

MINUTES OF THE FIRST MEETING OF THE ACADEMIC COUNCIL

Day & Date : Saturday, 08th August 2026
Venue : Engineering Institute – Board Room
Chairperson : Dr. Sanjeev N. Jain, Principal
Members Present : 14 Offline, 03 Online
Members Absent : 03

1. Welcome and Opening Remarks:

The meeting commenced with a welcome address by Prof. E. P. Salokhe, Member Secretary and Dean – Academics. The Dean welcomed all members to the first meeting of the Academic Council and outlined the objectives of the meeting, particularly the review of the curriculum structure, credit framework, course distribution, academic processes, and overall academic framework of the autonomous institute.

The Council thereafter deliberated on the proposed curriculum and related academic matters with emphasis on outcome-based education, industry relevance, practical learning, employability, experiential learning, and alignment with current technological developments.

2. Curriculum Structure, Academic Framework and Related Deliberations:

The proposed curriculum structure, course distribution, credit framework, and related academic provisions were presented to the Council. The members deliberated on the proposals with emphasis on academic coherence, outcome-based education, industry relevance, practical and experiential learning, employability, and contemporary technological competencies.

3. Curriculum Structure and Academic Framework

The Council discussed the framework for Multidisciplinary Minor (MDM), Open Elective (OE), credit structure, subject coding, pre-requisites, and the incorporation of the 8th Semester project and internship components. The credit-to-contact-hour equivalence was also reviewed and was suggested to be verified with reference to the applicable academic regulations.

The Council emphasized the need for appropriate alignment and mapping of Course Outcomes (COs), Programme Outcomes (POs), and Programme-Specific Outcomes (PSOs), along with rationalization of overlapping topics, concepts, and keywords across courses.

4. First-Year Engineering Curriculum

The Council reviewed the first-year curriculum with emphasis on strengthening foundational knowledge, practical skills, and contemporary technological competencies. The deliberations included Engineering Exploration, project-based learning, Workshop Practice, Engineering Chemistry/Materials Science, Measurement and Units, Quantum Physics, Physics Laboratory practicals, Basic Electrical Engineering, Engineering Drawing and CAD, programming, and Mathematics-II.

The need to review first-year content against the 12th-standard syllabus to minimize duplication was emphasized. Application-oriented learning, case studies, self-study components, and relevant practical skills were also recommended for suitable courses.

5. Project, Practical and Experiential Learning:

The Council emphasized strengthening project-based, experiential, and practical learning across the academic programmes. Appropriate project and study-and-implementation components may be considered, particularly in the initial semesters, while the approved 8th Semester project and internship provisions should be implemented appropriately.

The Council also discussed practical batch sizes, hands-on learning opportunities, student accountability, and greater emphasis on application rather than predominantly theoretical instruction.

6. Programming, Digital and Skill Development:

The Council discussed strengthening students' programming, computing, database, IoT, and digital competencies. Particular emphasis was placed on adequate practical exposure in C and Python Programming and consideration of SQL, PHP, database, IoT, career-development, and other skill-development components under the appropriate academic/MDM framework.

The course title "Introduction to Python Programming" may be revised to "Python Programming", with appropriate structuring of the course content.

7. Online Learning, Peer Learning and Student Participation:

The Council discussed encouraging students to undertake relevant NPTEL and other online courses for academic enrichment, professional development, and employability, in accordance with institutional policies.

The adoption of peer learning, collaborative learning, active student participation, and other student-centred teaching-learning methodologies was also encouraged wherever appropriate.

8. Course Outcomes, Syllabus Rationalization and Academic Relevance:

The Council emphasized that COs should be distinct, meaningful, measurable, and appropriately aligned with the course content and mapped with POs and PSOs. Repetition of keywords and duplication of content across courses should be minimized through systematic syllabus rationalization.

The use of latest editions of standard textbooks, incorporation of application-oriented content, and periodic review of syllabi to maintain alignment with technological developments and industry requirements were also emphasized.

