9960045285


Email: tpo@seti.edu.in

ajay.magnus@gmail.com

[Quoted text hidden]

2 attachments

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12979K

 Sanjevan college (IT)placed List.xlsx
16K

Suhas Gajanan Sapate <suhasgsapate@gmail.com>
To: "tpo@seti.edu.in" <tpo@seti.edu.in>, rahul.nejkar@seti.edu.in, hodcse@seti.edu.in

Mon, Feb 27, 2023 at 4:29 PM

Dear Sir,


Please inform all the students on urgent basis.
[Quoted text hidden]


Thanks and Regards,

Sapate Suhas Gajanan, Ph.D. (CSE), ME(CSE), LM-ISTE

(Ex. Full-Time Ph.D. Research Scholar, SGGS IE&T, Nanded-431606)
Maharashtra State.(India)
Cell Phone : 9158153311, 7020146521

2 attachments

 POE's Sanjivani College.zip
12979K

 Sanjevan college (IT)placed List.xlsx
16K



Sr.No	Batch No	Start Date	End Date	First Name	Middle Name	Last Name	Phone Number	Email ID
1	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SOURABH	HASHIKAN	DEVADKAR	9307873388	sourabhdevadkar43@gmail.com
2	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	RUSHIKESH	SHRIDHAR	DUDHANE	8446702331	rushisdudhane0607@gmail.com
3	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	AARTI	SUNIL	GAIKWAD	7757979419	aartigaikwad1308@gmail.com
4	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PAWAN	SANJAY	HARDHAR	8177842715	pawanhardhar14@gmail.com
5	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	MUSKAN	JAVED	MOMIN	9325816128	muskammomin1214@gmail.com
6	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	NIKHIL	RAJKUMAR	KAMBLE	7038798989	nikhilkamble0605@gmail.com
7	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	ANIKET	MARUTI	LAD	7447595454	aniketlad1111@gmail.com
8	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PRASHANT	SANJAY	LAD	7028754312	prashantlad1020@gmail.com
9	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PRADHUMN	HARIKISHOR	MALI	9822544334	pradhummmali8485@gmail.com
10	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SNEHAL	SANJAY	MANKAR	9730990136	snehalnankar2121@gmail.com
11	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	ASIM	RUJWAN	MUJAWAR	7887871786	asimmujawar272@gmail.com
12	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	ALFIZA	NWARHUSE	MULLANI	7447241818	aannullani1022000@gmail.com
13	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	HARSHADA	JAYISING	PATIL	9370595931	harshadapatil12@gmail.com
14	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	RUTUJA	YANKATRA	PATIL	7776963589	Rutujapatil41299@gmail.com
15	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	VIRAJ	DINKAR	PATIL	7522979980	virajpatil1500@gmail.com
16	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PRANITA	PRAKASH	PATIL	7338066403	2000pranitapatil@gmail.com
17	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SHIVAM	SANTOSH	RAJMANE	9689714615	rajmaneshivam10@gmail.com
18	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SHUBHANGI	SURESH	SHETAKE	7774907127	shubhangishetake671@gmail.com
19	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	RAVINDRA	AMAR	SHETE	9511708363	ravisheteclg@gmail.com
20	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	NISHA	BHAGVAN	SHINDE	8551953771	Nishashinde2121@gmail.com
21	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PRATIK	VIDYADHAR	SHINDE	8007799721	pvschinde911@gmail.com
22	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SHIVANI	SHASHIKAN	SHINDE	7507212551	shivanshinde3974@gmail.com
23	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SUPRIYA	VIJAY	SUTAR	9765840226	supriyasutar3639@gmail.com
24	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	KASHMIRA	MIRASO	NAYKAWADI	9960167383	naykawkashmirara@gmail.com
25	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PRAFULL	DATTATRAY	INGOLE	9130730845	prafullingole45@gmail.com
26	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	PRAJAKTA	SANJAY	SASWADE	7057815005	saswadeprajakta8@gmail.com
27	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SHUBHAM	ANANDA	PAWAR	9158713155	shubhamapawar1998@gmail.com
28	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SHWETA	SANJAY	MOLE	7350981679	shwetamol2001@gmail.com
29	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SONALI	SHIVAJI	BHOSALE	7218583377	sonalibhosale308@gmail.com
30	Atos 2023 MH IT Batch 23	15-Nov-22	30-Nov-22	SWARALI	SHIVAJI	CHOUGULE	9765859736	swarali.chougule30@gmail.com

32	Atos_2023_MH_IT_Batch_23	15-Nov-22	30-Nov-22	TEJAS	SHAMRAO	PATIL	9022132880	tejas.patil9594@gmail.com
33	Atos_2023_MH_IT_Batch_23	15-Nov-22	30-Nov-22	PRITYANKA	UDAY	RUKADE	8010013636	prityankarukade169@gmail.com
34	Atos_2023_MH_IT_Batch_23	15-Nov-22	30-Nov-22	RUTUJA	SUNIL	KHADAKE	7498968474	rutujakhadake5@gmail.com
35	Atos_2023_MH_IT_Batch_23	15-Nov-22	30-Nov-22	SHUBHAM	SIDDHAPPA	KAMBLE	9284096175	shubhamkamble3578@gmail.com



Date: 22nd November 2021 Prepared by: [Dr. Ajay Maske] Organizations: GTT Foundation and Sanjeevan Training Program: Aptitude Training and English Grammar Training Participants: [80]

1. Introduction

This report provides an overview of the Aptitude Training and English Grammar Training program conducted in association with GTT Foundation and Sanjeevan on 22nd November 2021. The program aimed to enhance the participants' aptitude skills and proficiency in English grammar. Through interactive sessions, practice exercises, and practical examples, the program focused on improving the participants' understanding and application of aptitude concepts and English grammar rules.

2. Program Objectives

The primary objectives of the training program were as follows:

- a) To develop participants' aptitude skills and problem-solving abilities.
- b) To enhance their understanding and usage of English grammar.
- c) To improve their quantitative and logical reasoning skills.
- d) To provide strategies and techniques for solving aptitude-based questions.
- e) To enhance participants' verbal and written communication skills in English.
- f) To build confidence in using English grammar effectively.
- g) To support participants in their academic and professional pursuits.

3. Program Details

a) Date: The training program was conducted on 22nd November 2021.

b) Venue: The program sessions were held at [SETI PANHALA].

c) Training Modules:

i) Aptitude Training: - Quantitative aptitude: Concepts and problem-solving techniques related to numerical calculations, data interpretation, and quantitative analysis. - Logical reasoning: Techniques for analyzing and solving logical puzzles, syllogisms, and other logical reasoning problems.

ii) English Grammar Training: - Parts of speech: Understanding and usage of nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections. - Sentence structure: Building grammatically correct sentences, understanding subject-verb agreement, tenses, and sentence formation. - Punctuation and capitalization: Proper usage of punctuation marks, capitalization rules, and sentence formatting. - Common errors: Identifying and correcting common grammatical errors, such as subject-verb agreement, tense consistency, and pronoun-antecedent agreement.

d) Training Methodology: The program utilized a combination of interactive lectures, group discussions, practice exercises, and quizzes. Trainers from GTT Foundation and Sanjeevan employed a hands-on approach, providing real-life examples and guidance to reinforce the participants' understanding of aptitude concepts and English grammar rules.

4. Program Outcomes

a) Enhanced Aptitude Skills: The participants exhibited improvement in their aptitude skills, including quantitative and logical reasoning abilities. They gained confidence in solving aptitude-based questions and applying problem-solving techniques effectively.

b) Improved English Grammar Proficiency: The participants developed a better understanding of English grammar rules and their application. They demonstrated improvement in sentence formation, punctuation usage, subject-verb agreement, and other grammatical aspects.

c) **Strengthened Quantitative and Logical Reasoning Skills:** The program focused on enhancing the participants' quantitative and logical reasoning abilities. They learned techniques to solve numerical calculations, interpret data, and analyze logical puzzles.


d) **Increased Verbal and Written Communication Skills:** Through the English grammar training, the participants improved their verbal and written communication skills. They developed greater fluency, accuracy, and confidence in expressing themselves in English.


e) **Enhanced Confidence:** The program contributed to the participants' confidence in their aptitude and English grammar skills. They gained the necessary knowledge and practice to tackle aptitude-based questions and use English grammar effectively.







Highmark
LEARNING & PLACEMENT
2024


Sanjeevan Engineering & Technology Institute Panhala
 in association with **Unacademy**
 presents




Live Interactive Webinar on: Career opportunities after Engineering


**4th June
11:00 AM**


WEBINAR HIGHLIGHTS

- Various Career Opportunities after Engineering
- Examination Paper Pattern, Tips & Tricks to Crack Various Exams
- Preparation Strategy

Speaker
Aman Raj
IIITian | 4+ Yr of Teaching Experience | Join me for Unmatchable learning Experience | Teaches GA, GS & Engineering Mathematics



Career Opportunities After Engineering: Unacademy Webinar Report

Date: June 4, 2022 Prepared by: [ajay maske] Organizer: Unacademy Webinar: Career Opportunities After Engineering Audience: Sanjeevan Students

1. Introduction

This report provides an overview of the webinar on "Career Opportunities After Engineering" conducted by Unacademy on June 4, 2022. The webinar aimed to provide Sanjeevan students with valuable insights into various career paths and opportunities available to them after completing their engineering degrees. Through expert presentations and interactive sessions, the webinar focused on guiding students towards successful career choices and paths.

2. Webinar Details

a) Date: The webinar on "Career Opportunities After Engineering" was conducted on June 4, 2022.

b) Organizer: The webinar was organized by Unacademy, a leading online learning platform that provides educational resources and career guidance to students.

c) Target Audience: The webinar specifically targeted students from Sanjeevan, aiming to assist them in making informed decisions about their career paths after completing their engineering degrees.

3. Webinar Objectives

The webinar on "Career Opportunities After Engineering" had the following objectives:

i) Awareness of Career Paths: The webinar aimed to broaden students' understanding of the various career paths available to engineering graduates. It provided insights into both traditional and emerging fields that are in high demand in the current job market.

ii) Expert Guidance: The webinar featured expert speakers who shared their experiences and knowledge in specific career domains. They provided guidance on the skills, qualifications, and career trajectories associated with each field.

iii) Interactive Sessions: The webinar encouraged active participation through interactive sessions, Q&A sessions, and discussions. This allowed students to clarify doubts, seek personalized advice, and engage in meaningful conversations with the speakers.

iv) Personal Development: The webinar emphasized the importance of personal development and acquiring additional skills beyond core engineering knowledge. It highlighted the value of continuous learning, adaptability, and soft skills in career growth.

4. Webinar Highlights

a) Expert Presentations: The webinar featured expert presentations from professionals in various career domains. These experts shared insights into their respective fields, including industry trends, job roles, skill requirements, and potential growth opportunities.

b) Career Path Discussions: The webinar provided in-depth discussions on different career paths available to engineering graduates. Topics such as software development, data science, artificial intelligence, renewable energy, entrepreneurship, and management were explored to offer students a diverse range of options to consider.

c) Q&A and Panel Discussions: Students had the opportunity to interact with the speakers through Q&A sessions and panel discussions. They could seek advice, ask questions about specific career paths, and gain further clarity on the skills and qualifications required for success in those domains.

d) Guidance on Skill Development: The webinar emphasized the importance of acquiring additional skills and certifications to enhance career prospects. Students received guidance on relevant courses, online resources, and learning platforms that can help them acquire the necessary skills in their chosen fields.

5. Webinar Outcomes

a) Expanded Career Awareness: The webinar broadened students' awareness of various career opportunities beyond traditional engineering roles. They gained insights into emerging fields and industries, allowing them to make more informed career choices.



- b) **Informed Decision-Making:** Students received expert guidance and insights from professionals, enabling them to make well-informed decisions about their career paths. They gained clarity on the skills, qualifications, and growth trajectories associated with different fields.
- c) **Personal Development Motivation:** The webinar emphasized the importance of personal development and continuous learning. Students were motivated to invest in acquiring additional skills and competencies beyond their engineering curriculum to enhance their employability.
- d) **Networking Opportunities:** students get network opportunities with the key persons of the organization.





PERSONALITY DEVELOPMENT - PLACEMENT-ORIENTED APTITUDE SKILLS



Organized By

Training and Placement Department

In Association with

GTT Foundation

From

22/11/2021 to 24/11/2021

Trainer

Pritam Mahamuni, Pune

Rahul Rao

OBJECTIVES FOR THE APTITUDE SKILLS TRAINING PROGRAM IN ASSOCIATION WITH GTT FOUNDATION:

1. **Sharpen Aptitude Test Skills:** Enhance participants' ability to identify patterns, solve logical reasoning problems, and excel in quantitative reasoning sections commonly found in aptitude tests.
2. **Boost Exam Confidence:** Increase participants' confidence and preparedness for aptitude tests used in competitive exams for higher education or job placements.
3. **Develop Problem-Solving Strategies:** Equip participants with effective problem-solving strategies and critical thinking skills applicable to various aptitude test formats.
4. **Level Up Employability:** Improve participants' overall employability by strengthening their aptitude, making them more competitive in the job market.



tpo@seti.edu.in

Co-Ordinator – Dr. Ajay Maske





Holy-wood Academy, Kolhapur's
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Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201
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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Department of Mechanical Engineering

APTITUDE TRAINING PROGRAM

Guest	Mr. Kartik Nimbalkar
Organization	G.T.T. Foundation Pune
Topic	Aptitude Training Program
Day and Date	22 nd November 2021 to 24 th November 2021
Time	10:00 am To 4:00 pm
Class	Third Year & Final Year Mechanical Engineering
Venue / Location	Drawing Hall (Electrical Engineering Department)
Organized By	Training & Placement Cell



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PRINCIPAL PERMISSION LETTER

Date- 18/11/2021

To,
The Principal,
S.E.T.I., Panhala.

Subject: - Regarding permission to arrange "Aptitude Training Program" for Third Year & Final Year Engineering Students (All Streams).

Respected Sir,

Our Central Training & Placement Cell is going to organize "Aptitude Training Program" for third year & final year engineering students of all streams by Mr. Kartik Nimbalkar of G.T.T. Foundation Pune, from 22nd November 2021 to 24th November 2021 (from 10:00 am to 4:00 pm). All third year & final year engineering students will get the advantage of this program.

So kindly allow our Training & Placement Cell to organize this program on above mentioned topic for the benefit of our third year & final year students.

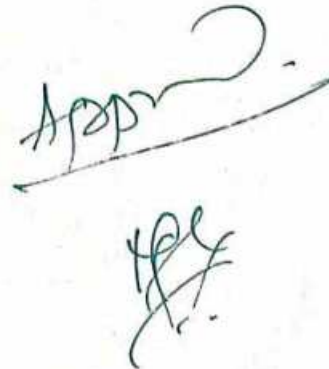


Dr. Ajay K. Maske

Director – Corporate Communication

Training & Placement Cell

S.E.T.I. Panhala





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GUEST INVITATION LETTER

Date- 18/11/2021

To,
Mr. Kartik Nimbalkar
G.T.T. Foundation,
Pune

Subject- Invitation as a Guest Speaker for "Aptitude Training Program".

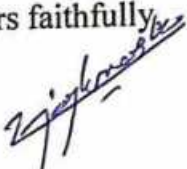
Dear Sir / Madam,

Our Institute is established in 2009 in a view to impart engineering education to Under Graduate (UG) & Post Graduate (PG) Students. We wish to arrange "Aptitude Training Program" for our third year & final year engineering students. This will include sessions on solving various aptitude test problems. This program will be helpful for our third year & final year engineering students from their career point of view.

We would like to invite you to deliver your knowledge in the above mentioned field and address our students from 22nd November 2021 to 24th November 2021.

Thanking you...

Yours faithfully



Dr. Ajay K. Maske

Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala





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TRAINING & PLACEMENT CELL NOTICE



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Date: 18/11/2021

NOTICE

All the Training & Placement Coordinators (all streams) are hereby informed that, there is a "Aptitude Training Program" for all Third year & Final year engineering students. The details are as follows:

Guest	Mr. Kartik Nimbalkar
Organization	G.T.T. Foundation Pune
Topic	Aptitude Training Program
Day and Date	22 nd November 2021 to 24 th November 2021
Time	10:00 am To 4:00 pm
Class	Third year & Final year engineering students (All Branches)
Venue / Location	Drawing Hall (Electrical Engineering Department)

Kindly inform the students about this training program.

Note : Attendance is mandatory for all Third year & Final year engineering students.

Dr. Ajay K. Maske
Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala



Prof. P. B. Gurav
Prof. A. N. Dhende (Civil)
Prof. P. S. Athiyar (Mech) - P.S. Athiyar
Prof. T. V. Deskar (CSE) - T.V. Deskar
Prof. A. S. Kekace
Dipruti Vanamone



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DEPARTMENT NOTICE

Department of Mechanical Engineering

Date: 18/11/2021

NOTICE

All the students of Third Year & Final Year Mechanical Engineering are hereby informed that, there is a "Aptitude Training Program" organized by Training & Placement Cell. The details are as follows:

Guest	Mr. Kartik Nimbalkar
Organization	G.T.T. Foundation Pune
Topic	Aptitude Training Program
Day and Date	22 nd November 2021 to 24 th November 2021
Time	10:00 am To 4:00 pm
Class	Third Year & Final Year Mechanical Engineering
Venue / Location	Drawing Hall (Electrical Engineering Department)

Attendance is mandatory for all Third Year & Final Year Mechanical engineering students.

P.S. Atigre
Prof. P.S. Atigre

Training & Placement Coordinator
Mechanical Engineering Department

Prof. Sardar B. Deshmukh
HOD

Mechanical Engineering Department





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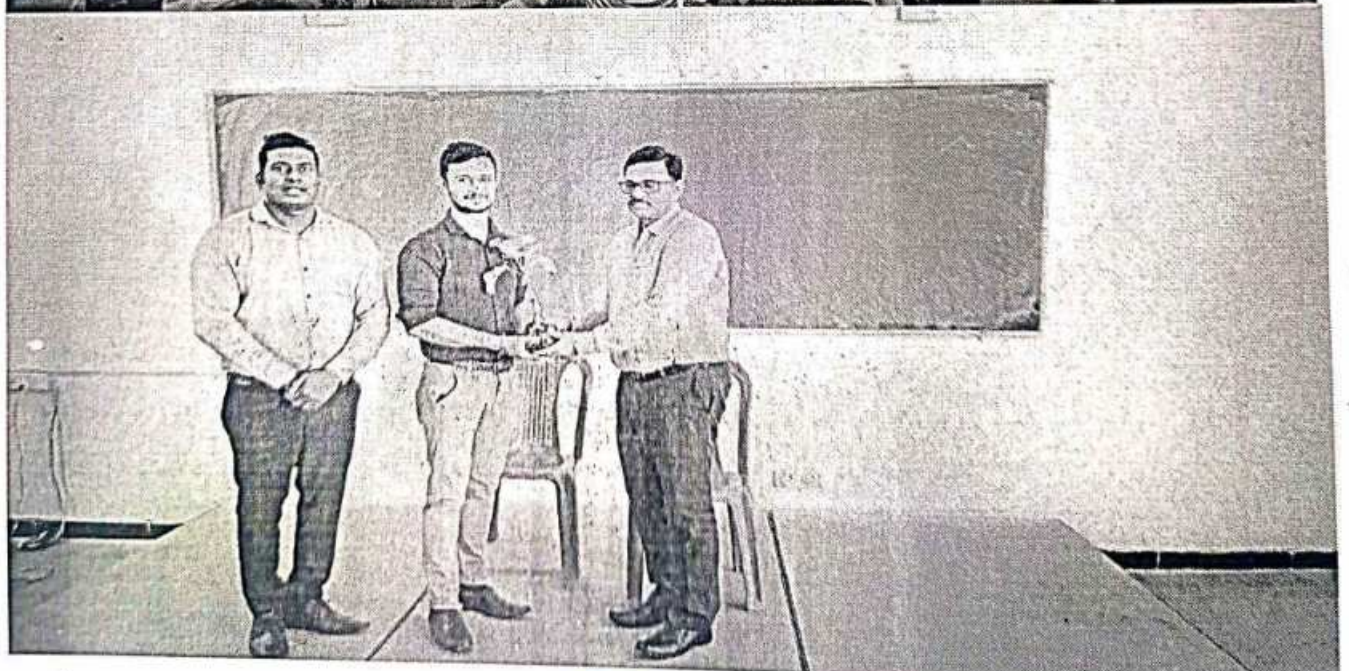
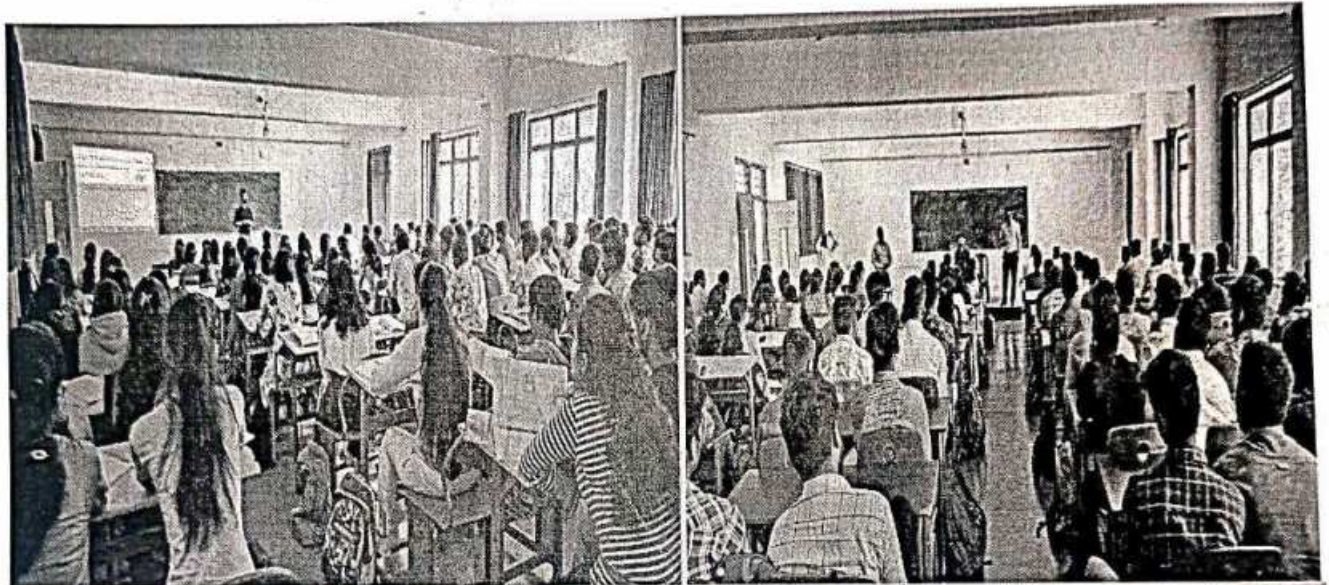
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PHOTOGRAPHS

Date: 22/11/2021

PHOTOGRAPHS
"Aptitude Training Program"



P.S. Atiq
22/11/2021





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GUEST THANKING LETTER



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Date: 24/11 /2021

To,
Mr. Kartik Nimbalkar
G.T.T. Foundation,
Pune

Dear Sir,

We would like to extend our sincere thanks to you for delivering series of lectures in "Aptitude Training Program". We are glad to say that the response from students was enthusiastic. The information presented by you is definitely beneficial to our students for clearing aptitude round during their placement and for their career enhancement.

We genuinely thank you once again for the support and time given by you and we sincerely hope that you would continue to extend your valuable support in our future initiatives as well.

Thanking you.

Dr. Ajay K. Maske

Director – Corporate Communication

Training & Placement Cell

S.E.T.I. Panhala





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GUEST BIODATA

Kartik Nimbalkar

Contact: +91 9860420684

Email: kartiknimbalkar275@gmail.com



CORE COMPETENCIES:

- Leading, training and monitoring the performance of team members to ensure efficiency in operations and meeting of individual and group targets.

EXPERIENCE:

Coaching:

- Experience of 8 years as a teacher. Worked as an Assistant professor for 2 years in CIPS Academy.
- 126 + skill building trainings facilitated in the year 2020 - 2021.
- 56 + Trainings on Aptitude & Logical reasoning.
- Overall experience of 4 years in facilitating Qualitative & Quantitative aptitude & Linguistic abilities for graduates and under graduates.
- Interview panel for Infosys for Soft skills & Aptitude round of Interview about an year.
- Organized TTT for aspiring aptitude & GDPI trainers.

Soft Skills Training:

Worked as a freelancer Soft skills trainer for **Global Talent Track (Barclays connect with work)**

ADDITIONAL EXPERIENCE:

- Working as Online Tutor for a Charitable Trust " Stree Shakti Vikas"
- Educational content creator for a Youtube channel "Reejoice Educational"

ACADEMIC DETAILS:

Educational Course	University	Year
CA - CPT	Institute of Chartered Accountants of India	<u>2013</u>
B.com	RTMNU	2014 - 2015
H.S.C	Nagpur Board	2011 - 2012
S.S.C	Nagpur Board	2009 - 2010

Successfully Conducted Soft Skills and Aptitude Trainings for Institutions below :

- 1) NMEIT, Bhuwaneshwar
- 2) M.I.T, Loni
- 3) Loknete Gopinath Munde Institute of Engineering & Research, Nashik
- 4) Sinhagad Group, Pune
- 5) Ashokrao Mane Group Of Institutions, Kolhapur.
- 6) Sanjay Ghodawat University, Kolhapur.



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EN 6315

ATTENDANCE OF THE STUDENTS

Department of Mechanical Engineering
ATTENDANCE (DAY-1)

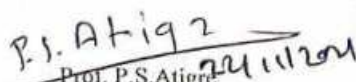
Name of Program : Aptitude Training Program

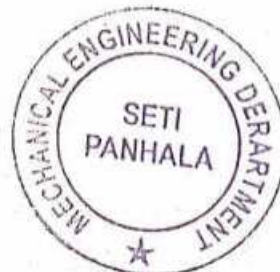
Date : 22/11/2021


Class: T.Y. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	MUGDAR RAHUL NIESH		25	PAWAR OMKAR BHAGAWAN	
2	SANKPAL KAMLESH PRAKASH		26	SAWANT RUSHIRAJ RAJENDRA	
3	KASHID SNEHAL SUNIL		27	PATIL SAURABH PANDIT	
4	JANGAM SANKET ASHOK		28	SAKATE AJAY SANJAY	
5	BHOSALE SONALI SHIVAJI		29	SHINDE KEDAR RAMESH	
6	BHOSALE SATYAMRAJE PANDITRAO		30	SHINDE OMKAR SURESH	
7	GAIKWAD TUSHAR MAHENDRA		31	PATIL AVADHUT RAGHUNATH	
8	MALI ROHIT RAMRAO		32	THOMBARE SOURABH UDAY	
9	DEVANE RAGHVENDRA SADASHIV		33	NAIK PRASANNA PRAKASH	
10	JADHAV SANKET SANJAY		34	JADHAV SAGAR MAHIPATI	
11	POWAR RAHUL GANAPATI		35	BIDKAR SHUBHAM APPASAHEB	
12	DALVI SIDDHESH DHANAJI		36	MUJAWAR NAWAJSHARIF MOULA	
13	PATIL RAHUL MAHADEV		37	MELAKERI SHRIDHAR BASAPPA	
14	MUJAWAR ARSHAD KARIMBAKSH		38	MANE SUNIL VISHAVNATH	
15	PATIL SOURAV SANJAY		39	PATIL SHUBHAM RAGHUNATH	
16	POWAR SURAJ SANJAY		40	PATIL PRASHANT ISHWARA	
17	PATIL TEJAS SHAMRAO		41	PATIL GOURAV SANJAY	
18	SHINDE PRANAY BABURAO		42	KOINGADE MAHESH DILIP ALIAS DIPAK	
19	PATIL GAURAV KRISHNAT		43	BOLAVE VINAYAK BALU	
20	MUJAWAR ASIF SHABBIR		44	MANE PRANAV GAJANAN	
21	CHAVAN SAIPRASAD MADHUKAR		45	PATIL VAIBHAV UTTAM	
22	MAHADIK ADITYA ATUL		46	SHIVGAN MAYUR ANANDA	
23	CHAVAN SUSHANT BAJRANG		47	PATIL VINAYAK BABASO	
24	GAIKWAD NETRA GAJANAN		48	TAMBVEKAR YOGESH VISHNU	


Prof. P.S. Atigre
Training & Placement Coordinator
Mechanical Engineering Department




Prof. Sardar B. Deshmukh
HOD
Mechanical Engineering Department

Department of Mechanical Engineering
ATTENDANCE (DAY-2)

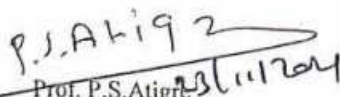
Name of Program : Aptitude Training Program

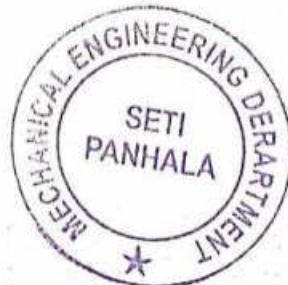
Date : 23/11/2021

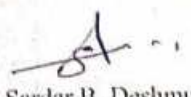
Class: T.Y. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
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12	DALVI SIDDHESH DHANAJI		36	MUJAWAR NAWAJSHARIF MOULA	
13	PATIL RAHUL MAHADEV		37	MELAKERI SHRIDHAR BASAPPA	
14	MUJAWAR ARSHAD KARIMBAKSH		38	MANE SUNIL VISHAVNATH	
15	PATIL SOURAV SANJAY		39	PATIL SHUBHAM RAGHUNATH	
16	POWAR SURAJ SANJAY		40	PATIL PRASHANT ISHWARA	
17	PATIL TEJAS SHAMRAO		41	PATIL GOURAV SANJAY	
18	SHINDE PRANAY BABURAO		42	KOINGADE MAHESH DILIP ALIAS DIPAK	
19	PATIL GAURAV KRISHNAT		43	BOLAVE VINAYAK BALU	
20	MUJAWAR ASIF SHABBIR		44	MANE PRANAV GAJANAN	
21	CHAVAN SAIPRASAD MADHUKAR		45	PATIL VAIBHAV UTTAM	
22	MAHADIK ADITYA ATUL		46	SHIVGAN MAYUR ANANDA	
23	CHAVAN SUSHANT BAJRANG		47	PATIL VINAYAK BABASO	
24	GAIKWAD NETRA GAJANAN		48	TAMBVEKAR YOGESH VISHNU	


 Prof. P.S. Atigre
 Training & Placement Coordinator
 Mechanical Engineering Department




 Prof. Sardar B. Deshmukh
 HOD
 Mechanical Engineering Department

Department of Mechanical Engineering

ATTENDANCE (DAY-3)

Name of Program : Aptitude Training Program

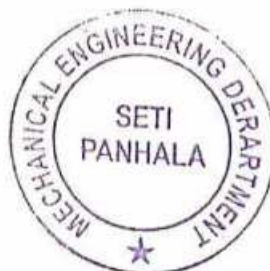
Date : 24/11/2021

Class : T.Y. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	MUGDAR RAHUL NIESH		25	PAWAR OMKAR BHAGAWAN	
2	SANKPAL KAMLESH PRAKASH		26	SAWANT RUSHIRAJ RAJENDRA	
3	KASHID SNEHAL SUNIL		27	PATIL SAURABH PANDIT	
4	JANGAM SANKET ASHOK		28	SAKATE AJAY SANJAY	
5	BHOSALE SONALI SHIVAJI		29	SHINDE KEDAR RAMESH	
6	BHOSALE SATYAMRAJE PANDITRAO		30	SHINDE OMKAR SURESH	
7	GAIKWAD TUSHAR MAHENDRA		31	PATIL AVADHUT RAGHUNATH	
8	MALI ROHIT RAMRAO		32	THOMBARE SOURABH UDAY	
9	DEVANE RAGHVENDRA SADASHIV		33	NAIK PRASANNA PRAKASH	
10	JADHAV SANKET SANJAY		34	JADHAV SAGAR MAHIPATI	
11	POWAR RAHUL GANAPATI		35	BIDKAR SHUBHAM APPASAHEB	
12	DALVI SIDDHESH DHANAJI		36	MUJAWAR NAWAJSHARIF MOULA	
13	PATIL RAHUL MAHADEV		37	MELAKERI SHRIDHAR BASAPPA	
14	MUJAWAR ARSHAD KARIMBAKSH		38	MANE SUNIL VISHAVNATH	
15	PATIL SOURAV SANJAY		39	PATIL SHUBHAM RAGHUNATH	
16	POWAR SURAJ SANJAY		40	PATIL PRASHANT ISHWARA	
17	PATIL TEJAS SHAMRAO		41	PATIL GOURAV SANJAY	
18	SHINDE PRANAY BABURAO		42	KOINGADE MAHESH DILIP ALIAS DIPAK	
19	PATIL GAURAV KRISHNAT		43	BOLAVE VINAYAK BALU	
20	MUJAWAR ASIF SHABBIR		44	MANE PRANAV GAJANAN	
21	CHAVAN SAIPRASAD MADHUKAR		45	PATIL VAIBHAV UTTAM	
22	MAHADIK ADITYA ATUL		46	SHIVGAN MAYUR ANANDA	
23	CHAVAN SUSHANT BAJRANG		47	PATIL VINAYAK BABASO	
24	GAIKWAD NETRA GAJANAN		48	TAMBVEKAR YOGESH VISHNU	

P.S. Atigre
Prof. P.S. Atigre
Training & Placement Coordinator
Mechanical Engineering Department



Prof. Sardar B. Deshmukh
HOD
Mechanical Engineering Department

Department of Mechanical Engineering
ATTENDANCE (DAY-1)

Name of Program : Aptitude Training Program

Date : 22/11/2021

Class: B.E. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	KORE SHEKHAR SATISH	<i>seti</i>	32	CHOUGALE AVINASH ANANDA	<i>AVChougale</i>
2	PATIL PARTH AMAR	<i>P.Patil</i>	33	DONGARE SUMIT SADASHIV	
3	KADAM SUDARSHAN BHAIRAVANATH	<i>Sudarshan</i>	34	BORKAR PRATHMESH PRASAD	
4	POWAR ANAMIKA LALA		35	KANEGAONKAR YASH SANJIV	
5	SHIRKE ANKITA BHIMRAO	<i>Shirke</i>	36	MATAVANDKAR RUPESH ANIL	
6	KHAIRE PRATIK SUBHASH	<i>Pratik</i>	37	MADAR SAQUIB SHOUKAT	<i>Madar</i>
7	JADHAV PRAJVAL DAMAJI	<i>Jadhav</i>	38	SARDESAI SHREYAS MAHESH	<i>Shreyas</i>
8	PATIL VYNKATESH NIVRUTTI	<i>VinPatil</i>	39	KASAR SHUBHAM SURESH	
9	KALAGATE SARVESH SUBHASH		40	KURANKAR HRITHIK AJIT	
10	GHOLAP ASHITOSH SARJERAO	<i>Ashutosh</i>	41	CHILE SOURABH RANJIT	<i>Sourabh</i>
11	VALVEKAR DIGVIJAY SHIVAJI	<i>Salvekar</i>	42	GAIKWAD RAHUL VILAS	<i>Rahul</i>
12	INAMDAR RUSHIKESH PRASAD	<i>Rushikesh</i>	43	KAGANKAR PARASHARAM TANAJI	<i>Parasharam</i>
13	PATIL RITESHKUMAR SATYAGONDA	<i>Ritesh</i>	44	SHINDE GANESH SUBHASH	<i>Ghinde</i>
14	SALOKHE SIDDHESH CHANDRAKANT	<i>Salokhe</i>	45	SORATE RAKESH BHAGVAN	
15	SATPUTE PRAFUL KRISHNAT		46	PATIL VINAYAK SHASHIRAJ	<i>Patil</i>
16	KATKAR NISHANT SANJAY	<i>Katkar</i>	47	KHANAPURKAR KRUSHNA PUNDLIK	<i>Khanapurkar</i>
17	JAMDAR ANIKET TUKARAM	<i>Jamdar</i>	48	YADAV ROHIT BAJIRAO	
18	BHOMKAR VAIBHAV BALASO	<i>Bhomkar</i>	49	YADAV KEDARIPRASAD PANDIT	
19	HARUGADE ABHIJEET BALU	<i>Abhijeet</i>	50	PATIL SUSHANT SHANKAR	
20	PATIL SURAJ SHIVAJI	<i>Suraj</i>	51	JADHAV AMIT PUNDLIK	<i>Amit</i>
21	YADAV MANOJ MARUTI	<i>Manoj</i>	52	GIRI RUTVIK RAVINDRA	<i>Giri</i>
22	MANE PRASHANT SURESH		53	PATIL VAIBHAV SHIVAJI	<i>Patil</i>
23	KADAM NILESH ANANDA	<i>Kadam</i>	54	LATTHE ANIRUDHA VILAS	
24	KHUNTE SANDEEP PRAKASH		55	LOHAR SUSHANT SHAMRAO	
25	GAIKWAD RUSHIKESH RAMCHANDRA	<i>Rushikesh</i>	56	DESAI ASHIPAKHAMAAD MOULAALI	<i>Desai</i>
26	RAYANADE ADITYA SHANTINATH	<i>Aditya</i>	57	TATE AVIRAJ ASHOK	<i>Tate</i>
27	PATIL RUTUJA RAJESH		58	BHALEKAR SHIVPRATAP SHIVAJI	<i>Bhalekar</i>
28	KADAM PATIL PRATIKSHA ANANDRAO	<i>Pratiksha</i>	59	PATIL PRANAV SATEJ	
29	THORAT PRASAD SHIVAJI	<i>Prasat</i>	60	NAIK ABHAY MAHADEV	
30	PATIL RAKESH DILIP	<i>Rup</i>	61	GOTADAKI SIDDHARTH SUDHAKAR	
31	JAGTAP PRATHAMESH SHANTARAM		62	MUJAWAR SHAHID RAJU	

P.S. Atigre
 Prof. P.S. Atigre
 Training & Placement Coordinator
 Mechanical Engineering Department



Prof. Sardar B. Deshmukh
 Prof. Sardar B. Deshmukh
 HOD
 Mechanical Engineering Department

Department of Mechanical Engineering
ATTENDANCE (DAY-2)

Name of Program : Aptitude Training Program

Date : 23/11/2021

Class: B.E. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	KORE SHEKHAR SATISH	<i>[Signature]</i>	32	CHOUGALE AVINASH ANANDA	<i>[Signature]</i>
2	PATIL PARTH AMAR	<i>[Signature]</i>	33	DONGARE SUMIT SADASHIV	
3	KADAM SUDARSHAN BHAIRAVANATH	<i>[Signature]</i>	34	BORKAR PRATHMESH PRASAD	
4	POWAR ANAMIKA LALA		35	KANEGAONKAR YASH SANJIV	
5	SHIRKE ANKITA BHIMRAO	<i>[Signature]</i>	36	MATAVANDKAR RUPESH ANIL	
6	KHAIRE PRATIK SUBHASH	<i>[Signature]</i>	37	MADAR SAQUIB SHOUKAT	<i>[Signature]</i>
7	JADHAV PRAJVAL DAMAJI	<i>[Signature]</i>	38	SARDESAI SHREYAS MAHESH	<i>[Signature]</i>
8	PATIL VYNKATESH NIVRUTTI	<i>[Signature]</i>	39	KASAR SHUBHAM SURESH	
9	KALAGATE SARVESH SUBHASH		40	KURANKAR HRITHIK AJIT	
10	GHOLAP ASHITOSH SARJERAO	<i>[Signature]</i>	41	CHILE SOURABH RANJIT	<i>[Signature]</i>
11	VALVEKAR DIGVIJAY SHIVAJI	<i>[Signature]</i>	42	GAIKWAD RAHUL VILAS	
12	INAMDAR RUSHIKESH PRASAD	<i>[Signature]</i>	43	KAGANKAR PARASHARAM TANAJI	<i>[Signature]</i>
13	PATIL RITESHKUMAR SATYAGONDA	<i>[Signature]</i>	44	SHINDE GANESH SUBHASH	<i>[Signature]</i>
14	SALOKHE SIDDHESH CHANDRAKANT	<i>[Signature]</i>	45	SORATE RAKESH BHAGVAN	
15	SATPUTE PRAFUL KRISHNAT		46	PATIL VINAYAK SHASHIRAJ	<i>[Signature]</i>
16	KATKAR NISHANT SANJAY	<i>[Signature]</i>	47	KHANAPURKAR KRUSHNA PUNDLIK	<i>[Signature]</i>
17	JAMDADE ANIKET TUKARAM	<i>[Signature]</i>	48	YADAV ROHIT BAJIRAO	
18	BHOMKAR VAIBHAV BALASO	<i>[Signature]</i>	49	YADAV KEDARIPRASAD PANDIT	
19	HARUGADE ABHIJEET BALU	<i>[Signature]</i>	50	PATIL SUSHANT SHANKAR	
20	PATIL SURAJ SHIVAJI	<i>[Signature]</i>	51	JADHAV AMIT PUNDLIK	<i>[Signature]</i>
21	YADAV MANOJ MARUTI	<i>[Signature]</i>	52	GIRI RUTVIK RAVINDRA	<i>[Signature]</i>
22	MANE PRASHANT SURESH		53	PATIL VAIBHAV SHIVAJI	<i>[Signature]</i>
23	KADAM NILESH ANANDA	<i>[Signature]</i>	54	LATTHE ANIRUDHA VILAS	
24	KHUNTE SANDEEP PRAKASH		55	LOHAR SUSHANT SHAMRAO	
25	GAIKWAD RUSHIKESH RAMCHANDRA	<i>[Signature]</i>	56	DESAI ASHIPAK AHAMAD MOULAALI	<i>[Signature]</i>
26	RAYANADE ADITYA SHANTINATH	<i>[Signature]</i>	57	TATE AVIRAJ ASHOK	<i>[Signature]</i>
27	PATIL RUTUJA RAJESH		58	BHALEKAR SHIVPRATAP SHIVAJI	<i>[Signature]</i>
28	KADAM PATIL PRATIKSHA ANANDRAO	<i>[Signature]</i>	59	PATIL PRANAV SATEJ	
29	THORAT PRASAD SHIVAJI	<i>[Signature]</i>	60	NAIK ABHAY MAHADEV	
30	PATIL RAKESH DILIP	<i>[Signature]</i>	61	GOTADAKI SIDDHARTHI SUDHAKAR	
31	JAGTAP PRATHAMESH SHANTARAM		62	MUJAWAR SHAHID RAJU	

[Signature]
Prof. P.S. Atigre

Training & Placement Coordinator
Mechanical Engineering Department



[Signature]
Prof. Sardar B. Deshmukh

HOD
Mechanical Engineering Department

Department of Mechanical Engineering
ATTENDANCE (DAY-3)