The additional suggestions regarding Quantum Physics, Physics practicals, Materials Science, Workshop Practice, Engineering Drawing and CAD, Basic Electrical Engineering, application-oriented Chemistry, project-based learning, case studies, database/IoT components, and career-development skills may be examined by the concerned Boards of Studies within the applicable academic framework.

The "Superset" and "Goodbye" concepts/tools referred to during the deliberations may also be examined for their academic relevance and possible consideration under the appropriate skill-development component, subject to further clarification.

9. Evaluation Scheme:

The Academic Council reviewed and discussed the proposed Evaluation Scheme covering internal assessment, practicals, assignments, projects, and semester-end examinations. The Council emphasized a transparent, balanced, and outcome-based evaluation process and approved the proposed Evaluation Scheme for implementation as per the approved curriculum and applicable regulations.

10. Academic Calendar:

The Academic Council reviewed and discussed the proposed Academic Calendar covering teaching-learning activities, internal assessments, examinations, vacations, holidays, and other academic activities. The Council approved the proposed Academic Calendar, with necessary modifications, if required, by the competent authority.

11. Academic and Examination Rules & Regulations:

The Academic Council reviewed and discussed the proposed Academic Rules & Regulations and Examination Rules & Regulations, covering attendance, registration, credits, academic progression, assessment, grading, examinations, passing requirements, reappearance, examination conduct, and related provisions. After deliberation, the Council approved the proposed Rules & Regulations for implementation in accordance with the applicable statutory and institutional provisions.

12. Status of Recommendations and Previously Approved BoS Decisions:

It was noted that some of the suggestions and observations made during the meeting relate to curriculum components and provisions that have already been deliberated upon and approved by the respective Boards of Studies (BoS) and incorporated into the currently approved curriculum/scheme.

The Council acknowledged that such provisions, having already undergone the prescribed academic approval process, may not be feasible for immediate modification at this stage.

Accordingly, suggestions relating to such already-approved curriculum components shall be examined and considered during the next scheduled curriculum revision/review, subject to the recommendations of the concerned Board(s) of Studies and approval by the competent academic authorities.

The concerned Boards of Studies/Departments may examine the observations of the Academic Council and take appropriate action wherever changes are permissible within the existing approved framework. The currently approved curriculum shall continue to be implemented as approved, while suggestions requiring substantive modifications shall be placed before the concerned BoS during the next curriculum revision cycle.

13. Major Recommendations and Action Points:

In view of the deliberations of the Academic Council and the status of provisions already approved by the respective Boards of Studies, the following action points were recorded:

Sr. No.	Major Recommendation / Action Point	Responsibility	Timeline / Status
1	Ensure appropriate implementation of the approved 8th Semester project and internship components.	Dean – Academics / Concerned BoS	As per approved curriculum
2	Review and finalize MDM and OE provisions wherever pending.	Dean – Academics / Academic Council / Concerned BoS	As applicable
3	Verify the credit and contact-hour structure with reference to the applicable academic regulations.	Dean – Academics	During finalization/review
4	Examine Engineering Exploration for incorporation/revision, wherever appropriate.	Concerned BoS	Next curriculum revision, where applicable