Name of Program : Aptitude Training Program

Date : 24/11/2021

Class: B.E. Mechanical

Time : 10:00 am To 04:00 pm

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1	KORE SHEKHAR SATISH	<i>Satish Kore</i>	32	CHOUGALE AVINASH ANANDA	<i>AV Chougale</i>
2	PATIL PARTH AMAR	<i>P. Patil's</i>	33	DONGARE SUMIT SADASHIV	
3	KADAM SUDARSHAN BHAIRAVANATH	<i>Sudarshan Kadam</i>	34	BORKAR PRATHMESH PRASAD	
4	POWAR ANAMIKA LALA		35	KANEGAONKAR YASH SANJIV	
5	SHIRKE ANKITA BHIMRAO	<i>Ankita Shirke</i>	36	MATAVANDKAR RUPESH ANIL	
6	KHAIRE PRATIK SUBHASH	<i>Pratik Khaire</i>	37	MADAR SAQUIB SHOUKAT	<i>Madar Saquib</i>
7	JADHAV PRAJVAL DAMAJI	<i>Prajval Jadhav</i>	38	SARDESAI SHREYAS MAHESH	<i>Shreyas Sardesai</i>
8	PATIL VYNKATESH NIVRUTTI	<i>Vynkatesh Patil</i>	39	KASAR SHUBHAM SURESH	
9	KALAGATE SARVESH SUBHASH		40	KURANKAR HRITHIK AJIT	
10	GHOLAP ASHITOSH SARJERAO	<i>Ashitosh Gholap</i>	41	CHILE SOURABH RANJIT	<i>Sourabh Chile</i>
11	VALVEKAR DIGVIJAY SHIVAJI	<i>Digvijay Valvekar</i>	42	GAIKWAD RAHUL VILAS	<i>Rahul Gaikewad</i>
12	INAMDAR RUSHIKESH PRASAD	<i>Rushikesh Inamdar</i>	43	KAGANKAR PARASHARAM TANAJI	<i>Parasharam Kagankar</i>
13	PATIL RITESHKUMAR SATYAGONDA	<i>Ritesh Patil</i>	44	SHINDE GANESH SUBHASH	<i>Ganesh Shinde</i>
14	SALOKHE SIDDHESH CHANDRAKANT	<i>Salokhe</i>	45	SORATE RAKESH BHAGVAN	
15	SATPUTE PRAFUL KRISHNAT		46	PATIL VINAYAK SHASHIRAJ	<i>Vinayak Patil</i>
16	KATKAR NISHANT SANJAY	<i>Nishant Katkar</i>	47	KHANAPURKAR KRUSHNA PUNDLIK	<i>Krushna Khanapurkar</i>
17	JAMDAR ANIKET TUKARAM	<i>Aniket Jambdar</i>	48	YADAV ROHIT BAJIRAO	
18	BHOMKAR VAIBHAV BALASO	<i>Vaibhav Bhomkar</i>	49	YADAV KEDARIPRASAD PANDIT	
19	HARUGADE ABHJEET BALU	<i>Abhjeet Harugade</i>	50	PATIL SUSHANT SHANKAR	
20	PATIL SURAJ SHIVAJI	<i>Suraj Patil</i>	51	JADHAV AMIT PUNDLIK	<i>Amit Jadhav</i>
21	YADAV MANOJ MARUTI	<i>Manoj Yadav</i>	52	GIRI RUTVIK RAVINDRA	<i>Rutvik Giri</i>
22	MANE PRASHANT SURESH		53	PATIL VAIBHAV SHIVAJI	<i>Vaibhav Patil</i>
23	KADAM NILESH ANANDA	<i>Nilesh Kadam</i>	54	LATTHE ANIRUDHA VILAS	
24	KHUNTE SANDEEP PRAKASH		55	LOHAR SUSHANT SHAMRAO	
25	GAIKWAD RUSHIKESH RAMCHANDRA	<i>Rushikesh Gaikewad</i>	56	DESAI ASHPAKAHAMAD MOULAALI	<i>Ashpakahamad Desai</i>
26	RAYANADE ADITYA SHANTINATH	<i>Aditya Rayanade</i>	57	TATE AVIRAJ ASHOK	<i>Aviraj Tate</i>
27	PATIL RUTUJA RAJESH		58	BIHALEKAR SHIVPRATAP SHIVAJI	<i>Shivpratap Bi halekar</i>
28	KADAM PATIL PRATIKSHA ANANDRAO	<i>Pratiksha Kadam</i>	59	PATIL PRANAV SATEJ	
29	THORAT PRASAD SHIVAJI	<i>Prasad Thorat</i>	60	NAIK ABHAY MAHADEV	
30	PATIL RAKESH DILIP	<i>Rakesh Patil</i>	61	GOTADAKI SIDDHARTH SUDHAKAR	
31	JAGTAP PRATHAMESH SHANTARAM		62	MUJAWAR SHAHID RAJU	

P.S. Atigre
 Prof. P.S. Atigre

Training & Placement Coordinator
 Mechanical Engineering Department



S. B. Deshmukh
 Prof. Sardar B. Deshmukh

HOD
 Mechanical Engineering Department



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686600 / 23 / 24 / 28 Fax : 0231 - 2686629

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

FEEDBACK OF THE STUDENTS



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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date: 24/11/2021

Feedback Form

Title of Program : 'Aptitude Training Program"
Date : From 22/11/2021 To 24/11/2021
Name of Trainer : Mr. Kartik Nimbalkar (G.T.T. Foundation Pune)
Location : Drawing Hall (Electrical Engineering Department)

Instructions: Please indicate your level of agreement in the statements listed below

Please tick your level of agreement with the statements listed below	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(1)	(2)	(3)	(4)	(5)
1 The objectives of the training were clearly defined.	1	2	3	4	5
2 The training program objectives were met.	1	2	3	4	5
3 The trainer was knowledgeable about the training topics.	1	2	3	4	5
4 The trainer was well prepared.	1	2	3	4	5
5 The content was organized and easy to follow.	1	2	3	4	5
6 The quality of instructions were good.	1	2	3	4	5
7 The materials distributed were pertinent and useful.	1	2	3	4	5
8 Adequate time was provided for questions and discussion.	1	2	3	4	5



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EN 6315

9 Participation and interaction were encouraged.	1	2	3	4	5
10. The time allotted for the program was sufficient	1	2	3	4	5
11 The training met my expectations	1	2	3	4	5
12 I will be able to apply the knowledge learned.	1	2	3	4	5
13 This training experience will be useful for me during the placement activity.	1	2	3	4	5
14 I would be interested in attending an advanced trainings / workshops on this same subject	1	2	3	4	5
15 The meeting room and facilities were adequate and comfortable	1	2	3	4	5

❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

Require more information about off campus.

Signature of the Student: Thorat (Optional)

Name of the Student: Thorat Prasad Shivaji (Optional)

Department: Mechanical (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!





Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date: 24/11/2021

Feedback Form

Title of Program : 'Aptitude Training Program'
 Date : From 22/11/2021 To 24/11/2021
 Name of Trainer : Mr. Kartik Nimbalkar (G.T.T. Foundation Pune)
 Location : Drawing Hall (Electrical Engineering Department)

Instructions: Please indicate your level of agreement in the statements listed below

Please tick your level of agreement with the statements listed below	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(1)	(2)	(3)	(4)	(5)
1 The objectives of the training were clearly defined.	1	2	3	4	5
2 The training program objectives were met.	1	2	3	4	5
3 The trainer was knowledgeable about the training topics.	1	2	3	4	5
4 The trainer was well prepared.	1	2	3	4	5
5 The content was organized and easy to follow.	1	2	3	4	5
6 The quality of instructions were good.	1	2	3	4	5
7 The materials distributed were pertinent and useful.	1	2	3	4	5
8 Adequate time was provided for questions and discussion.	1	2	3	4	5



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Sanjeevan Knowledge City, Somwar Peth - Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201
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EN 6315

9 Participation and interaction were encouraged.	1	2	3	4	5
10. The time allotted for the program was sufficient	1	2	3	4	5
11 The training met my expectations	1	2	3	4	5
12 I will be able to apply the knowledge learned.	1	2	3	4	5
13 This training experience will be useful for me during the placement activity.	1	2	3	4	5
14 I would be interested in attending an advanced trainings / workshops on this same subject	1	2	3	4	5
15 The meeting room and facilities were adequate and comfortable	1	2	3	4	5

❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

Signature of the Student: Satolehe (Optional)

Name of the Student: Satolehe Siddhesh Chandrakant (Optional)

Department: mechanical (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!





Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

Phone : 0231 - 2686000 / 23 / 24 / 25 Fax : 0231 - 2686029

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date: 24/11/2021

Feedback Form

Title of Program : 'Aptitude Training Program"
Date : From 22/11/2021 To 24/11/2021
Name of Trainer : Mr. Kartik Nimbalkar (G.T.T. Foundation Pune)
Location : Drawing Hall (Electrical Engineering Department)

Instructions: Please indicate your level of agreement in the statements listed below

Please tick your level of agreement with the statements listed below	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(1)	(2)	(3)	(4)	(5)
1 The objectives of the training were clearly defined.	1	2	3	4	5
2 The training program objectives were met.	1	2	3	4	5
3 The trainer was knowledgeable about the training topics.	1	2	3	4	5
4 The trainer was well prepared.	1	2	3	4	5
5 The content was organized and easy to follow.	1	2	3	4	5
6 The quality of instructions were good.	1	2	3	4	5
7 The materials distributed were pertinent and useful.	1	2	3	4	5
8 Adequate time was provided for questions and discussion.	1	2	3	4	5



Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala. Tal. Panhala, Dist. Kolhapur- 416 204

Phone : 0231 - 2686600 / 23 / 24 / 25 Fax : 0231 - 2686629

Approved By AICTE - New Delhi Recognized by Govt. of Maharashtra & DTE Affiliated to DBATU, Lonere.

Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date: 24/11/2021

Feedback Form

Title of Program : 'Aptitude Training Program"
Date : From 22/11/2021 To 24/11/2021
Name of Trainer : Mr. Kartik Nimbalkar (G.T.T. Foundation Pune)
Location : Drawing Hall (Electrical Engineering Department)

Instructions: Please indicate your level of agreement in the statements listed below

Please tick your level of agreement with the statements listed below	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	(1)	(2)	(3)	(4)	(5)
1 The objectives of the training were clearly defined.	1	2	3	4	5
2 The training program objectives were met.	1	2	3	4	5
3 The trainer was knowledgeable about the training topics.	1	2	3	4	5
4 The trainer was well prepared.	1	2	3	4	5
5 The content was organized and easy to follow.	1	2	3	4	5
6 The quality of instructions were good.	1	2	3	4	5
7 The materials distributed were pertinent and useful.	1	2	3	4	5
8 Adequate time was provided for questions and discussion.	1	2	3	4	5



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9 Participation and interaction were encouraged.	1	2	3	4	5
10. The time allotted for the program was sufficient	1	2	3	4	5
11 The training met my expectations	1	2	3	4	5
12 I will be able to apply the knowledge learned.	1	2	3	4	5
13 This training experience will be useful for me during the placement activity.	1	2	3	4	5
14 I would be interested in attending an advanced trainings / workshops on this same subject	1	2	3	4	5
15 The meeting room and facilities were adequate and comfortable	1	2	3	4	5

❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

• Kindly provide more study material

• please do conduct more lecture.

Signature of the Student: Unayak Patil (Optional)

Name of the Student: Unayak Patil (Optional)

Department: Mechanical (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!





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❖ Overall rating for this program?

Very Poor (1) Poor (2) Average (3) Good (4) Excellent (5)

❖ Please share other comments or expand your views on previous responses here:

* Kindly provide more study material

Signature of the Student: *J. Tal.* (Optional)

Name of the Student: *Avijay Ashok Tal.* (Optional)

Department: *Mechanical.* (Optional)

Please return this form to the T & P Coordinator of your department at the end of the workshop.

Thank you for your valuable feedback!



Attendance

Aptitude Training

Roll No.	Student Name	Session-I	Session-II	Session-III
1	SHETAKE SHUBHANGI SURESH	Shetake	Shetake	Shetake
2	KALYANI SANJAY HULLE	Khulle	Khulle	Khulle
3	SNEHAL SANJAY MANKAR	Mankar	Mankar	Mankar
4	SHINDE SHIVANI SHASHIKANT	Shinde	Shinde	Shinde
5	KORAVI PRIYANKA RAMCHANDRA	Kr	Kr	Kr
6	RUTUJA RAVSO CHOUGULE	Rre	Rre	Rre
7	RUKADE PRIYANKA UDAY	PRukade	PRuke	PRukade
8	NAYKAWADI KASHMIRA MIRASO	Knaykade	Knaykade	Knaykade
9	KAMBLE SHWETA SHAHAJI	Kar	Kar	Kar
10	MUJAWAR ASIM RIJWAN	Mt	Mt	Mt
11	KAMBLE NIKHIL RAJKUMAR	Nikhil	---	---
12	ROHIT SANJAY LOHAR	Sanjay	---	Sanjay
13	PATIL ADESH VIJAYKUMAR	Adesh	---	Adesh
14	PHALLE MAYURESH MOHAN	Mur	Mur	---
15	SHETE RAVINDRA AMAR	Shete	Shete	Shete
16	MARWADI OMKAR BALASO	Omkar	---	Omkar
17	SAWANT OMKAR SURYAKANT	Omkar	Omkar	Omkar
18	DEVADKAR SOURABH SHASHIKANT	Sourabh	Sourabh	Sourabh
19	MALI PRADHUMN HARIKISHOR	P.Mali	---	P.Mali
20	PATIL HARSHADA JAYSING	Patil Harshada	Patil Harshada	Patil Harshada
21	DALAVE MITALI KRUSHNATH	Mitali	Mitali	Mitali
22	GAIKWAD AARTI SUNIL	A.Gaikwad	A.Gaikwad	A.Gaikwad
23	SURYAWANSHI SNEHA MOHAN	Sneha	Sneha	Sneha
24	BHASKAR VIVEK PANDIT	Vivek	Vivek	---
25	BHORE AKSHAYKUMAR KAKASO	Akshay	---	Akshay
26	SUPRIYA VIJAY SUTAR	---	Vijay	Vijay
27	VAIBHAVI AMBAJI DHANGAR	Vaibhavi	Vaibhavi	Vaibhavi
28	KUMBHAR NIKITA TANAJI	Nitika	---	Nitika
29	SHINDE PRATIK VIDYADHAR	Pratik	Pratik	Pratik
30	RAJMANE SHIVAM SANTOSH	S.RAJMANE	S.RAJMANE	S.RAJMANE
31	SUYOG SANJAY KHUTALE	Sanjay	Sanjay	Sanjay
32	PATIL VIRAJ DINKAR	V.Patil	V.Patil	V.Patil

33	RAYKAR SHUBHAM GIRIDHAR	Raykar	Raykar	---
34	PATIL AISHWARYA SHANKAR	Patil	Patil	---
35	MOMIN MUSKAN JAVED	M JAVED	M JAVED	---
36	BHOI AMRUTA RAJENDRA	Amruta	---	Amruta
37	NISHA BHAGWAN SHINDE	Nisha	Nisha	---
38	VALAKE ANUJA RAJESH	Anuja	Anuja	---
39	VALAKE SONAL BHIMRAO	Sonal	Sonal	---
40	KHADAKE RUTUJA SUNIL	Rutuja	---	Rutuja
41	MULLANI ALFIZA ANWERHUSEN	Alfiza	Alfiza	Alfiza
42	MALI NISHA NANDKUMAR	Nisha	Nisha	Nisha
43	LAD ANIKET MARUTI	Aniket	Aniket	Aniket
44	SALVI NIKHIL SAMBHAJI	Nsalvi	Nsalvi	Nsalvi
45	LAD PRASHANT SANJAY	Prashant	Prashant	Prashant
46	CHAVAN ANIKET MARUTI	Aniket	Aniket	Aniket
47	HARDHAR PAWAN SANJAY	Pawan	Pawan	Pawan
48	DAVANG VAIBHAV SADASHIV	Vaibhav	Vaibhav	Vaibhav
49	JADHAV SIDDHANT SAGARKUMAR	Jadhav	Jadhav	Jadhav
50	GURJAR SURAJ CHHOTELAL	Gurjar	Gurjar	Gurjar
51	PATIL PRATIK SANTOSH	Pratik	Pratik	Pratik
52	SADARE AKHILESH ANIL	AAsadare	AAsadare	AAsadare
53	DALAVI ASHUTOSH SANJAY	Ashutosh	Ashutosh	Ashutosh
54	MAGDUM GANESH SANJAY	Ganesh	Ganesh	Ganesh
55	PAWAR SHUBHAM ANANDA	Spawar	Spawar	Spawar
56	SHINDE ROHIT YUVRAJ	Rohit	Rohit	Rohit
57	SHUBHAM SIDDHAPPA KAMBLE	Sskamble	Sskamble	Sskamble
58	DUDHANE RUSHIKESH SHRIDHAR	Rdudhane	Rdudhane	Rdudhane
59	PRANITA PRAKASH PATIL	PPratik	PPratik	PPratik
60	PATIL RUTUJA VYANKATRAO	RPatil	RPatil	RPatil
61	PATIL KULDEEP DHONDIRAM	Kuldeep	Kuldeep	Kuldeep
62	PATIL ANUJA ANANDRAO	---	---	---
63	PATIL HRITHIVIK MARUTI	Hrithivik	Hrithivik	Hrithivik
64	SUSHANT SHANTANU MORE	Sushant	Sushant	Sushant
65	THORBOLE OMKAR SANJAY	Omkar	Omkar	Omkar
66	PATIL GAURAV GORAKH	GPatil	GPatil	GPatil
67	FIRFIRE SIKANDAR AHMED	Sikandar	Sikandar	---


V.S.P
Workshop Coordinator




SHOD
HOD
Department of Computer Science
& Engineering
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201

Attendance

Aptitude Training

SDP on "Advance Java Programming"

Roll No.	Student Name	Session-I	Session-II	Session-III
1	SHETAKE SHUBHANGI SURESH	<u>Sshetake</u>	<u>Sshetake</u>	<u>Sshetake</u>
2	KALYANI SANJAY HULLE	<u>Kethulle</u>	<u>Kethulle</u>	<u>Kethulle</u>
3	SNEHAL SANJAY MANKAR	<u>Smankar</u>	<u>Smankar</u>	<u>Smankar</u>
4	SHINDE SHIVANI SHASHIKANT	<u>shinde</u>	<u>shinde</u>	<u>shinde</u>
5	KORAVI PRIYANKA RAMCHANDRA	<u>Kr</u>	<u>PB</u>	<u>PB</u>
6	RUTUJA RAVSO CHOUGULE	<u>RPE</u>	<u>RPE</u>	<u>RPE</u>
7	RUKADE PRIYANKA UDAY	<u>PRukade</u>	<u>PRuke</u>	<u>PRukade</u>
8	NAYKAWADI KASHMIRA MIRASO	<u>Knaykawadi</u>	<u>Knaykawadi</u>	<u>Knaykawadi</u>
9	KAMBLE SHWETA SHAHAJI	<u>Ka</u>	<u>Ka</u>	<u>Ka</u>
10	MUJAWAR ASIM RIJWAN	<u>Mu</u>	<u>Mu</u>	<u>Mu</u>
11	KAMBLE NIKHIL RAJKUMAR	<u>Nikhil</u>	---	---
12	ROHIT SANJAY LOHAR	<u>Sanjay</u>	---	<u>Sanjay</u>
13	PATIL ADESH VIJAYKUMAR	<u>Adesh</u>	---	<u>Adesh</u>
14	PHALLE MAYURESH MOHAN	<u>Mary</u>	<u>Mary</u>	---
15	SHETE RAVINDRA AMAR	<u>Shete</u>	<u>Shete</u>	<u>Shete</u>
16	MARWADI OMKAR BALASO	<u>Omka</u>	---	<u>Omka</u>
17	SAWANT OMKAR SURYAKANT	<u>Somkar</u>	<u>Somkar</u>	<u>Somkar</u>
18	DEVADKAR SOURABH SHASHIKANT	<u>Sourabh</u>	<u>Sourabh</u>	<u>Sourabh</u>
19	MALI PRADHUMN HARIKISHOR	<u>P.Mali</u>	---	<u>P.Mali</u>
20	PATIL HARSHADA JAYSING	<u>Patil Harshada</u>	<u>Patil Harshada</u>	<u>Patil Harshada</u>
21	DALAVE MITALI KRUSHNATH	<u>Mitali</u>	<u>Mitali</u>	<u>Mitali</u>
22	GAIKWAD AARTI SUNIL	<u>Aarti</u>	<u>Aarti</u>	<u>Aarti</u>
23	SURYAWANSHI SNEHA MOHAN	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>
24	BHASKAR VIVEK PANDIT	<u>Vivek</u>	<u>Vivek</u>	---
25	BHORE AKSHAYKUMAR KAKASO	<u>Akhore</u>	---	<u>Akhore</u>
26	SUPRIYA VIJAY SUTAR	---	<u>Vijay</u>	<u>Vijay</u>
27	VAIBHAVI AMBAJI DHANGAR	<u>Vaibhavi</u>	<u>Vaibhavi</u>	<u>Vaibhavi</u>
28	KUMBHAR NIKITA TANAJI	<u>Nitika</u>	---	<u>Nitika</u>
29	SHINDE PRATIK VIDYADHAR	<u>Pratik</u>	<u>Pratik</u>	<u>Pratik</u>
30	RAJMANE SHIVAM SANTOSH	<u>S.RAJMANE</u>	<u>S.RAJMANE</u>	<u>S.RAJMANE</u>
31	SUYOG SANJAY KHUTALE	<u>Sanyu</u>	<u>Sanyu</u>	<u>Sanyu</u>
32	PATIL VIRAJ DINKAR	<u>V.Patil</u>	<u>V.Patil</u>	<u>V.Patil</u>

33	RAYKAR SHUBHAM GIRIDHAR	Raykar	Raykar	Raykar
34	PATIL AISHWARYA SHANKAR	Aishwarya	-	Aishwarya
35	MOMIN MUSKAN JAVED	Muddin	-	Muddin
36	BHOI AMRUTA RAJENDRA	Amruta	Amruta	-
37	NISHA BHAGWAN SHINDE	-	Nisha	Nisha
38	VALAKE ANUJA RAJESH	Anuja	-	Anuja
39	VALAKE SONAL BHIMRAO	Sonal	-	Sonal
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47	HARDHAR PAWAN SANJAY	Pawan	Pawan	Pawan
48	DAVANG VAIBHAV SADASHIV	Vdang	Vdang	Vdang
49	JADHAV SIDDHANT SAGARKUMAR	Jadhav	-	Jadhav
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58	DUDHANE RUSHIKESH SHRIDHAR	Rdudhane	Rdudhane	Rdudhane
59	PRANITA PRAKASH PATIL	PPranita	PPranita	PPranita
60	PATIL RUTUJA VYANKATRAO	Patil	Patil	Patil
61	PATIL KULDEEP DHONDIRAM	Kuldeep	Kuldeep	Kuldeep
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Workshop Coordinator




HOD


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6	RUTUJA RAVSO CHOUGULE	<u>RPE</u>	<u>RPE</u>	<u>RPE</u>
7	RUKADE PRIYANKA UDAY	<u>PURukade</u>	<u>PURuke</u>	<u>PURukade</u>
8	NAYKAWADI KASHMIRA MIRASO	<u>(K)nakawadi</u>	<u>(K)nakawadi</u>	<u>(K)nakawadi</u>
9	KAMBLE SHWETA SHAHAJI	<u>Kam</u>	<u>Kam</u>	<u>Kam</u>
10	MUJAWAR ASIM RIJWAN	<u>Muj</u>	<u>Muj</u>	<u>Muj</u>
11	KAMBLE NIKHIL RAJKUMAR	<u>Nikhil</u>	---	---
12	ROHIT SANJAY LOHAR	<u>Sanjay</u>	---	<u>Sanjay</u>
13	PATIL ADESH VIJAYKUMAR	<u>(A)desh</u>	---	<u>(A)desh</u>
14	PHALLE MAYURESH MOHAN	<u>Mahy</u>	<u>Mahy</u>	---
15	SHETE RAVINDRA AMAR	<u>Shete</u>	<u>Shete</u>	<u>Shete</u>
16	MARWADI OMKAR BALASO	<u>Omka</u>	---	<u>Omka</u>
17	SAWANT OMKAR SURYAKANT	<u>Somkar</u>	<u>Somkar</u>	<u>Somkar</u>
18	DEVADKAR SOURABH SHASHIKANT	<u>Sourabh</u>	<u>Sourabh</u>	<u>Sourabh</u>
19	MALI PRADHUMN HARIKISHOR	<u>P.Mali</u>	---	<u>P.Mali</u>
20	PATIL HARSHADA JAYSING	<u>Patil Harshada</u>	<u>Patil Harshada</u>	<u>Patil Harshada</u>
21	DALAVE MITALI KRUSHNATH	<u>(M)ali</u>	<u>(M)ali</u>	<u>(M)ali</u>
22	GAIKWAD AARTI SUNIL	<u>A.Gaikwad</u>	<u>A.Gaikwad</u>	<u>A.Gaikwad</u>
23	SURYAWANSHI SNEHA MOHAN	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>
24	BHASKAR VIVEK PANDIT	<u>Vivek</u>	<u>Vivek</u>	---
25	BHORE AKSHAYKUMAR KAKASO	<u>Akshay</u>	---	<u>Akshay</u>
26	SUPRIYA VIJAY SUTAR	---	<u>Vijay</u>	<u>Vijay</u>
27	VAIBHAVI AMBAJI DHANGAR	<u>Vaibhavi</u>	<u>Vaibhavi</u>	<u>Vaibhavi</u>
28	KUMBHAR NIKITA TANAJI	<u>(N)kumbhar</u>	---	<u>(N)kumbhar</u>
29	SHINDE PRATIK VIDYADHAR	<u>Pratik</u>	<u>Pratik</u>	<u>Pratik</u>
30	RAJMANE SHIVAM SANTOSH	<u>S.RAJMANE</u>	<u>S.RAJMANE</u>	<u>S.RAJMANE</u>
31	SUYOG SANJAY KHUTALE	<u>Sanjay</u>	<u>Sanjay</u>	<u>Sanjay</u>
32	PATIL VIRAJ DINKAR	<u>V.Patil</u>	<u>V.Patil</u>	<u>V.Patil</u>

33	RAYKAR SHUBHAM GIRIDHAR	Raykar Apatil	Raykar Apatil	Raykar Apatil
34	PATIL AISHWARYA SHANKAR	Patil	Patil	Patil
35	MOMIN MUSKAN JAVED	M.JAVED	M.JAVED	—
36	BHOI AMRUTA RAJENDRA	Amruta	Amruta	—
37	NISHA BHAGWAN SHINDE	—	Nisha	Nisha
38	VALAKE ANUJA RAJESH	Anuja	Anuja	—
39	VALAKE SONAL BHIMRAO	Sonal	—	Sonal
40	KHADAKE RUTUJA SUNIL	Rutuja	Rutuja	—
41	MULLANI ALFIZA ANWERHUSEN	Alfiza	Alfiza	Alfiza
42	MALI NISHA NANDKUMAR	Nisha	Nisha	Nisha
43	LAD ANIKET MARUTI	Aniket	Aniket	Aniket
44	SALVI NIKHIL SAMBHAJI	Nsalvi	Nsalvi	Nsalvi
45	LAD PRASHANT SANJAY	Prashant	Prashant	Prashant
46	CHAVAN ANIKET MARUTI	Aniket	Aniket	Aniket
47	HARDHAR PAWAN SANJAY	Pawan	Pawan	Pawan
48	DAVANG VAIBHAV SADASHIV	Vdavyang	Vdavyang	Vdavyang
49	JADHAV SIDDHANT SAGARKUMAR	Jadhav	Jadhav	Jadhav
50	GURJAR SURAJ CHHOTELAL	Gurjar	Gurjar	Gurjar
51	PATIL PRATIK SANTOSH	Pratik	Pratik	Pratik
52	SADARE AKHILESH ANIL	AAsadare	AAsadare	AAsadare
53	DALAVI ASHUTOSH SANJAY	Ashutosh	Ashutosh	Ashutosh
54	MAGDUM GANESH SANJAY	Ganesh	Ganesh	Ganesh
55	PAWAR SHUBHAM ANANDA	SPawar	SPawar	SPawar
56	SHINDE ROHIT YUVRAJ	Yshinde	Yshinde	Yshinde
57	SHUBHAM SIDDHAPPA KAMBLE	Sskamble	Sskamble	Sskamble
58	DUDHANE RUSHIKESH SHRIDHAR	Rdudhane	Rdudhane	Rdudhane
59	PRANITA PRAKASH PATIL	PPatil	PPatil	PPatil
60	PATIL RUTUJA VYANKATRAO	RPatil	RPatil	RPatil
61	PATIL KULDEEP DHONDIRAM	kuldeep	kuldeep	kuldeep
62	PATIL ANUJA ANANDRAO	PAnuja	PAnuja	PAnuja
63	PATIL HRITHVIK MARUTI	HPatil	HPatil	HPatil
64	SUSHANT SHANTANU MORE	Smore	Smore	Smore
65	THORBOLE OMKAR SANJAY	Omkar	—	—
66	PATIL GAURAV GORAKH	GPatil	GPatil	GPatil
67	FIRFIRE SIKANDAR AHMED	Sfirfire	Sfirfire	Sfirfire


Workshop Coordinator




HOD

HOD

Department of Computer Science
& Engineering
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201



EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

PERSONALITY DEVELOPMENT - GILLETTE CSR TRAINING

Organized By

Training and Placement Department

In Association with

GILLETTE CSR TRAINING

From

17-05-2022

Trainer

Abhishek Choudhary

OBJECTIVES FOR A PERSONALITY DEVELOPMENT TRAINING PROGRAM OFFERED BY GILLETTE'S CSR INITIATIVE:

1. **Enhance Self-Confidence and Positive Self-Image:** Empower participants to develop a strong sense of self-confidence and a positive self-image, promoting personal and professional growth.
2. **Develop Effective Communication Skills:** Improve participants' communication skills, both verbal and non-verbal, enabling them to express themselves clearly and confidently in various situations.
3. **Foster Positive Interpersonal Skills:** Cultivate positive interpersonal skills, including active listening, empathy, and building strong relationships with colleagues and clients.
4. **Promote Professionalism and Work Ethic:** Develop a professional demeanor and strong work ethic, instilling a sense of responsibility and commitment in the workplace.
5. **Embrace Diversity and Inclusion:** Foster an appreciation for diversity and inclusion, equipping participants to navigate a multicultural environment effectively. (This aligns with potential CSR goals of promoting social responsibility and positive societal impact.)



tpo@seti.edu.in

Co-Ordinator – Dr. Ajay Maske



Personality Development Program by Gillette at Sanjeevan Engineering College

Report Overview

Date: May 17, 2022 Prepared by: [Your Name] Organization: **Gillette** Program: Personality Development Program Location: Sanjeevan Engineering College

1. Introduction

This report provides an overview of the Personality Development Program conducted by **Gillette** at Sanjeevan Engineering College on May 17, 2022. The program aimed to enhance participants' personality traits, specifically focusing on behavioral skills. Additionally, **Gillette** provided a unique offering of free shaving bald to the students, adding a special element to the program.

2. Program Details

a) Date: The Personality Development Program was conducted on May 17, 2022.

b) Organizer: The program was organized by **Gillette**, a professional organization specializing in personality development and grooming services.

c) Program Objectives:

i) Behavioral Skills: The program focused on enhancing participants' behavioral skills, including communication, interpersonal relationships, leadership, teamwork, and emotional intelligence. Participants learned practical techniques to improve their overall behavior and social interactions.

ii) Personality Enhancement: The program aimed to boost participants' self-confidence, self-esteem, and presentation skills. Through various activities and exercises, participants gained insights into their strengths and areas for improvement, enabling them to develop a more confident and engaging personality.

iii) Free Shaving Bald: As a unique offering, **Gillette** provided free shaving bald to the students. This service allowed students to experience a grooming transformation and learn about personal grooming habits and the importance of a well-groomed appearance.

3. Program Highlights

a) Behavioral Skills Training: **Gillette** conducted interactive sessions, workshops, and role-playing activities to develop participants' behavioral skills. Through real-life scenarios, participants learned effective communication techniques, conflict resolution strategies, and team-building exercises.

b) Personality Assessment: **Gillette** administered personality assessments to help participants gain a deeper understanding of their personality traits, strengths, and areas for improvement. These assessments served as a foundation for personalized feedback and guidance.

c) Confidence Building: The program incorporated activities to enhance participants' self-confidence and public speaking abilities. They received tips and techniques to overcome stage fright, deliver impactful presentations, and project confidence in various settings.

d) Free Shaving Bald: **Gillette** provided free shaving bald to the students, offering them a unique grooming experience. This service not only enhanced their physical appearance but also highlighted the significance of personal grooming and its impact on self-confidence and professional success.

4. Program Outcomes

a) **Improved Behavioral Skills:** Participants developed a better understanding of behavioral skills and acquire practical strategies to enhance their communication, interpersonal relationships, and leadership abilities. They learned how to navigate social situations with confidence and professionalism.

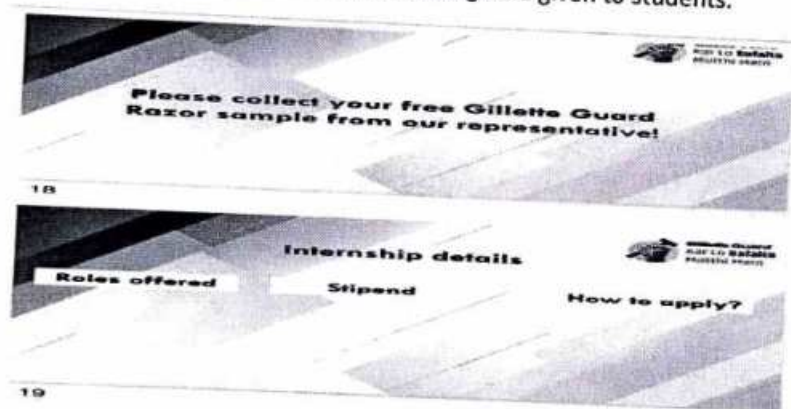
b) **Enhanced Personality:** The program contributed to participants' personality development by boosting their self-confidence, self-esteem, and presentation skills. They gained a greater awareness of their strengths and weaknesses, allowing them to work towards a more well-rounded and engaging personality.

c) **Grooming Awareness:** The free shaving bald offered by **Gillette** created awareness among participants about personal grooming habits. They learned the importance of maintaining a well-groomed appearance and its positive impact on self-image and professional opportunities.

d) **Self-Reflection and Growth:** The program encouraged self-reflection and self-improvement among participants. Through personality assessments and individual feedback, students gained insights into their personal development journey and areas to focus on for further growth.

5. Conclusion

The Personality Development Program conducted by **Gillette** at Sanjeevan Engineering College on May 17, 2022, successfully focused on enhancing participants' behavioral skills and personal grooming. The program provided valuable insights into effective communication, interpersonal relationships, and self-presentation. The addition of free shaving bald given to students.



Thank you for attending!

Any Questions?





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ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

INTERVIEW & COMMUNICATION TRAINING PROGRAM

FOR ELECTRICAL DEPARTMENT



Rahul Rao

TRAINING OBJECTIVES FOR AN INTERVIEW & COMMUNICATION TRAINING PROGRAM FOR THE ELECTRICAL DEPARTMENT:

1. **Enhance Technical Communication Skills:** Equip electrical department personnel with the ability to clearly and concisely communicate technical concepts to interviewers and future colleagues. This includes training on technical terminology, data presentation, and explaining complex electrical systems in layman's terms.
2. **Develop Confident Interview Responses:** Build participants' confidence in answering technical and behavioral interview questions through role-playing, mock interviews, and feedback sessions.
3. **Highlight Electrical Engineering Achievements:** Train participants on effectively showcasing their electrical engineering skills, experience, and accomplishments during the interview process. This includes crafting compelling project descriptions, quantifying results, and demonstrating their problem-solving abilities.
4. **Master Interview Etiquette:** Instruct participants on professional interview etiquette, including proper dress code, body language, and active listening skills.
5. **Prepare for Industry-Specific Questions:** Tailor training to address interview questions commonly encountered in the electrical engineering field, covering areas like safety regulations, codes, and emerging industry trends



tpo@seti.edu.in

Co-Ordinator - Dr. Ajay Maske



Report on Interview Skills and Communication Skills Training, December 15, 2021

Sanjeevan Engineering and Technology Institute

Report on the Interview Skills and Communication Skills Training program conducted for the Electrical final year students of Sanjeevan Engineering and Technology Institute, Panhala, in collaboration with the GTT Foundation, Pune, on December 15, 2021. This program aimed to enhance the employability and communication skills of 60 participating students.

Introduction: The Interview Skills and Communication Skills Training program was designed to equip the Electrical final-year students with essential skills necessary for successful job interviews and effective communication in the professional world. The program was facilitated by experts from the GTT Foundation, Pune, who specialize in training and development.

Key Highlights:

Comprehensive Training: The training program included in-depth sessions covering various aspects of interview preparation, from resume building and grooming to effective communication and body language. Students were given practical tips and guidance to ace job interviews.



Mock Interviews: Students participated in mock interview sessions where they faced interview scenarios relevant to their field. Feedback and constructive critique were provided to help students understand their strengths and areas for improvement.

Group Activities: Group activities and team-building exercises were incorporated to enhance teamwork and communication skills. These activities encouraged students to collaborate effectively and develop their interpersonal skills.

Interactive Workshops: The program featured interactive workshops on verbal and non-verbal communication, including effective public speaking and professional email writing. These workshops aimed to refine students' communication abilities.

Impact:

The Interview Skills and Communication Skills Training program had a significant impact on the participants. The students reported improved self-confidence, better interview performance, and increased comfort in professional settings. The training also enhanced their ability to communicate ideas and information effectively, which will be invaluable in their future careers.

Conclusion:

The collaboration with the GTT Foundation and the training program for our Electrical final-year students was a resounding success. It provided students with the skills and knowledge they need to excel in job interviews and communicate effectively in the workplace. We are grateful to GTT Foundation, Pune, for their support and expertise in conducting this training.

We anticipate that the students who participated in this program will have a competitive edge when seeking employment opportunities in the field of Electrical Engineering, thanks to the newfound confidence and skills they have acquired.

Please feel free to reach out if you need further information or have additional inquiries regarding this training program.

Sincerely,



Handwritten signature in blue ink above the printed name "PRINCIPAL" and the address "Sanjayrao P. ... Somwar ...".

Date :17/05/22

Attendance

Gillette CSR Training

Roll No.	Student Name	Session-I	Session-II	Session-III
1	SHETAKE SHUBHANGI SURESH	Sshetake	Sshetake	Sshetake
2	KALYANI SANJAY HULLE	Kshulle	Kshulle	Kshulle
3	SNEHAL SANJAY MANKAR	Sshankar	Sshankar	Sshankar
4	SHINDE SHIVANI SHASHIKANT	Sshinde	Sshinde	Sshinde
5	KORAVI PRIYANKA RAMCHANDRA	KR	PR	PR
6	RUTUJA RAVSO CHOUGULE	RRC	RRC	RRC
7	RUKADE PRIYANKA UDAY	PRukade	PRukade	PRukade
8	NAYKAWADI KASHMIRA MIRASO	KNaykawade	KNaykawade	KNaykawade
9	KAMBLE SHWETA SHAHAJI	Kam	Kam	Kam
10	MUJAWAR ASIM RIJWAN	Muj	Muj	Muj
11	KAMBLE NIKHIL RAJKUMAR	Nikhil		
12	ROHIT SANJAY LOHAR	Rohit		Sanjay
13	PATIL ADESH VIJAYKUMAR	Adesh		Adesh
14	PHALLE MAYURESH MOHAN	Mohale	Mohale	Mohale
15	SHETE RAVINDRA AMAR	Shete	Shete	Shete
16	MARWADI OMKAR BALASO	Omkar		Omkar
17	SAWANT OMKAR SURYAKANT	Omkar	Omkar	Omkar
18	DEVADKAR SOURABH SHASHIKANT	Sourabh	Sourabh	Sourabh
19	MALI PRADHUMN HARIKISHOR	P.Mali		P.Mali
20	PATIL HARSHADA JAYSING	Pratihar	Pratihar	Pratihar
21	DALAVE MITALI KRUSHNATH	Mitali	Mitali	Mitali
22	GAIKWAD AARTI SUNIL	A.Gaikwad	A.Gaikwad	A.Gaikwad
23	SURYAWANSHI SNEHA MOHAN	Sneha	Sneha	Sneha
24	BHASKAR VIVEK PANDIT	Vivek	Vivek	Vivek
25	BHORE AKSHAYKUMAR KAKASO	Akhore		Akhore
26	SUPRIYA VIJAY SUTAR		Vijay	Vijay
27	VAIBHAVI AMBAJI DHANGAR	Vaibhavi	Vaibhavi	Vaibhavi
28	KUMBHAR NIKITA TANAJI	Nikita		Nikita
29	SHINDE PRATIK VIDYADHAR	Pratik	Pratik	Pratik
30	RAJMANE SHIVAM SANTOSH	S.RAJMANE	S.RAJMANE	S.RAJMANE
31	SUYOG SANJAY KHUTALE	Sanyog	Sanyog	Sanyog
32	PATIL VIRAJ DINKAR	V.Patil	U.Patil	U.Patil

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33	RAYKAR SHUBHAM GIRIDHAR	R.Shubham	R.Shubham	R.Shubham
34	PATIL AISHWARYA SHANKAR	Ashubham	Ashubham	Ashubham
35	MOMIN MUSKAN JAVED	M.JAVED	M.JAVED	M.JAVED
36	BHOI AMRUTA RAJENDRA	Amruta	Amruta	
37	NISHA BHAGWAN SHINDE	Nisha	Nisha	Nisha
38	VALAKE ANUJA RAJESH	Anuja	Anuja	Anuja
39	VALAKE SONAL BHIMRAO	Sonal	Sonal	Sonal
40	KHADAKE RUTUJA SUNIL	Rutuja	Rutuja	Rutuja
41	MULLANI ALFIZA ANWERHUSEN	Alfiza	Alfiza	Alfiza
42	MALI NISHA NANDKUMAR	N.Mali	N.Mali	N.Mali
43	LAD ANIKET MARUTI	Aniket	Aniket	Aniket
44	SALVI NIKHIL SAMBHAJI	Nsalvi	Nsalvi	Nsalvi
45	LAD PRASHANT SANJAY	Prashant	Prashant	Prashant
46	CHAVAN ANIKET MARUTI	Aniket	Aniket	Aniket
47	HARDHAR PAWAN SANJAY	Pawan	Pawan	Pawan
48	DAVANG VAIBHAV SADASHIV	D.Pavang	D.Pavang	D.Pavang
49	JADHAV SIDDHANT SAGARKUMAR	Jadhav	Jadhav	Jadhav
50	GURJAR SURAJ CHHOTELAL	Gurjar	Gurjar	Gurjar
51	PATIL PRATIK SANTOSH	Pratik	Pratik	Pratik
52	SADARE AKHILESH ANIL	A.Sadare	A.Sadare	A.Sadare
53	DALAVI ASHUTOSH SANJAY	A.Dalavi	A.Dalavi	A.Dalavi
54	MAGDUM GANESH SANJAY	Ganesh	Ganesh	Ganesh
55	PAWAR SHUBHAM ANANDA	Spawar	Spawar	Spawar
56	SHINDE ROHIT YUVRAJ	Yshinde	Yshinde	Yshinde
57	SHUBHAM SIDDHAPPA KAMBLE	Sshubham	Sshubham	Sshubham
58	DUDHANE RUSHIKESH SHRIDHAR	R.Dudhane	R.Dudhane	R.Dudhane
59	PRANITA PRAKASH PATIL	PPatil	PPatil	PPatil
60	PATIL RUTUJA VYANKATRAO	RPatil	RPatil	RPatil
61	PATIL KULDEEP DHONDIRAM	Kuldeep	Kuldeep	Kuldeep
62	PATIL ANUJA ANANDRAO	PAnuja	PAnuja	PAnuja
63	PATIL HRITHIVIK MARUTI	HPatil	HPatil	HPatil
64	SUSHANT SHANTANU MORE	Smore	Smore	Smore
65	THORBOLE OMKAR SANJAY	Omkar		Omkar
66	PATIL GAURAV GORAKH	G.Patil	G.Patil	G.Patil
67	FIRFIRE SIKANDAR AHMED	Sikandar	Sikandar	Sikandar



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ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

MEGACORP, THIRD PARTY AGGREGATOR OF THE MINISTRY OF SKILL DEVELOPMENT
AND ENTREPRENEURSHIP

& TRAINING ON INTERVIEW SKILLS FOR THE ELECTRICAL DEPARTMENT

Organized By

Training and Placement Department

In Association with

MEGACORP

From

23-07-2022

Guest Speaker

Dhairyasheel Desai – CEO - Megacorpso

OBJECTIVES FOR A TRAINING ON INTERVIEW SKILLS FOR THE ELECTRICAL DEPARTMENT:

1. **Confident Communication of Technical Expertise:** Enhance participants' ability to confidently articulate their technical knowledge and skills in electrical engineering during interviews. This includes training on clear explanations of complex concepts, utilizing technical vocabulary effectively, and tailoring responses to the specific role requirements.
2. **Mastering Behavioral Interview Techniques:** Equip participants with the skills to excel in behavioral interview questions, commonly used to assess problem-solving, team dynamics, and leadership abilities within the electrical engineering field. This involves crafting impactful responses using the STAR (Situation, Task, Action, Result) method and highlighting relevant work experiences.
3. **Demonstrate Electrical Engineering Achievements:** Train participants on effectively showcasing their electrical engineering accomplishments and projects during the interview process. This includes quantifying results, highlighting transferable skills, and demonstrating problem-solving strategies used in past projects.
4. **Practice and Feedback Through Mock Interviews:** Provide participants with opportunities to practice interview skills through realistic mock interviews with industry professionals or experienced electrical engineers. Offer constructive feedback on communication style, technical explanations, and overall interview presence.
5. **Industry-Specific Interview Preparation:** Tailor training to address interview questions commonly encountered in the electrical engineering field. This includes covering topics like safety regulations, specific codes relevant to the industry, and emerging trends and technologies that demonstrate up-to-date knowledge.