5	Review the first-year curriculum against the 12th-standard syllabus and rationalize repetitive content.	All Concerned BoS	Next curriculum revision
6	Examine Workshop Practice for updating with contemporary technologies and practical applications.	Concerned BoS	Next curriculum revision
7	Review the Engineering Chemistry/Materials Science structure and content for academic and contemporary relevance.	Chemistry/Materials Science BoS	Next curriculum revision
8	Examine strengthening of Quantum Physics and rationalization of Physics laboratory practicals.	Physics BoS	Next curriculum revision
9	Examine the proposal for inclusion of Linear Algebra in Mathematics-II.	Mathematics BoS	Next curriculum revision
10	Review C and Python Programming and relevant SQL/PHP components with emphasis on practical skills.	Computer/IT BoS	Next curriculum revision
11	Examine the inclusion/strengthening of CAD and relevant Engineering Drawing topics.	Concerned BoS	Next curriculum revision
12	Ensure that COs are distinct, meaningful, measurable, and appropriately mapped with POs and PSOs.	All BoS	During syllabus review
13	Update textbook references with the latest suitable editions.	All BoS	During syllabus review
14	Examine the incorporation of case studies and application-oriented learning in suitable courses.	All BoS	Next revision / as feasible
15	Encourage peer learning, collaborative learning, and active student participation within the approved curriculum.	All Departments	Ongoing
16	Encourage relevant NPTEL and online courses for academic and skill development, as per institutional policy.	Dean – Academics / Departments	Ongoing
17	Examine database and IoT laboratory/skill components under the appropriate MDM/skill-development framework.	Concerned BoS	Next curriculum revision
18	Review batch sizes for practical-oriented courses, subject to infrastructure, faculty availability, and applicable norms.	Departments / Dean – Academics	As feasible
19	Examine the feasibility of project-based, self-study, and experiential learning components in suitable courses.	Concerned BoS	Next curriculum revision / as feasible
20	Examine the academic relevance and feasibility of the “Superset” and “Goodbye” concepts/tools referred to during the meeting.	Concerned BoS / Dean – Academics	Subject to clarification
21	Implement the Evaluation Scheme as approved by the Academic Council in accordance with the approved curriculum and applicable academic/examination regulations.	Dean – Academics / Examination Cell / Concerned Departments	As per approved scheme

22	Implement the Academic Calendar as approved, with necessary adjustments by the competent authority wherever required.	Dean – Academics / Departments	As per approved Academic Calendar
23	Implement the approved Academic and Examination Rules & Regulations and ensure compliance by all concerned stakeholders.	Dean – Academics / Examination Cell / Departments	As per approved regulations

14. Conclusion:

The Chairperson, **Dr. Sanjeev N. Jain**, summarized the deliberations of the meeting and appreciated the constructive suggestions made by the members of the Academic Council.

The Council's deliberations focused on strengthening the academic programmes through outcome-based education, practical and experiential learning, industry relevance, curriculum rationalization, contemporary technological skills, and effective student participation.

It was agreed that the concerned Boards of Studies and Departments would examine the suggestions within the scope of their respective academic responsibilities. Provisions already approved by the respective Boards of Studies would continue to be implemented as approved, while suggestions requiring substantive curriculum changes would be considered during the next curriculum revision cycle, following the prescribed academic approval process.

The meeting concluded with a vote of thanks proposed by **Dr. G. C. Koli**, Dean, IQAC, who expressed gratitude to the Chairperson and all members for their valuable suggestions, constructive deliberations, and active participation.

Prepared by



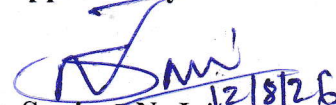
Prof. Eknath P. Salokhe
Dean – Academics
Member Secretary,
Academic Council

Verified by



Dr. Gajanan C. Koli
Dean – IQAC

Approved by



Dr. Sanjeev N. Jain
Principal
Chairperson,
Academic Council



Boardroom attendees

Meet - Sanjeevan Group of Institutions, Panhala Academic ...

11:58 AM | Sanjeevan Group of Institutions, Panhala Academic ...

Dr. Sanjeev Natvar Jain (Presenting, annotating)

HOLY-WOOD ACADEMY'S
SANJEEVAN
GROUP OF INSTITUTIONS, PANCHALA
(An AUTONOMOUS Institute)

WELCOME
TO THE
ACADEMIC COUNCIL MEETING
A.Y. 2026-27
Saturday, 08th Aug. 2026

Dr. Shrikant ...
Dr. Sanjeev ...
Dr. Rajendra ...

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2 others

Sartaj Shaikh

11:58 AM
08-08-2026

Fwd: Academic Council meeting: ...

Meet - Sanjeevan Group of Institutions, Panhala Academic ...

ATAL FDP Session Schedule & ...

New Tab

3:48 PM | Sanjeevan Group of Institutions, Panhala Academic ...

Dr. Sanjeev Natvar Jain

Principal, Sanjeevan Group of Institutions.

Dr. Rajendra Dhatrik

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Dr. Shrikant Sonekar

Sartaj Shaikh

03:48 PM
08-08-2026

Online attendees