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Co-Ordinator – Dr. Ajay Maske



Interview Skills Program Report

Date: 23-07-22

Venue: Drawing Hall, Sanjeevan Engineering College

Program Title: Interview Skills Program

Conducted By: Mr. Dhairasheel Desai, CEO of Megacorpso

Introduction: On 23rd July 2022, a highly informative and engaging Interview Skills Program was conducted by Mr. Dhairasheel Desai, the esteemed CEO of Megacorpso. The program aimed to equip the students of Sanjeevan Engineering College with essential skills and knowledge to excel in job interviews and enhance their employability prospects.

Program Highlights:

Expert Guidance: Mr. Dhairasheel Desai, a veteran in the industry, shared his vast knowledge and experience with the students. His insights into the hiring process and valuable tips on interview preparation were highly appreciated by the participants.

Interview Techniques: The program covered a wide range of interview techniques, including effective communication, body language, active listening, and proper etiquette. Participants were guided on how to present themselves confidently and make a positive impression on the interviewer.

Resume Writing: Recognizing the significance of a well-crafted resume, the program dedicated a section to the art of resume writing. Mr. Desai highlighted the key elements to include, how to tailor the resume to specific job requirements, and how to make it stand out from the competition.

Mock Interviews: To provide hands-on experience, mock interview sessions were conducted during the program. Participants were given the opportunity to practice their interview skills in a simulated environment. Mr. Desai provided personalized feedback and suggestions for improvement, helping the students understand their strengths and areas of development.

Question and Answer Session: An interactive question and answer session was held, allowing students to seek clarification on interview-related topics. Mr. Desai patiently addressed the queries, providing valuable insights and practical solutions to the challenges faced during job interviews.

Conclusion: The Interview Skills Program conducted by Mr. Dhairasheel Desai, CEO of Megacorpso, was an immense success, benefitting the students of Sanjeevan Engineering College. The program equipped them with essential skills, enhanced their interview techniques, and boosted their confidence for future job opportunities. The participants expressed their gratitude for the valuable guidance and knowledge shared by Mr. Desai, which will undoubtedly contribute to their career growth and success.

Overall, the program served as a valuable platform for students to learn and refine their interview skills, positioning them as competitive candidates in the job market. The collaboration between Megacorpso and Sanjeevan Engineering College proved to be a remarkable initiative, preparing the students for a successful transition from academia to the professional world.



DHAIRYASHEEL DESAI - MEGACORP, CEO – INTERVIEW SKILLS , TRAINING PROGRAM

PRN Number	Name of the Student	Sign	PRN Number	Name of the Student	Sign
2063151293001	PITHADEYA GOPAL PRAMOD		2163151293513	PATIL PRANAV MADAN	
2063151293002	JAGANNAWAR NAGESH HANAMANT		2163151293514	PATIL VAIBHAVI SATISH	
2063151293003	MENSAGARE NEHA SANJAY		2163151293515	JAMADAR NIHAL ISAK	
2063151293004	GAWADE OMKAR ASHOK		2163151293516	AGA FAIZAL AFTAB	
2063151293005	GHEWARI RAVIRAJ NAMDEV		2163151293517	JADHAV PRATHMESH ANNASO	
2063151293006	PAWAR SUSHANT DILIP		2163151293518	DESAI YUVRAJ YASHAWANT	
2163151293501	TAMBOLI NIHAL RAJU		2163151293519	BAVANE ANIL DASHARATH	
2163151293502	DIGEKAR PRAVIN BABAJI		2163151293520	HAVAL VENKATESH VITTHAL	
2163151293503	BOBADE RUTUJA RAMCHANDRA		2163151293521	CHOUGALE SOURABH SAMBHAJI	
2163151293504	PATIL SAMMED SIDGONDA		2163151293522	DAKARE NIKHIL RAMESH	
2163151293505	PATIL DIGVIJAY CHIMASAHEB		2163151293523	MITHARI ABHIJEET PANDURANG	
2163151293506	PATIL SOURABH BHAGWAN		2163151293524	PATIL PRASHANT DILIP	
2163151293507	KAMBLE PRATHAMESH DHONDIRAM		2163151293525	JADHAV SONALI BABASO	
2163151293508	DEVLEKAR NADIM MAJID		2163151293526	PATIL ANIKET YUVRAJ	
2163151293509	CHOUGLE UBED YASIN		2163151293527	PUSALKAR SURABHI SANJAY	
2163151293510	PATIL SHARVARI DADASO		2163151293528	KAMBLE SAMRUDDHI VILAS	
2163151293511	JADHAV SOURAV BABANRAO		2163151293529	PALSHETKAR SANKET ANIL	
2163151293512	YELOORE PRAJAKTA BANDU		2163151293530	PATIL SARDAR APPASO	

DHAIRYASHEEL DESAI - MEGACORP, CEO – INTERVIEW SKILLS , TRAINING PROGRAM

PRN Number	Name of the Student	Sign	PRN Number	Name of the Student	Sign
2163151293531	LATWADEKAR AMIT BALASAHEB		2163151293549	GURAV SANDIP LALASO	
2163151293532	KADAM AARATI SARJERAO		2163151293550	NARUTE OMKAR KRUSHANATH	
2163151293533	VARAPE URMILA HINDURAO		2163151293551	BHORE POOJA DEEPAK	
2163151293534	DINDE PRANAVKUMAR TANAJI		2163151293552	PRABHAVALKAR DEEPSHREE DEEPAK	
2163151293535	KURANE PRASHANT BABASO		2163151293553	CHAND SONALI DASHARATH	
2163151293536	SHINDE SAMPADA BHASKAR		2163151293554	KAPURE SURAJ SHIVAJI	
2163151293537	BHUNDE PAYAL GOMA		2163151293555	PATIL VISHWAS DILIP	
2163151293538	PATIL PRAJWAL ANNASAHEB		2163151293556	WAREKAR AKASH SUNIL	
2163151293539	JAGTAP PRUTHVIRAJ SANJAY		2163151293557	YEWALE YOGESH VITTHAL	
2163151293540	BODKE HARSHIL BAPU		2163151293558	JAMBILKAR OMKAR DAGADU	
2163151293541	PATIL ATHARV SHIVAJI		2163151293559	KAMBLE VAIBHAV VASANT	
2163151293542	KAMBLE ABHIJEET EKNATH		2163151293560	PATIL SAIRAJ MARUTI	
2163151293543	MIRAJE SAKSHI MANOHAR		2163151293561	POWAR ATUL VILAS	
2163151293544	CHOUGALE VAISHNAVI SHAHAJI		2163151293562	KAMBLE PRANAV SUNIL	
2163151293545	PATIL SURAJ ASHOK		2163151293563	SUTAR SURAJ NAMDEV	
2163151293546	NIVADE ROHIT MAHADEV		2163151293564	KADAM NIKHIL MAHESH	
2163151293547	JADHAV ROHIT MAHENDRA		2163151293565	SHINDE NEHA JAGANNATH	
2163151293548	MANE RITESH ANIL		2163151293566	BASARE ROHIT MARUTI	



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SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

ENTREPRENEURSHIP DEVELOPMENT PROGRAM- STARTUP ACTIVITY

Organized By

Training and Placement Department

In Association with

Bharti Yuva Shakti Trust, Kolhapur

From

04-05-2022

Guest Speaker

Vishwanath Powar – Regional Head, West

OBJECTIVES FOR AN ENTREPRENEURSHIP DEVELOPMENT PROGRAM FOCUSED ON STARTUP ACTIVITY:

1. **Ignite Entrepreneurial Passion:** Cultivate an entrepreneurial mindset and inspire participants to transform their innovative ideas into viable startup ventures.
2. **Develop a Business Model Canvas:** Equip participants with the framework and tools to develop a comprehensive business model canvas, outlining their startup's value proposition, target market, revenue streams, and key resources needed for success.
3. **Market Research and Customer Validation:** Train participants on conducting effective market research to validate their startup ideas, understand customer needs, and identify potential market gaps their venture can address.
4. **Financial Planning and Pitching:** Provide training on financial forecasting, building a strong pitch deck, and effectively communicating the financial viability of their startup to potential investors or funding sources.
5. **Building a Startup Ecosystem Network:** Connect participants with mentors, industry experts, and other aspiring entrepreneurs to foster collaboration, knowledge sharing, and access to valuable resources within the startup ecosystem.



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Co-Ordinator – Dr. Ajay Maske



Reports On - Entrepreneurship Development Program - Startup Activity Report (4th May 2022,)

On 4th May 2022, an Entrepreneurship Development Program - Startup Activity was conducted in association with Sanjeevan and Bharti Yuva Shakti Foundation. The program aimed to provide aspiring entrepreneurs with valuable knowledge and insights on starting their own startups. Vishwanath Powar, a renowned expert in the field, was invited as the guest speaker to share his expertise and experiences.

The program commenced at [10.30 Am] and was held at [Mechanical Dept]. The event saw a remarkable turnout of [insert number of participants] enthusiastic individuals, eager to learn and explore the world of entrepreneurship.

Key Highlights:

Vishwanath Powar's Expertise: Vishwanath Powar, a highly accomplished entrepreneur, shared his invaluable knowledge and experiences with the attendees. He discussed various aspects of starting a startup, including ideation, market research, product development, funding, and marketing strategies. His engaging presentation and interactive approach captivated the audience throughout the session.

Interactive Q&A Session: Following the presentation, a vibrant question-and-answer session took place, allowing participants to seek clarification on specific entrepreneurial challenges they faced. Mr. Powar patiently addressed each query, providing practical advice and insights based on his personal journey.

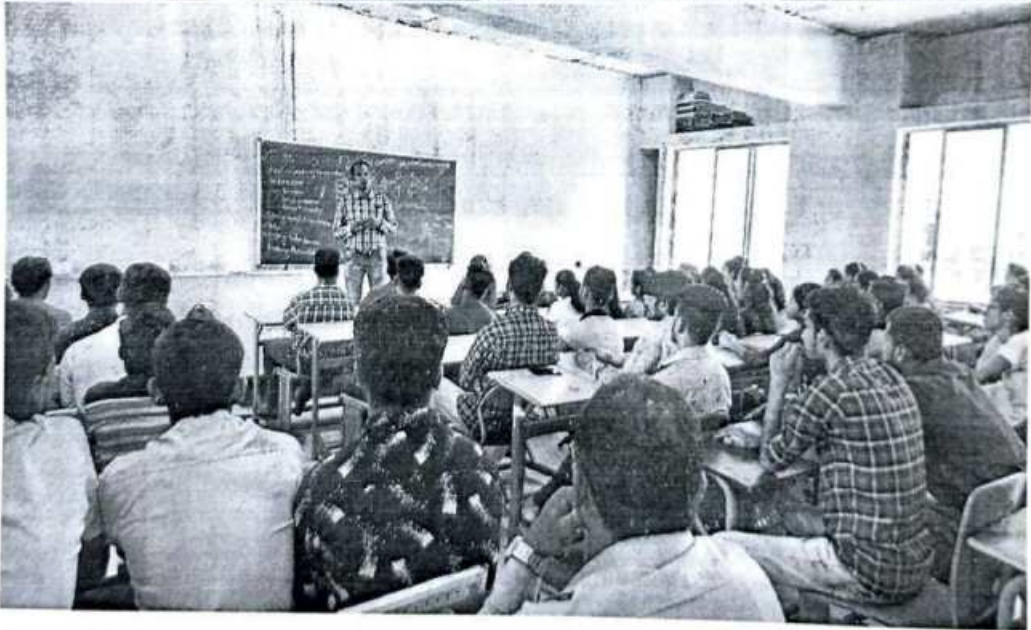
Networking Opportunities: The program also provided an excellent platform for participants to network and connect with like-minded individuals. During breaks and after the event, attendees had the chance to exchange ideas, share experiences, and build potential collaborations.

Participant Engagement: The participants actively participated in various group activities and discussions organized during the program. These activities encouraged teamwork, brainstorming, and problem-solving, fostering a spirit of entrepreneurship among the attendees.

Resource Materials and Handouts: To ensure participants could further enhance their understanding, resource materials and handouts were distributed at the end of the program. These materials included relevant case studies, success stories, and recommended readings, which served as valuable references for attendees' entrepreneurial journeys.

Overall, the Entrepreneurship Development Program - Startup Activity conducted on 4th May 2022 was a resounding success. The attendees greatly appreciated Vishwanath Powar's insightful guidance and benefited from the opportunity to network with peers. The program played a crucial role in equipping aspiring entrepreneurs with essential knowledge, skills, and inspiration to embark on their startup ventures.

We extend our heartfelt gratitude to Sanjeevan, Bharti Yuva Shakti Foundation, and Mr. Vishwanath Powar for their support in making this event possible and contributing to the growth of the entrepreneurial ecosystem. We look forward to organizing similar programs in the future to empower and nurture the next generation of entrepreneurs.



Prepared By Dr. Ajay Krishna Maske



PRINCIPAL
Sanjeevani Engg. & Tech. Institute
Somwar Peth, Pune - 416 201

PRN Number	Name of the Student	Sign	PRN Number	Name of the Student	Sign
1963151293018	SUTAR SHIVAM ARUN		2063151293019	BAHADURE SUSHANT VIJAY	
1963151293019	PAWAR SANCHIT PRAKASH		2063151293020	PARIT SANGRAM SANJAY	
1963151293020	YADAV SANDEEP KAILASH		2063151293021	PATIL TEJAS KESHAV	
1963151293022	FALAKE OMKAR VIJAY		2063151293022	SASAWADE PRAJAKTA SANJAY	
1963151293023	MOLE SHWETA SANJAY		2063151293023	CHOPADE PRATIK NISHIKANT	
1963151293062	SANKAPAL PRITI DILIP		2063151293024	BHANDARI SUSHANT APPASO	
1963151293063	MUNDE SUHAS KUBER		2063151293025	SHETAKE SHREYASH SAMBHAJI	
1963151293065	KAMBLE PRANALI LAXMAN		2063151293026	KUMBHAR DATTA TRAY GANAPATI	
1963151293069	SALOKHE TUSHAR KRUSHNAT		2063151293027	INGOLE PRAFULL CHANDRA D.	
2063151293012	MOMIN MUSTAKM JAFAR		-2063151293028	BHUYEKAR ADITYA ANIL.	
2063151293013	SONVANE SOMANATH KRISHNADEV		2063151293029	KULKARNI NEHA DILIP	
2063151293014	GAIKAWAD SHAILESH SHARAD		2063151293030	RAKATE VISHWAJEET KUMAR	
2063151293015	JADHAV ABHISHEK ARUN		2063151293031	PATIL SUSHANT SANJAY	
2063151293016	HIREMATH CHINMAY UMESH		2063151293032	HARUGADE SHAILESH NANASO	
2063151293017	PATIL SHUBHAM SHANKAR		2063151293033	PATOLE ABHIJEET SHARAD	
2063151293018	SHINDE DEEPAK NAMDEV		2063151293034	SHINDE ABHAY ASHOK	

PRN Number	Name of the Student	Sign	PRN Number	Name of the Student	Sign
2063151293035	SAWANT PRATHAMESH TANAJI		2063151293051	SURYAVANSHI SHUBHAM JAYVANT	
2063151293036	PATIL SATEJ SHAHAJI		2063151293052	NAIK RAKESH RAMCHANDRA	
2063151293037	YAMKAR CHANDRAKANT BABU		2063151293053	PATIL VIVEK SHAMRAV	
2063151293038	BABAR SUCHITRA CHANDRAKANT		2063151293054	JADHAV SWATI BANDOPANT	
2063151293039	POWALKER TEJAS SUBHASH		2063151293055	NITIN DATATRAYA CHANDANE	
2063151293040	MULLA RABIYA SHOUKAT MULLA		2063151293057	PATIL RAJYARDHAN RAJARAM	
2063151293041	KAMBLE AAKANKSHA ANIL		2063151293058	HERLEKAR RUTVIJ UMESH	
2063151293042	POWAR TEJAS TANAJI		2063151293059	VIBHUTE VAIBHAV CHANDRAKANT	
2063151293043	AIWALE AJIT ASHOK		2063151293060	KAPASE OMKAR ASHOK	
2063151293044	PEERJADE MAINODDEN KALANDAR		1963151293021	KAMBLE VAIBHAV PRAVIN	
2063151293045	PATIL KAPIL HARI		1963151293064	ROTE YOGESH BHAGAWAN	
2063151293046	PATIL PRACHIT NANDKUMAR		1963151293081	BHOLE RENU RAHUL	
2063151293047	KAMBLE PANDURANG ANANDRAO		51631520181129310011	DALVI DEVRAJ BHARAT	
2063151293048	GAT RAJKUMAR SACHIN			JADHAV SHUBHAM BAPUSO	
2063151293049	MANE ROHIT NANDAKUMAR				
2063151293050	KAMBLE PREM DHONDIRAM				

PRN Number	Name of the Student	Sign	PRN Number	Name of the Student	Sign
2063151293001	PITHADEYA GOPAL PRAMOD		2163151293513	PATIL PRANAV MADAN	
2063151293002	JAGANNANWAR NAGESH HANAMANT		2163151293514	PATIL VAIBHAVI SATISH	
2063151293003	MENSAGARE NEHA SANJAY		2163151293515	JAMADAR NIHAL ISAK	
2063151293004	GAWADE OMKAR ASHOK		2163151293516	AGA FAIZAL AFTAB	
2063151293005	GHEWARI RAVIRAJ NAMDEV		2163151293517	JADHAV PRATHMESH ANNASO	
2063151293006	PAWAR SUSHANT DILIP		2163151293518	DESAI YUVRAJ YASHAWANT	
2163151293501	TAMBOLI NIHAL RAJU		2163151293519	BAVANE ANIL DASHARATH	
2163151293502	DIGEKAR PRAVIN BABAJI		2163151293520	HAVAL VENKATESH VITTHAL	
2163151293503	BOBADE RUTUJA RAMCHANDRA		2163151293521	CHOUGALE SOURABH SAMBHAI	
2163151293504	PATIL SAMMED SIDGONDA		2163151293522	DAKARE NIKHIL RAMESH	
2163151293505	PATIL DIGVIJAY CHIMASAHEB		2163151293523	MITHARI ABHIJEET PANDURANG	
2163151293506	PATIL SOURABH BHAGWAN		2163151293524	PATIL PRASHANT DILIP	
2163151293507	KAMBLE PRATHAMESH DHONDIRAM		2163151293525	JADHAV SONALI BABASO	
2163151293508	DEVLEKAR NADIM MAJID		2163151293526	PATIL ANIKET YUVRAJ	
2163151293509	CHOUGLE UBED YASIN		2163151293527	PUSALKAR SURABHI SANJAY	
2163151293510	PATIL SHARVARI DADASO		2163151293528	KAMBLE SAMRUDDHI VILAS	
2163151293511	JADHAV SOURAV BABANRAO		2163151293529	PALSHETKAR SANKET ANIL	
2163151293512	YELOORE PRAJKTA BANDU		2163151293530	PATIL SARDAR APPASO	

PRN Number	Name of the Student	Sign	PRN Number	Name of the Student	Sign
2163151293531	LATWADEKAR AMIT BALASAHEB		2163151293549	GURAV SANDIP LALASO	
2163151293532	KADAM AARATI SARJERAO		2163151293550	NARUTE OMKAR KRUSHANATH	
2163151293533	VARAPE URMILA HINDURAO		2163151293551	BHORE POOJA DEEPAK	
2163151293534	DINDE PRANAVKUMAR TANAJI		2163151293552	PRABHAVALKAR DEEPSHREE DEEPAK	
2163151293535	KURANE PRASHANT BABASO		2163151293553	CHAND SONALI DASHARATH	
2163151293536	SHINDE SAMPADA BHASKAR		2163151293554	KAPURE SURAJ SHIVAJI	
2163151293537	BHUNDE PAYAL GOMA		2163151293555	PATIL VISHWAS DILIP	
2163151293538	PATIL PRAJWAL ANNASAHEB		2163151293556	WAREKAR AKASH SUNIL	
2163151293539	JAGTAP PRUTHVIRAJ SANJAY		2163151293557	YEWALE YOGESH VITTHAL	
2163151293540	BODKE HARSHIL BAPU		2163151293558	JAMBILKAR OMKAR DAGADU	
2163151293541	PATIL ATHARV SHIVAJI		2163151293559	KAMBLE VAIBHAV VASANT	
2163151293542	KAMBLE ABHIJEET EKNATH		2163151293560	PATIL SAIRAJ MARUTI	
2163151293543	MIRAJE SAKSHI MANOHAR		2163151293561	POWAR ATUL VILAS	
2163151293544	CHOUGALE VAISHNAVI SHAHAJI		2163151293562	KAMBLE PRANAV SUNIL	
2163151293545	PATIL SURAJ ASHOK		2163151293563	SUTAR SURAJ NAMDEV	
2163151293546	NIVADE ROHIT MAHADEV		2163151293564	KADAM NIKHIL MAHESH	
2163151293547	JADHAV ROHIT MAHENDRA		2163151293565	SHINDE NEHA JAGANNATH	
2163151293548	MANE RITESH ANIL		2163151293566	RAVARE ROHIT MADHUKAR	



EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

SOFT SKILL DEVELOPMENT

Organized By

Training and Placement Department



11/5/2022

Guest Speaker

Prof. Ashok B Kolekar

KEY OBJECTIVES OF SOFT SKILLS DEVELOPMENT:

1. **Enhance Communication and Interpersonal Skills:** This includes improving verbal and non-verbal communication, active listening, conflict resolution, and teamwork abilities. Effective communication fosters collaboration, builds trust, and allows individuals to navigate professional and personal interactions with greater ease.
2. **Boost Emotional Intelligence (EQ):** Developing EQ involves understanding and managing your own emotions, as well as recognizing and responding appropriately to the emotions of others. This enhances self-awareness, empathy, and the ability to build positive relationships, all crucial for success in various aspects of life.
3. **Increase Adaptability and Problem-Solving:** Soft skills training can help individuals become more adaptable and resourceful in handling challenges and changing situations. By fostering critical thinking, creativity, and time management skills, individuals can approach problems with a solution-oriented mindset.



tpo@seti.edu.in

Co-Ordinator – Dr. Ajay Maske



AT-2021-22

B.Tech-second Year

Soft Skills Development



Civil Engineering
B.Tech-IInd
2021-22

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Holy - Wood Academy's

SANJEEVAN ENGINEERING & TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth, Panhala, Tal. Panhala, Dist. Kolhapur - 416 201
Phone : (0231) 2686627 / 24 / 25 Fax : (0231) 2686629 Website : www.seti.edu.in

- Approved By AICTE - New Delhi • Recognized by Govt. of Maharashtra & DTE
- Affiliated to Shivaji University, Kolhapur and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere
- NAAC Accredited

FACULTY ACADEMIC DIARY

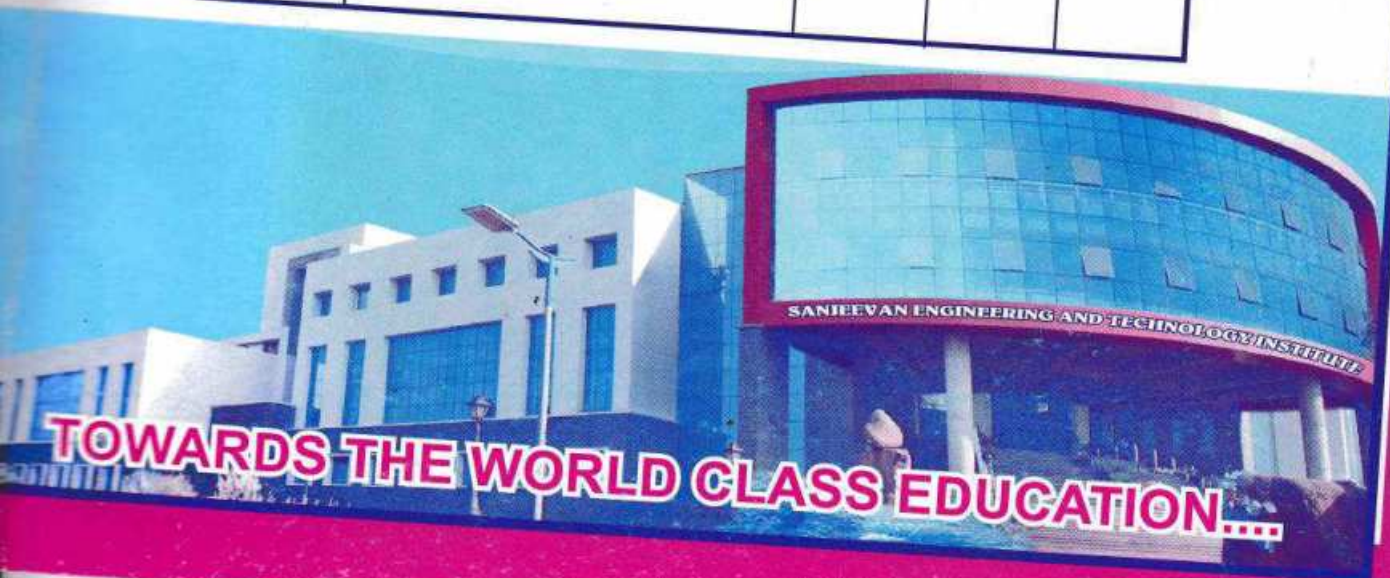
Academic Year 2021-2022

Name Prof. Ashok B. Kalekar odd sem (III)

Department Civil Engineering

Subject Name Soft Skills Development. (BTMM 303)

Sr. No.	Class	L	P	T
01	S-Y. B. Tech. (Civil Engineering)	02	-	-



TOWARDS THE WORLD CLASS EDUCATION....

Subject Plan

Subject : Soft skills development

Class : S-Y. B-Tech-(Civil)

Lectures Per Week : 02

Lecture No.	Details to be covered	Date		Signature	
		Plan	Actual	Faculty	HOD
Chapter No. :- 01					
	Development of - Proficiency in English				
	Speaking skills, Self-criticism, Recognition of one's own limits and deficiencies, feedback and questioning techniques	10/5/22	11/5/22		
	objectivity in arguments	11/5/22	13/5/22		
	5 WS & 1H & 7 CS for				
Hrs :- Actually taken Hrs →					
Chapter No. :- 02					
	Effective communication				
	Imbibing Etiquettes and manners, study of different Pictorial expression of non-Verbal communication and their analysis	13/5/22	18/5/22		
		18/5/22	20/5/22		
Hrs :- Actually taken Hrs →					

Dean (Academic)

Subject Plan

Subject : Soft skills Development Lectures Per Week : 02

Class : 5-Y. Civil Engg.

Lecture No.	Details to be covered	Date		Signature	
		Plan	Actual	Faculty	HOD
	Chapter No. :- 03				
	"Self - Management"				
*	Self - Evaluation				
*	Self - discipline				
*	Self - criticism	20/5/22	25/5/22	<i>[Signature]</i>	
*	Recognition of one's own				
*	limits and deficiencies				
*	dependency, etc				
*	Self - Awareness				
*	Self - Management				

Planned Hrs :- _____ Actually taken Hrs → _____

Chapter No. :-					
*	Identifying one's				
*	Strength's and -				
*	weaknesses, Plann -				
*	ing and Goal setting				
*	Managinal Self	25/5/22	27/5/22	<i>[Signature]</i>	
*	emotions, ego, Pride				
*	leadership and				
*	Team Dynamics				

Planned Hrs :- _____ Actually taken Hrs → _____

H.O.D. *[Signature]*

Dean (Academic) *[Signature]*

Subject Plan

Subject : soft skills development Lectures Per Week : 02

Class : 8-Y. Civil Engg.

Lecture No.	Details to be covered	Date		Signature	
		Plan	Actual	Faculty	HOD
	Chapter No. :- 04				
	Time management Techniques				
	Practice by game playing and other learning strategies to achieve the set targets time Management concept, Attendance, Discipline and Punctuality Acting.	27/5/22	01/6/22	<i>[Signature]</i>	<i>[Signature]</i>
		01/6/22	03/6/22	<i>[Signature]</i>	

Planned Hrs :- _____ Actually taken Hrs → _____

	Chapter No. :- 05				
	Motivation / Inspiration				
	Ability to shape and direct working method according to self define criteria, ability to think for one self, apply oneself to a task independently with self - Motivation	03/6/22	08/6/22	<i>[Signature]</i>	<i>[Signature]</i>
		08/6/22	10/6/22	<i>[Signature]</i>	

Planned Hrs :- _____ Actually taken Hrs → _____

[Signature]
H.O.D.

Dean (Academic)

Subject Plan

Subject : Soft skills Development Lectures Per Week : 02

Class : S.Y. CIVIL Engg.

Lecture No.	Details to be covered	Date		Signature	
		Plan	Actual	Faculty	HOD
	Chapter No. :-				
	Motivation techniques :				
	Motivation techniques based on needs and field situations.	10/6/22	15/6/22	<i>[Signature]</i>	

Planned Hrs :-

Actually taken Hrs →

	Chapter No. :- 06				
	Interpersonal skills Development				
	Positive Relationship Positive, Attitudes and Empathies, comprehending other's opinions Points of Views and Face them with understanding Mutuality Trust, Emotional Bonding	15/6/22	17/6/22	<i>[Signature]</i>	

Planned Hrs :-

Actually taken Hrs →

[Signature]
H.O.D.

Dean (Academic)

Subject Plan

Subject : Soft skills Development Lectures Per Week : 02

Class : S-Y. Civil Engg.

Lecture No.	Details to be covered	Date		Signature	
		Plan	Actual	Faculty	HOD
Chapter No. :-					
	Handling situations.				
	Importance of interpersonal skills	15/6/22	17/6/22		

Planned Hrs :-

Actually taken Hrs →

Chapter No. :- 07					
	Effective Computing skills				
	Designing on Effective Presentation, contents, appearance, themes in Presentation -	15/6/22	22/6/22		
	Tone and language in a Presentation of different tools for effective presentation.	22/6/22	24/6/22		

Planned Hrs :-

Actually taken Hrs →

H.O.D.

Dean (Academic)

Class : S.Y.B.Tech **THEORY ATTENDANCE**

Branch : Civil Engineering

Subject : soft skills Developer

Roll No.	Name	Lec. No.	Date :														Total
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	
1	chavan S.A.		P	P	P	P	A	P	P	P	A	P	P	P	P		
2	chougule S.S.		P	P	A	P	P	P	P	P	P	P	P	P	A		12
3	Dhangar D.N.		P	P	P	P	P	A	P	P	P	A	P	P	P		12
4	Futane S.S.		P	A	P	P	P	P	P	P	A	P	P	P	P		11
5	Jadhav S.V.		P	P	P	A	P	P	P	P	P	A	P	P	P		10
6	Misal N.N.		P	P	P	P	A	P	P	P	P	P	A	P	P	P	12
7	Nikam V.V.		P	P	A	P	P	P	P	P	P	A	P	P	P	P	12
8	Patil H.J.		P	P	P	P	A	P	A	P	P	P	P	P	A	P	11
9	Patil S.S.		P	P	P	P	P	A	P	A	P	P	P	P	P	A	10
10	Rupnoor S.P.		P	P	P	P	P	A	P	P	P	P	P	P	P	P	12
11	Dange S.S.		P	P	A	P	P	P	A	P	P	P	P	A	P	P	10
12	Sawant A.A.		P	P	A	P	P	P	A	P	P	P	P	P	P	P	12
13	Balap R.S.		P	P	A	P	P	P	P	P	P	A	P	P	P		12
14	Bokka S.P.S.		P	P	P	P	P	A	P	P	P	P	P	P	A	P	11
15	chougale S.B.		P	P	P	A	P	P	P	P	P	P	P	A	A	A	10
16	Desai Y.A.		P	A	P	P	P	P	A	P	P	P	P	P	P	P	12
17	Deshmukh R.P.		P	P	A	P	P	A	P	P	P	P	P	P	P	P	11
18	Devane S.N.		P	P	P	P	A	P	P	P	A	P	P	P	P	P	12
19	Gadgil R.U.		P	A	P	P	P	P	P	P	P	P	P	P	P	P	12
20	Gaikwad K.S.		P	P	P	A	P	P	P	P	P	P	P	P	A	P	12
21	Gaikwad R.S.		P	P	P	P	A	P	P	A	P	P	P	P	P	A	10
22	Gaikwad S.V.		P	P	P	P	P	P	A	P	P	P	P	P	P	P	12
23	Gore G.S.		P	P	P	P	P	A	P	P	P	A	P	P	P	P	11
24	Gurav A.B.		P	P	A	P	P	P	P	P	P	P	P	A	P	P	12
25	Impal D.J.		P	P	P	P	P	P	A	P	P	P	P	P	P	P	12
26	Jamdade A.U.		P	P	P	P	P	A	P	P	P	P	P	P	P	A	11
27	Desai J.D.		P	P	P	P	A	P	P	P	P	P	P	P	P	A	12
28	Joundal R.B.		P	P	A	P	P	P	P	A	P	P	P	P	P	P	10
29	Jugale A.C.		A	P	P	P	P	P	P	P	P	P	A	P	P	P	12
30	kambale V.N.		A	P	P	P	P	P	P	P	P	P	A	P	P	P	12
	(Indicate Chapter No./Topic No.)		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7								

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Faculty

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H.O.D.

THEORY ATTENDANCE

Total :- 71

															Att. %	Test	Ave.
															85%		
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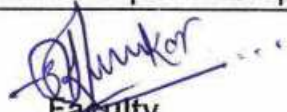
THEORY ATTENDANCE

Class : S.Y. B.Tech

Branch : Civil Engineering

Subject :

Roll No.	Name	Lec. No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total
		Date :	11/5	13/5	18/5	20/5	25/5	27/5	11/6	13/6	18/6	10/6	15/6	17/6	22/6	24/6	
31	Kambale A.B.	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	12
32	Deshmukh R.A.	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	12
33	Kambale R.S.	P	P	R	A	P	P	P	P	A	P	P	P	P	P	P	12
34	Kambale S.S.	P	A	P	P	P	P	A	P	P	P	P	P	P	A		11
35	Kambale S.P.	P	P	A	P	P	P	A	P	P	A	A	P	P	P		10
36	Karande V.U.	P	P	A	P	P	P	P	P	P	P	P	A	P	P		12
37	Katkar S.S.	P	P	P	P	A	P	P	P	P	A	P	P	P	P		12
38	Katkar V.V.	P	A	P	P	P	P	P	A	P	P	P	P	P	P		12
39	Khirugade S.S.	P	P	P	A	P	A	A	P	P	A	P	P	P	P		10
40	Kuigade S.S.	P	A	A	P	A	A	P	P	P	P	P	P	P	A		9
41	Kurane M.D.	P	P	A	P	P	P	P	A	P	P	P	P	P	P		12
42	Lokare P.S.	P	P	P	P	P	A	P	A	P	A	P	P	P	P		11
43	Lokhande M.S.	P	P	P	A	P	P	P	P	P	P	P	P	P	A		12
44	Mahadik S.S.	A	A	A	P	P	P	P	P	P	P	A	P	P	P		9
45	Mane A.B.	A	P	P	P	P	P	A	P	P	P	P	P	A	P		11
46	Narke P.J.	P	P	P	A	P	P	P	P	A	P	P	P	P	P		12
47	Nirukhe S.S.	P	A	P	P	P	P	P	A	P	P	P	P	P	P		12
48	Otari Y.M.	P	P	P	A	P	P	P	P	A	P	P	P	P	P		12
49	Patil A.B.	P	P	P	P	P	A	P	P	P	A	A	P	A	P		10
50	Patil A.D.	P	P	P	P	P	P	A	P	P	P	A	P	P	P		11
51	Patil A.N.	P	P	P	P	A	P	P	P	P	P	P	A	P	P		12
52	Patil A.B.	P	A	P	P	P	P	P	A	P	P	P	P	P	A		11
53	Patil A.S.	A	P	P	P	P	P	A	P	P	P	P	P	P	P		12
54	Patil P.B.	A	P	P	A	P	P	P	P	P	A	P	P	P	P		10
55	Patil R.S.	P	P	P	P	A	P	P	P	A	P	P	P	P	P		9
56	Patil R.C.	P	P	A	P	P	P	P	P	P	P	P	P	P	A		8
57	Patil S.S.	P	P	A	A	P	P	A	P	P	P	P	P	P	P		11
58	Patil S.S.	P	A	P	P	P	P	P	P	P	A	P	P	P	P		13
59	Patil S.M.	A	P	P	P	P	A	P	P	P	P	P	A	P	P		12
60	Patil T.S.	P	P	P	A	A	A	P	P	P	A	P	P	P	P		10
(Indicate Chapter No./Topic No.)		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14		


Faculty


H.O.D.

THEORY ATTENDANCE

Total :- 71

	Att. %	Test	Ave.
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	85		
	84		

Dean (Academic)

THEORY ATTENDANCE

Class : S-Y. B-Tech.

Branch : Civil Engineering.

Subject : Soft Skills Develop

Roll No.	Name	Lec. No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total
		Date :	11/5	13/5	18/5	20/5	25/5	27/5	11/6	13/6	18/6	10/6	15/6	17/6	22/6	24/6	
61	Patil V.V.		P	P	P	A	P	P	P	P	P	P	A	P	P	P	12
62	Patil Y.Y.		P	A	P	P	P	P	P	P	P	P	P	A	P		11
63	Pawar A.G.		P	A	P	P	P	A	P	P	P	P	P	P	P	P	10
64	Gurav P.P.		P	P	P	P	A	P	P	A	P	P	P	A	P	P	12
65	Patil R.D.		A	P	P	P	P	P	P	P	A	P	P	P	P	P	13
66	Patil S.S.		P	P	P	P	P	P	A	P	P	P	P	P	P	A	12
67	shinde M.V.		P	P	A	P	P	P	P	P	P	A	P	P	P	P	12
68	shinde S.S.		P	P	P	A	P	P	P	P	P	P	A	P	R	R	10
69	Sonawale O.T.		P	P	P	P	A	A	P	P	P	P	P	A	P	P	11
70	Deshmukh P.S.		A	P	P	P	P	P	P	P	P	P	A	P	P	P	12
71	Solankurkar J.R.		P	P	P	P	P	A	A	P	P	P	P	A	P	P	11

(Indicate Chapter No./Topic No.)

Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Unit 7

[Signature]
Faculty

[Signature]
H.O.D.



EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

BUSINESS COMMUNICATION

Organized By

Training and Placement Department



Sept.2022

Guest Speaker

Prof. Ashok B Kolekar

OBJECTIVES FOR A BUSINESS COMMUNICATION PROGRAM:

1. **Clarity and Conciseness:** Equip participants to communicate information, concisely, and effectively in writing and verbally. This includes structuring messages logically, using appropriate language for the audience, and ensuring accuracy and professionalism.
2. **Collaboration and Relationship Building:** Foster strong collaboration and relationship-building skills through effective communication. This involves active listening, providing constructive feedback, and understanding diverse communication styles to navigate interactions with colleagues, clients, and stakeholders.
3. **Achieving Business Goals:** Train participants to tailor their communication for specific business objectives. This involves understanding the audience, purpose, and desired outcome of each communication, whether it's delivering presentations, negotiating contracts, or writing persuasive emails.



tpo@seti.edu.in

Co-Ordinator – Dr. Ajay Maske



5.1.3 (Qnm) Capacity building and skills enhancement initiatives taken by the institution include the following

1. Business Communication

Syllabus/Schema Business Communication

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Semester –V (Third Year)
 Proposed Scheme w.e.f. July – 2022

Course Category	Course Code	Course Title	Weekly Teaching Hrs			Evaluation Scheme				Credit
			L	T	P	CA	MSE	ESE	Total	
	BTCOC501	Database Systems	3	1	-	20	20	20	100	4
	BTCOC502	Theory of Computation	3	1	-	20	20	20	100	4
	BTCOC503	Software Engineering	3	1	-	20	20	20	100	4
	BTCOE504	Elective – II (A) Human computer Interaction (B) Numerical Methods	3	-	-	20	20	20	100	3
	BTHM505	Elective – III (A) Economics and Management (B) Business Communication	3	-	-	20	20	20	100	3
	BTCOL506	Database Systems & Software Engineering Lab	-	-	4	60	-	40	100	2
	BTCOM507	Mini-project – I	-	-	4	60	-	40	100	2
	BTCOF408	Field Training / Internship / Industrial Training Evaluation	-	-	-	-	-	-	-	Audit
TOTAL			15	3	8	220	100	380	700	22

Syllabus: Business communications

Dr. Babasaheb Ambedkar Technological University

BTCOE505(B) Business Communication

[Unit 1]

Introduction, Definitions & Concepts, Communicative Competence.

[Unit 2]

Intercultural Communication, Nonverbal Communication, Thought and Speech, Translation as Problematic Discourse.

[Unit 3]

Barriers to Communication, Listening, Communication Rules, Communication Style.

[Unit 4]

Interpersonal Communication, Relational Communication, Organizational Communication.

[Unit 5]

Collaboration, Communication in Groups and Teams, Persuasive Communication.

[Unit 6]

Negotiation and Conflict Management, Leadership, Written Communication in International Business, Role of Technology in international Business Communication, Moving to Another Culture, Crisis Communication, Ethics in Business Communication.

THEORY ATTENDANCE

Class: T.Y. CSE

Branch: CSE

Subject: Business Comm.

Roll No.	Name	Lec. No.	Date																
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
31	Patil T.V		P	P	P	A	P	P	A	P	P	P	P	A	P	A	P	P	P
32	Patil S.G		A	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P
33	Dantale A.B		A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34	Chougale S.V		P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
35	Patil S.M		P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
36	Kamble R.K		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37	Patil P.S		A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38	Patil G.K		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39	Hirave M.M		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40	Jasud S.V		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41	Bhosale P.A		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	Kulkarni A.H		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43	Chougale S.S		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44	Jadhav S.S		A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45	Lohar R.K		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
46	Jagtap A.S		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	Kamble D.N		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48	Gomiddhi S.S		A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	Tripathi T.S		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50	Karan K.B		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51	Patil V.V		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52	Sutar G.R		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
53	Khat G.R		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
54	Hupare D.M		A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
55	Khat V.V		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
56	Pallakhe S.D		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
57	Desai V.G		A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
58	Sutar A.V		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
59	Date D.E		P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
60	Kamble P.B		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

(Indicate Chapter No./Topic No.)

[Signature]
Faculty

THEORY ATTENDANCE

Total :-

		18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
	Att																		
	ABN																		
	Test																		
	Ass																		

Dean (Academic)



EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

English Grammar Training Program

Organized By

Training and Placement Department

in Association with GTT and Sanjeevan

From

08-12-2021

Guest Speaker

Rahul Rai/ Kartik M

Objectives for an English Grammar Training Program:

1. **Mastery of Basic Grammar Concepts:** To provide participants with a comprehensive understanding of fundamental grammar rules, including parts of speech, sentence structure, and punctuation usage.
2. **Improvement of Writing Skills:** To enhance participants' ability to apply grammatical rules effectively in written communication, enabling them to produce clear, coherent, and grammatically correct sentences and paragraphs.
3. **Enhancement of Speaking Skills:** To help participants develop grammatical accuracy in spoken English, enabling them to articulate ideas fluently and confidently in various social and professional settings.
4. **Development of Editing and Proofreading Proficiency:** To equip participants with the skills necessary to identify and correct grammatical errors in written texts, including their own work and that of others, to ensure clarity and precision in written communication.
5. **Preparation for Standardized Tests and Academic Requirements:** To support participants in preparing for standardized tests such as TOEFL, IELTS, or SAT, as well as academic writing tasks, by strengthening their grasp of English grammar concepts and rules essential for success in these assessments.



tpo@seti.edu.in

Co-Ordinator - Dr. Ajay Maske



English Grammar Training Program in Association with GTT and Sanjeevan

Date: December 8, 2021 Prepared by: [Your Name] Organizations: GTT Foundation and Sanjeevan Training Program: English Grammar Training Program Participants: [Number of Participants]

1. Introduction

This report provides an overview of the English Grammar Training Program conducted in association with GTT Foundation and Sanjeevan on December 8, 2021. The program aimed to enhance the participants' proficiency in English grammar, enabling them to communicate effectively and confidently. Through interactive sessions, practical exercises, and engaging activities, the program focused on improving the participants' grammar skills and promoting overall language development.

2. Program Objectives

The primary objectives of the English Grammar Training Program were as follows:

- a) To strengthen participants' understanding of English grammar rules and usage.
- b) To improve participants' written and spoken English communication skills.
- c) To enhance participants' vocabulary and sentence construction abilities.
- d) To provide practical tips and techniques for effective grammar usage.
- e) To boost participants' confidence in using English in various contexts.

3. Program Details

- a) Date: The English Grammar Training Program was conducted on December 8, 2021.
- b) Venue: The program sessions were held at the drawing hall in Seti.
- c) Training Modules: The program comprised the following modules:
 - i) Grammar Fundamentals: Participants were introduced to the basic concepts and rules of English grammar, including parts of speech, tenses, sentence structure, and punctuation.
 - ii) Vocabulary Enhancement: The training program focused on expanding participants' vocabulary through word associations, contextual usage, and practical exercises.
 - iii) Sentence Construction: Participants learned techniques for constructing grammatically correct and coherent sentences. They practiced sentence formation, sentence transformation, and sentence combining exercises.
 - iv) Common Grammar Mistakes: The program addressed common grammar errors made by non-native English speakers. Participants learned to identify and rectify these mistakes through targeted practice exercises.
 - v) Practical Grammar Usage: The program provided practical tips and techniques for using grammar effectively in written and spoken English. Participants learned strategies for avoiding common pitfalls and improving overall grammar usage.
 - d) Training Methodology: The program utilized a combination of interactive lectures, group discussions, individual and group exercises, quizzes, and practical application activities. The trainers employed various techniques to ensure active participation and create a comprehensive learning experience for the participants.

4. Program Outcomes

a) Improved Grammar Skills: Participants developed a stronger grasp of English grammar rules and usage. They demonstrated improved accuracy in sentence construction, punctuation, and grammatical structures.

b) Enhanced Communication Skills: The program contributed to the participants' overall English communication skills. They gained confidence in expressing themselves clearly and effectively in both written and spoken English.

c) Expanded Vocabulary: Participants acquired new vocabulary and learned techniques for incorporating diverse and appropriate vocabulary into their communication. They demonstrated an enhanced ability to choose the right words for specific contexts.

d) Error Correction: Participants developed the skills to identify and correct common grammar mistakes. They learned to apply grammar rules and usage principles to improve the accuracy of their written and spoken English.

e) Increased Confidence: The training program boosted participants' confidence in using English in various social and professional settings. They gained assurance in their grammar proficiency and were more willing to engage in English communication.

5. Conclusion

The English Grammar Training Program conducted in association with GTT Foundation and Sanjeevan on December 8, 2021, successfully addressed the objectives of improving participants' grammar skills, communication abilities, vocabulary, and practical grammar usage. The program provided participants with valuable tools and techniques to enhance their English grammar proficiency and boost their overall language development.









EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

ONLINE LIFE SKILL PROGRAM FOR ALL LAST YEAR'S STUDENTS

Organized By

Training and Placement Department

in Association with GTT, Foundation, Pune & Barclays and Sanjeevan

From

27/09/2021 to 02/10/2021

Guest Speaker

OBJECTIVES FOR AN ONLINE LIFE SKILLS PROGRAM DESIGNED FOR LAST YEAR'S STUDENTS:

1. **Career Readiness:** Equip students with essential life skills necessary for a successful transition into the workforce or higher education, including resume writing, job interview preparation, professional communication, and workplace etiquette.
2. **Financial Literacy:** Provide students with the knowledge and skills to make informed financial decisions, manage personal finances effectively, understand basic economic principles, and plan for their financial future.
3. **Health and Well-being:** Foster the development of physical, mental, and emotional well-being among students by offering guidance on stress management, healthy lifestyle choices, coping mechanisms, building resilience, and accessing support resources.
4. **Social and Interpersonal Skills:** Cultivate students' interpersonal skills, including effective communication, conflict resolution, empathy, teamwork, and leadership, to enable them to build and maintain healthy relationships, navigate social situations, and collaborate successfully in diverse environments.

tpo@seti.edu.in



Co-Ordinator – Dr. Ajay Maske



GTT Foundation Pune: Life Skills Training Program for Sanjeevan Students

Report Overview

Date: [27-09-21] Prepared by: [Dr. Ajay K Maske] Organization: [GTT Foundation Pune] Training Trainer – Kartik, Program: Life Skills Training Program Participants: 130 Sanjeevan Students

1. Introduction

This report provides an overview of the Life Skills Training Program conducted by GTT Foundation Pune for 130 Sanjeevan students. The training aimed to equip the participants with essential life skills that can contribute to their personal development and overall well-being. The program encompassed various interactive sessions, practical exercises, and group activities designed to enhance their skills and promote positive growth.

2. Objectives of the Training Program

The primary objectives of the Life Skills Training Program were as follows:

- a) To develop self-awareness and self-confidence among the participants.
- b) To enhance communication and interpersonal skills.
- c) To cultivate critical thinking and problem-solving abilities.
- d) To foster emotional intelligence and resilience.
- e) To promote decision-making and goal-setting skills.
- f) To provide tools for effective stress management.
- g) To encourage teamwork and collaboration.

3. Program Details

- a) Dates: The training program was conducted over a period of four weeks from [27-09-21]
- b) Venue: The program sessions were held at the Sanjeevan Engineering Institute Panhala
- c) Training Modules: The program comprised of the following modules: i) Self-awareness and self-confidence building ii) Effective communication and interpersonal skills iii) Critical thinking and problem-solving iv) Emotional intelligence and resilience v) Decision-making and goal-setting vi) Stress management techniques vii) Teamwork and collaboration
- d) Training Methodology: The training sessions utilized a combination of interactive lectures, group discussions, role-plays, case studies, and practical exercises to engage the participants actively. The trainers incorporated real-life examples and encouraged active participation to ensure a comprehensive learning experience.

4. Training Program Outcomes

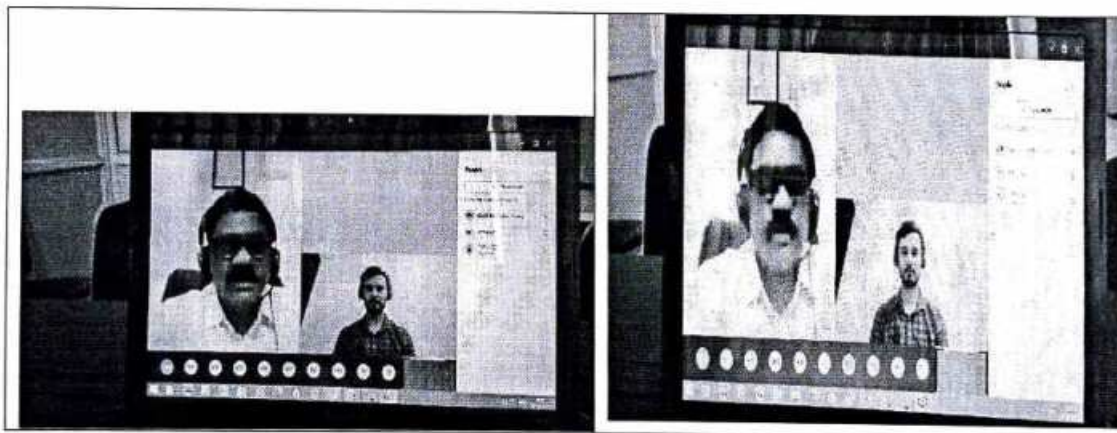
- a) Improved Self-awareness: The participants developed a better understanding of their strengths, weaknesses, and personal values. They gained insights into their own emotions, behaviors, and thought patterns, leading to improved self-awareness.
- b) Enhanced Communication Skills: Through various exercises and role-plays, the participants developed effective communication skills, including active listening, assertiveness, and non-verbal communication.
- c) Critical Thinking and Problem-solving: The program facilitated the development of critical thinking abilities among the participants. They were encouraged to analyze problems from different perspectives and generate creative solutions.

- d) Emotional Intelligence and Resilience: The training program focused on emotional intelligence, helping the participants recognize and manage their emotions effectively. They learned techniques to cope with stress, build resilience, and maintain a positive mindset.
- e) Decision-making and Goal-setting: The participants gained knowledge and practical tools to make informed decisions and set realistic goals for themselves. They learned the importance of planning, prioritization, and time management.
- f) Stress Management Techniques: The training program introduced various stress management techniques, including relaxation exercises, mindfulness practices, and strategies for work-life balance.
- g) Teamwork and Collaboration: The participants engaged in group activities and team-building exercises to develop skills for effective collaboration, cooperation, and teamwork.

5. Conclusion

The Life Skills Training Program conducted by GTT Foundation Pune for 130 Sanjeevan students proved to be highly beneficial in equipping them with essential life skills. The participants exhibited significant improvements in self-awareness, communication skills, critical thinking, emotional intelligence, decision-making, stress management, and teamwork. These skills are crucial for their personal growth, academic success, and future endeavors.

GTT Foundation Pune remains committed to empowering young individuals by providing them with opportunities





Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE
Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur-416 201
Phone : 0231 - 2686600 / 23 / 24 / 28 Fax : 0231 - 2686629

■ Approved By AICTE - New Delhi ■ Recognized by Govt. of Maharashtra & DTE ■ Affiliated to DBATU, Lonere.

Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date- 24/09/2021

To,
The Principal,
S.E.T.I., Panhala.

Subject: - Regarding permission to arrange One Week "Life Skill Program" for Final Year Engineering Students (All Streams).

Respected Sir,

Our Central Training & Placement Cell is going to organize One Week "Life Skill Program" for final year engineering students of all streams by Mr. Kartik Nimbalkar of G.T.T. Foundation Pune, from 27th September 2021 to 02nd October 2021 (from 10:30 am to 1:30 pm). All final year engineering students will get the advantage of this program.

So kindly allow our Training & Placement Cell to organize this program on above mentioned topic for the benefit of our final year students.

Dr. Ajay K. Maske

Director - Corporate Communication

Training & Placement Cell

S.E.T.I. Panhala





Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE
Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201
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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date- 24/09/2021

To,
Mr. Kartik Nimbalkar
G.T.T. Foundation,
Pune

Subject- Invitation as a Guest Speaker for "Life Skill Program".

Dear Sir / Madam,

Our Institute is established in 2009 in a view to impart engineering education to Under Graduate (UG) & Post Graduate (PG) Students. We wish to arrange One Week "Life Skill Program" for our final year engineering students. This will include sessions on Interviewing Skill, Soft Skills & Corporate Culture. This program will be helpful for our final year engineering students from their career point of view.

We would like to invite you to deliver your knowledge in the above mentioned field and address our students from 27th September 2021 to 02nd October 2021.

Thanking you...

Yours faithfully,

Dr. Ajay K. Maske
Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala





Holy-wood Academy, Kolhapur's
SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth- Injole, Panhala, Tal. Panhala, Dist. Kolhapur- 416 201

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

EN 6315

Date: 24/ 09/2021

NOTICE

All the Training & Placement Coordinators (all streams) are hereby informed that, there is a One Week "Life Skill Program" for all Final year engineering students. The details are as follows:

Guest	Mr. Kartik Nimbalkar
Organization	G.T.T. Foundation Pune
Topic	Life Skill Program
Day and Date	27 th September 2021 to 02 nd October 2021.
Time	10:30 am To 1:30 pm
Class	Final Year Students (All Branches)
Mode	Online (Microsoft Teams Meet App)

Kindly inform the students about this training program.

Note : Attendance is mandatory for all final year engineering students.

Dr. Ajay K. Maske
Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala



Prof. A.S. Kekaze (Auto)

Prof. T.V. Deokar (CSE)

Prof. P.S. Athiyar (Mech) - P.S. Athiyar
24/09/2021

Prof. A.N. Dhond (Civil)

Prof. P.B. Gurav

Department of Mechanical Engineering

Date: 24/ 09/2021

NOTICE

All the students of Final Year Mechanical Engineering (B.E.Mechanical) are hereby informed that, there is a One Week "Life Skill Program" organized by Training & Placement Cell. The details are as follows:

Guest	Mr. Kartik Nimbalkar
Organization	G.T.T. Foundation Pune
Topic	Life Skill Program
Day and Date	27 th September 2021 to 02 nd October 2021.
Time	10:30 am To 1:30 pm
Class	Final Year Mechanical Engineering (B.E.Mechanical)
Mode	Online (Microsoft Teams Meet App)

Attendance is mandatory for all Final Year Mechanical Engineering Students.

P.S.Ati 92
24/09/2021

Prof. P.S.Atigre

Training & Placement Coordinator

Mechanical Engineering Department



Prof. Sardar B. Deshmukh

HOD

Mechanical Engineering Department





Holy-wood Academy, Kolhapur's

SANJEEVAN ENGINEERING AND TECHNOLOGY INSTITUTE

Sanjeevan Knowledge City, Somwar Peth-Injole, Panhala, Tal. Panhala, Dist. Kolhapur-416 201

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Website : www.seti.edu.in Email : office@seti.edu.in / admission@seti.edu.in

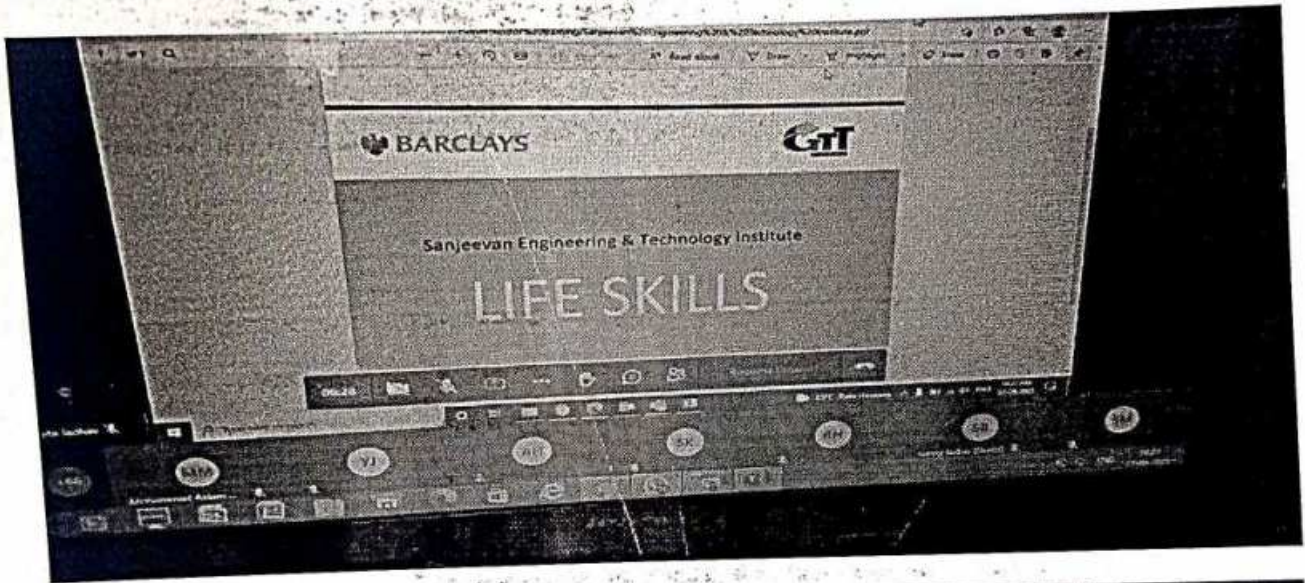
EN 6315

Date: 27/09/2021

PHOTOGRAPHS

“Life Skill Program”

(Online Mode)



P.S. A. K. 17
27/09/2021



Date: 02/10 /2021

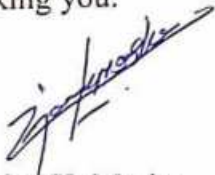
To,
Mr. Kartik Nimbalkar
G.T.T. Foundation,
Pune

Dear Sir,

We would like to extend our sincere thanks to you for delivering series of lectures in *One Week "Life Skill Program"*. We are glad to say that the response from students was enthusiastic. The information presented by you is definitely beneficial to our students for their career enhancement.

We genuinely thank you once again for the support and time given by you and we sincerely hope that you would continue to extend your valuable support in our future initiatives as well.

Thanking you.



Dr. Ajay K. Maske
Director – Corporate Communication
Training & Placement Cell
S.E.T.I. Panhala



Kartik Nimbalkar

Contact: +91 9860420684

Email: kartiknimbalkar275@gmail.com



CORE COMPETENCIES:

- Leading, training and monitoring the performance of team members to ensure efficiency in operations and meeting of individual and group targets.

EXPERIENCE:

Coaching:

- Experience of 8 years as a teacher. Worked as an Assistant professor for 2 years in CIPS Academy.
- 126 + skill building trainings facilitated in the year 2020 - 2021.
- 56 + Trainings on Aptitude & Logical reasoning.
- Overall experience of 4 years in facilitating Qualitative & Quantitative aptitude & Linguistic abilities for graduates and under graduates.
- Interview panel for Infosys for Soft skills & Aptitude round of Interview about an year.
- Organized TTT for aspiring aptitude & GDPI trainers.

Soft Skills Training:

Worked as a freelancer Soft skills trainer for **Global Talent Track (Barclays connect with work)**

ADDITIONAL EXPERIENCE:

- Working as Online Tutor for a Charitable Trust "Stree Shakti Vikas"
- Educational content creator for a Youtube channel "Reejoice Educational"

ACADEMIC DETAILS:

Educational Course	University	Year
CA - CPT	Institute of Chartered Accountants of India	<u>2013</u>
B.com	RTMNU	2014 - 2015
H.S.C	Nagpur Board	2011 - 2012
S.S.C	Nagpur Board	2009 - 2010

Successfully Conducted Soft Skills and Aptitude Trainings for Institutions below :

- 1) NMEIT, Bhuwaneshwar
- 2) M.I.T , Loni
- 3) Loknete Gopinath Munde Institute of Engineering & Reasearch, Nashik
- 4) Sinhagad Group,Pune
- 5) Ashokrao Mane Group Of Institutions ,Kolhapur.
- 6) Sanjay Ghodawat University ,Kolhapur.



EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Life Skill Training Program

Organized By

Training and Placement Department

in Association with GTT, Foundation, & Sanjeevan

From

26-10-2021

Chief Trainer

Robert T

OBJECTIVES FOR A LIFE SKILLS TRAINING PROGRAM:

- 1. Empowerment and Self-Awareness:** The program aims to empower participants by enhancing their self-awareness and self-confidence. Through various activities and discussions, individuals will develop a deeper understanding of their strengths, weaknesses, values, and beliefs, enabling them to make informed decisions and take ownership of their lives.
- 2. Enhancement of Critical Thinking and Problem-Solving Skills:** The program seeks to improve participants' critical thinking and problem-solving abilities. By engaging in real-life scenarios, case studies, and group discussions, individuals will learn to analyze situations, identify solutions, evaluate consequences, and make sound decisions, thus preparing them to tackle challenges effectively in both personal and professional spheres.
- 3. Promotion of Adaptability and Resilience:** The program aims to foster adaptability and resilience in participants, equipping them with the skills necessary to navigate change and overcome adversity. Through experiential learning activities and practical strategies, individuals will develop resilience, flexibility, and coping mechanisms, enabling them to thrive in dynamic environments and bounce back from setbacks with resilience and determination.

tpo@seti.edu.in



Co-Ordinator – Dr. Ajay Maske

Five-Day Life Skills Program Participants: [26-10-21]

Date: [26-10-21] Prepared by: [Dr. Ajay Krishna Maske] Organizations: GTT Foundation and Sanjeevan Training Program:

1. Introduction

This report provides an overview of the five-day Life Skills Program conducted in association with GTT Foundation and Sanjeevan. The program aimed to equip the participants with essential life skills that can contribute to their personal development and overall well-being. Through interactive sessions, engaging activities, and practical exercises, the program focused on fostering the participants' skills and promoting positive growth.

2. Program Objectives

The primary objectives of the Life Skills Program were as follows:

- a) To develop self-awareness and self-confidence among the participants.
- b) To enhance communication and interpersonal skills.
- c) To cultivate critical thinking and problem-solving abilities.
- d) To promote emotional intelligence and resilience.
- e) To provide tools for effective decision-making and goal-setting.
- f) To foster stress management techniques.
- g) To encourage teamwork and collaboration.

3. Program Details

a) Dates: The program was conducted over a span of five consecutive days from 26-10-21

b) Venue: The program sessions were held at [Hall].

c) Training Modules: The program comprised of the following modules: i) Self-awareness and self-confidence building ii) Effective communication and interpersonal skills iii) Critical thinking and problem-solving iv) Emotional intelligence and resilience v) Decision-making and goal-setting vi) Stress management techniques vii) Teamwork and collaboration

d) Training Methodology: The program utilized a combination of interactive lectures, group discussions, role-plays, case studies, and practical exercises. The trainers employed various techniques to ensure active participation and create a comprehensive learning experience for the participants.

4. Program Outcomes

a) Improved Self-awareness: The participants developed a deeper understanding of their strengths, weaknesses, and personal values. They gained insights into their emotions, behaviors, and thought patterns, leading to improved self-awareness.

b) Enhanced Communication Skills: Through interactive activities and group discussions, the participants improved their communication skills, including active listening, effective verbal and non-verbal communication, and assertiveness.

c) Critical Thinking and Problem-solving: The program facilitated the development of critical thinking abilities among the participants. They were encouraged to analyze problems from different perspectives, think creatively, and generate innovative solutions.

d) **Emotional Intelligence and Resilience:** The program focused on emotional intelligence, helping participants recognize and manage their emotions effectively. They learned techniques to cope with stress, build resilience, and maintain a positive mindset.

e) **Decision-making and Goal-setting:** The participants gained knowledge and practical tools to make informed decisions and set realistic goals for themselves. They learned the importance of planning, prioritization, and effective goal-setting strategies.

f) **Stress Management Techniques:** The program introduced various stress management techniques, including relaxation exercises, mindfulness practices, and strategies for maintaining a healthy work-life balance.

g) **Teamwork and Collaboration:** The participants engaged in team-building activities and group exercises to develop skills for effective collaboration, cooperation, and teamwork.

5. **Conclusion :** The five-day Life Skills Program conducted in association with GTT Foundation and Sanjeevan proved to be highly valuable in equipping the participants with essential life skills. The program successfully addressed the objectives of enhancing self-awareness, communication skills, critical thinking, emotional intelligence, decision-making, stress management, and teamwork. These skills are crucial for the participants' personal growth, academic success, and future endeavors.

GTT Foundation and Sanjeevan remain committed to empowering individuals by providing opportunities for skill





Prepared By – Dr. Ajay Krishna Maske



PRINCIPAL
Sanjeevan Engg. & Tech. Institute
Somwar Peth, Panhala - 416 201



EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Life Skill Training Program Association with GTT for last year

Organized By

Training and Placement Department

in Association with GTT, Foundation, & Sanjeevan

From

29-11-2021

Chief Trainer

Mrudhali M

OBJECTIVES FOR A LIFE SKILLS TRAINING PROGRAM:

1. **Empowerment and Self-Awareness:** The program aims to empower participants by enhancing their self-awareness and self-confidence. Through various activities and discussions, individuals will develop a deeper understanding of their strengths, weaknesses, values, and beliefs, enabling them to make informed decisions and take ownership of their lives.
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Co-Ordinator – Dr. Ajay Maske

Personality Development Workshop at Sanjeevan Panhala

Report Overview

Date: [29-11-2021] Prepared by: [Your Name] Facilitator: Dr. Ajay Maske Workshop Topic: Personality Development Location: Sanjeevan Panhala

1. Introduction

This report provides an overview of the Personality Development Workshop conducted by Dr. Ajay Maske at Sanjeevan Panhala. The workshop aimed to enhance participants' personality traits and equip them with essential skills to foster personal and professional growth. The workshop focused on key areas such as focus, English language obsession, persistency, and discipline.

2. Workshop Details

a) Date: The Personality Development Workshop was conducted on [29-11-2021].

b) Facilitator: The workshop was facilitated by Dr. Ajay Maske, an experienced personality development coach and expert in the field.

c) Workshop Focus:

i) Focus: The workshop emphasized the importance of focus in achieving personal and professional goals. Participants were taught techniques to enhance their concentration, prioritize tasks, and avoid distractions. They learned the significance of setting clear objectives and maintaining a determined mindset to accomplish their desired outcomes.

ii) English Language Obsession: The workshop addressed the significance of the English language in today's globalized world. Participants were encouraged to develop an obsession for the language by improving their vocabulary, grammar, and communication skills. They learned strategies to enhance their fluency and confidence when speaking and writing in English.

iii) Persistency: The workshop emphasized the value of persistency in overcoming challenges and achieving long-term success. Participants were encouraged to persevere through obstacles, setbacks, and failures. They learned how to develop a resilient attitude, maintain motivation, and remain committed to their goals, even in the face of adversity.

iv) Discipline: The workshop highlighted the importance of discipline in personal and professional life. Participants were taught techniques to develop self-discipline, time management skills, and healthy habits. They learned the significance of consistency, punctuality, and adherence to routines to enhance productivity and achieve desired results.

3. Workshop Methodology

The workshop employed a variety of interactive methods and experiential learning techniques to engage participants actively. These methods included:

Interactive lectures: Dr. Ajay Maske delivered engaging lectures on the workshop topics, providing theoretical knowledge and practical insights.

Group discussions: Participants actively participated in group discussions, sharing their experiences and perspectives on focus, English language obsession, persistency, and discipline.

Role-plays and activities: Participants engaged in role-plays and activities to apply the concepts learned during the workshop. This allowed them to practice and reinforce their understanding of the workshop topics.

Question and answer sessions: Participants had the opportunity to ask questions and seek clarifications from Dr. Ajay Maske, promoting a deeper understanding of the workshop material.

Workshop Outcomes

Enhanced Focus: Participants developed a greater ability to concentrate on tasks and set clear goals. They learned techniques to manage distractions and maintain focus on their priorities.

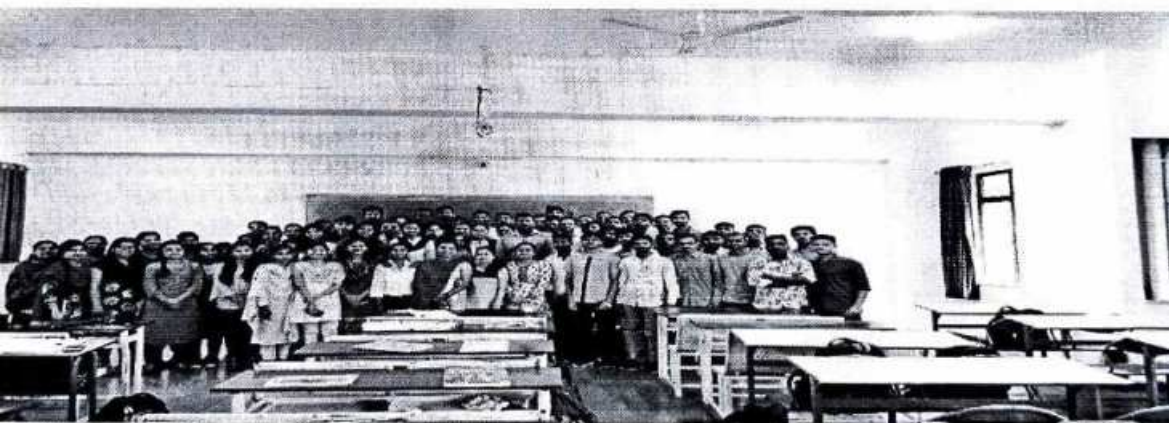
Improved English Language Skills: Participants developed a stronger command of the English language, including vocabulary, grammar, and communication skills. They gained confidence in expressing themselves effectively in both written and spoken English.

Cultivated Persistency: Participants embraced a resilient attitude and learned to persevere through challenges. They gained the motivation and determination to continue their efforts towards their goals.

Developed Discipline: Participants developed self-discipline, time management skills, and healthy habits. They understood the importance of maintaining consistency and adhering to routines for personal and professional success.

Conclusion

The Personality Development Workshop conducted by Dr. Ajay Maske at Sanjeevan Panhala successfully addressed the key areas of focus, English language obsession, persistency





Z. Khan

TRAINING SETI PANCHALA

TRAINING & PLACEMENT CELL SETI PANCHALA



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ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

Workshop on " AWS Academy & CLOUD COMPUTING". CSE, E&TC & Electrical TY Students

Organized By

Training and Placement Department

From

12-12-21

Trainers

Tushar Kumbhar

OBJECTIVES OF THE PROGRAM

- OBJECTIVES FOR THE AWS ACADEMY AND CLOUD COMPUTING TRAINING PROGRAM:
- PROFICIENCY IN AWS SERVICES: EQUIP PARTICIPANTS WITH COMPREHENSIVE KNOWLEDGE AND PRACTICAL SKILLS IN UTILIZING VARIOUS AMAZON WEB SERVICES (AWS) SOLUTIONS, INCLUDING BUT NOT LIMITED TO EC2, S3, RDS, LAMBDA, AND OTHERS, ENABLING THEM TO EFFECTIVELY LEVERAGE CLOUD COMPUTING TECHNOLOGIES FOR DIVERSE BUSINESS NEEDS.
- PREPARATION FOR AWS CERTIFICATION: PREPARE PARTICIPANTS FOR AWS CERTIFICATION EXAMS BY COVERING ESSENTIAL CONCEPTS, BEST PRACTICES, AND HANDS-ON EXERCISES ALIGNED WITH THE CERTIFICATION REQUIREMENTS. THE PROGRAM AIMS TO EMPOWER PARTICIPANTS TO OBTAIN INDUSTRY-RECOGNIZED AWS CERTIFICATIONS SUCH AS AWS CERTIFIED SOLUTIONS ARCHITECT, AWS CERTIFIED DEVELOPER, OR AWS CERTIFIED SYSOPS ADMINISTRATOR.
- HANDS-ON EXPERIENCE WITH CLOUD INFRASTRUCTURE: PROVIDE PARTICIPANTS WITH HANDS-ON EXPERIENCE IN DEPLOYING, MANAGING, AND OPTIMIZING CLOUD INFRASTRUCTURE USING AWS SERVICES. THROUGH PRACTICAL LABS, PROJECTS, AND SIMULATIONS, PARTICIPANTS WILL DEVELOP PROFICIENCY IN CONFIGURING CLOUD ENVIRONMENTS, IMPLEMENTING SECURITY MEASURES, AND OPTIMIZING PERFORMANCE TO MEET BUSINESS OBJECTIVES.



tpo@seti.edu.in

Coordinator – Dr. Ajay Krishna Maske



Sanjeevan Engineering and Technology Institute

Report on AWS Academy and Cloud Computing Training Program, December 12, 2021

Report on the AWS Academy and Cloud Computing Training Program that was conducted for the students of the Computer Science and Engineering (CSE), Electrical, and Electronics and Telecommunication (ENTC) departments at Sanjeevan Engineering and Technology Institute, Panhala, in collaboration with AWS Academy, on December 12, 2021.

Introduction: The AWS Academy and Cloud Computing Training Program were organized with the objective of enhancing the knowledge and practical skills of the students in the fields of cloud computing, Amazon Web Services (AWS), and related technologies. The program aimed to equip students with valuable competencies relevant to the modern tech industry.

Key Highlights:

Comprehensive Training: The program provided a comprehensive overview of cloud computing, AWS services, and their applications. It included both theoretical knowledge and practical hands-on experience to ensure a well-rounded understanding of the subject.

Expert Instructors: The training was conducted by certified AWS instructors with extensive industry experience. They shared insights into real-world cloud computing scenarios and industry best practices.



Hands-on Labs: Students had the opportunity to work on practical exercises and hands-on labs, which allowed them to apply their learning in a simulated AWS environment. This practical experience was invaluable in building their cloud computing skills.

Certification Preparation: The program also prepared students for AWS certification exams, which are highly regarded in the IT industry. Students were provided with study materials and guidance to help them prepare for these certifications.

Impact:

The AWS Academy and Cloud Computing Training Program had a significant impact on the participating students. It equipped them with the knowledge and skills required to harness the power of cloud computing, setting them on a path to becoming cloud professionals. Students

reported increased confidence in working with AWS services and a better understanding of the practical applications of cloud computing.

Conclusion:

The collaboration with AWS Academy for the training program at our institute was a remarkable initiative that provided our students with a competitive edge in the rapidly evolving field of cloud computing. We believe that the knowledge and skills gained during this program will be instrumental in their future careers, whether in cloud architecture, system administration, or related roles.

We extend our sincere gratitude to AWS Academy for their support and expertise in conducting this training program. We look forward to more such collaborations to continually enhance the quality of education and skill development for our students.

Should you require further information or have additional inquiries regarding this training program, please do not hesitate to contact us.

Sincerely,

Sanjeevan Engineering and Technology Institute

Training and Placement Department



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EN 6315

SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

PLACEMENT-ORIENTED INDUCTION BY MINDA CORPORATION

Organized By

Training and Placement Department

From

03-02-22

Trainers

Ravindra Jagdale – HR and IR Head Minda Corporation

OBJECTIVES FOR THE "PLACEMENT-ORIENTED INDUCTION" PROGRAM BY MINDA CORPORATION:

- **Skill Enhancement for Career Readiness:** Equip participants with the necessary skills and knowledge required to excel in their respective roles within Minda Corporation and the broader professional landscape. This includes technical skills specific to their job roles as well as soft skills like communication, teamwork, and problem-solving.
- **Introduction to Company Culture and Values:** Familiarize participants with the organizational culture, values, and mission of Minda Corporation. This includes understanding the company's history, its core values, and its commitment to excellence, innovation, and sustainability.
- **Understanding of Industry Standards and Best Practices:** Provide participants with insights into industry standards, best practices, and emerging trends relevant to their roles within Minda Corporation. This includes staying updated on advancements in technology, processes, and regulations within the automotive sector.
- **Preparation for Professional Growth and Advancement:** Prepare participants for long-term career growth and advancement within Minda Corporation. This involves guiding career pathways, development opportunities, and avenues for skill enhancement within the company.
- **Facilitation of Successful Integration into the Organization:** Ensure a smooth transition and integration of new hires into the company culture, teams, and workflows. This includes fostering positive relationships with colleagues, understanding organizational structures and protocols, and acclimating to the work environment and expectations within Minda Corporation.



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Coordinator – Dr. Ajay Krishna Maske



PLACEMENT-ORIENTED INDUCTION PROGRAM BY MR. GANESH PATIL FROM MINDA CORPORATION AT SANJEEVAN COLLEGE

Date: February 3, 2022 Prepared by: [Dr. Ajay Maske] Company Representative: Mr. Patil Organizations: Minda Corporation and Sanjeevan College Program: Placement-Oriented Induction Program

1. Introduction

This report provides an overview of the Placement-Oriented Induction Program conducted by Mr. Patil from Minda Corporation at Sanjeevan College on February 3, 2022. The program aimed to prepare students for the professional world by providing insights into the industry, job requirements, and career opportunities. Mr. Patil delivered a comprehensive induction session, sharing valuable information and guidance to enhance students' employability and foster a successful transition from academia to the corporate world.

2. Program Details

a) Date: The Placement-Oriented Induction Program was conducted on February 3, 2022.

b) Company Representative: Mr. Patil, a representative from Minda Corporation, led the induction session. With his extensive experience in the industry, Mr. Patil provided valuable insights and guidance to the participants.

c) Program Objectives:

i) Introduce the Industry: The program aimed to familiarize students with the operations, structure, and functioning of the automotive industry, with a specific focus on Minda Corporation.

ii) Job Requirements: Participants learned about the specific skills, qualifications, and attributes sought by employers in the industry. They gained an understanding of the competencies necessary for a successful career in the automotive sector.

iii) Career Opportunities: The induction program highlighted the diverse career opportunities available within Minda Corporation and the automotive industry as a whole. Students were provided insights into the potential growth paths and positions within the organization.

iv) Professional Development: The program emphasized the importance of professional development and continuous learning. Participants learned about the significance of acquiring additional certifications, attending training programs, and staying updated with industry trends.

v) Application and Selection Process: Mr. Patil guided students through the application and selection process followed by Minda Corporation. He shared tips on resume building, interview preparation, and presenting oneself effectively during the selection process.

3. Program Highlights

a) Industry Insights: Mr. Patil provided an overview of the automotive industry, including its market trends, challenges, and growth opportunities. He shared real-life examples and case studies to help students comprehend the practical aspects of the industry.

b) Skills and Competencies: Participants gained insights into the skills and competencies desired by employers in the automotive sector. Mr. Patil highlighted the importance of technical knowledge, problem-solving abilities, teamwork, and effective communication skills.

c) **Career Pathways:** The induction program showcased the different career pathways available within Minda Corporation. Students were provided information about entry-level positions, internships, and potential growth opportunities within the organization.

d) **Interactive Session:** The program encouraged active participation through question-and-answer sessions. Students had the opportunity to clarify their doubts, seek career guidance, and engage in discussions with Mr. Patil.

4. Program Outcomes

a) **Enhanced Industry Knowledge:** Participants gained a deeper understanding of the automotive industry, its functioning, and the specific operations of Minda Corporation. They acquired valuable insights into the industry's dynamics and trends.

b) **Improved Employability:** The induction program equipped students with the necessary knowledge and awareness of the skills and competencies sought by employers. They were better prepared to align their qualifications and develop the required skill set for successful career placement.

c) **Career Guidance:** Students received guidance on career pathways, growth opportunities, and the application and selection process followed by Minda Corporation. They gained valuable insights into building an effective resume, preparing





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SANJEEVAN

ENGINEERING & TECHNOLOGY INSTITUTE, PANHALA

JAVA C++ 15 Days Training Program

Organized By

Training and Placement Department

In Association with

ATTOS & GTT Foundation, Pune

From

12- 09-2023 to 15-09-2023

Trainer

Amol Shinde – Satara

OBJECTIVES FOR THE JAVA AND C++ 15 DAYS TRAINING PROGRAM:

- **Foundational Understanding of Programming Concepts:** Provide participants with a solid foundation in programming principles and concepts using Java and C++. This includes topics such as variables, data types, control structures, functions, classes, objects, inheritance, polymorphism, and exception handling.
- **Proficiency in Java and C++ Programming:** Develop participants' proficiency in writing, compiling, and executing code in Java and C++. Through hands-on exercises, coding challenges, and projects, participants will gain practical experience in solving problems, implementing algorithms, and developing applications using both programming languages.
- **Preparation for Software Development Roles:** Prepare participants for entry-level software development roles by equipping them with the skills and knowledge necessary to design, develop, debug, and maintain software solutions in Java and C++. This includes understanding software development methodologies, version control systems, debugging techniques, and best practices for writing clean, efficient, and maintainable code.



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Co-Ordinator – Dr. Ajay Maske



C++ and Java Training Report

Date: 13-09-2022

Venue: Drawing Hall and Computer Lab, Sanjeevan Engineering College

Training Conducted By: Mr. Amle, GTT

Introduction: From 13th to 27th September 2022, a comprehensive training program on C++ and Java was conducted by Mr. Amle from GTT at Sanjeevan Engineering College. The training aimed to enhance the students' programming skills and prepare them for the industry's requirements. The program was held in the drawing hall for theory sessions and the computer lab for practical exercises.

Program Highlights:

Expert Trainer: Mr. Amle, a highly experienced professional from GTT, led the training program. With his in-depth knowledge and expertise in C++ and Java, he provided valuable insights into the programming concepts and best practices. Students greatly benefited from his guidance and mentorship.

Comprehensive Curriculum: The training program covered a wide range of topics, including basic and advanced concepts of C++ and Java programming languages. Participants were introduced to data types, control structures, object-oriented programming, exception handling, and more. The curriculum was designed to build a solid foundation of programming skills.

Hands-on Practical Sessions: To reinforce the theoretical concepts, hands-on practical sessions were conducted in the computer lab. Students were given coding exercises and projects to work on, allowing them to apply their newly acquired knowledge. Mr. Amle provided individual attention, clarifying doubts and guiding students throughout the practical sessions.

Industry-Relevant Assignments: To simulate real-world scenarios, students were assigned industry-relevant programming assignments. These assignments challenged students to think critically, solve complex problems, and apply their programming skills effectively. This practical exposure helped them gain confidence and develop a deeper understanding of the concepts.

Placement Opportunities: The training program focused not only on imparting technical knowledge but also on preparing students for placements. Mr. Amle provided valuable insights into the interview process, resume writing, and soft skills development. As a result, several students who participated in the training program secured job placements in renowned companies.

Conclusion: The C++ and Java training program conducted by Mr. Amle from GTT at Sanjeevan Engineering College was a resounding success. The program provided students with a strong foundation in programming languages and equipped them with industry-relevant skills. The hands-on practical sessions, industry assignments, and guidance from Mr. Amle played a pivotal role in enhancing the students' programming abilities.

Furthermore, the training program's focus on placement preparation proved to be highly beneficial, as a significant number of students secured job placements in reputed companies. This achievement highlights the effectiveness of the training program in bridging the gap between academia and industry requirements.

Overall, the training program served as a valuable platform for students to enhance their programming skills and pave the way for a successful career in the IT industry. The collaboration between GTT and

Sanjeevan Engineering College proved to be instrumental in providing quality education and placement opportunities for the student

